

**NEVADA DEPARTMENT OF EDUCATION
COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION
OCTOBER 11, 2023
9:00 AM**

Office	Address	City	Meeting
Department of Education	2080 E. Flamingo Rd.	Las Vegas	Room 114
Department of Education	700 E. Fifth St.	Carson City	Board Room
Department of Education	Livestream	n/a	Link
Department of Education	YouTube Stream with captions	n/a	Link

DRAFT SUMMARY MINUTES OF THE COMMISSION MEETING

COMMISSION MEMBERS PRESENT:

In Las Vegas:

President Amy Rozar
Vice President Jennifer Davis
Commissioner Kenny Belknap
Commissioner Meredith Freeman
Commissioner Jordan Wenger

In Carson City:

Commissioner Jamie Hawkins
Commissioner Sherry Mitchell

Virtually:

Commissioner Joseph Morgan
Commissioner Christina Tucker

COMMISSION MEMBERS NOT PRESENT:

Commissioner Keith Lewis

DEPARTMENT STAFF PRESENT:

In Las Vegas:

Jeff Briske, Director, Office of Educator Development, Licensure, and Family Engagement (EDLiFE)
Megan Tirey, Educator Licensure Analyst, EDLiFE
Christine Furst, Educator Licensure Analyst, EDLiFE
Anabel Sanchez, Education Programs Professional, EDLiFE
Geri Mendiola, Administrative Assistant III, EDLiFE

In Carson City:

None

LEGAL STAFF PRESENT:

Senior Deputy Attorney General David Gardner (Virtually)

AUDIENCE IN ATTENDANCE

In Las Vegas:

None

Carson City:

Russell Klein, Superintendent, Lander County School District

1. CALL TO ORDER; ROLL CALL; PLEDGE OF ALLEGIANCE

President Rozar called the meeting to order at 9:00 a.m. Roll call attendance was taken as reflected above and a quorum was established. The Pledge of Allegiance was led by Vice President Davis.

2. PUBLIC COMMENT #1

There were no public comments in Carson City.

1. Dr. Katie Dockweiler, Assistant Professor of School Psychology, Nevada State University provided public comment regarding agenda item #9, School Psychologist Assistant Endorsement and School Psychologist Provisional Endorsement. (A summary of the statement is available in Appendix A)

3. PRESIDENT'S REPORT

President Rozar welcomed Commissioners and those who attended the Commission on Professional Standards in Education (COPS) meeting, October 11, 2023. President Rozar noted the Week of Respect activities that have taken place in schools across the state and displayed on social media. Additionally, President Rozar congratulated and announced that Director Jeff Briske was recently elected by his peers to be Chair of the National Professional Education Standards Board Association (PESBA). PESBA is a special committee of the National Association of State Directors of Teacher Education and Certification (NASDTEC). Director Briske will be responsible for facilitation of the work of professional standards boards nationally.

4. SECRETARY'S REPORT

Jeff Briske, Director, Office of Educator Development, Licensure, and Family Engagement (EDLiFE) welcomed Russel Klein who attended the meeting in a non-voting capacity and to provide guidance on agenda items discussed from a Superintendent's perspective. There are three appointments pending the Governor's approval consisting of two Human Resource positions and another Nevada System of Higher Education (NSHE) representative.

5. APPROVAL OF APRIL 19, 2023, MINUTES (*Information/Discussion/For possible action*)

President Rozar asked the Commission if they would like to discuss the April 19, 2023, minutes. No discussion was made regarding the August 23, 2023, minutes. President Rozar entertained a motion to approve the August meeting minutes.

Motion: Commissioner Belknap moved to approve the August 23, 2023, meeting minutes. Commissioner Morgan seconded the motion. Motion carried unanimously.

6. WORKSHOP FOR R119-22 TO SOLICIT COMMENTS ON PROPOSED AMENDMENTS TO NAC CHAPTER 391.XXX, 391.111, 391.120, AND 391.125 – MIDDLE AND SECONDARY LICENSURE ENDORSEMENTS. (*Information/Discussion/For possible action*)

President Rozar announced public workshop R119-22 at 9:07 AM to solicit comments on the proposed regulation 119-22. President Rozar stated that the Commission may consider a regulation relating to education, authorizing the Superintendent of Public Instruction to issue an endorsement in certain recognized fields of specialization or areas of concentration for middle school or junior high school education or secondary education in certain circumstances; revising requirements for obtaining certain endorsements; and providing other matters properly relating thereto. This regulation will clarify that a licensed teacher can add a middle or secondary endorsement area to their license by having passed a competency exam specific to that endorsement area. The Commission may approve or not approve moving the regulation to a public hearing.

Director Briske explained that the proposed amendments in section one of this regulation would clarify that a person who holds a valid early childhood, elementary, middle, secondary, or special education license may add a middle or secondary endorsement area by passing a competency examination for that endorsement area. Subsections two and three of section two have conforming language. Sub section four is outdated and not needed because applicants can receive a middle school math endorsement by exam, math major, or by reciprocity. Subsection six has been struck as it was not needed due to the newly proposed new language in section one. Section three has conforming language. Sub paragraph b on the top of page seven was eliminated to remove an employment barrier for this license. Sub paragraph five near the bottom of page seven was eliminated as it is not needed due to newly proposed language in section one. Section four has conforming language. President Rozar asked the Commission if there were any questions or discussions regarding the workshop for R119-22. There were no questions or discussions. President Rozar entertained a motion to move R119-22 to a public hearing.

Motion: Commissioner Belknap moved to approve R119-22 be moved to a public hearing. Commissioner Davis seconded the motion. Motion carried unanimously.

7. WORKSHOP FOR R165-22 TO SOLICIT COMMENTS ON PROPOSED AMENDMENTS TO NAC CHAPTER 391.120, 391.125, 391.1301, 391.315, 391.558, AND 391.1312 – CTE ENDORSEMENTS AND MAJORS AND MINORS. (*Information/Discussion/For possible action*)

President Rozar announced public workshop R165-22 at 9:10 AM to solicit comments on proposed regulation 165-22. President Rozar stated that the Commission may consider the regulation relating to education; revising the requirements for obtaining certain licenses; revising the requirements for obtaining certain endorsements; revising certain fields of study in the recognized list of comprehensive majors and minors; revising the standards of approval for certain training for the education of teachers; repealing certain requirements for semester hours of credit for certain majors and minors; and providing other matters properly relating thereto. The regulation updates the secondary CTE endorsement to align with the current programs of study and removes the employment experience barrier. The Commission may approve or not approve moving the regulation to a public hearing.

Director Briske further explained that section one of the regulation is confirming language mirrored in the previous R119-22. Sub paragraph three removes eight additional semester hours of course work to align with NAC 391.042 which states that teaching experience may waive student teaching without additional education courses to be completed. Section two has confirming language and closes a loophole that requires both a major/minor and a competency exam for secondary licenses. Section three

updated the comprehensive majors/minors currently used. Section four updated a language requiring a master's or more advanced degree for a school psychology license. Section five adds conforming language referring to NAC 389.803 in R145-22 regarding programs of study. Mr. Briske stated further that Regulation 145-22 is a State Board regulation and will make its way through the regulation process simultaneously. Section six repealed NAC 391.1312 as this prevents the licensure office from issuing a license to someone who has otherwise completed the required number of credits to be deemed competent in that subject area. Section seven contains conforming language that ensures R145-22 and R165-22 are adopted simultaneously, or one does not become effective until the other is adopted. President Rozar asked the Commission if there were any questions or discussions regarding R165-22. The Commission expressed no questions or discussion. President Rozar entertained a motion to move R165-22 to a public hearing.

Motion: Commissioner Morgan moved to approve R165-22 to a Public Hearing. Commissioner Wenger seconded the motion. Motion carried unanimously.

8. WORKSHOP FOR R118-22 TO SOLICIT COMMENTS ON PROPOSED AMENDMENTS TO NAC CHAPTER 391.057, 391A.050, 391.0573, 391.0575, AND 391.0577 – ALTERNATIVE ROUTE TO LICENSURE AND EXAMS. (*Information/Discussion/For possible action*)

President Rozar announced public workshop R118-22 at 9:15 AM to solicit comments on proposed regulation 118-22. President Rozar stated that the Commission may consider a regulation relating to educational personnel; revising requirements for obtaining certain provisional licenses to teach; renaming certain provisional licenses to teach as alternative provisional licenses; repealing certain provisions relating to provisional licensure; and providing other matters properly relating thereto. This regulation will clarify that a provisional license issued in NAC 391.057 is an ARL license. This regulation will define time frames and the number of times a person can change program providers and areas of endorsement. This regulation will move the competency requirement from the beginning of the license to the end of the license to be in line with traditional pathway to licensure. The Commission may approve or not approve moving this regulation to a public hearing.

Director Briske further explained that section one of the regulation updates language to reflect that a provisional license issued in NAC 391.057 is an ARL license and other conforming language. Sub paragraphs three and four moved the competency exam requirements from the beginning of the license to the end in order to align with the three-year time frame allowed for traditional pathway to licensure. Subsection four delineates when and how often an ARL license holder can change providers and endorsement areas. Section two contains conforming language. Section three would repeal NAC 391.0573, 391.0575, and 391.0577 as these are now moved into NAC 391.057. President Rozar asked the Commission if there are any questions or discussion regarding R118-22. The Commission expressed no questions or discussion. President Rozar entertained a motion to move R118-22 to a public hearing.

Motion: Commissioner Davis moved to approve R118-22 be moved to a public hearing. Commissioner Belknap seconded the motion. Motion carried unanimously.

9. WORKSHOP FOR R124-22 TO SOLICIT COMMENTS ON PROPOSED AMENDMENTS TO NAC CHAPTER 391.XXX, 391.036, 391.045, 391.065, 391.067, AND 391.319 – SCHOOL PSYCHOLOGIST ASSISTANT ENDORSEMENT AND SCHOOL PSYCHOLOGIST PROVISIONAL ENDORSEMENT. (*Information/Discussion/For possible action*)

President Rozar announced the public workshop R124-22 at 9:20 AM to solicit comments on proposed regulation 124-22. The Commission may consider a regulation relating to educational personnel, establishing qualifications to receive an endorsement to provide services as a school psychologist assistant; revising the

qualifications to receive a provisional endorsement to serve as a school psychologist; and providing other matters property relating thereto. This regulation will create a school psychology assistant license and change requirements for a provisional license for school psychologists. The Commission may approve or not approve moving R124-22 to a public hearing.

Director Briske explained that section one of the regulation creates a new school psychology assistant license. Subsection one lists the requirements; subsection two lists the exemptions and subsection three states that this license holder cannot add an additional endorsement to their license. Sections two through five have conforming language. Section six updates the requirements for a school psychology provisional license allowing three years, removing up front internship hours and ensuring all coursework is completed before the provisional license is issued. Section seven grandfathers in current school psychology assistants to remain employed without having to obtain a license. President Rozar asked the Commission if there are any questions or discussion regarding R124-22. Commissioner Wenger expressed that she has worked with Psychological Services assistants in Clark, and they provide great case load assistance because the ratios are high. Commissioner Wenger is excited to see Regulation 124-22 pass. President Rozar entertained a motion to move R124-22 to a public hearing.

Director Briske stated that with regards to R124-22 passing to a public hearing, the Commission will consider NAC 391.315, the school psychology license qualifications. Mr. Briske asked Commissioner Wenger and any other Commissioners who would like to join the workgroup to draft new and edit current regulations. Commissioner Wenger expressed she would like to participate in the workgroup.

Motion: Commissioner Wenger moved to approve R124-22 be moved to a public hearing. Commissioner Belknap seconded the motion. Motion carried unanimously.

10. WORKSHOP FOR R063-23 TO SOLICIT COMMENTS ON PROPOSED AMENDMENTS TO NAC CHAPTER 391.056 – TIERED LICENSURE PROVISIONS.
(Information/Discussion/For possible action)

President Rozar announced public workshop R063-23 at 9:25 AM to solicit comments on proposed regulation 063-23. The Commission will consider a regulation to update the tiered provision requirements in NAC 391.056 moving the coursework and exam provisions from one and two years respectively to three years to complete. The Commission may approve or not approve moving this regulation to a public hearing.

Director Briske further explained that the Commission discussed this regulation in the past and adopted it as a temporary regulation. The regulation will now need to go through the permanent regulation process. Mr. Briske proposed one edit to the workshop language removing sub paragraph c of section one as the parent involvement and family engagement course needed to be updated from a provision on a license to a renewal requirement. In the last session, Nevada joined the Teacher Mobility Compact in Senate Bill 442. In order to conform with the language in SB442 we will need to move the PIFE course from a provision to a renewal requirement. Mr. Briske will update NAC 391.045 and bring that to the Commission for consideration and discussion. President Rozar asked the Commission if there are any questions or discussion regarding edits to R063-23. The Commission expressed no questions or discussion. President Rozar entertained a motion to move R063-23 with edits to a public hearing.

Motion: Commissioner Morgan moved to approve R063-23 with edits to the workshop language be moved to a public hearing. Commissioner Belknap seconded the motion. Motion carried unanimously.

11. WORKSHOP FOR R064-23 TO SOLICIT COMMENTS ON PROPOSED AMENDMENTS TO NAC CHAPTER 391.XXX – VISITING INTERNATIONAL TEACHER LICENSE.
(Information/Discussion/For possible action)

President Rozar announced public workshop R064-23 at 9:30 AM to solicit comments on proposed amendments to regulation 064-23. The Commission considered the regulation creating a Visiting International Teacher license. The Commission may approve or not approve moving the regulation to a public hearing.

Director Briske stated that this regulation had been discussed in the past and has been adopted by the Commission as a temporary regulation. We now need to go through the permanent regulation process. Mr. Briske further stated that section four has clarifying language added regarding the validity of the license. Section six clarifies the exemptions of this non-renewable license. Section seven does not allow additional endorsements to be added to this license as additional endorsements are not needed. Section eight allows spouses or dependents of a J1 VISA holder who possesses a J2 VISA to apply for this license. President Rozar asked the Commission if there are any questions or discussion regarding R064-23. Commissioner Hawkins asked Mr. Briske to clarify if this regulation applies to anyone holding a J1 VISA or is it only for J1 VISA in education. Mr. Briske confirmed that this regulation applies to anyone who holds a J1 VISA issued by the US Department of State whose intention is to become a teacher and meets all the license requirements of that state. Commissioner Wenger believes it is very important to have specific language to include an assigned mentor in the regulation. Commissioner Belknap pointed out that it is important that there be additional support in place for educators and there should be language written in the regulation that is prescriptive for all new educators. Commissioner Belknap asked if there is a reason why family members are not able to get a J1 VISA. Director Briske explained that spouses of J1 VISA holders who are qualified teachers can obtain a J2 VISA however, the Department at the time was not able to issue a teacher's license to spouses of J1 VISA holders because it was not in the temporary regulation. Mr. Briske further detailed that a spouse of a J1 VISA holder who meets the qualifications for a teaching license could receive a provisional license. Commissioner Belknap expressed his support for this regulation. Superintendent Russell Klein noted that the language to include an assigned mentor should be less; not more. Superintendent Klein suggests that at a policy level, having the regulation language broad rather than specific would be helpful to smaller districts. Commissioner Tucker noted that mentors are difficult to obtain and usually work on a volunteer basis and to keep this in mind when drafting the regulation language would be helpful to school districts. Commissioner Belknap pointed out that the regulations are often vague and provide flexibility; however educational research shows that educators who have a mentor would not only improve educational practices across communities, but also retain teachers. If the Commission is working towards what works best for the school districts instead of what works best for improving education in the classroom, then the Commission will need to reconsider its perspective on this regulation. Commissioner Wenger stated in order for students to benefit from J1 VISA holders, having a mentor is critical and the language should be in the regulation. Director Briske explained that we are at the Workshop stage and the Commission can continue to draft and edit the regulation language. There were no further questions or discussions from the Commission. President Rozar entertained a motion to move R063-23 to a work study.

Motion: Commissioner Wenger moved to approve R064-23 move to a public hearing. Commissioner Davis seconded the motion. Motion carried unanimously.

12. WORKSHOP FOR R065-23 TO SOLICIT COMMENTS ON PROPOSED AMENDMENTS TO NAC CHAPTER 391.100, 391.135, 391.220, 391.265, 391.275, 391.310, 391.376, 391.245, 391.179, 391.325, 391.347, 391.393, AND 391.436 – REPEALED REGULATIONS.

(Information/Discussion/For possible action)

President Rozar announced public workshop R065-23 at 9:50 AM to solicit comments on proposed amendments to regulation 065-23. The Commission considered repealing regulations that are addressed in other NAC as well as repealing outdated NAC. The Commission may approve or not approve moving the regulation to a public hearing.

Director Briske stated that the Commission has discussed and ranked the elimination of these regulations prior pursuant to the Governor's executive orders three and four. This regulation will now need to go through the permanent regulation process. The first seven regulations refer to the duration of licenses that are delineated in NAC 391.060. The next two regulations regarding industrial arts are duplicative and no longer relevant. When the regulation was introduced in 1981, the Department did not have a Secondary CTE as a separate license. Industrial Arts was moved to the Secondary CTE endorsement previously, then was included in the CTE major/minor endorsements in NAC 391.1301. The next four regulations were outdated and are not issued any longer. The final Business & Industry substitute license regulation is not needed, as a substitute teacher can be a guest teacher in any classroom. President Rozar asked the Commission if there were any questions or discussions regarding R065-23. President Rozar entertained a motion to move R065-23 to a public hearing.

Motion: Commissioner Belknap moved to approve R065-23 move to a public hearing. Commissioner Wenger seconded the motion. Motion carried unanimously.

13. CONTINUING EDUCATION PROVIDER APPROVAL NAC 391.080.

(Information/Discussion)

President Rozar briefly described NAC 391.080 Continuing Education Provider Approvals. This will update the continuing education provider approval regulation to limit approved providers to a college/university, school/school district, regional training program, employee organization, or other provider approved by the Department that attests that their professional learning activities incorporate the Nevada Professional Development Standards described in NAC 391A.300.

Director Briske explained why the Department recommends this update to 391.080 which has not been updated since 1990. When NAC 391.065, the licensure renewal regulation, was revised approximately 4 years ago, there were updates such as allowing professional development to be earned during the workday and allowing professional development conducted at a school, such as professional learning communities, to count toward renewal hours. Mr. Briske continued to explain that the unintended consequences were allowing anyone and everyone to offer professional development and it added a restriction requiring fifteen hours to be earned each calendar year rather than ninety hours anytime during the licensure period. At the time NAC 391.065 was updated, NAC 391.080 was not updated, and they conflicted with each other. NAC 391.080 required the Commission to approve each professional development learning opportunity. As a practical matter, the Department was doing this on behalf of the Commission before I started in 2018 up until 391.065 was adopted. Nevada does have professional development standards described in 391A.300. The Department recommends that professional development activities for licensure renewal are aligned to these standards. The recommended updates are to have all providers be approved by the Department before their professional development will be

accepted for licensure renewal hours. Providers who are exempt from the approval process are Regional Professional Development Providers (RPDP), colleges, universities, a school or school district, or employer organizations.

President Rozar asked the Commission if there are any questions or discussion regarding NAC 391.080. President Rozar asked if there was a timeline of approval process for providers. Director Briske stated there is a full-time staff member dedicated to the approval process for providers which takes approximately one to two days. There was no further discussion from the Commission; therefore, President Rozar moved this agenda item for a future public workshop.

14. LICENSURE RENEWAL REGULATION NAC 391.065. (*Information/Discussion*)

The Commission discussed updating the licensure renewal regulation allowing educators to earn ninety clock hours, six semester credit hours, or a combination of clock hours or semester credit hours that total ninety clock hours at any time during the licensure period. The proposed updates will also limit the approved providers per proposed updates to NAC 391.080.

Director Briske explained that the recommendations to update this regulation are to allow educators to earn professional development renewal hours at any time during their licensure period and to ensure that such professional development aligns to proposed updates to NAC 391.080 which we just discussed in the previous item. Mr. Briske explained that there has been confusion when this regulation was changed. The expiration of five-year standard licenses and six-year professional licenses are quickly approaching; with the way the current NAC 391.065 is written, if a teacher missed fifteen hours in any calendar year previously there is no option to make up the renewal hours and the Department will not be able to renew educator licenses. Allowing this regulation to move forward would allow educators to earn professional development hours at any time during their licensure period. Commissioner Davis is in support of this regulation. President Rozar emphasized that this would be a very positive move on the Commission, and she is in favor for the recommended updates to this regulation. President Rozar would like to add this agenda item for a future agenda item for a public workshop.

15. EXPIRATION OF LICENSES REGULATION NAC 391.060. (*Information/Discussion*)

The Commission discussed updating the license expiration regulation specific to educators who hold a National Board Certification. The current regulation language allows the license expiration to match the period of the National Board Certification. The proposed updates would ensure that educators are not penalized if they qualify for a longer licensure period.

Director Briske explained that the current licensure periods are:

- Three years for provisional license.
- Five years for a standard license.
- Six years for a professional license.
- Eight years for a specialist license.
- Ten years for a person who holds a doctorate degree.

The Department also issues licenses to persons who have a valid National Board Certification for the period of that certification. National Board Certifications used to be ten years in length but are now five

years in length. Mr. Briske went on to state that the Department does not want to penalize an educator if they qualify for a longer licensure period with a master's, specialist, or doctorate degree. The recommended update would resolve this issue.

President Rozar asked the Commission if there any questions or discussion regarding NAC 391.060. There was no discussion. This agenda item was moved to a future agenda for public workshop.

16. TYPES OF ADMINISTRATIVE ENDORSEMENTS ISSUED BY DEPARTMENT NAC 391.160. (*Information/Discussion*)

The Commission discussed updating the administrative endorsements Professional administrator of a program adding social workers, counselors, and mental health workers. Director Briske explained that this update to the regulation would allow counselors, social workers, and mental health workers to obtain a program administrator license. Typically, these people would not have five years of classroom teaching experience to qualify for a school administrator license. Therefore, people would obtain a program administrator license to oversee those specific program areas. President Rozar asked the Commission if there are any questions or discussion regarding this regulation update. There were no questions or discussion from the Commission. President Rozar moved this agenda item to a future agenda for public workshop.

17. FUTURE AGENDA ITEMS (*Information/Discussion*)

There were no future agenda items.

18. PUBLIC COMMENT #2

There were no public comments in Carson City or Las Vegas.

19. ADJOURNMENT

Motion: Commissioner Davis moved to adjourn the meeting. Commissioner Belknap seconded. Motion carried unanimously. The meeting was adjourned at 10:03 A.M.

APPENDIX A: STATEMENT GIVEN DURING PUBLIC COMMENT

1. Dr. Katie Dockweiler, Assistant Professor of School Psychology, Nevada State University provided public comment regarding agenda Item #9, R124-22. *(A summary of the statement is available in Appendix A1)*

ITEM A1: DR. KATIE DOCKWEILER

Summary of Public Comment:

Provided Public Comment regarding Regulation 124-22, School Psychologist Assistant Endorsement and School Psychologist Provisional Endorsement

Good morning, President Rozar, Vice President Davis, and members of the board. My name is Dr. Katie Dockweiler, I am a school psychologist and Assistant Professor of School Psychology at Nevada State University. I am writing in support of Regulation 124-22. Pathways to high-demand career fields are critical. The provisional school psychologist endorsement for interns and the school psychologist assistant position are both strategies to help ensure a flow of individuals into the school psychology profession. School psychology assistants also provide much needed support to licensed school psychologists helping to alleviate their caseloads, which in Nevada are four times the state and national recommended ratios. Thank you for your time and consideration for passing this regulation.

Joe Lombardo
Governor

Jhone M. Ebert
Superintendent of
Public Instruction



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November 15, 2023

Notice of Intent to Act Upon a Regulation

Notice of Hearing for the Adoption of Regulations of the Commission on Professional Standards in Education
as proposed in LCB File #R118-22

The Commission on Professional Standards in Education will hold a public hearing **at 9:00 A.M. on Wednesday, November 15, 2023** via [livestream](https://www.livestream.com) and at the following locations: **Nevada Department of Education Offices, 700 East Fifth Street, Board Room, Carson City and 2080 East Flamingo Road, Room 114, Las Vegas, Nevada.** The purpose of the hearing is to receive comments from all interested persons regarding the amendment of regulations pertaining to Chapters 391.057; 391A.050; 391.0573; 391.0575; and 391.0577 of the Nevada Administrative Code (NAC) pursuant to the Nevada Revised Statute (NRS) 391.019 and 391.032.

The following information is provided pursuant to the requirements of Nevada Revised Statute (NRS) 233B.0603:

- 1. The need and the purpose of the proposed regulations and/or amendments:** In accordance with NRS 391.019, the Commission on Professional Standards in Education is instructed to adopt regulations:

- *Prescribing the qualifications for licensing teachers and other educational personnel and the procedures for the issuance and renewal of those licenses.*

NRS 391.032 notes that the Commission shall adopt regulations:

- *Providing for the issuance of provisional licenses to teachers and other educational personnel before completion of all courses of study or other requirements for a license in this State.*

- 2. Description of the proposed regulation, or the subjects and issues involved:** The proposed regulation relating to educational personnel; revising requirements for obtaining certain provisional licenses to teach; renaming certain provisional licenses to teach as alternative provisional licenses; repealing certain provisions relating to provisional licensure; and providing other matters properly relating thereto. This regulation will clarify that a provisional license issued in NAC 391.057 is an ARL license. This regulation will define time frames and the number of times a person can change program providers and areas of endorsement. This regulation will move the competency requirement currently required at the beginning of this license to the end of this license to be in line with the traditional pathway to licensure.

The revised text of the proposed regulation is attached to this notice.

3. **Estimated economic effect of the regulation on the business which it is to regulate and on the public:** There is no economic effect of the regulation on the business that it regulates and no impact on the public.
4. **Methods used by the agency in determining the impact on a small business:** Small business are not impacted by this regulation.
5. **The estimated cost to the agency for enforcement of the proposed regulation:** No costs.
6. **Description and citation of duplicative or overlapping regulations of other state or local governmental agencies:** There is no duplication or overlap of regulations of state or local government agencies.
7. **Is the regulation required by federal law?** This regulation is not required pursuant to federal law.
8. **Does the regulation include provisions more stringent than a federal regulation regarding the same activity?** There is no federal law affecting or overlapping the proposed regulations.
9. **Does the proposed regulation establish a new fee or increase an existing fee?** The proposed regulations do not establish a new fee nor increase an existing fee of the regulating agency.

A copy of all materials relating to the proposed regulation may be obtained at the hearing, on the [Nevada Department of Education webpage](#), by contacting the Commission on Professional Standards in Education, Nevada Department of Education, via email at COPS@doe.nv.gov, by telephone at (702) 668-4308 or in person at the Nevada Department of Education, 2080 E. Flamingo Rd. Las Vegas, Nevada. Persons wishing to comment upon the proposed action of the Commission on Professional Standards in Education may provide in-person testimony, submit written comment to the Commission on Professional Standards in Education via email at COPS@doe.nv.gov, or submit their comments, data, views, or arguments in written form to the Commission on Professional Standards in Education, Nevada Department of Education, 2080 E. Flamingo Rd. Las Vegas, Nevada. Comments may be submitted via email leading up to and for the duration of the meeting, and those submitted via mail must be received by the Department on or before Tuesday, November 15, 2023. A record of all submitted comments will be retained, and the Commission on Professional Standards will proceed to consider any public comment received.

This notice and the text of the proposed regulation has been sent to all persons on the agencies mailing list for administrative regulations and the Commission on Professional Standards, and posted on the Nevada Department of Education's website at <https://doe.nv.gov>, Nevada's Public Notice site at <https://notice.nv.gov>, the Nevada State Legislature's webpage at <https://leg.state.nv.us>, available in the State of Nevada Register of Administrative Regulations pursuant to NRS 233B.0653, and physically posted at the Nevada Department of Education Offices and with Nevada State Library and Archives. Copies of this notice will also be emailed and/or mailed to members of the public upon request.

Notice required by NRS 233B.064: Upon adoption of any regulation, the agency, if requested to do so by an interested person, either before adoption or within 30 days thereafter, will issue a concise statement of the principal reasons for and against its adoption and incorporate therein its reason for overruling the consideration urged against its adoption.

**SECOND REVISED PROPOSED REGULATION OF THE
COMMISSION ON PROFESSIONAL STANDARDS IN
EDUCATION**

LCB File No. R118-22

September 14, 2023

EXPLANATION – Matter in *italics* is new; matter in brackets ~~omitted material~~ is material to be omitted.

AUTHORITY: §§ 1-3, NRS 391.019 and 391.032.

A REGULATION relating to educational personnel; revising requirements for obtaining certain provisional licenses to teach; renaming certain provisional licenses to teach as alternative provisional licenses; repealing certain provisions relating to provisional licensure; and providing other matters properly relating thereto.

Legislative Counsel's Digest:

Existing law requires the Commission on Professional Standards in Education to adopt regulations: (1) prescribing the qualifications for licensing teachers and other educational personnel; and (2) providing for the issuance of provisional licenses to teachers and other educational personnel before completion of all courses of study or other requirements for a license in this State. (NRS 391.019, 391.032) Existing regulations outline various requirements for obtaining a provisional license to teach. (NAC 391.057-391.0577) **Section 1** of this regulation renames this license as an alternative provisional license and authorizes the holder of such a license to teach students enrolled in: (1) a program of early childhood education; (2) kindergarten and grades 1 to 12, inclusive; or (3) special education. **Section 3** of this regulation repeals certain provisions relating to provisional licensure.

Existing regulations require an applicant for a provisional license to pass a competency test in reading, writing and mathematics, unless exempt. (NAC 391.057) **Section 1** removes this requirement for an alternative provisional license to teach.

Existing regulations authorize a holder of a provisional license to convert the provisional license to an initial license if certain conditions are met. (NAC 391.057) **Section 1** instead authorizes a holder of an alternative provisional license to convert the alternative provisional license to an initial license if certain conditions are met. **Section 1** adds a requirement that a holder of an alternative provisional license seeking to convert the alternative provisional license to an initial license submit proof satisfactory to the Superintendent of Public Instruction that the licensee has met certain prescribed qualifications. **Section 2** of this regulation makes conforming changes.

Existing regulations provide for the immediate invalidation of the provisional license of a holder who withdraws from a program for an alternative route to licensure. Existing regulations

additionally authorize such a holder to apply to the Office of Educator Licensure of the Department of Education for the reinstatement of the license, provided that certain conditions are met. (NAC 391.057) **Section 1** instead provides that the holder of an alternative provisional license that has been invalidated due to withdrawal from a program for an alternative route to licensure may apply only once to have such a license reinstated, so long as such an application is submitted within 1 year of the issuance of the initial license. **Section 1** additionally provides that the holder of an alternative provisional license may only apply for reinstatement if: (1) the holder is accepted by the same program provider in another area; or (2) the holder is accepted by another program provider for an alternative route to licensure offered by a qualified provider and pays a certain fee.

Section 1. NAC 391.057 is hereby amended to read as follows:

391.057 1. The Superintendent of Public Instruction shall issue ~~{a provisional license to teach elementary education, a provisional license to teach pupils in a program of early childhood education, a provisional license to teach secondary education, a}~~ *an alternative* provisional license to teach pupils enrolled in a program of early childhood education , ~~{or}~~ in kindergarten and grades 1 to 12, inclusive, ~~{in a specific area described in subsection 1 of NAC 391.0573 or a provisional license to teach special education to pupils enrolled in a program of early childhood education or in kindergarten and grades 1 to 12, inclusive, in a category described in subsection 2 of NAC 391.0573}~~ *or in special education* to a person who submits an application which is accompanied by proof satisfactory to the Superintendent of Public Instruction that the applicant:

- (a) Holds a bachelor's degree from a postsecondary institution that is regionally accredited;
- (b) ~~{Passed the competency test in basic reading, writing and mathematics that is required by NAC 391.036 or is eligible for an exemption from that test;~~
- ~~—(e)}~~ Has been accepted by a qualified provider for enrollment in a program for an alternative route to licensure; and
- ~~{(d)}~~ *(c)* Complies with the instructional and training policies and procedures of the qualified provider.

2. ~~{In addition to the requirements of subsection 1, an applicant for a provisional license to teach secondary education or to teach pupils enrolled in a program of early childhood education or in kindergarten and grades 1 to 12, inclusive, in a specific area described in subsection 1 of NAC 391.0573, other than an applicant to teach pupils special education in a category described in subsection 2 of NAC 391.0573, must:~~

~~—(a) Hold a major or minor in the applicant’s desired area of licensure; or~~

~~—(b) Pass a competency test required by the Commission in the subject matter of the area for which the applicant is seeking a provisional license or provide to the Department proof that he or she is eligible for an exemption from that test.~~

~~—3. ~~A~~ *An alternative* provisional license issued pursuant to this section:~~

(a) Authorizes the holder of the license to teach or to serve as a substitute teacher in a county school district, a charter school or a university school for profoundly gifted pupils;

(b) Becomes valid on the date on which the holder of the license satisfies all the requirements of subsection 1 ; ~~{and, if applicable, the requirements of subsection 2;}~~

(c) Except as otherwise provided in subsection ~~{4;}~~ 3, is valid for not more than 3 years;

(d) Is not renewable; and

(e) May be converted to an initial license after the completion of at least 2 full school years if the licensee has:

(1) Received at least one evaluation rating designating ~~{his or her}~~ *the* overall performance *of the licensee* as highly effective or effective during each such school year; ~~{and}~~

(2) Completed all academic requirements prescribed by this chapter for the issuance of an initial license ~~{}~~ ;

(3) Submitted proof satisfactory to the Superintendent of Public Instruction that the

licensee passed the competency testing required by subparagraphs (1) and (2) of paragraph (a) of subsection 1 of NAC 391.036; and

(4) Submitted proof satisfactory to the Superintendent of Public Instruction that the licensee:

(I) Passed the competency testing required by subparagraph (3) of paragraph (a) of subsection 1 of NAC 391.036; or

(II) If the licensee holds a secondary alternative provisional license, holds a bachelor's degree or more advanced degree with a major in the area of endorsement on the license.

~~14.1~~ 3. If the holder of ~~1a~~ *an alternative* provisional license issued pursuant to this section withdraws from or is no longer enrolled in a program for an alternative route to licensure, the qualified provider of the program in which the holder was enrolled must, not later than 15 days after the holder withdraws or otherwise ceases to be enrolled, notify the Office of Educator Licensure of the Department of the name and license number of the holder, the date on which the holder withdrew or otherwise ceased to be enrolled in the program and the reason that the holder withdrew or ceased to be enrolled. The *alternative* provisional license of the holder automatically becomes invalid immediately upon the receipt of such notification by the Office of Educator Licensure.

~~15.1~~ 4. The holder of ~~1a~~ *an alternative* provisional license that has become invalid pursuant to subsection ~~14.1~~ 3 may apply to the Office of Educator Licensure of the Department for the reinstatement of ~~this or her~~ *the* license ~~before the expiration date of the license~~ *within 1 year of the issuance of the initial license* if ~~he or she~~ *the holder*:

(a) ~~{Has not previously applied for the reinstatement of the license after the date on which the license became invalid;}~~ *Is accepted by the same program provider in another area; or*

(b) Is accepted by another program *provider* for an alternative route to licensure offered by a qualified provider ~~{}~~ and

~~{(e) Pays}~~ *pays* the fee required by NAC 391.045.

↪ An alternative provisional license may be reinstated pursuant to this subsection only once.

Sec. 2. NAC 391A.050 is hereby amended to read as follows:

391A.050 1. A teacher program provider annually may apply for a grant from the Account on a form prescribed by the Department. If a teacher program provider is awarded a grant of money from the Account, the teacher program provider shall use the money to award Teach Nevada Scholarships to students on a per semester basis.

2. Each Teach Nevada Scholarship must be awarded in an amount equal to the cost of tuition, books and fees, not to exceed the amount specified in subsection 2 of NRS 391A.585. If insufficient money is available to award to a student a Teach Nevada Scholarship in such an amount, a teacher program provider shall not award a Teach Nevada Scholarship to that student. The money received for a Teach Nevada Scholarship may be used only to pay the costs of tuition, books and fees, and must be awarded pursuant to subsection 3 of NRS 391A.585.

3. Each semester, each teacher program provider that is awarded a grant of money pursuant to NRS 391A.580 shall:

(a) On or before a date determined by the Department, submit to the Department, on a form prescribed by the Department, a list of current scholarship recipients. Such a list must include, without limitation, the following information for each scholarship recipient:

(1) The first and last name of the scholarship recipient;

- (2) Whether the scholarship recipient seeks to obtain a license to teach:
- (I) Elementary education;
 - (II) Secondary education;
 - (III) Pupils in a program of early childhood education; or
 - (IV) Special education to pupils in prekindergarten through grade 12;
- (3) If the scholarship recipient seeks to obtain a license to teach secondary education, the subject area in which he or she intends to teach;
- (4) The anticipated date on which the scholarship recipient will meet the requirements for the issuance of ~~the conditional~~ *an alternative provisional* license pursuant to NAC 391.057;
- (5) The anticipated date on which the scholarship recipient will complete the program for which he or she was awarded the scholarship and will meet the requirements for the issuance of an initial license to teach pursuant to *paragraph (e) of subsection 2 of* NAC ~~391.0575 or 391.0577;~~ *391.057;* and
- (6) The amount of the scholarship awarded for the semester for which the list is issued and the total amount of scholarship money received by the scholarship recipient to date.
- (b) Notify the Department of any money that was received as a grant from the Account and was not used to award Teach Nevada Scholarships.
- (c) On or before a date determined by the Department, transfer to the State Board any money that was not used to award Teach Nevada Scholarships.

Sec. 3. NAC 391.0573, 391.0575 and 391.0577 are hereby repealed.

TEXT OF REPEALED SECTIONS

391.0573 Provisional licensure: Areas of instruction to teach certain pupils; categories of instruction to teach special education to certain pupils.

1. The specific areas for which the Superintendent of Public Instruction may issue a provisional license to teach pupils enrolled in a program of early childhood education or in kindergarten and grades 1 to 12, inclusive, pursuant to NAC 391.057 include, without limitation:

- (a) Music;
- (b) Art;
- (c) Physical education; and
- (d) Any other specific area approved by the Superintendent of Public Instruction.

2. The categories for which the Superintendent of Public Instruction may issue a provisional license to teach special education to pupils enrolled in a program of early childhood education or in kindergarten and grades 1 to 12, inclusive, pursuant to NAC 391.057 are:

- (a) Hearing impairments;
- (b) Special education generalist;
- (c) Intellectual disabilities and moderate to intense needs for assistance and intervention;
- (d) Pupils who have disabilities and who are enrolled in a program of early childhood education;

- (e) Adapted physical education to pupils who have disabilities;
- (f) Speech and language impairments;
- (g) Autism; and
- (h) Visual impairments.

391.0575 Provisional licensure: Requirements to apply for initial license to teach secondary education or to teach pupils enrolled in early childhood education or kindergarten and grades 1 through 12 in specific area.

1. A person who is issued a provisional license pursuant to NAC 391.057 may apply for an initial license to teach secondary education or to teach pupils enrolled in a program of early childhood education or in kindergarten and grades 1 to 12, inclusive, in a specific area listed in subsection 1 of NAC 391.0573, as applicable, if the applicant:

(a) Successfully completes at least 14 semester credits of course work in pedagogy provided by a qualified provider for a program for an alternative route to licensure, consisting of:

(1) Three semester credits in the methods and materials:

(I) For teaching in the applicant's desired area of licensure at the secondary grade level;

or

(II) For teaching pupils enrolled in a program of early childhood education or in kindergarten and grades 1 to 12, inclusive, in a specific area listed in subsection 1 of NAC 391.0573; and

(2) Any other courses in education approved by the Commission at the grade level for which the applicant is seeking licensure;

(b) Submits proof satisfactory to the Superintendent of Public Instruction that the applicant passed the competency test in basic reading, writing and mathematics that is required by NAC 391.036 or is eligible for an exemption from that test; and

(c) Pays the required fee pursuant to NAC 391.045.

2. A person who has completed the equivalent of an alternative route to licensure program in another state may obtain a license as if such person has completed an approved alternative route to licensure program of this State if he or she is:

(a) A member of the Armed Forces of the United States;

(b) The spouse of a member of the Armed Forces of the United States; or

(c) A veteran of the Armed Forces of the United States.

391.0577 Provisional licensure: Requirements to apply for initial license to teach elementary education, to teach pupils in program of early childhood education or to teach special education to pupils in program of early childhood education or in kindergarten and grades 1 through 12 in certain categories.

1. A person who is issued a provisional license pursuant to NAC 391.057 may apply for an initial license to teach elementary education, to teach pupils in a program of early childhood education or to teach special education to pupils enrolled in a program of early childhood education or in kindergarten and grades 1 to 12, inclusive, in a category listed in subsection 2 of NAC 391.0573, as applicable, if the applicant:

(a) Successfully completes the education and training required by the qualified provider for the program for an alternative route to licensure, including, without limitation, the supervised, school-based experience provided by the qualified provider;

(b) Submits proof satisfactory to the Superintendent of Public Instruction that the applicant passed the competency test in basic reading, writing and mathematics that is required by NAC 391.036 or is eligible for an exemption from that test; and

(c) Pays the fee required pursuant to NAC 391.045.

2. A person who has completed an alternative route to licensure program in another state may obtain a license as if such person has completed an approved alternative route to licensure program of this State if he or she is:

(a) A member of the Armed Forces of the United States;

(b) A spouse of a member of the Armed Forces of the United States;

(c) A veteran of the Armed Forces of the United States; or

(d) A spouse of a veteran of the Armed Forces of the United States.

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November 15, 2023

Notice of Intent to Act Upon a Regulation

Notice of Hearing for the Adoption of Regulations of the Commission on Professional Standards in Education
as proposed in LCB File #R119-22

The Commission on Professional Standards in Education will hold a public hearing **at 9:01 A.M. on Wednesday, November 15, 2023** via [livestream](https://www.livestream.com) and at the following locations: **Nevada Department of Education Offices, 700 East Fifth Street, Board Room, Carson City and 2080 East Flamingo Road, Room 114, Las Vegas, Nevada.** The purpose of the hearing is to receive comments from all interested persons regarding the amendment of regulations pertaining to Chapters 391.XXX; 391.111; 391.120; and 391.125 of the Nevada Administrative Code (NAC) pursuant to the Nevada Revised Statute (NRS) 391.019.

The following information is provided pursuant to the requirements of Nevada Revised Statute (NRS) 233B.0603:

- 1. The need and the purpose of the proposed regulations and/or amendments:** In accordance with NRS 391.019, the Commission on Professional Standards in Education is instructed to adopt regulations:
 - *Prescribing the qualifications for licensing teachers and other educational personnel and the procedures for the issuance and renewal of those licenses.*
 - 2. Description of the proposed regulation, or the subjects and issues involved:** The proposed regulation in relation to education; authorizes the Superintendent of Public Instruction to issue an endorsement in certain recognized fields of specialization or areas of concentration for middle school or junior high school education or secondary education in certain circumstances; revising requirements for obtaining certain endorsements; and providing other matters properly thereto. This regulation will clarify that a licensed teacher can add a middle or secondary endorsement area to their license by having passed a competency exam specific to that endorsement area.
- The revised text of the proposed regulation is attached to this notice.
- 3. Estimated economic effect of the regulation on the business which it is to regulate and on the public:** There is no economic effect of the regulation on the business that it regulates and no impact on the public.
 - 4. Methods used by the agency in determining the impact on a small business:** Small business are not impacted by this regulation.
 - 5. The estimated cost to the agency for enforcement of the proposed regulation:** No costs.

6. **Description and citation of duplicative or overlapping regulations of other state or local governmental agencies:** There is no duplication or overlap of regulations of state or local government agencies.
7. **Is the regulation required by federal law?** This regulation is not required pursuant to federal law.
8. **Does the regulation include provisions more stringent than a federal regulation regarding the same activity?** There is no federal law affecting or overlapping the proposed regulations.
9. **Does the proposed regulation establish a new fee or increase an existing fee?** The proposed regulations do not establish a new fee nor increase an existing fee of the regulating agency.

A copy of all materials relating to the proposed regulation may be obtained at the hearing, on the [Nevada Department of Education webpage](#), by contacting the Commission on Professional Standards in Education, Nevada Department of Education, via email at COPS@doe.nv.gov, by telephone at (702) 668-4308 or in person at the Nevada Department of Education, 2080 E. Flamingo Rd. Las Vegas, Nevada. Persons wishing to comment upon the proposed action of the Commission on Professional Standards in Education may provide in-person testimony, submit written comment to the Commission on Professional Standards in Education via email at COPS@doe.nv.gov, or submit their comments, data, views, or arguments in written form to the Commission on Professional Standards in Education, Nevada Department of Education, 2080 E. Flamingo Rd. Las Vegas, Nevada. Comments may be submitted via email leading up to and for the duration of the meeting, and those submitted via mail must be received by the Department on or before Tuesday, November 15, 2023. A record of all submitted comments will be retained, and the Commission on Professional Standards will proceed to consider any public comment received.

This notice and the text of the proposed regulation has been sent to all persons on the agencies mailing list for administrative regulations and the Commission on Professional Standards, and posted on the Nevada Department of Education's website at <https://doe.nv.gov>, Nevada's Public Notice site at <https://notice.nv.gov>, the Nevada State Legislature's webpage at <https://leg.state.nv.us>, available in the State of Nevada Register of Administrative Regulations pursuant to NRS 233B.0653, and physically posted at the Nevada Department of Education Offices and with Nevada State Library and Archives. Copies of this notice will also be emailed and/or mailed to members of the public upon request.

Notice required by NRS 233B.064: Upon adoption of any regulation, the agency, if requested to do so by an interested person, either before adoption or within 30 days thereafter, will issue a concise statement of the principal reasons for and against its adoption and incorporate therein its reason for overruling the consideration urged against its adoption.

**REVISED PROPOSED REGULATION OF THE COMMISSION ON
PROFESSIONAL STANDARDS IN EDUCATION**

LCB File No. R119-22

September 12, 2023

EXPLANATION – Matter in *italics* is new; matter in brackets ~~[omitted material]~~ is material to be omitted.

AUTHORITY: §§ 1-4, NRS 391.019.

A REGULATION relating to education; authorizing the Superintendent of Public Instruction to issue an endorsement in certain recognized fields of specialization or areas of concentration for middle school or junior high school education or secondary education in certain circumstances; revising requirements for obtaining certain endorsements; and providing other matters properly relating thereto.

Legislative Counsel’s Digest:

Existing law requires the Commission on Professional Standards in Education to adopt regulations prescribing the qualifications for licensing teachers and other educational personnel. Those regulations must require an applicant for a license to teach middle school or junior high school education or secondary education to demonstrate proficiency in a field of specialization or area of concentration by successfully completing course work prescribed by the Department of Education or completing a subject matter competency examination prescribed by the Department with a satisfactory score. (NRS 391.019)

Section 1 of this regulation authorizes the Superintendent of Public Instruction to issue an endorsement in certain recognized fields of specialization or areas of concentration for middle school or junior high school education or secondary education to a person who: (1) holds a valid early childhood education, elementary education, middle school education, junior high school education, secondary education, special or special education teaching license; and (2) has passed, at the level of competence specified by the Commission, a competency examination approved by the Commission on the subject matter of the field of specialization or area of concentration.

In addition to other requirements, existing regulations require an applicant for a license to teach in middle school or junior high school to either complete 24 semester credits in a major field of endorsement or area of concentration or pass a competency examination approved by the Department of Education on the subject matter of the field of specialization or area of concentration. (NAC 391.111) **Section 2** of this regulation: (1) instead requires such an applicant to satisfy both requirements; and (2) requires the Commission to approve such an examination and specify the passing score.

Existing regulations authorize an applicant who: (1) has not passed a competency examination to obtain an endorsement for mathematics upon the completion of three semester credits in a course in college algebra or the concepts of calculus; and (2) holds another type of

license to teach to receive a license to teach middle school or junior high school or a secondary license without completing the requirements for such a license again. (NAC 391.111, 391.120) **Sections 2 and 3** of this regulation eliminate these provisions.

Existing regulations require an applicant for a secondary license with an endorsement in career and technical education to: (1) hold a bachelor's degree in education with a major or minor in career and technical education or a bachelor's degree aligned to certain subjects which can be offered as part of a career and technical education program in a school district; (2) have completed a certain amount of credit hours as prescribed; and (3) complete 1 year of certain verifiable work experience aligned to a subject area which can be offered as part of a career and technical education program. (NAC 391.120) **Section 3** eliminates the requirement that an applicant complete 1 year of verifiable work experience.

Existing regulations require an applicant for an endorsement on a secondary license in a field of specialization or area of concentration to either major or minor in a field of specialization or area of concentration or pass a competency examination approved by the Department. (NAC 391.125) **Section 4** of this regulation instead requires: (1) such an applicant to satisfy both requirements; and (2) the Commission to approve such an examination and specify the passing score.

Section 1. Chapter 391 of NAC is hereby amended by adding thereto a new section to read as follows:

The Superintendent of Public Instruction may issue an endorsement for middle school or junior high school education pursuant to NAC 391.111 or an endorsement for secondary education, for a field in academic education described in subsection 1 of NAC 391.1301 or a single subject in academic education described in NAC 391.131, pursuant to NAC 391.125, to a person who:

- 1. Holds a valid elementary, secondary or special teaching license, a valid license to teach special education, a valid license to teach middle school or junior high school education or a valid license to teach pupils in a program of early childhood education; and*
- 2. Has passed, at the level of competence specified by the Commission, a competency examination approved by the Commission on the subject matter of the field of specialization or area of concentration.*

Sec. 2. NAC 391.111 is hereby amended to read as follows:

391.111 1. ~~Except as otherwise provided in subsection 6, to~~ **To** receive a license to teach middle school or junior high school education, a person must hold a bachelor's degree or a higher degree from an accredited college or university and have completed:

(a) A program of preparation for teaching middle school or junior high school education which is approved by the Board; or

(b) Twenty-four semester credits of course work in professional education which must include:

(1) Eight semester credits of supervised student teaching in a designated level of middle school or junior high school;

(2) A course in the methods and materials for teaching the major or minor field of specialization at the middle school, junior high school or secondary grade level, or a course in integrated methods at the middle school or junior high school level;

(3) Three semester credits in a course of study regarding education or curricular adaptation for pupils with disabilities;

(4) Six semester credits of course work in at least two of the following areas:

(I) The foundations, history, theory or philosophy of middle school;

(II) The curriculum, pedagogy or assessment for middle school;

(III) Adolescent growth and development;

(IV) The nature and needs of the adolescent, including social, emotional and cultural concerns;

(V) Classroom management strategies;

(VI) School, family and community collaboration; or

(VII) Supervision and evaluation of programs and pupils in a middle school; and

(5) Six semester credits of course work in any of the following subjects:

- (I) English as a second language, bilingualism or biculturalism;
- (II) Educational technology;
- (III) Tests and measurement;
- (IV) Educational psychology;
- (V) Education of the exceptional child;
- (VI) Multicultural education; or
- (VII) Educational research.

2. In addition to the requirements set forth in subsection 1, an applicant for a license to teach middle school or junior high school education must have:

(a) Passed, at the level of competence specified by the ~~Department,~~ *Commission*, a competency examination approved by the ~~Department~~ *Commission* on the subject matter of a field of specialization or area of concentration; ~~or~~ *and*

(b) Completed 24 semester credits in a major field of endorsement or area of concentration.

Subsequent minor fields of endorsement may be added to the license upon verification of 14 semester hours of credit.

3. The following subjects are recognized for an endorsement of a license to teach middle school or junior high school education:

- (a) Art;
- (b) English language arts;
- (c) Instrumental and vocal music;
- (d) Instrumental music;
- (e) Mathematics;

- (f) Science;
- (g) Social science;
- (h) Vocal music; and
- (i) World languages, in accordance with subsection 26 of NAC 391.131.

4. ~~[An endorsement for mathematics for a person who has not passed a competency examination as described in paragraph (a) of subsection 2 requires the completion of three semester credits in a course in college algebra or the concepts of calculus, including, without limitation, an introduction to limits, derivatives and integrals, precalculus or differential calculus. —5. Except as otherwise provided in subsection 4, a]~~ A major or minor field of endorsement or area of concentration identified in subsection 3 shall be deemed to be satisfied if the applicant holds a bachelor's degree or a higher degree with a major, minor or area of concentration identified on the official transcript of record conferred by a regionally accredited college or university.

~~[6. An applicant who holds a valid license to teach elementary education, early childhood education, special education or secondary education and who has previously satisfied the requirements of subsection 1 or has completed comparable course work, as determined by the Department, is not required to satisfy the requirements again to receive a license to teach middle school or junior high school education.]~~

Sec. 3. NAC 391.120 is hereby amended to read as follows:

391.120 1. Except ~~[as otherwise provided in subsection 5 or]~~ for a person who is applying for a secondary license pursuant to subsection 2, to receive a secondary license, a person must hold a bachelor's degree and have completed:

- (a) A program of preparation for teaching in the secondary grades approved by the Board pursuant to NAC 391.557 and 391.558;
 - (b) Courses approved by the ~~[Board]~~ *Department* pursuant to NAC 391.082; or
 - (c) Twenty-two semester hours of courses in secondary education, as follows:
 - (1) Except as otherwise provided in subsection 3, 8 semester hours of supervised teaching;
 - (2) A course in the methods and materials of teaching a field of specialization; and
 - (3) Any other courses in secondary education approved by the Commission.
2. ~~[Except as otherwise provided in subsection 5, to]~~ *To* receive a secondary license with an endorsement in career and technical education, a person must hold a bachelor's degree in education with a major or minor in career and technical education or a bachelor's degree that is aligned to a subject area for which the board of trustees of a school district may offer a program of career and technical education pursuant to NAC 389.803 and:
- (a) Have completed 23 semester hours of credit as follows:
 - (1) Except as otherwise provided in subsection 3, 8 semester hours of supervised teaching;
 - (2) Except as otherwise provided in subsection 4, 3 semester hours in the methods of teaching career and technical education;
 - (3) Except as otherwise provided in subsection 4, 3 semester hours in secondary curriculum and instruction;
 - (4) Three semester hours in career development and work-based learning;
 - (5) Three semester hours in management of pupil organization in career and technical education; and
 - (6) Any other courses in secondary education approved by the Commission; *and*

(b) ~~[Complete 1 year of verifiable work experience, which may be paid or unpaid, in a business, industry or agency that is aligned to a subject area for which the board of trustees of a school district may offer a program of career and technical education pursuant to NAC 389.803; and~~

~~—(c)]~~ Hold a valid license issued by a licensing authority of this State in the area of career and technical education for which the person is applying for an endorsement if such a license is required by state law.

3. If a person who is licensed pursuant to this chapter is applying for an additional license pursuant to NRS 391.0315 and the person has 3 years of verified teaching experience, the person is not required to complete the 8 semester hours of supervised teaching required by subsection 1 or 2, as applicable, but must fulfill those 8 semester hours by completing additional courses in secondary education approved by the Commission.

4. An applicant for an endorsement in career and technical education who holds a valid secondary license is exempt from the requirements of subparagraphs (2) and (3) of paragraph (a) of subsection 2.

~~[5.—An applicant for a secondary license who holds a valid license to teach elementary education, early childhood education, special education or middle school or junior high school education and who has previously satisfied the requirements of subsection 1 or 2, as applicable, or has completed comparable course work as determined by the Department, is not required to satisfy the requirements again to receive a secondary license.]~~

Sec. 4. NAC 391.125 is hereby amended to read as follows:

391.125 1. A secondary license which is endorsed for a recognized field of teaching authorizes the holder to teach in the subject area of the endorsement in a high school.

2. The Superintendent of Public Instruction may issue an endorsement on a secondary license in a field of specialization or area of concentration to an applicant who:

(a) Except as otherwise provided in subsection 2 of NAC 391.120, has completed a major or minor in the field of specialization or area of concentration, as described in NAC 391.1301 to 391.1312, inclusive; ~~or~~ *and*

(b) Has passed, at the level of competence specified by the ~~[Department,]~~ *Commission*, a competency examination approved by the ~~[Department]~~ *Commission* on the subject matter of the field of specialization or area of concentration.

3. The endorsement is based upon the field of specialization or area of concentration in which the applicant has demonstrated proficiency.

Joe Lombardo
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November 15, 2023

Notice of Intent to Act Upon a Regulation

Notice of Hearing for the Adoption of Regulations of the Commission on Professional Standards in Education
as proposed in LCB File #R124-22

The Commission on Professional Standards in Education will hold a public hearing **at 9:02 A.M. on Wednesday, November 15, 2023** via [livestream](https://www.livestream.com) and at the following locations: **Nevada Department of Education Offices, 700 East Fifth Street, Board Room, Carson City and 2080 East Flamingo Road, Room 114, Las Vegas, Nevada.** The purpose of the hearing is to receive comments from all interested persons regarding the amendment of regulations pertaining to Chapters 391.XXX; 391.036; 391.045; 391.065; 391.067; and 391.319 of the Nevada Administrative Code (NAC) pursuant to the Nevada Revised Statute (NRS) 391.019 and 391.040.

The following information is provided pursuant to the requirements of Nevada Revised Statute (NRS) 233B.0603:

- 1. The need and the purpose of the proposed regulations and/or amendments:** In accordance with NRS 391.019, the Commission on Professional Standards in Education is instructed to adopt regulations:

- *Prescribing the qualifications for licensing teachers and other educational personnel and the procedures for the issuance and renewal of those licenses.*

NRS 391.040 notes that the Commission shall adopt regulations:

- *Prescribing the fees for issuance and renewal of licenses; fee for duplicate license; waiver of fees for certain persons affiliated with Armed Forces.*

- 2. Description of the proposed regulation, or the subjects and issues involved:** The proposed regulation relating to educational personnel; establishing qualifications to receive an endorsement to provide services as a school psychologist assistant; revising the qualifications to receive a provisional endorsement to serve as a school psychologist; and providing other matters properly relating thereto. This regulation will create a school psychology assistant license and change requirements for a provisional license for school psychologists.

The revised text of the proposed regulation is attached to this notice.

- 3. Estimated economic effect of the regulation on the business which it is to regulate and on the public:** There is no economic effect of the regulation on the business that it regulates and no impact on the public.

4. **Methods used by the agency in determining the impact on a small business:** Small business are not impacted by this regulation.
5. **The estimated cost to the agency for enforcement of the proposed regulation:** No costs.
6. **Description and citation of duplicative or overlapping regulations of other state or local governmental agencies:** There is no duplication or overlap of regulations of state or local government agencies.
7. **Is the regulation required by federal law?** This regulation is not required pursuant to federal law.
8. **Does the regulation include provisions more stringent than a federal regulation regarding the same activity?** There is no federal law affecting or overlapping the proposed regulations.
9. **Does the proposed regulation establish a new fee or increase an existing fee?** The proposed regulations do not establish a new fee nor increase an existing fee of the regulating agency.

A copy of all materials relating to the proposed regulation may be obtained at the hearing, on the [Nevada Department of Education webpage](#), by contacting the Commission on Professional Standards in Education, Nevada Department of Education, via email at COPS@doe.nv.gov, by telephone at (702) 668-4308 or in person at the Nevada Department of Education, 2080 E. Flamingo Rd. Las Vegas, Nevada. Persons wishing to comment upon the proposed action of the Commission on Professional Standards in Education may provide in-person testimony, submit written comment to the Commission on Professional Standards in Education via email at COPS@doe.nv.gov, or submit their comments, data, views, or arguments in written form to the Commission on Professional Standards in Education, Nevada Department of Education, 2080 E. Flamingo Rd. Las Vegas, Nevada. Comments may be submitted via email leading up to and for the duration of the meeting, and those submitted via mail must be received by the Department on or before Tuesday, November 15, 2023. A record of all submitted comments will be retained, and the Commission on Professional Standards will proceed to consider any public comment received.

This notice and the text of the proposed regulation has been sent to all persons on the agencies mailing list for administrative regulations and the Commission on Professional Standards, and posted on the Nevada Department of Education's website at <https://doe.nv.gov>, Nevada's Public Notice site at <https://notice.nv.gov>, the Nevada State Legislature's webpage at <https://leg.state.nv.us>, available in the State of Nevada Register of Administrative Regulations pursuant to NRS 233B.0653, and physically posted at the Nevada Department of Education Offices and with Nevada State Library and Archives. Copies of this notice will also be emailed and/or mailed to members of the public upon request.

Notice required by NRS 233B.064: Upon adoption of any regulation, the agency, if requested to do so by an interested person, either before adoption or within 30 days thereafter, will issue a concise statement of the principal reasons for and against its adoption and incorporate therein its reason for overruling the consideration urged against its adoption.

**REVISED PROPOSED REGULATION OF THE COMMISSION ON
PROFESSIONAL STANDARDS IN EDUCATION**

LCB File No. R124-22

September 14, 2023

EXPLANATION – Matter in *italics* is new; matter in brackets ~~omitted material~~ is material to be omitted.

AUTHORITY: §§ 1, 3, 5 and 7, NRS 391.019 and 391.040; §§ 2, 4 and 6, NRS 391.019.

A REGULATION relating to educational personnel; establishing qualifications to receive an endorsement to provide services as a school psychologist assistant; revising the qualifications to receive a provisional endorsement to serve as a school psychologist; and providing other matters properly relating thereto.

Legislative Counsel’s Digest:

Existing law requires the Commission on Professional Standards in Education to adopt regulations: (1) prescribing the qualifications for licensing teachers and other educational personnel; (2) identifying fields of specialization in teaching which require specialized training; and (3) setting forth the requirements a teacher must satisfy to qualify for an endorsement in each field of specialization. (NRS 391.019) Existing regulations prescribe the required qualifications to receive an endorsement or provisional endorsement to serve as a school psychologist. (NAC 391.319)

Section 1 of this regulation requires a person who wishes to receive an endorsement to provide services as a school psychologist assistant to: (1) have a high school diploma or equivalent; and (2) either have 3 or more years of experience in the administration and scoring of tests used in the assessment of learning abilities of children or adults, or have 12 or more semester hours of credit from an accredited college or university in mental health, special education, psychology, sociology or counseling. **Section 1** also prohibits any teaching endorsement from being issued on a special license with an endorsement to provide services as a school psychologist assistant. **Section 1** exempts a person who holds only a special license with an endorsement to provide services as a school psychologist assistant from existing regulations which require a test of competency, certain educational requirements for an initial license and certain requirements for renewing the license. (NAC 391.036, 391.045, 391.065, 391.067)

Sections 2-5 of this regulation make conforming changes relating to such exemptions.

Existing regulations: (1) require the completion of an internship in psychology to receive an endorsement as a school psychologist; (2) establish the requirements for such an internship; and (3) require the issuance of a provisional endorsement to serve as a school psychologist to an intern in certain circumstances. (NAC 391.319) **Section 6** of this regulation revises the requirements for a provisional endorsement to serve as a school psychologist by: (1) removing the requirement that a student intern complete one full-time regular semester or 500 hours of

supervised, practical experience if at least half the experience has been in the school system and the intern has fulfilled all the other requirements for a regular endorsement; (2) requiring the Department of Education to issue a provisional endorsement to a student who is in a school psychology program and has completed all the requisite coursework except an internship in school psychology; and (3) extending the period that such an endorsement is valid from 2 years to 3 years. **Section 6** also requires a person who holds a provisional endorsement and is completing a portion of an internship in psychology at a public agency which is approved by the Superintendent of Public Instruction to be supervised by the public agency according to the requirements of the National Association of School Psychologists.

Section 1. Chapter 391 of NAC is hereby amended by adding thereto a new section to read as follows:

1. To receive an endorsement to provide services as a school psychologist assistant, a person must:

(a) Have a high school diploma or equivalent; and

(b) Either:

(1) Have 3 or more years of experience in the administration and scoring of tests used in the assessment of learning abilities of children or adults; or

(2) Have 12 or more semester hours of credit from an accredited college or university in mental health, special education, psychology, sociology or counseling.

2. A person who holds only a special license with an endorsement to provide services as a school psychologist assistant is exempt from the requirements of NAC 391.036, paragraphs (b) and (c) of subsection 1 of NAC 391.045, NAC 391.065 and NAC 391.067.

3. The Department shall not issue any other endorsements on a special license with an endorsement to provide services as a school psychologist assistant.

Sec. 2. NAC 391.036 is hereby amended to read as follows:

391.036 1. Except as otherwise provided in this section, paragraph (h) of subsection 1 of NRS 391.019, NAC 391.0545, paragraph (a) of subsection 9 of NAC 391.0896, subsection 7 of

NAC 391.0897, subsection 3 of NAC 391.180, paragraph (b) of subsection 3 of NAC 391.231, subsection 3 of NAC 391.223, paragraph (b) of subsection 3 of NAC 391.233, subsection 3 of NAC 391.276, subsection 2 of NAC 391.277, subsection 2 of NAC 391.279, subsection 4 of NAC 391.305, subsection 4 of NAC 391.312, subsection 2 of NAC 391.315, subsection 4 of NAC 391.320, subsection 3 of NAC 391.370, paragraph (b) of subsection 4 of NAC 391.425 , subsection 6 of NAC 391.436, subsection 2 of section 2 of LCB File No. R123-22, subsection 2 of section 3 of LCB File No. R123-22 , ~~and~~ section 2 of LCB File No. R128-22 ~~H~~ *and subsection 2 of section 1 of this regulation*, an applicant who applies for:

(a) A license must pass a competency test that has been approved by the Commission, at the level of competence specified by the Commission, in:

- (1) Basic reading, writing and mathematics;
- (2) The principles and methods of teaching; and
- (3) The subject matter of the area of endorsement on the license or the area of endorsement necessary for the applicant's area of assignment.

(b) An additional endorsement on a license held by the applicant must pass a competency test that has been approved by the Commission, at the level of competence specified by the Commission, in the subject matter of the area of endorsement for which the applicant is applying.

2. The Superintendent of Public Instruction may exempt an applicant from any of the tests required by subsection 1 if the applicant:

(a) Submits to the Department evidence that he or she:

- (1) Has retired from teaching in this State;

(2) Held a special license, a license to teach elementary or secondary education, a license to teach special education, a license to teach pupils in a program of early childhood education or a license to teach middle school or junior high school education, which:

(I) Has expired within the year immediately preceding the date on which his or her application was submitted;

(II) Was free from any conditions that the applicant pass a competency test; and

(III) Authorized the applicant to teach in the same grade level and subject area for which he or she is applying to receive a license;

(3) Was required, for the issuance of the applicant's expired license, to complete courses of study and experience which are substantially equivalent to the courses of study and experience required for the issuance of the license for which he or she is applying; and

(4) Otherwise satisfies the requirements for the issuance of a license;

(b) Submits to the Department evidence that the applicant has passed, as part of a teacher education program approved by a state and offered through a regionally accredited college or university, competency examinations equivalent to those required of the applicant by subsection 1, as determined by the Department; or

(c) Submits to the Department evidence that the applicant holds a license to teach issued by another state which is acceptable to the Department for purposes of reciprocity.

3. An applicant is exempt from the requirement to pass a competency test in basic reading, writing and mathematics if the applicant submits to the Department:

(a) Official documentation which indicates that he or she passed, within the 10 years immediately preceding the date on which his or her application was submitted and at the level of competency specified by the Commission:

(1) The “Praxis Core Academic Skills for Educators” in reading, mathematics and writing, prepared and administered by the Educational Testing Service; or

(2) A test of basic skills that is determined by the Department to be equivalent to the test prescribed by subparagraph 1;

(b) Evidence that the applicant has:

(1) Received a master’s or more advanced degree from a regionally accredited college or university; and

(2) Completed, within the 10 years immediately preceding the date on which his or her application was submitted, the “Graduate Record Examinations,” prepared and administered by the Educational Testing Service, or its equivalent, and received a score which was at or above the midpoint of the score range in effect at the time the examination was administered; or

(c) Official documentation which indicates that the applicant completed, within the 10 years immediately preceding the date on which his or her application was submitted:

(1) The ACT, administered by ACT, Inc., with a combined score of at least 21; or

(2) The SAT, administered by the Educational Testing Service, with a combined score of at least 1100.

4. An applicant is exempt from the requirement to pass a competency test in the principles and methods of teaching if he or she:

(a) Submits to the Department official documentation which indicates that the applicant passed, at the level of competency specified by the Commission, the “Principles of Learning and Teaching Test” prepared and administered by the Educational Testing Service; or

(b) Is applying for a license with an endorsement in an area for which training in the principles and methods of teaching is not required.

5. An applicant is exempt from the requirement to pass a competency test in the subject matter of the area of endorsement if he or she:

(a) Submits to the Department official documentation which indicates that the applicant passed, within the 10 years immediately preceding the date on which his or her application was submitted and at the level of competency specified by the Commission, the competency test in that subject matter;

(b) Is applying for a license or endorsement in an area for which no competency tests have been approved by the Commission;

(c) Is applying for an endorsement to teach pupils who have speech and language impairments and submits to the Department official documentation which indicates that he or she has received a certificate of clinical competence from the American Speech-Language-Hearing Association; or

(d) Is applying for an endorsement in family and consumer sciences and submits to the Department official documentation which indicates that the applicant satisfactorily completed the “Family and Consumer Sciences Composite Examination,” prepared and administered by the American Association of Family and Consumer Sciences.

6. An applicant who fails to comply with the provisions of this section may not apply for a renewable license.

Sec. 3. NAC 391.045 is hereby amended to read as follows:

391.045 1. Except as otherwise provided in section 2 of LCB File No. R128-22 ~~H~~ *and section 1 of this regulation*, an applicant for the initial issuance of a license as a teacher or other educational employee must submit with his or her application:

(a) His or her official transcripts;

(b) Evidence that the applicant has successfully completed:

(1) At least 3 semester hours of credit in a course of study regarding education or curricular adaptation for pupils with disabilities; or

(2) Professional development or a continuing education course regarding education or curricular adaptation for pupils with disabilities that is approved by the Department;

(c) Evidence that the applicant has successfully completed:

(1) At least 3 semester hours of credit in a course of study regarding parental involvement and family engagement that:

(I) Is consistent with the elements and goals for effective involvement and engagement set forth in NRS 392.457; and

(II) Includes an emphasis on building relationships, outreach to families and developing an appreciation and understanding of families from diverse backgrounds; or

(2) At least 45 contact hours of professional development or continuing education regarding parental involvement and family engagement that is approved by the Department and:

(I) Is consistent with the elements and goals for effective involvement and engagement set forth in NRS 392.457; and

(II) Includes an emphasis on building relationships, outreach to families and developing an appreciation and understanding of families from diverse backgrounds; and

(d) Except as otherwise provided in NAC 391.0565, a fee of \$180, which includes the fees for processing the fingerprints of the applicant by the Central Repository for Nevada Records of Criminal History and the Federal Bureau of Investigation. The fee does not include the cost of any examination required by NAC 391.036.

2. If the applicant is not eligible for licensure, the fee will not be returned. The applicant must pay another fee if he or she applies again.

3. An applicant for an endorsement to an existing license or for an additional license must submit with his or her application:

- (a) Current official transcripts; and
- (b) A fee of \$50.

4. The academic credits required to obtain initial licensing or an endorsement to an existing license are not satisfiable by the completion of courses offered by a provider of continuing education, but those courses may be used for the renewal of a license.

5. The Department shall take any necessary steps to expedite the processing of an application for a license or endorsement submitted by a person who is:

- (a) A member of the Armed Forces of the United States;
- (b) The spouse of a member of the Armed Forces of the United States; or
- (c) A veteran of the Armed Forces of the United States.

FIRST
PARALLEL
SECTION

Sec. 4. NAC 391.065 is hereby amended to read as follows:

391.065 1. Except as otherwise provided in subsection 5, subsection 9 of NAC 391.0896, subsection 7 of NAC 391.0897, subsection 3 of NAC 391.276, subsection 2 of NAC 391.277, subsection 2 of NAC 391.279, subsection 4 of NAC 391.312, subsection 3 of NAC 391.370, subsection 2 of section 2 of LCB File No. R123-22 and subsection 2 of section 3 of LCB File No. R123-22, a license issued before June 26, 2019, that is renewable may be renewed only one time after June 26, 2019, if its holder earns 6 semester hours of credit or the equivalent during the term of the license, in addition to those prescribed by NRS 391.0347, subsection 4 of NAC 391.180 and subsection 3 of NAC 391.315, if applicable. Except as otherwise provided in

subsections 4 and 5, subsection 4 of NAC 391.180 and subsection 3 of NAC 391.315, each additional renewal of a license that has been renewed pursuant to this subsection must be made in accordance with subsection 2.

2. Except as otherwise provided in subsections 1, 4 and 5, subsection 3 of NAC 391.276 , ~~and~~ subsection 3 of NAC 391.370 ~~and~~ *and subsection 2 of section 1 of this regulation*, a license issued or renewed on or after June 26, 2019, that is renewable may be renewed if the licensee submits to the Department with the request for renewal, in addition to proof of completion prescribed by NRS 391.0347, if applicable, made pursuant to NAC 391.070 either:

(a) Proof, which may include, without limitation, a certificate, transcript, letter from an employer or form verifying attendance, that, during each calendar year for which the license was valid, the licensee has:

(1) Completed, designed or provided, in accordance with subsection 3, at least 15 hours of professional development or the equivalent amount of in-service training or 1 semester hour of credit of course work at a regionally accredited college or university in any subject;

(2) If the licensee holds a master's degree or more advanced degree, taught a course at a regionally accredited college or university that directly relates to the profession of education or the subject area of the endorsement held by the licensee; or

(3) If the licensee holds an occupational license that directly relates to the subject area for which the licensee holds an educational license or endorsement, completed professional development or continuing education that is:

(I) Required for the renewal of the occupational license by the professional licensing board or agency in this State that issued the occupational license; or

(II) Directly related to the profession for which the licensee holds an occupational license and is offered by a nationally recognized organization that provides continuing education in the field of the occupational license; or

(b) A copy of a certificate issued to the licensee by the National Board for Professional Teaching Standards or its successor organization which evidences completion of the requirements for certification by that organization.

3. The professional development, in-service training or course work completed, designed or provided to fulfill the requirements of subparagraph (1) of paragraph (a) of subsection 2 must directly relate to the profession of education or the area for which the license is endorsed and may:

(a) Include any professional development, in-service training or course work completed to fulfill another requirement prescribed by this chapter;

(b) Be obtained at any time, including, without limitation, during the regular working hours of the licensee; and

(c) Be provided by any person or entity including, without limitation, a college, university, school or school district, regional training program, as defined in NRS 391A.105, employee organization or educational conference.

4. If a licensee is not able to complete the requirements of subparagraph (1) of paragraph (a) of subsection 2 during any calendar year in which the license is valid, the licensee may complete the requirements, in addition to the requirements for the next calendar year, during the next calendar year. A licensee may only carry over requirements to the next calendar year one time during the period for which the license is valid unless the board of trustees of the school district or the governing body of the school, as applicable, or the designee thereof approves in writing

another extension upon finding the extension is justified. A licensee who receives such approval must submit the written approval with his or her request to renew the license.

5. The provisions of this section do not apply to the renewal of a:

(a) License pursuant to NAC 391.073.

(b) Special license, if the only endorsement of the special license is an endorsement:

(1) As a substitute teacher in kindergarten through grade 12 issued pursuant to NAC 391.0897;

(2) To provide audiological services issued pursuant to NAC 391.223;

(3) As a school nurse issued pursuant to NAC 391.305; or

(4) To serve as a social worker issued pursuant to NAC 391.320.

6. The Department may request from any person or entity records necessary to confirm information submitted by a licensee pursuant to this section.

Sec. 5. NAC 391.067 is hereby amended to read as follows:

391.067 1. ~~The~~ *Except as otherwise provided in section 1 of this regulation, the* course in multicultural education required by NRS 391.0347 must:

(a) Be completed by a licensee for whom the course is required after the date on which his or her initial license was issued;

(b) Be offered by:

(1) An accredited college or university and consist of at least 3 semester hours of credit; or

(2) A school district in this State, the State Public Charter School Authority or a regional training program and consist of at least 45 hours of in-service training;

(c) Increase awareness and understanding of race and ethnicity and the interconnectedness of race and ethnicity with other aspects of diversity, including, without limitation, geographic

origin, residency status, language, socioeconomic status, sex, gender identity or expression, sexual orientation, religion, spirituality, age, physical appearance and disability;

(d) Assess the capacity of the licensee for cultural competency, facilitate the development of knowledge and skills for cultural competency and build the capacity of the licensee for cultural competency;

(e) Include:

(1) A review of best practices in pedagogy and selection and use of instructional materials, curriculum and assessments to ensure that all pupils are treated equitably;

(2) Instruction in skills for communicating and developing relationships with pupils, families, colleagues and members of the community; and

(3) A field-based experience demonstrating the application of all course materials and topics in an educational setting;

(f) Be aligned with the standards and indicators for instructional leadership practices and professional responsibilities prescribed by NAC 391.572, 391.573, 391.575 and 391.576, as applicable;

(g) Use resources that are based on current scientific research and national best practices in the field of multicultural education; and

(h) Address the roles and responsibilities of the licensees for whom the course is designed.

2. A course in multicultural education completed to satisfy the requirements of NRS 391.0347 may also be used to satisfy the requirements of subparagraph 5 of paragraph (b) of subsection 1 of NAC 391.111 if it also meets the requirements of subparagraph 5 of paragraph (b) of subsection 1 of NAC 391.111.

3. As used in this section, “regional training program” has the meaning ascribed to it in NRS 391A.105.

Sec. 6. NAC 391.319 is hereby amended to read as follows:

391.319 1. The internship in psychology which is prerequisite to an endorsement as a school psychologist must meet the criteria set forth in this section.

2. The intern’s period of service must be started concurrently with or after the last required training in the program of school psychology provided by the educational institution. The period must consist of two full-time regular consecutive semesters or 1,000 hours of supervised and practical experience. The period must be completed within 3 years after it is started.

3. At least half of the period of internship must be served in an accredited school system or a school system which is approved by the Superintendent of Public Instruction. The remaining part may be served in some other public agency which is approved by the Superintendent.

4. The internship must be supervised jointly by:

(a) A representative of the graduate program of the educational institution where the intern earned his or her degree; and

(b) A person who holds an endorsement as a school psychologist and who is employed in that capacity by a school district, or by a person of equivalent education and training if the internship is in some other public agency. *If the intern holds a provisional endorsement pursuant to subsection 6, the public agency must supervise the intern according to the requirements of the National Association of School Psychologists or its successor organization.*

5. In lieu of an internship consisting of two full-time regular semesters or 1,000 hours, the Superintendent of Public Instruction may accept a partial internship and 3 years of experience as

a school psychologist in another jurisdiction if the experience is verified as having been successful.

6. The Department will issue a provisional endorsement to serve as a school psychologist , *which is effective for 3 years and may not be renewed*, to ~~an intern who has completed one full-time regular semester or 500 hours of supervised, practical experience in an accredited school system or an approved public agency if at least half the experience has been in the school system and the intern has fulfilled all the other requirements for a regular endorsement. A provisional endorsement to serve as a school psychologist is effective for 2 years but may not be renewed.~~ *a student who:*

(a) Is in a school psychology training program and needs to complete an internship in school psychology; and

(b) Has completed all of the requisite coursework except an internship in school psychology. Such coursework must include at least two full-time regular semesters of practica.

Sec. 7. Notwithstanding the amendatory provisions of this regulation, a person who is employed as a school psychologist assistant on or before the date on which this regulation is filed with the Secretary of State:

1. May continue in his or her current employment without obtaining a special license with an endorsement to provide services as a school psychologist assistant pursuant to section 1 of this regulation; and

2. So long as the person remains continuously employed as a school psychologist assistant, shall be deemed to hold a special license with an endorsement to provide services as a school psychologist assistant issued pursuant to section 1 of this regulation.

Joe Lombardo
Governor

Jhone M. Ebert
Superintendent of
Public Instruction



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November 15, 2023

Notice of Intent to Act Upon a Regulation

Notice of Hearing for the Adoption of Regulations of the Commission on Professional Standards in Education
as proposed in LCB File #R165-22

The Commission on Professional Standards in Education will hold a public hearing **at 9:03 A.M. on Wednesday, November 15, 2023** via [livestream](https://www.livestream.com) and at the following locations: **Nevada Department of Education Offices, 700 East Fifth Street, Board Room, Carson City and 2080 East Flamingo Road, Room 114, Las Vegas, Nevada.** The purpose of the hearing is to receive comments from all interested persons regarding the amendment of regulations pertaining to Chapters 391.120; 391.125; 391.1301; 391.315; 391.558; and 391.1312 of the Nevada Administrative Code (NAC) pursuant to the Nevada Revised Statute (NRS) 391.019 and 391.037.

The following information is provided pursuant to the requirements of Nevada Revised Statute (NRS) 233B.0603:

- 1. The need and the purpose of the proposed regulations and/or amendments:** In accordance with NRS 391.019, the Commission on Professional Standards in Education is instructed to adopt regulations:

- *Prescribing the qualifications for licensing teachers and other educational personnel and the procedures for the issuance and renewal of those licenses.*

NRS 391.037 notes that the Commission shall adopt regulations:

- *Approving of training offered by educational institutions to qualify person to be a teacher or administrator; satisfactory completion of course of study required of applicants for licensure; exception.*

- 2. Description of the proposed regulation, or the subjects and issues involved:** The proposed regulation relating to education; revising the requirements for obtaining certain licenses; revising the requirements for obtaining certain endorsements; revising certain fields of study in the recognized list of comprehensive majors and minors; revising the standards of approval for certain training for the education of teachers; repealing certain requirements for semester hours of credit for certain majors and minors; and providing other matters properly relating thereto. This regulation updates the secondary Career and Technical Education endorsements to align with the current programs of study and removes the employment experience barrier.

The revised text of the proposed regulation is attached to this notice.

- 3. Estimated economic effect of the regulation on the business which it is to regulate and on the**

public: There is no economic effect of the regulation on the business that it regulates and no impact on the public.

4. **Methods used by the agency in determining the impact on a small business:** Small business are not impacted by this regulation.
5. **The estimated cost to the agency for enforcement of the proposed regulation:** No costs.
6. **Description and citation of duplicative or overlapping regulations of other state or local governmental agencies:** There is no duplication or overlap of regulations of state or local government agencies.
7. **Is the regulation required by federal law?** This regulation is not required pursuant to federal law.
8. **Does the regulation include provisions more stringent than a federal regulation regarding the same activity?** There is no federal law affecting or overlapping the proposed regulations.
9. **Does the proposed regulation establish a new fee or increase an existing fee?** The proposed regulations do not establish a new fee nor increase an existing fee of the regulating agency.

A copy of all materials relating to the proposed regulation may be obtained at the hearing, on the [Nevada Department of Education webpage](#), by contacting the Commission on Professional Standards in Education, Nevada Department of Education, via email at COPS@doe.nv.gov, by telephone at (702) 668-4308 or in person at the Nevada Department of Education, 2080 E. Flamingo Rd. Las Vegas, Nevada. Persons wishing to comment upon the proposed action of the Commission on Professional Standards in Education may provide in-person testimony, submit written comment to the Commission on Professional Standards in Education via email at COPS@doe.nv.gov, or submit their comments, data, views, or arguments in written form to the Commission on Professional Standards in Education, Nevada Department of Education, 2080 E. Flamingo Rd. Las Vegas, Nevada. Comments may be submitted via email leading up to and for the duration of the meeting, and those submitted via mail must be received by the Department on or before Tuesday, November 15, 2023. A record of all submitted comments will be retained, and the Commission on Professional Standards will proceed to consider any public comment received.

This notice and the text of the proposed regulation has been sent to all persons on the agencies mailing list for administrative regulations and the Commission on Professional Standards, and posted on the Nevada Department of Education's website at <https://doe.nv.gov>, Nevada's Public Notice site at <https://notice.nv.gov>, the Nevada State Legislature's webpage at <https://leg.state.nv.us>, available in the State of Nevada Register of Administrative Regulations pursuant to NRS 233B.0653, and physically posted at the Nevada Department of Education Offices and with Nevada State Library and Archives. Copies of this notice will also be emailed and/or mailed to members of the public upon request.

Notice required by NRS 233B.064: Upon adoption of any regulation, the agency, if requested to do so by an interested person, either before adoption or within 30 days thereafter, will issue a concise statement of the principal reasons for and against its adoption and incorporate therein its reason for overruling the consideration urged against its adoption.

**REVISED PROPOSED REGULATION OF THE COMMISSION ON
PROFESSIONAL STANDARDS IN EDUCATION**

LCB File No. R165-22

September 12, 2023

EXPLANATION – Matter in *italics* is new; matter in brackets ~~[omitted material]~~ is material to be omitted.

AUTHORITY: §§ 1-4, 6 and 7, NRS 391.019; § 5, NRS 391.019 and 391.037.

A REGULATION relating to education; revising the requirements for obtaining certain licenses; revising the requirements for obtaining certain endorsements; revising certain fields of study in the recognized list of comprehensive majors and minors; revising the standards of approval for certain training for the education of teachers; repealing certain requirements for semester hours of credit for certain majors and minors; and providing other matters properly relating thereto.

Legislative Counsel's Digest:

Existing law requires the Commission on Professional Standards in Education to adopt regulations that prescribe qualifications for licensing teachers and other educational personnel. (NRS 391.019) Existing regulations define certain fields of study that are recognized by the Commission as comprehensive majors and minors in: (1) academic education; and (2) career and technical education. (NAC 391.1301) **Section 3** of this regulation revises the fields of study in career and technical education that are recognized as comprehensive majors and minors.

Existing regulations require a person seeking a secondary license with an endorsement in career and technical education to: (1) hold a bachelor's degree in education with a major or minor in career and technical education or a bachelor's degree that is aligned to a program area listed in existing regulations for a program of career and technical education; and (2) complete 1 year of verifiable work experience that is aligned to a program area listed in existing regulations for a program of career and technical education. (NAC 389.803, 391.120) **Section 1** of this regulation removes the requirement for such a person to complete 1 year of verifiable work experience.

Existing regulations exempt a person who has 3 years of teaching experience and is seeking an additional license to teach outside his or her grade level of experience from a requirement to complete 8 semester hours of supervised teaching and instead require such a person to complete 8 semester hours of course work in secondary education. (NAC 391.120) **Section 1** removes the requirement to complete 8 semester hours of course work in secondary education.

Existing regulations require the State Board of Education to approve a course of study and training for the education of teachers if, among other requirements, enrollment is restricted to persons who hold a bachelor's degree in a field recognized by the Commission as a

comprehensive major or minor. (NAC 391.558) To conform with the revised list of fields of study in **section 3, section 5** of this regulation requires that enrollment in such a course of study be restricted to persons who hold a bachelor's degree in a field that is: (1) recognized by the Commission as a comprehensive major or minor; or (2) aligned to a program of study which is listed in existing regulations for a program of career and technical education. **Section 7** of this regulation makes the amendatory provisions of **sections 1, 3 and 5** effective only if LCB File No. R145-22 is approved by the Legislative Commission and filed with the Secretary of State.

Existing regulations require a person seeking an endorsement as a school psychologist to hold a graduate degree from an accredited institution. (NAC 391.315) **Section 4** of this regulation requires such a person to hold a master's or more advanced degree from a regionally accredited institution.

Existing regulations require completion of certain amounts of semester hours of credit in certain courses for an applicant to receive certain secondary licenses or endorsements. (NAC 391.1312) **Section 6** of this regulation repeals those provisions, and **section 2** of this regulation makes a conforming change to reflect the repeal of those provisions.

Section 1. NAC 391.120 is hereby amended to read as follows:

391.120 1. Except as otherwise provided in subsection 5 or for a person who is applying for a secondary license pursuant to subsection 2, to receive a secondary license, a person must hold a bachelor's degree and have completed:

- (a) A program of preparation for teaching in the secondary grades approved by the Board pursuant to NAC 391.557 and 391.558;
- (b) Courses approved by the ~~[Board]~~ *Department* pursuant to NAC 391.082; or
- (c) Twenty-two semester hours of courses in secondary education, as follows:
 - (1) Except as otherwise provided in subsection 3, 8 semester hours of supervised teaching;
 - (2) A course in the methods and materials of teaching a field of specialization; and
 - (3) Any other courses in secondary education approved by the Commission.

2. Except as otherwise provided in subsection 5, to receive a secondary license with an endorsement in career and technical education, a person must hold a bachelor's degree in education with a major or minor in career and technical education *pursuant to NAC 391.1301* or a bachelor's degree that is aligned to a ~~[subject-area]~~ *program of study* for which the board of

trustees of a school district may offer a program of career and technical education pursuant to NAC 389.803 and:

(a) Have completed 23 semester hours of credit as follows:

- (1) Except as otherwise provided in subsection 3, 8 semester hours of supervised teaching;
- (2) Except as otherwise provided in subsection 4, 3 semester hours in the methods of teaching career and technical education;
- (3) Except as otherwise provided in subsection 4, 3 semester hours in secondary curriculum and instruction;
- (4) Three semester hours in career development and work-based learning;
- (5) Three semester hours in management of pupil organization in career and technical education; and
- (6) Any other courses in secondary education approved by the Commission; *and*

(b) ~~Complete 1 year of verifiable work experience, which may be paid or unpaid, in a business, industry or agency that is aligned to a subject area for which the board of trustees of a school district may offer a program of career and technical education pursuant to NAC 389.803; and~~

~~—(c)~~ Hold a valid license issued by a licensing authority of this State in the area of career and technical education for which the person is applying for an endorsement if such a license is required by state law.

3. If a person who is licensed pursuant to this chapter is applying for an additional license pursuant to NRS 391.0315 and the person has 3 years of verified teaching experience, the person is not required to complete the 8 semester hours of supervised teaching required by subsection 1

or 2, as applicable . ~~[, but must fulfill those 8 semester hours by completing additional courses in secondary education approved by the Commission.]~~

4. An applicant for an endorsement in career and technical education who holds a valid secondary license is exempt from the requirements of subparagraphs (2) and (3) of paragraph (a) of subsection 2.

5. An applicant for a secondary license who holds a valid license to teach elementary education, early childhood education, special education or middle school or junior high school education and who has previously satisfied the requirements of subsection 1 or 2, as applicable, or has completed comparable course work as determined by the Department, is not required to satisfy the requirements again to receive a secondary license.

Sec. 2. NAC 391.125 is hereby amended to read as follows:

391.125 1. A secondary license which is endorsed for a recognized field of teaching authorizes the holder to teach in the subject area of the endorsement in a high school.

2. The Superintendent of Public Instruction may issue an endorsement on a secondary license in a field of specialization or area of concentration to an applicant who:

(a) Except as otherwise provided in subsection 2 of NAC 391.120, has completed a major or minor in the field of specialization or area of concentration, as described in NAC 391.1301 to

~~[391.1312,]~~ **391.13105**, inclusive; ~~[or]~~ **and**

(b) Has passed, at the level of competence specified by the Department, a competency examination approved by the Department on the subject matter of the field of specialization or area of concentration.

3. The endorsement is based upon the field of specialization or area of concentration in which the applicant has demonstrated proficiency.

Sec. 3. NAC 391.1301 is hereby amended to read as follows:

391.1301 The Commission recognizes the following fields as comprehensive majors or minors, which require 36 or 24 semester hours of credit respectively:

1. In academic education:

- (a) Art;
- (b) Biological science;
- (c) English as a second language;
- (d) English;
- (e) General science;
- (f) Instrumental and vocal music;
- (g) Instrumental music;
- (h) Mathematics;
- (i) Physical education;
- (j) Physical science;
- (k) Social studies;
- (l) Speech and drama; and
- (m) Vocal music.

↪ For the comprehensive majors and minors identified in this subsection, a person who holds a bachelor's degree or a higher degree with a major or minor conferred by a regionally accredited college or university shall be deemed to qualify for a comprehensive major or minor, as applicable, if he or she has satisfied the requirements of NAC 391.120.

2. In career and technical education:

- (a) Agricultural education;

- (b) ~~{Automotive service technology;~~
- (e)} Business education;
- ~~{(d) Child care;~~
- (e)} (c) Communications and media ~~{;~~
- (f) ~~Construction technology;~~
- (g) ~~Drafting and design;~~
- (h) ~~Electronic technology;~~
- (i)} *education;*
- (d) *Computer science education;*
- (e) *Engineering and technology education;*
- (f) Family and consumer sciences ~~{;~~
- (j) ~~Food services;~~
- (k) ~~Health occupations;~~
- (l)} *education;*
- (g) Hospitality and ~~{recreation;~~
- (m) ~~Human services;~~
- (n)} *tourism education;*
- (h) Industrial arts;
- ~~{(o) Manufacturing technologies;~~
- (p)} (i) Marketing education;
- ~~{(q) Stage and theater technology; and~~
- (r) ~~Technology} ; and~~
- (j) *Theater* education.

Sec. 4. NAC 391.315 is hereby amended to read as follows:

391.315 1. To qualify for an endorsement to serve as a school psychologist, a person must:

(a) Have accomplished each of the following:

(1) Hold a ~~[graduate]~~ *master's or more advanced* degree from ~~[an]~~ *a regionally* accredited institution;

(2) Have preparation in school psychology;

(3) Have successfully completed the areas of study listed in NAC 391.316;

(4) Have earned 60 semester hours of graduate credits in the areas of study listed in NAC 391.316 and 391.317; and

(5) Have completed an internship in school psychology as provided in NAC 391.319;

(b) Hold a credential as a Nationally Certified School Psychologist issued by the National Association of School Psychologists, or its successor organization; or

(c) Have completed a program approved by the Board which prepares a person to be a school psychologist.

2. A person who holds an endorsement to serve as a school psychologist is exempt from the requirements of subparagraphs (1) and (2) of paragraph (a) of subsection 1 of NAC 391.036.

3. To renew an endorsement to serve as a school psychologist, the holder of the endorsement must:

(a) Comply with the provisions of NAC 391.065 for the license held by the person and complete professional development consisting of:

(1) At least 1 hour during the previous calendar year related to ethics in the practice of school psychology;

(2) At least 1 hour during the previous calendar year related to evidence-based suicide prevention and awareness or another course of instruction on suicide prevention and awareness; and

(3) At least 1 hour during the previous calendar year related to cultural competency and diversity, equity and inclusion; or

(b) Provide proof that the person holds a valid certificate as a Nationally Certified School Psychologist issued by the National Association of School Psychologists, or its successor organization.

Sec. 5. NAC 391.558 is hereby amended to read as follows:

391.558 1. The Board will appoint a review team to review each application received by the Superintendent of Public Instruction. The Superintendent of Public Instruction shall submit to the Board a list of persons whom he or she recommends for membership on the review team. At least 2 months before the date of the visit required by subsection 5, the Superintendent of Public Instruction shall send a list of his or her recommendations to the chief administrative officer of the institution that submitted the application. The list must include a description of the professional position, experience and areas of expertise of each person recommended by the Superintendent of Public Instruction. If the chief administrative officer has concerns about any of the persons recommended by the Superintendent of Public Instruction, he or she shall, within 30 days after receipt of the list, provide to the Superintendent of Public Instruction, for transmittal to the Board a written response which describes the concerns. The Board will address the concerns of the chief administrative officer before it appoints members to the review team. Employees or other members of the institution shall not contact the persons recommended for membership on the review team before the Board formally appoints members to the team.

2. Upon receipt of the recommendations and a written response, if one has been provided by the chief administrative officer, the Board will appoint no more than seven members to the review team. The Board may, for good cause, refuse to appoint any of the persons recommended by the Superintendent of Public Instruction. If possible, members of the review team must reside in the area where the institution that submitted the application is located. The review team must include, but is not limited to:

(a) One representative from a public educational institution in this State, other than the applicant, which offers a course of study and training for the education of teachers or other educational personnel;

(b) One representative from a private educational institution in this State, other than the applicant, which offers a course of study and training for the education of teachers or other educational personnel;

(c) At least one licensed teacher who has expertise in the course of study and training offered by the applicant;

(d) At least one representative of a local school district;

(e) One member of the Board; and

(f) One member of the general public.

3. The review team shall:

(a) Examine the application submitted; and

(b) Decide whether to recommend that the Board grant provisional approval of the course of study and training.

4. If the Board grants provisional approval of a course of study and training, the applicant may offer the course of study and training to students pending final approval by the Board.

Members of the general public who inquire about the status of the course of study and training must be informed that it has been provisionally approved and that final approval is pending.

5. If the Board grants provisional approval of a course of study and training, the review team shall, within 12 months after provisional approval has been granted, visit the site of instruction to verify the information provided by the institution pursuant to subsection 1 of NAC 391.557. The visit must not exceed 5 days.

6. Within 30 days after the visit, the chair of the review team shall send to the applicant a draft report which summarizes the results of the review conducted by the review team. Within 30 days after receipt of the draft report by the applicant, the applicant may file a reply to the draft report with the Superintendent of Public Instruction for transmittal to the Board and the review team which describes the resolution of any deficiencies in the application that were addressed in the draft report. If the applicant files a reply, the review team shall consider the reply in deciding whether to recommend approval of the course of study and training.

7. Within 60 days after the visit, the review team shall decide whether to recommend approval of the course of study and training and shall submit a final report to the Superintendent of Public Instruction for transmittal to the Board. The final report must state whether the review team recommends approval of the course of study and training. Upon transmittal of the final report to the Board, the Superintendent of Public Instruction shall inform the applicant of the recommendation of the review team. The review team shall recommend approval of the course of study and training if the applicant complies with the:

(a) Requirements of NAC 391.557;

(b) Standards developed by the Interstate Teacher Assessment and Support Consortium, as set forth in the *Model Core Teaching Standards: A Resource for State Dialogue* adopted

pursuant to NAC 391.556 and, as applicable, the standards developed by nationally recognized professional associations of educational personnel other than teachers; or

(c) Program standards approved by the National Council for Accreditation of Teacher Education, if applicable.

8. Upon receipt of the final report, the Board will grant approval of the course of study and training if the applicant complies with the:

(a) Requirements of NAC 391.557;

(b) Standards developed by the Interstate Teacher Assessment and Support Consortium, as set forth in the *Model Core Teaching Standards: A Resource for State Dialogue* adopted pursuant to NAC 391.556 and, as applicable, the standards developed by nationally recognized professional associations of educational personnel other than teachers; or

(c) Program standards approved by the National Council for Accreditation of Teacher Education, if applicable.

➡ If the Board denies approval, the applicant may appear before the Board, and is entitled to a hearing and judicial review pursuant to subsection 5 of NRS 391.038.

9. In addition to the standards of approval set forth in subsections 7 and 8, the review team shall recommend approval of, and the Board will approve, a course of study and training for the education of teachers and other educational personnel for teaching in the secondary grades if:

(a) Enrollment in the course of study and training is restricted to persons who hold a bachelor's degree in a field recognized by the Commission pursuant to NAC 391.1301 ~~or~~ *or a field that is aligned to a program of study for which the board of trustees of a school district may offer a program of career and technical education pursuant to NAC 389.803;* and

(b) The course of study and training includes course work described in paragraph (c) of subsection 1 of NAC 391.120 or subsection 2 of NAC 391.120.

10. Except as otherwise provided in subsection 11, approval of a course of study and training pursuant to this section is valid for 7 years. During the 7-year period of approval, the institution shall, within 90 days, notify the Superintendent of Public Instruction of any changes in the information that it provided in its application pursuant to subsection 1 of NAC 391.557, except for a change in the information required by paragraph (e) of that subsection. Upon expiration of each 7-year period of approval, or during a regularly scheduled review of the institution by the National Council for Accreditation of Teacher Education, the Superintendent of Public Instruction may recommend to the Board that approval of the course of study and training be renewed for an additional 7 years.

11. The Board may require a review of a course of study and training before the expiration of the 7-year period of approval if:

(a) During 1 year, 10 or more students who are enrolled in the course of study and training take specialty or pedagogy competency tests, or both, that are required by this State and the percentage of those students who pass the tests on or after January 1, 2009, is less than 80 percent;

(b) Pursuant to the information collected by the Department pursuant to subsection 12, the percentage of probationary licensed educational personnel employed by school districts in this State who completed the course of study and training and who are terminated from employment or who are not reemployed:

(1) Before January 1, 2004, is 10 percent or greater for 1 year; and

(2) On or after January 1, 2004, is 5 percent or greater for 1 year; or

(c) The Board requests a review.

↪ Based upon a review conducted pursuant to this subsection, the Board may renew the approval of a course of study and training or revoke the approval of a course of study and training.

12. On or before July 1 of each year, each school district in this State shall report to the Department:

(a) The number of probationary licensed educational personnel that the school district terminated from employment or did not reemploy for another school year; and

(b) For each licensee who is reported pursuant to paragraph (a), the:

(1) Subject area taught by the licensee, if applicable;

(2) Educational institution that the licensee attended;

(3) Course of study and training completed by the licensee; and

(4) Reason that the school district terminated the licensee from employment or did not reemploy the licensee.

↪ Each school district shall report the information required by this subsection without disclosing the identity of an individual licensee or otherwise violating the confidentiality of a licensee.

13. The applicant shall pay to the Board a fee equal to:

(a) The expenses incurred on behalf of the review team for preparation of the documentation required by this section; and

(b) The travel expenses and per diem allowances to which the review team is entitled which are related to the visit of the site of instruction.

Sec. 6. NAC 391.1312 is hereby repealed.

Sec. 7. 1. This section and sections 2, 4 and 6 of this regulation become effective on the date on which this regulation is filed with the Secretary of State.

2. Sections 1, 3 and 5 of this regulation become effective only if LCB File No. R145-22 is approved by the Legislative Commission and filed with the Secretary of State. Sections 1, 3 and 5 of this regulation become effective on:

(a) The date on which this regulation is filed with the Secretary of State; or

(b) The date on which LCB File No. R145-22 is filed with the Secretary of State,

↪ whichever occurs later.

TEXT OF REPEALED SECTION

391.1312 Requirements and restrictions on hours of credit for certain subjects. (NRS 385.080, 391.019)

1. The semester hours of credit required for a major listed in subsections 25 and 26 of NAC 391.131 must include 15 semester hours in courses normally given to juniors or seniors.

2. The semester hours of credit required for a minor listed in the paragraphs identified in subsection 1 must include 5 semester hours in courses normally given to juniors or seniors.

3. The semester hours of credit required for a major listed in subsections 19, 25 and 26 of NAC 391.131 must not include any semester hours in freshman English. Eighteen of the semester hours must be in courses normally given to juniors or seniors.

4. The semester hours of credit required for a minor in reading must not include any semester hours in freshman English. Nine of the semester hours of credit must be in courses normally given to juniors or seniors.

Joe Lombardo
Governor

Jhone M. Ebert
Superintendent of
Public Instruction



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November 15, 2023

Notice of Intent to Act Upon a Regulation

Notice of Hearing for the Adoption of Regulations of the Commission on Professional Standards in Education
as proposed in LCB File #R167-22

The Commission on Professional Standards in Education will hold a public hearing at **9:04 A.M.** on **Wednesday, November 15, 2022** via [livestream](https://www.livestream.com) and at the following locations: **Nevada Department of Education Offices, 700 East Fifth Street, Board Room, Carson City and 2080 East Flamingo Road, Room 114, Las Vegas, Nevada.** The purpose of the hearing is to receive comments from all interested persons regarding the amendment of regulations pertaining to Chapters 391.627 of the Nevada Administrative Code (NAC) pursuant to the Nevada Revised Statute (NRS) 391.019 and 391.2056.

The following information is provided pursuant to the requirements of Nevada Revised Statute (NRS) 233B.0603:

- 1. The need and the purpose of the proposed regulations and/or amendments:** In accordance with NRS 391.019, the Commission on Professional Standards in Education is instructed to adopt regulations:

- *Prescribing the qualifications for licensing teachers and other educational personnel and the procedures for the issuance and renewal of those licenses.*

NRS 391.2056 notes that the Commission shall adopt regulations:

- *Establishing Code; training on Code to teachers, administrators, and others; posting of Code on Internet website.*

- 2. Description of the proposed regulation, or the subjects and issues involved:** The proposed regulation prescribes the required content and availability of annual training on the Nevada Model Code of Educator Ethics for a teacher, administrator, or other person employed by the school district or charter school. It identifies course work and training that fulfills the requirement to complete the annual training and authorizes the Department of Education to request certain records from a school district, charter school, or employee of a school district or charter school related to the completion of such training.

The revised text of the proposed regulation is attached to this notice.

- 3. Estimated economic effect of the regulation on the business which it is to regulate and on the public:** There is no economic effect of the regulation on the business that it regulates and no impact on the public.

4. **Methods used by the agency in determining the impact on a small business:** Small business are not impacted by this regulation.
5. **The estimated cost to the agency for enforcement of the proposed regulation:** No costs.
6. **Description and citation of duplicative or overlapping regulations of other state or local governmental agencies:** There is no duplication or overlap of regulations of state or local government agencies.
7. **Is the regulation required by federal law?** This regulation is not required pursuant to federal law.
8. **Does the regulation include provisions more stringent than a federal regulation regarding the same activity?** There is no federal law affecting or overlapping the proposed regulations.
9. **Does the proposed regulation establish a new fee or increase an existing fee?** The proposed regulations do not establish a new fee nor increase an existing fee of the regulating agency.

A copy of all materials relating to the proposed regulation may be obtained at the hearing, on the [Nevada Department of Education webpage](#), by contacting the Commission on Professional Standards in Education, Nevada Department of Education, via email at COPS@doe.nv.gov, by telephone at (702) 668-4308 or in person at the Nevada Department of Education, 2080 E. Flamingo Rd. Las Vegas, Nevada. Persons wishing to comment upon the proposed action of the Commission on Professional Standards in Education may provide in-person testimony, submit written comment to the Commission on Professional Standards in Education via email at COPS@doe.nv.gov, or submit their comments, data, views, or arguments in written form to the Commission on Professional Standards in Education, Nevada Department of Education, 2080 E. Flamingo Rd. Las Vegas, Nevada. Comments may be submitted via email leading up to and for the duration of the meeting, and those submitted via mail must be received by the Department on or before Tuesday, November 15, 2022. A record of all submitted comments will be retained, and the Commission on Professional Standards will proceed to consider any public comment received.

This notice and the text of the proposed regulation has been sent to all persons on the agencies mailing list for administrative regulations and the Commission on Professional Standards, and posted on the Nevada Department of Education's website at <https://doe.nv.gov>, Nevada's Public Notice site at <https://notice.nv.gov>, the Nevada State Legislature's webpage at <https://leg.state.nv.us>, available in the State of Nevada Register of Administrative Regulations pursuant to NRS 233B.0653, and physically posted at the Nevada Department of Education Offices and with Nevada State Library and Archives. Copies of this notice will also be emailed and/or mailed to members of the public upon request.

Notice required by NRS 233B.064: Upon adoption of any regulation, the agency, if requested to do so by an interested person, either before adoption or within 30 days thereafter, will issue a concise statement of the principal reasons for and against its adoption and incorporate therein its reason for overruling the consideration urged against its adoption.

**REVISED PROPOSED REGULATION OF THE COMMISSION ON
PROFESSIONAL STANDARDS IN EDUCATION**

LCB File No. R167-22

October 13, 2023

EXPLANATION – Matter in *italics* is new; matter in brackets ~~omitted material~~ is material to be omitted.

AUTHORITY: § 1, NRS 391.019 and 391.2056.

A REGULATION relating to education; prescribing the required content and availability of annual training on the Nevada Model Code of Educator Ethics for a teacher, administrator or other person employed by a school district or charter school; identifying course work and training that fulfills the requirement to complete annual training on the Nevada Model Code of Educator Ethics; authorizing the Department of Education to request certain records from a school district, charter school or employee of a school district or charter school relating to the completion of training on the Nevada Model Code of Educator Ethics; and providing other matters properly relating thereto.

Legislative Counsel's Digest:

Existing law requires the Commission on Professional Standards in Education to adopt regulations prescribing the qualifications for licensing teachers and other educational personnel. (NRS 391.019) Existing law also requires that the Commission prescribe by regulation a written policy that establishes the Nevada Model Code of Educator Ethics for teachers, administrators and other persons employed by a school district or a charter school relating to interpersonal interactions and communications with pupils. (NRS 391.2056) Existing regulations require the board of trustees of each school district and the governing body of each charter school to, on an annual basis, provide training on the Nevada Model Code of Educator Ethics to teachers, administrators and other persons employed by the school district or charter school. (NAC 391.627)

This regulation requires that such training: (1) directly align with the areas of responsibility identified in the Nevada Model Code of Educator Ethics; and (2) be made available during the regular working hours of the employees. This regulation identifies alternate training, course work and education that will satisfy the requirement that a teacher, administrator or other person employed by a school district or charter school complete training on the Nevada Model Code of Educator Ethics. This regulation authorizes: (1) a school district, employee organization or regional training program for the professional development of teachers and administrators to offer professional development, continuing education or other training to satisfy the annual training requirement; and (2) the Department of Education to request any

records necessary from a school district, charter school or employee of a school district or charter school to confirm that an employee has completed the required annual training.

Section 1. NAC 391.627 is hereby amended to read as follows:

391.627 *1.* The board of trustees of each school district and the governing body of each charter school must, on an annual basis, provide training on the Nevada Model Code of Educator Ethics adopted by the Commission by NAC 391.625 to teachers, administrators and other persons employed by the school district or charter school pursuant to NRS 391.2056.

2. The training provided pursuant to subsection 1 must:

(a) Directly align with the areas of responsibility identified in the Nevada Model Code of Educator Ethics; and

(b) Be made available to teachers, administrators and other persons employed by the school district or charter school during the regular working hours of those employees.

3. A teacher, administrator or other person employed by the school district or charter school shall be deemed to have completed the training required by subsection 1 if he or she:

(a) Within a given school year, successfully completes:

(1) Professional development, continuing education or other training that satisfies the requirements of subsection 2;

(2) The ProEthica professional development series provided by the Educational Testing Service or its successor organization;

(3) The “Prevention and Correction: Overview” course provided by the National Association of State Directors of Teacher Education and Certification; or

(4) Course work offered by a regionally accredited college or university; and

(b) Signs the written acknowledgment required by subsection 2 of NRS 391.2056.

4. Professional development, continuing education and other training completed pursuant to subparagraph (1) of paragraph (a) of subsection 3 may be provided by a school district, employee organization or regional training program for the professional development of teachers and administrators.

5. The Department may request from a school district, charter school or employee of a school district or charter school any records necessary to confirm that an employee of a school district or charter school has completed the training required by subsection 1.

Joe Lombardo
Governor

Jhone M. Ebert
Superintendent of
Public Instruction



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Notice of Workshop to Solicit Comments on Proposed Regulation

The Commission on Professional Standards in Education is proposing regulation language pertaining to the Nevada Administrative Code (NAC). The Workshop has been scheduled for **Wednesday, November 15, 2023**, via [Livestream Link](#) and at the following locations: **Nevada Department of Education Offices, 700 East Fifth Street, Board Room, Carson City and 2080 East Flamingo Road, Room 114, Las Vegas, Nevada**. The purpose of the Workshop is to solicit comments from interested persons on the following general topics to be addressed in a proposed regulation:

9:05 A.M. Workshop to Solicit Comments on Proposed Amendments to NAC Chapter 391.060 — EXPIRATION OF LICENSES AND ENDORSEMENTS.

A copy of all materials relating to the proposal may be obtained at the workshop, on the [Meeting Materials page](#), by contacting the Nevada Department of Education, via email at Geraldine.mendiola@doe.nv.gov, by telephone at 702-668-4317, or in person at the **Nevada Department of Education Offices, 700 East Fifth Street, Board Room, Carson City and 2080 East Flamingo Road, Room 114, Las Vegas, Nevada**. Persons wishing to comment upon the proposed action of the Department of Education may provide in-person testimony, submit written comment to the Department via email at COPS@doe.nv.gov or submit their comments, data, views, or arguments in written form to the **Nevada Department of Education Offices, 700 East Fifth Street, Board Room, Carson City and 2080 East Flamingo Road, Room 114, Las Vegas, Nevada**. Comments may be submitted via email leading up to and for the duration of the workshop, and those submitted via mail must be received by the Department on or before **Tuesday, November 14, 2023**.

This notice has been sent to all persons on the agencies mailing list for administrative regulations and the Department of Education and posted on the Nevada Department of Education's website at <https://doe.nv.gov>, Nevada's Public Notice site at <https://notice.nv.gov>, the Nevada State Legislature's webpage at <https://leg.state.nv.us>, and physically at the Nevada Department of Education Offices and with Nevada State Library and Archives. Copies of this notice will also be emailed and/or mailed to members of the public upon request.

Joe Lombardo
Governor

Jhone M. Ebert
*Superintendent of
Public Instruction*



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SMALL BUSINESS IMPACT STATEMENT
PURSUANT TO NRS 233B.0608

DATE: October 30, 2023

RE: Workshop to Solicit Comments on Proposed Amendments to NAC Chapter 391.060 –
Expiration of licenses and endorsements.

I, Jhone M. Ebert, being the duly appointed Superintendent of Public Instruction of the Nevada Department of Education, do hereby certify, to the best of my knowledge or belief:

1. The proposed regulation regarding licensure requirements and endorsements is not likely to (a) impose a direct or significant economic burden upon a small business, or (b) directly restrict the formation, operation, or expansion of a small business.
2. A concerted effort was made to determine any economic burden.
3. All relevant materials were reviewed, and the Department considered its history with implementing similar regulations; the proposed changes are within the scope of the Department's activities and present no significant cost of enforcement.
4. Comments have not been solicited from small businesses, and no summary of their response is provided, because small businesses are not impacted by this regulation and thus no burden or adverse economic impact can be assessed.

I hereby further certify that, to the best of my knowledge or belief, a concerted effort was made to determine the impact of the regulation on small businesses and that the information contained in this statement was prepared properly and is accurate.

Respectfully submitted,

Jhone M. Ebert
Superintendent of Public Instruction

**PROPOSED REGULATION OF THE
COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION**

LCB FILE NO. R087-23I

**The following document is the initial draft regulation proposed
by the agency submitted on 10/13/2023**

The intent is to re-align licensure periods with the National Board Certification which has restructured their period of certification validity from 10 to 5 years ensuring that an educator who qualifies under b, c, or d is not penalized.

NAC 391.060 Expiration of licenses and endorsements. ([NRS 385.080](#), [391.019](#), [391.032](#))

1. Upon application, the Department shall issue a license for the specified number of years to a person with:

- (a) A bachelor's degree or less, for 5 years.
- (b) A master's degree and 3 years of verified teaching experience, for 6 years.
- (c) A specialist's degree and 3 years of verified teaching experience, for 8 years.
- (d) A doctoral degree and 3 years of verified teaching experience, for 10 years.
- (e) A National Board Certification issued by the National Board for Professional Teaching Standards, for the period of the certificate [unless the educator qualifies for a longer licensure period as described in subparagraphs b, c, or d of subsection 1.](#)

[↪ A license specified in this subsection is renewable.](#)

2. Except as otherwise provided in this section, [NAC 391.056](#) and [391.057](#), a license expires on the holder's date of birth in the year of expiration.

3. A provisional license that is renewable becomes invalid on the date of expiration of the provision. If the holder of such a license provides evidence to the Department of his or her completion of the course work required to satisfy the provision, the Department will remove the provision and the license remains valid until the date of expiration of the license.

4. An endorsement becomes invalid on the date that the license to which it is attached expires.

[Bd. of Education, Certification Reg. § 391.020 subsecs. 6 & 10, eff. 10-23-81; A 3-26-82]—(NAC A by Comm'n on Prof. Standards in Education, 11-4-91; 1-11-96; 12-13-96, eff. 1-1-97; R092-97, 1-14-98; R089-99, 10-25-99; R048-09, 11-25-2009; R115-11, 10-4-2013; R103-17, 6-26-2018)

Joe Lombardo
Governor

Jhone M. Ebert
Superintendent of
Public Instruction



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Notice of Workshop to Solicit Comments on Proposed Regulation

The Commission on Professional Standards in Education is proposing regulation language pertaining to the Nevada Administrative Code (NAC). The Workshop has been scheduled for **Wednesday, November 15, 2023**, via [Livestream Link](#) and at the following locations: **Nevada Department of Education Offices, 700 East Fifth Street, Board Room, Carson City and 2080 East Flamingo Road, Room 114, Las Vegas, Nevada**. The purpose of the Workshop is to solicit comments from interested persons on the following general topics to be addressed in a proposed regulation:

9:06 A.M. Workshop to Solicit Comments on Proposed Amendments to NAC Chapter 391.065 — RENEWAL OF LICENSE: EDUCATIONAL AND PROFESSIONAL REQUIREMENTS; EXCEPTIONS.

A copy of all materials relating to the proposal may be obtained at the workshop, on the [Meeting Materials page](#), by contacting the Nevada Department of Education, via email at Geraldine.mendiola@doe.nv.gov, by telephone at 702-668-4317, or in person at the **Nevada Department of Education Offices, 700 East Fifth Street, Board Room, Carson City and 2080 East Flamingo Road, Room 114, Las Vegas, Nevada**. Persons wishing to comment upon the proposed action of the Department of Education may provide in-person testimony, submit written comment to the Department via email at COPS@doe.nv.gov or submit their comments, data, views, or arguments in written form to the **Nevada Department of Education Offices, 700 East Fifth Street, Board Room, Carson City and 2080 East Flamingo Road, Room 114, Las Vegas, Nevada**. Comments may be submitted via email leading up to and for the duration of the workshop, and those submitted via mail must be received by the Department on or before **Tuesday, November 14, 2023**.

This notice has been sent to all persons on the agencies mailing list for administrative regulations and the Department of Education and posted on the Nevada Department of Education's website at <https://doe.nv.gov>, Nevada's Public Notice site at <https://notice.nv.gov>, the Nevada State Legislature's webpage at <https://leg.state.nv.us>, and physically at the Nevada Department of Education Offices and with Nevada State Library and Archives. Copies of this notice will also be emailed and/or mailed to members of the public upon request.

Joe Lombardo
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SMALL BUSINESS IMPACT STATEMENT
PURSUANT TO NRS 233B.0608

DATE: October 30, 2023

RE: Workshop to Solicit Comments on Proposed Amendments to NAC Chapter 391.065 –
Renewal of License: Educational and Professional Requirements; Exceptions.

I, Jhone M. Ebert, being the duly appointed Superintendent of Public Instruction of the Nevada Department of Education, do hereby certify, to the best of my knowledge or belief:

1. The proposed regulation regarding licensure requirements and endorsements is not likely to (a) impose a direct or significant economic burden upon a small business, or (b) directly restrict the formation, operation, or expansion of a small business.
2. A concerted effort was made to determine any economic burden.
3. All relevant materials were reviewed, and the Department considered its history with implementing similar regulations; the proposed changes are within the scope of the Department's activities and present no significant cost of enforcement.
4. Comments have not been solicited from small businesses, and no summary of their response is provided, because small businesses are not impacted by this regulation and thus no burden or adverse economic impact can be assessed.

I hereby further certify that, to the best of my knowledge or belief, a concerted effort was made to determine the impact of the regulation on small businesses and that the information contained in this statement was prepared properly and is accurate.

Respectfully submitted,

Jhone M. Ebert
Superintendent of Public Instruction

**PROPOSED REGULATION OF THE
COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION**

LCB FILE NO. R088-23I

**The following document is the initial draft regulation proposed
by the agency submitted on 10/13/2023**

The intent of this change is to allow educators to earn professional development at any time during their valid licensure period without an annual requirement and to limit the providers of professional development according to NAC 391.080.

NAC 391.065 Renewal of license: Educational and professional requirements; exceptions. (NRS 385.080, 391.019)

NOTE: This NAC currently appears in two versions. The first version is effective through June 25, 2029, and the second version is effective beginning June 26, 2029.

Citation with proposed modifications

[NAC 391.065 Renewal of license: Educational and professional requirements; exceptions. [Effective through June 25, 2029.] (NRS 385.080, 391.019)

1. Except as otherwise provided in subsection 5, subsection 7 of NAC 391.0897 and subsection 3 of NAC 391.276, a license issued before June 26, 2019, that is renewable may be renewed only one time after June 26, 2019, if its holder earns 6 semester hours of credit or the equivalent during the term of the license, in addition to those prescribed by NRS 391.0347, if applicable. Except as otherwise provided in subsections 4 and 5, each additional renewal of a license that has been renewed pursuant to this subsection must be made in accordance with subsection 2.

2. Except as otherwise provided in subsections 1, 4 and 5 and subsection 3 of NAC 391.276, a license issued or renewed on or after June 26, 2019, that is renewable may be renewed if the licensee submits to the Department with the request for renewal, in addition to proof of completion prescribed by NRS 391.0347, if applicable, made pursuant to NAC 391.070 either:

(a) Proof, which may include, without limitation, a certificate, transcript, letter from an employer or form verifying attendance, that, during each calendar year for which the license was valid, the licensee has:

(1) Completed, designed or provided, in accordance with subsection 3, at least 15 hours of professional development or the equivalent amount of in-service training or 1 semester hour of credit of course work at a regionally accredited college or university in any subject;

(2) If the licensee holds a master's degree or more advanced degree, taught a course at a regionally accredited college or university that directly relates to the profession of education or the subject area of the endorsement held by the licensee; or

(3) If the licensee holds an occupational license that directly relates to the subject area for which the licensee holds an educational license or endorsement, completed professional development or continuing education that is:

(I) Required for the renewal of the occupational license by the professional licensing board or agency in this State that issued the occupational license; or

(II) Directly related to the profession for which the licensee holds an occupational license and is offered by a nationally recognized organization that provides continuing education in the field of the occupational license; or

(b) A copy of a certificate issued to the licensee by the National Board for Professional Teaching Standards or its successor organization which evidences completion of the requirements for certification by that organization.

3. The professional development, in-service training or course work completed, designed or provided to fulfill the requirements of subparagraph (1) of paragraph (a) of subsection 2 must directly relate to the profession of education or the area for which the license is endorsed and may:

(a) Include any professional development, in-service training or course work completed to fulfill another requirement prescribed by this chapter;

(b) Be obtained at any time, including, without limitation, during the regular working hours of the licensee; and

(c) Be provided by any person or entity including, without limitation, a college, university, school or school district, regional training program, as defined in NRS 391A.105, employee organization or educational conference.

4. If a licensee is not able to complete the requirements of subparagraph (1) of paragraph (a) of subsection 2 during any calendar year in which the license is valid, the licensee may complete the requirements, in addition to the requirements for the next calendar year, during the next calendar year. A licensee may only carry over requirements to the next calendar year one time during the period for which the license is valid unless the board of trustees of the school district or the governing body of the school, as applicable, or the designee thereof approves in writing another extension upon finding the extension is justified. A licensee who receives such approval must submit the written approval with his or her request to renew the license.

5. The provisions of this section do not apply to the renewal of a:

(a) License pursuant to NAC 391.073.

(b) Special license, if the only endorsement of the special license is an endorsement as a substitute teacher in kindergarten through grade 12 issued pursuant to NAC 391.0897.

6. The Department may request from any person or entity records necessary to confirm information submitted by a licensee pursuant to this section.

[Bd. of Education, Certification Reg. § 391.050, eff. 10-23-81]—(NAC A 10-26-83; A by Comm'n on Prof. Standards in Education, 11-4-91; 1-11-96; R089-99, 10-25-99; R167-08, 12-17-2008; R141-15, 6-21-2017; R047-17 & R053-17, 6-26-2018; R110-18 & R130-18, 6-26-2019)]

NAC 391.065 Renewal of license: Educational and professional requirements; exceptions.
[Effective June 26, 2029.] (NRS 385.080, 391.019)

1. Except as otherwise provided in subsection[s 3 and] 4 and subsection 3 of NAC 391.276, a license issued or renewed on or after June 26, 2019, that is renewable may be renewed if the licensee submits to the Department with the request for renewal, in addition to proof of completion prescribed by NRS 391.0347, if applicable, made pursuant to NAC 391.070 either:

(a) Proof, which may include, without limitation, a certificate, transcript, letter from an employer or form verifying attendance, that, during each [calendar year] *licensure period* for which the license was valid, the licensee has:

(1) Completed, designed or provided in accordance with subsection 2, at least:

[15] (I) *90 clock* hours of professional development or the equivalent amount of in-service training; [or 1]

(II) *6* semester hours of credit of course work at a regionally accredited college or university in any subject; *or*

(III) *any combination of clock hours or semester credits that total 90 clock hours.*

(2) *for the purpose of this section 1(a)(1), 1 semester credit equals 15 clock hours.*

(2) If the licensee holds a master's degree or more advanced degree, taught a course at a regionally accredited college or university that directly relates to the profession of education or the subject area of the endorsement held by the licensee; or

(3) If the licensee holds an occupational license that directly relates to the subject area for which the licensee holds an educational license or endorsement, completed professional development or continuing education that is:

(I) Required for the renewal of the occupational license by the professional licensing board or agency in this State that issued the occupational license; or

(II) Directly related to the profession for which the licensee holds an occupational license and is offered by a nationally recognized organization that provides continuing education in the field of the occupational license; or

(b) A copy of a certificate issued to the licensee by the National Board for Professional Teaching Standards or its successor organization which evidences completion of the requirements for certification by that organization.

2. The professional development, in-service training or course work completed, designed or provided to fulfill the requirements of subparagraph (1) of paragraph (a) of subsection 1 must directly relate to the profession of education or the area for which the license is endorsed and may:

(a) Include any professional development, in-service training or course work completed to fulfill another requirement prescribed by this chapter;

(b) Be obtained at any time, including, without limitation, during the regular working hours of the licensee; and

(c) Be provided by **[any person or entity including, without limitation,]** a college, university, school or school district, regional training program, as defined in NRS 391A.105, employee organization, **[or]** educational conference, ***or other provider approved by the Department per NAC 391.080.***

[3. If a licensee is not able to complete the requirements of subparagraph (1) of paragraph (a) of subsection 1 during any calendar year in which the license is valid, the licensee may complete the requirements, in addition to the requirements for the next calendar year, during the next calendar year. A licensee may only carry over requirements to the next calendar year one time during the period for which the license is valid unless the board of trustees of the school district or the governing body of the school, as applicable, or the designee thereof approves in writing another extension upon finding the extension is justified. A licensee who receives such approval must submit the written approval with his or her request to renew the license.]

4. The provisions of this section do not apply to the renewal of a:

(a) License pursuant to NAC 391.073.

(b) Special license, if the only endorsement of the special license is an endorsement as a substitute teacher in kindergarten through grade 12 issued pursuant to NAC 391.0897.

5. The Department may request from any person or entity records necessary to confirm information submitted by a licensee pursuant to this section.

[Bd. of Education, Certification Reg. § 391.050, eff. 10-23-81]—(NAC A 10-26-83; A by Comm'n on Prof. Standards in Education, 11-4-91; 1-11-96; R089-99, 10-25-99; R167-08, 12-17-2008; R141-15, 6-21-2017; R047-17 & R053-17, 6-26-2018; R110-18 & R130-18, 6-26-2019; R110-18, 6-26-2019, eff. 6-26-2029)

Joe Lombardo
Governor

Jhone M. Ebert
Superintendent of
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Notice of Workshop to Solicit Comments on Proposed Regulation

The Commission on Professional Standards in Education is proposing regulation language pertaining to the Nevada Administrative Code (NAC). The Workshop has been scheduled for **Wednesday, November 15, 2023**, via [Livestream Link](#) and at the following locations: **Nevada Department of Education Offices, 700 East Fifth Street, Board Room, Carson City and 2080 East Flamingo Road, Room 114, Las Vegas, Nevada**. The purpose of the Workshop is to solicit comments from interested persons on the following general topics to be addressed in a proposed regulation:

9:07 A.M. Workshop to Solicit Comments on Proposed Amendments to NAC Chapter 391.080 — APPROVAL OF PROVIDERS OF CONTINUING EDUCATION.

A copy of all materials relating to the proposal may be obtained at the workshop, on the [Meeting Materials page](#), by contacting the Nevada Department of Education, via email at Geraldine.mendiola@doe.nv.gov, by telephone at 702-668-4317, or in person at the **Nevada Department of Education Offices, 700 East Fifth Street, Board Room, Carson City and 2080 East Flamingo Road, Room 114, Las Vegas, Nevada**. Persons wishing to comment upon the proposed action of the Department of Education may provide in-person testimony, submit written comment to the Department via email at COPS@doe.nv.gov or submit their comments, data, views, or arguments in written form to the **Nevada Department of Education Offices, 700 East Fifth Street, Board Room, Carson City and 2080 East Flamingo Road, Room 114, Las Vegas, Nevada**. Comments may be submitted via email leading up to and for the duration of the workshop, and those submitted via mail must be received by the Department on or before **Tuesday, November 14, 2023**.

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Joe Lombardo
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Jhone M. Ebert
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SMALL BUSINESS IMPACT STATEMENT
PURSUANT TO NRS 233B.0608

DATE: October 30, 2023

RE: Workshop to Solicit Comments on Proposed Amendments to NAC Chapter 391.080 – Approval of Providers of Continuing Education.

I, Jhone M. Ebert, being the duly appointed Superintendent of Public Instruction of the Nevada Department of Education, do hereby certify, to the best of my knowledge or belief:

1. The proposed regulation regarding licensure requirements and endorsements is not likely to (a) impose a direct or significant economic burden upon a small business, or (b) directly restrict the formation, operation, or expansion of a small business.
2. A concerted effort was made to determine any economic burden.
3. All relevant materials were reviewed, and the Department considered its history with implementing similar regulations; the proposed changes are within the scope of the Department's activities and present no significant cost of enforcement.
4. Comments have not been solicited from small businesses, and no summary of their response is provided, because small businesses are not impacted by this regulation and thus no burden or adverse economic impact can be assessed.

I hereby further certify that, to the best of my knowledge or belief, a concerted effort was made to determine the impact of the regulation on small businesses and that the information contained in this statement was prepared properly and is accurate.

Respectfully submitted,

Jhone M. Ebert
Superintendent of Public Instruction

**PROPOSED REGULATION OF THE
COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION**

LCB FILE NO. R089-23I

**The following document is the initial draft regulation proposed
by the agency submitted on 10/13/2023**

The intent is to ensure professional learning activities for licensure renewal to align with Nevada Professional Development Standards in NAC 391A.300.

NAC 391.080 Approval of providers of continuing education professional development. (NRS 391.019)

The [Commission] *Department* will *consider and may* approve a provider of continuing education upon receipt of evidence acceptable to the *Department* [Commission]:

1. That the provider[:

(a)] Is recognized locally, regionally or nationally as a professional organization that provides courses for continuing education and whose membership is composed primarily of teachers, administrators or other educational personnel; [and

(b) Is not a college or university;]

2. *The provider will, on a form prescribed by the Department indicate the name of the provider, the mission of the provider organization, by what body the provider is recognized as a professional organization, and the composition of membership as described in section 1. The provider will also attest to incorporating Nevada's Professional Development Standards in their professional learning activities as described in NAC 391A.300 and align to the Nevada Educator Performance Framework if applicable.*

3. *Colleges or Universities, schools or school districts, regional training programs as defined in NRS 391A.105, and employee organizations are considered approved by the Department and do not need approval from the Department.*

4. *A listing of approved providers will be maintained on the Department's website.*

5. *The Department will provide an annual report of the status of approved providers to the Commission on Professional Standards in Education.*

[2. That a written outline of each course to be offered by the provider will be submitted to the Commission for approval before the course is offered; and

3. That for each course presented the provider will certify to the Commission:

(a) The name of each person who enrolls in the course and completes the required work;

(b) That the topics included by the provider in the written outline which was approved by the Commission were presented during the course;

(c) The number of clock hours completed by the person taking the course; and

(d) The attendance record of each person taking the course.]

(Added to NAC by Comm'n on Prof. Standards in Education, 10-18-89, eff. 1-21-90)

Joe Lombardo
Governor

Jhone M. Ebert
Superintendent of
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9:08 A.M. Workshop to Solicit Comments on Proposed Amendments to NAC Chapter 391.160 — TYPES OF ENDORSEMENTS ISSUED BY DEPARTMENT; AUTHORIZED EMPLOYMENT.

A copy of all materials relating to the proposal may be obtained at the workshop, on the [Meeting Materials page](#), by contacting the Nevada Department of Education, via email at Geraldine.mendiola@doe.nv.gov, by telephone at 702-668-4317, or in person at the **Nevada Department of Education Offices, 700 East Fifth Street, Board Room, Carson City and 2080 East Flamingo Road, Room 114, Las Vegas, Nevada**. Persons wishing to comment upon the proposed action of the Department of Education may provide in-person testimony, submit written comment to the Department via email at COPS@doe.nv.gov or submit their comments, data, views, or arguments in written form to the **Nevada Department of Education Offices, 700 East Fifth Street, Board Room, Carson City and 2080 East Flamingo Road, Room 114, Las Vegas, Nevada**. Comments may be submitted via email leading up to and for the duration of the workshop, and those submitted via mail must be received by the Department on or before **Tuesday, November 14, 2023**.

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SMALL BUSINESS IMPACT STATEMENT
PURSUANT TO NRS 233B.0608

DATE: October 30, 2023

RE: Workshop to Solicit Comments on Proposed Amendments to NAC Chapter 391.160 – Types of Endorsements Issued by Department; Authorized Employment.

I, Jhone M. Ebert, being the duly appointed Superintendent of Public Instruction of the Nevada Department of Education, do hereby certify, to the best of my knowledge or belief:

1. The proposed regulation regarding licensure requirements and endorsements is not likely to (a) impose a direct or significant economic burden upon a small business, or (b) directly restrict the formation, operation, or expansion of a small business.
2. A concerted effort was made to determine any economic burden.
3. All relevant materials were reviewed, and the Department considered its history with implementing similar regulations; the proposed changes are within the scope of the Department's activities and present no significant cost of enforcement.
4. Comments have not been solicited from small businesses, and no summary of their response is provided, because small businesses are not impacted by this regulation and thus no burden or adverse economic impact can be assessed.

I hereby further certify that, to the best of my knowledge or belief, a concerted effort was made to determine the impact of the regulation on small businesses and that the information contained in this statement was prepared properly and is accurate.

Respectfully submitted,

Jhone M. Ebert
Superintendent of Public Instruction

**PROPOSED REGULATION OF THE
COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION**

LCB FILE NO. R090-23I

**The following document is the initial draft regulation proposed
by the agency submitted on 10/13/2023**

The intent is to update this regulation to include educators who are school social workers, school mental health workers, and school counselors allowing them to obtain a program admin. license.

**NAC 391.160 Types of endorsements issued by Department;
authorized employment. ([NRS 385.080](#), [391.019](#))**

1. The Department will issue the following types of administrative endorsements:
 - (a) Professional administrator of a school; and
 - (b) Professional administrator of a program.
2. A person who holds an endorsement as a professional administrator of a school may be employed by a school district as:
 - (a) An assistant superintendent of schools;
 - (b) A superintendent of schools;
 - (c) An associate superintendent of schools;
 - (d) A principal;
 - (e) A vice principal;
 - (f) A supervisor;
 - (g) A dean; or
 - (h) A supervisor or coordinator of:
 - (1) A program of nursing;
 - (2) A program of psychology as it is applied in a school;
 - (3) A program of speech therapy;
 - (4) A program of physical therapy;
 - (5) A program of occupational therapy; or
 - (6) Any other program area.
3. Except as otherwise provided in subsection 2, a person must hold an endorsement as a professional administrator of a program if he or she supervises or coordinates a program of:
 - (a) Nursing;
 - (b) Psychology as it is applied in a school;
 - (c) Speech therapy;
 - (d) Physical therapy; or
 - (e) Occupational therapy.
 - (f) [Counseling](#)
 - (g) [Social Work](#)
 - (h) [Mental Health](#)

[Bd. of Education, Certification Reg. § 391.170, eff. 10-23-81]—(NAC A 12-15-86; A by Comm'n on Prof. Standards in Education by R021-01, 10-22-2001, eff. 7-1-2002; R021-01, 10-22-2001, eff. 7-1-2007; R104-17, 6-26-2018)

The intent is to remove the special education course as this requirement is commonly taken during initial preparation program training in Nevada and across the country AND move the required Parent Involvement and Family Engagement (PIFE) course from a provision on an initial license to a renewal requirement if the applicant did not already complete an approved course at any time prior to application for renewal. The special education and PIFE course changes will comply with Senate Bill 442 (2023). Note: NAC 391.045 has not yet been updated from R076-19.

NAC 391.045 Application for license or endorsement: Required documentation; fee; applicability of academic credits. ([NRS 385.080](#), [391.019](#), [391.040](#))

1. An applicant for the initial issuance of a license as a teacher or other educational employee must submit with his or her application:

(a) His or her official transcripts;

~~—(b) Evidence that the applicant has successfully completed:~~

~~—(1) At least 3 semester hours of credit in a course of study regarding education or curricular adaptation for pupils with disabilities; or~~

~~—(2) An in-service or continuing education course regarding education or curricular adaptation for pupils with disabilities that is approved by the Department;~~
and

(c) Except as otherwise provided in [NAC 391.0565](#), a fee of \$180, which includes the fees for processing the fingerprints of the applicant by the Central Repository for Nevada Records of Criminal History and the Federal Bureau of Investigation. The fee does not include the cost of any examination required by [NAC 391.036](#).

2. If the applicant is not eligible for licensure, the fee will not be returned. The applicant must pay another fee if he or she applies again.

3. An applicant for an endorsement to an existing license or for an additional license must submit with his or her application:

(a) Current official transcripts; and

(b) A fee of \$50.

4. The academic credits required to obtain initial licensing or an endorsement to an existing license are not satisfiable by the completion of courses offered by a provider of ~~continuing education~~ *professional development*, but those courses may be used for the renewal of a license.

[Bd. of Education, Certification Reg. § 391.030 subsec. 1, eff. 10-23-81; A 3-26-82]—(NAC A 10-15-82; 11-19-85; A by Comm'n on Prof. Standards in Education, 9-11-89, 10-18-89, eff. 1-21-90; 4-18-90, eff. 9-4-90; R087-97 & R092-97, 1-14-98; R087-97, 1-14-98, eff. 10-17-98; R094-99, 11-2-99; R059-03, 8-29-2003, eff. 10-1-2003; R015-04, 5-7-2004; R068-06, 6-1-2006; R127-11, 9-14-2012; R034-15, 6-28-2016; R040-16, 6-21-2017)

NAC 391.XXX Renewal of license: Additional requirement to complete course in Parent Involvement and Family Engagement for teachers and without limitation other educational personnel initially licensed on or after July 1, 2015; requirements of the course; applicability of credits toward other requirements. (NRS 391.019, SB442 (2023), NRS 391.457)

1. The course in Parent Involvement and Family Engagement required by NRS 392.457 must:

(a) Be completed by a licensee for whom an approved course was not completed at any time prior to the application for renewal;

(b) Be offered by:

(1) An accredited college or university and consist of at least 3 semester hours of credit; or

(2) A school district in this State, the governing body of a charter school, or regional training program consisting of at least 45 hours of in-service professional development training;

(c) Is consistent with the elements and goals for effective involvement and engagement set forth in NRS 392.457; and

(d) Includes an emphasis on building relationships, outreach to families and developing an appreciation and understanding of families from diverse backgrounds.

2. As used in this section, “regional training program” has the meaning ascribed to it in NRS 391A.105.

**APPROVED REGULATION OF THE COMMISSION ON
PROFESSIONAL STANDARDS IN EDUCATION**

LCB File No. R076-19

Filed July 28, 2021

EXPLANATION – Matter in *italics* is new; matter in brackets ~~[omitted material]~~ is material to be omitted.

AUTHORITY: §1, NRS 391.019 and section 3 of Senate Bill No. 100, chapter 166, Statutes of Nevada 2019, at page 388; §§2 and 3, NRS 391.019; §§4 and 5, NRS 391.019 and 391.032; §§6 and 7, NRS 391.019, 391.021 and 391.032.

A REGULATION relating to educational personnel; revising requirements for obtaining certain licenses to teach; and providing other matters properly relating thereto.

Legislative Counsel’s Digest:

Existing law requires the Commission on Professional Standards in Education to adopt regulations prescribing the qualifications for licensing teachers and other educational personnel. (NRS 391.019) Existing regulations outline various requirements for obtaining a license to teach. (NAC 391.045-391.054, 391.0575)

Section 1 of this regulation requires an applicant for the initial issuance of a license as a teacher or other educational employee to submit with his or her application evidence that the applicant has successfully completed coursework or continuing education regarding parental involvement and family engagement. **Section 1** also requires the Department of Education to take any necessary steps to expedite the processing of an application for a license to teach or an endorsement for an applicant who is: (1) a member of the Armed Forces of the United States; (2) the spouse of a member of the Armed Forces; or (3) a veteran of the Armed Forces. **Section 3** of this regulation outlines certain requirements for approving the standards for licensing teachers from a foreign country. **Sections 4 and 5** of this regulation outline certain requirements and restrictions for issuing a license to a teacher licensed to teach in a foreign country. **Section 6** of this regulation consolidates the educational requirements for obtaining an initial license to teach in certain subject areas. **Section 6** also authorizes certain persons to obtain a license as if the person has completed an alternative route to licensure program in this State if the person has completed an alternative route to licensure program in another state. **Section 7** of this regulation makes a conforming change to reflect the changes made by **section 6**.

Section 2 of this regulation authorizes a transcript to be submitted to the Department via electronic mail by a transcript clearinghouse or by the college or university that issues the transcript.

The intent is to remove the special education course as this requirement is commonly taken during initial preparation program training in Nevada and across the country AND move the required Parent Involvement and Family Engagement (PIFE) course from a provision on an initial license to a renewal requirement if the applicant did not already complete at any time prior to application for renewal. The special education and PIFE course changes will comply with Senate Bill 442 (2023). Note: This NAC has not yet been updated from R076-19. Text in purple is additional. Text in orange is to be removed.

Section 1. NAC 391.045 is hereby amended to read as follows:

391.045 1. An applicant for the initial issuance of a license as a teacher or other educational employee must submit with his or her application:

(a) His or her official transcripts;

(b) Evidence that the applicant has successfully completed:

(1) At least 3 semester hours of credit in a course of study regarding education or curricular adaptation for pupils with disabilities; or

(2) ~~[An in-service]~~ Professional development or a continuing education course regarding education or curricular adaptation for pupils with disabilities that is approved by the Department; ~~[and]~~

(c) Evidence that the applicant has successfully completed:

(1) At least 3 semester hours of credit in a course of study regarding parental involvement and family engagement that:

(I) Is consistent with the elements and goals for effective involvement and engagement set forth in NRS 392.457; and

(II) Includes an emphasis on building relationships, outreach to families and developing an appreciation and understanding of families from diverse backgrounds; or

(2) At least 45 contact hours of professional development or continuing education regarding parental involvement and family engagement that is approved by the Department and:

(I) Is consistent with the elements and goals for effective involvement and engagement set forth in NRS 392.457; and

(II) Includes an emphasis on building relationships, outreach to families and developing an appreciation and understanding of families from diverse backgrounds; and

(d) Except as otherwise provided in NAC 391.0565, a fee of \$180, which includes the fees for processing the fingerprints of the applicant by the Central Repository for Nevada Records of Criminal History and the Federal Bureau of Investigation. The fee does not include the cost of any examination required by NAC 391.036.

2. If the applicant is not eligible for licensure, the fee will not be returned. The applicant must pay another fee if he or she applies again.

3. An applicant for an endorsement to an existing license or for an additional license must submit with his or her application:

(a) Current official transcripts; and

(b) A fee of \$50.

4. The academic credits required to obtain initial licensing or an endorsement to an existing license are not satisfiable by the completion of courses offered by a provider of continuing education professional development, but those courses may be used for the renewal of a license.

5. The Department shall take any necessary steps to expedite the processing of an application for a license or endorsement submitted by a person who is:

(a) A member of the Armed Forces of the United States;

(b) The spouse of a member of the Armed Forces of the United States; or

(c) A veteran of the Armed Forces of the United States.

Sec. 2. NAC 391.050 is hereby amended to read as follows:

1. Transcripts must be evaluated in terms of semester hours. A quarter hour equals two-thirds of a semester hour.
2. Transcripts become a part of the applicant's file when a license is issued and will not be returned.
3. Transcripts must ~~have~~ :

(a) *Bear* an original, official seal of the college or university and the signature of the registrar

~~+~~ ; or

(b) *Be submitted to the Department via electronic mail by a transcript clearinghouse or by the college or university that issues the transcript.*

4. Except as otherwise provided in this subsection, a transcript from a foreign country must be evaluated for the type of degree received by the teacher and level of course work taken by the teacher. Such evaluation must be based on a translation of the transcript from an agent of the Department who is approved by the Department to perform such a translation. A transcript from a Canadian college or university must be evaluated pursuant to this subsection only if the transcript is in a language other than English.

Sec. 3. NAC 391.052 is hereby amended to read as follows:

391.052 1. The Commission will approve the standards for licensing teachers of another state *or foreign country* for the purposes of subsection 2 of NRS 391.167 if:

(a) The state *or foreign country* in which the teacher earned the previous teaching service is a signatory with this State on the National Association of State Directors of Teacher Education and Certification Interstate ~~Contract~~ *Agreement*; or

(b) The Department has determined that the state *or foreign country* in which the teacher earned the previous teaching service has standards for licensing a teacher that are similar to the standards for licensing a teacher in this State.

2. The Commission will not give credit to a teacher pursuant to subsection 1 of NRS 391.167 for previous teaching service earned in a program of homeschooling.

3. As used in this section, “previous teaching service” has the meaning ascribed to it in NRS 391.167.

Sec. 4. NAC 391.0535 is hereby amended to read as follows:

391.0535 The Superintendent of Public Instruction shall not issue a license pursuant to this chapter to a person who holds a license or certificate to teach issued by another state *or foreign country* that is suspended, revoked or otherwise restricted pursuant to a disciplinary action in the other state ~~or~~ *or foreign country*.

Sec. 5. NAC 391.054 is hereby amended to read as follows:

391.054 1. Except as otherwise provided in subsection 2, the Superintendent of Public Instruction may issue a license to teach special education to a person who is licensed and endorsed to teach special education in any other state *or foreign country* and may issue a license with any other endorsement to a person who is licensed or certified in a state *or foreign country* that has entered into an interstate certification contract with the State of Nevada through the National Association of State Directors of Teacher Education and Certification if:

(a) The applicant holds a *valid* license or certificate issued by the other state ~~or~~ *or foreign country*;

(b) The applicant ~~holds~~ :

(1) Holds a bachelor’s or more advanced degree from an institution accredited by a regional accrediting association ; or

(2) Holds a bachelor’s or more advanced degree from an institution in a foreign country that the Department has determined to be equivalent to a degree from a regionally accredited

institution in the United States, based upon a review and evaluation of the transcripts of that institution pursuant to NAC 391.050; and ~~has~~

(3) *Has* completed any postbaccalaureate studies required in this State for the issuance of a license;

(c) The license or certificate issued by the other state is not:

(1) A temporary permit, an emergency, alternative or provisional license or a credential to teach multiple subjects;

(2) A license or certificate for which completion of a bachelor's or higher degree is unnecessary; *or*

(3) ~~A license or certificate for which completion of professional education course work through a college or university accredited by a regional accrediting association is unnecessary; or~~

~~—(4)~~ A letter or other form of authorization from another state or a county, city, school district or department of education in another state which entitles the person to teach in the same capacity as a licensed teacher on a temporary basis; *and*

(d) The grade levels and subject areas covered by the license or certificate issued by the other state are the same as the grade levels and subject areas for which the applicant is seeking licensure in this State . ~~}; and~~

~~—(e) The applicant has satisfactorily taught in the other state, in an assignment similar to the assignment for which licensure is sought in this State, during at least 3 out of the 5 years immediately preceding the application for licensure in Nevada.}~~

2. If the applicant has not complied with the requirements of NAC 391.036 at the time he or she applies for a license pursuant to this section, the Superintendent of Public Instruction may only issue a provisional license to the applicant. The provisional license is not renewable.

Sec. 6. NAC 391.0575 is hereby amended to read as follows:

391.0575 **1.** A person who is issued a provisional license pursuant to NAC 391.057 may apply for an initial license to teach secondary education or to teach pupils enrolled in a program of early childhood education or in kindergarten and grades 1 to 12 , inclusive, in a specific area listed in subsection 1 of NAC 391.0573, as applicable, if the applicant:

~~{1-}~~ **(a)** Successfully completes at least ~~{18}~~ **14** semester credits of course work in pedagogy provided by a qualified provider for a program for an alternative route to licensure, consisting of ~~{at least:~~

~~—(a) Three semester credits in a course of study regarding classroom management, which may include, without limitation, instruction concerning adolescent growth and development;~~

~~—(b) Three semester credits in a course of study regarding English as a second language, which may include, without limitation, instruction concerning methods and materials for teaching English as a second language, theories for the acquisition of a second language, testing and evaluation of pupils studying English as a second language and developing a curriculum for pupils studying English as a second language;~~

~~—(c) Three semester credits in a course of study regarding curriculum and instruction, which may include, without limitation, multicultural education and instruction concerning the use of technology in education, methods for teaching the integration of technology in secondary education, pedagogy and the teaching of literacy and language arts;~~

~~—(d) Three semester credits in a course of study regarding assessment, which may include, without limitation, instruction concerning educational psychology and tests and measurement;~~

~~—(e) Three semester credits in a course of study regarding education or curricular adaptation for pupils with disabilities; and~~

~~—(1):~~

(1) Three semester credits in the methods and materials:

~~1(1)~~ *(I) For teaching in the applicant's desired area of licensure at the secondary grade level; or*

~~1(2)~~ *(II) For teaching pupils enrolled in a program of early childhood education or in kindergarten and grades 1 to 12 , inclusive, in a specific area listed in subsection 1 of NAC 391.0573; and*

(2) Any other courses in education approved by the Commission at the grade level for which the applicant is seeking licensure;

~~1(2)~~ *(b) Submits proof satisfactory to the Superintendent of Public Instruction that the applicant passed the competency test in basic reading, writing and mathematics that is required by NAC 391.036 or is eligible for an exemption from that test; and*

~~1(3)~~ *(c) Pays the required fee pursuant to NAC 391.045.*

2. A person who has completed the equivalent of an alternative route to licensure program in another state may obtain a license as if such person has completed an approved alternative route to licensure program of this State if he or she is:

(a) A member of the Armed Forces of the United States;

(b) The spouse of a member of the Armed Forces of the United States; or

(c) A veteran of the Armed Forces of the United States.

Sec. 7. NAC 391.067 is hereby amended to read as follows:

391.067 1. The course in multicultural education required by NRS 391.0347 must:

(a) Be completed by a licensee for whom the course is required after the date on which his or her initial license was issued;

(b) Be offered by:

- (1) An accredited college or university and consist of at least 3 semester hours of credit; or
- (2) A school district in this State, the State Public Charter School Authority or a regional training program and consist of at least 45 hours of in-service training;

(c) Increase awareness and understanding of race and ethnicity and the interconnectedness of race and ethnicity with other aspects of diversity, including, without limitation, geographic origin, residency status, language, socioeconomic status, sex, gender identity or expression, sexual orientation, religion, spirituality, age, physical appearance and disability;

(d) Assess the capacity of the licensee for cultural competency, facilitate the development of knowledge and skills for cultural competency and build the capacity of the licensee for cultural competency;

(e) Include:

(1) A review of best practices in pedagogy and selection and use of instructional materials, curriculum and assessments to ensure that all pupils are treated equitably;

(2) Instruction in skills for communicating and developing relationships with pupils, families, colleagues and members of the community; and

(3) A field-based experience demonstrating the application of all course materials and topics in an educational setting;

(f) Be aligned with the standards and indicators for instructional leadership practices and professional responsibilities prescribed by NAC 391.572, 391.573, 391.575 and 391.576, as applicable;

(g) Use resources that are based on current scientific research and national best practices in the field of multicultural education; and

(h) Address the roles and responsibilities of the licensees for whom the course is designed.

2. A course in multicultural education completed to satisfy the requirements of NRS 391.0347 may also be used to satisfy the requirements of ~~paragraph (e) of subsection 1 of NAC 391.0575 or~~ subparagraph 5 of paragraph (b) of subsection 1 of NAC 391.111 if it also meets the requirements of ~~paragraph (e) of subsection 1 of NAC 391.0575 or~~ subparagraph 5 of paragraph (b) of subsection 1 of NAC 391.111 . ~~as applicable.~~

3. As used in this section, “regional training program” has the meaning ascribed to it in NRS 391A.105.

The intent is to continue to require the multicultural education course as a license renewal requirement but only if the licensee has not already completed the course at any time prior to the first renewal application.

NAC 391.067 Renewal of license: Additional requirement to complete course in multicultural education for teachers *and without limitation other educational personnel* initially licensed on or after ~~July 1, 2015~~ June 26, 2019; requirements of course; applicability of credits toward other requirements. ([NRS 391.019](#), [391.033](#), [391.0347](#))

1. The course in multicultural education required by [NRS 391.0347](#) must:
 - (a) Be completed by a licensee for whom ~~the~~ *an approved* course *was not completed at any time prior to the application for renewal* ~~is required after the date on which his or her initial license was issued;~~
 - (b) Be offered by:
 - (1) An accredited college or university and consist of at least 3 semester hours of credit; or
 - (2) A school district in this State, the State Public Charter School Authority or a regional training program and consist of at least 45 hours of in-service training;
 - (c) Increase awareness and understanding of race and ethnicity and the interconnectedness of race and ethnicity with other aspects of diversity, including, without limitation, geographic origin, residency status, language, socioeconomic status, sex, gender identity or expression, sexual orientation, religion, spirituality, age, physical appearance and disability;
 - (d) Assess the capacity of the licensee for cultural competency, facilitate the development of knowledge and skills for cultural competency and build the capacity of the licensee for cultural competency;
 - (e) Include:
 - (1) A review of best practices in pedagogy and selection and use of instructional materials, curriculum and assessments to ensure that all pupils are treated equitably;
 - (2) Instruction in skills for communicating and developing relationships with pupils, families, colleagues and members of the community; and
 - (3) A field-based experience demonstrating the application of all course materials and topics in an educational setting;
 - (f) Be aligned with the standards and indicators for instructional leadership practices and professional responsibilities prescribed by [NAC 391.572](#), [391.573](#), [391.575](#) and [391.576](#), as applicable;
 - (g) Use resources that are based on current scientific research and national best practices in the field of multicultural education; and
 - (h) Address the roles and responsibilities of the licensees for whom the course is designed.
2. A course in multicultural education completed to satisfy the requirements of [NRS 391.0347](#) may also be used to satisfy the requirements of paragraph (c) of

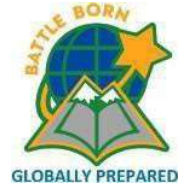
subsection 1 of [NAC 391.0575](#) or subparagraph 5 of paragraph (b) of subsection 1 of [NAC 391.111](#) if it also meets the requirements of paragraph (c) of subsection 1 of [NAC 391.0575](#) or subparagraph 5 of paragraph (b) of subsection 1 of [NAC 391.111](#), as applicable.

3. As used in this section, “regional training program” has the meaning ascribed to it in [NRS 391A.105](#).

(Added to NAC by Comm’n on Prof. Standards in Education by R130-18, eff. 6-26-2019)

COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION

Meeting Schedule Calendar Year 2024



**Wednesday, January 17, 2024
9:00 A.M.**

**Wednesday, February 21, 2024
9:00 A.M.**

**Wednesday, March 20, 2024
9:00 A.M.**

**Wednesday, April 17, 2024
9:00 A.M.**

**Wednesday, May 15, 2024
9:00 A.M.**

**Wednesday, August 21, 2024
9:00 A.M.**

**Wednesday, September 18, 2024
9:00 A.M.**

**Wednesday, October 16, 2024
9:00 A.M.**

**Wednesday, November 20, 2024
9:00 A.M.**