# Nevada High School Class of 2025: Four-Year Adjusted Cohort Graduation Rates

**Peter Zutz** - Administrator

*Office of Assessment, Data and Accountability Management*

**Dr. Gunes Kaplan** - Education Program Supervisor

*Office of Assessment, Data and Accountability Management*

Statewide 4-Year Graduation Rates
Graduating Classes of 2021 - 2025
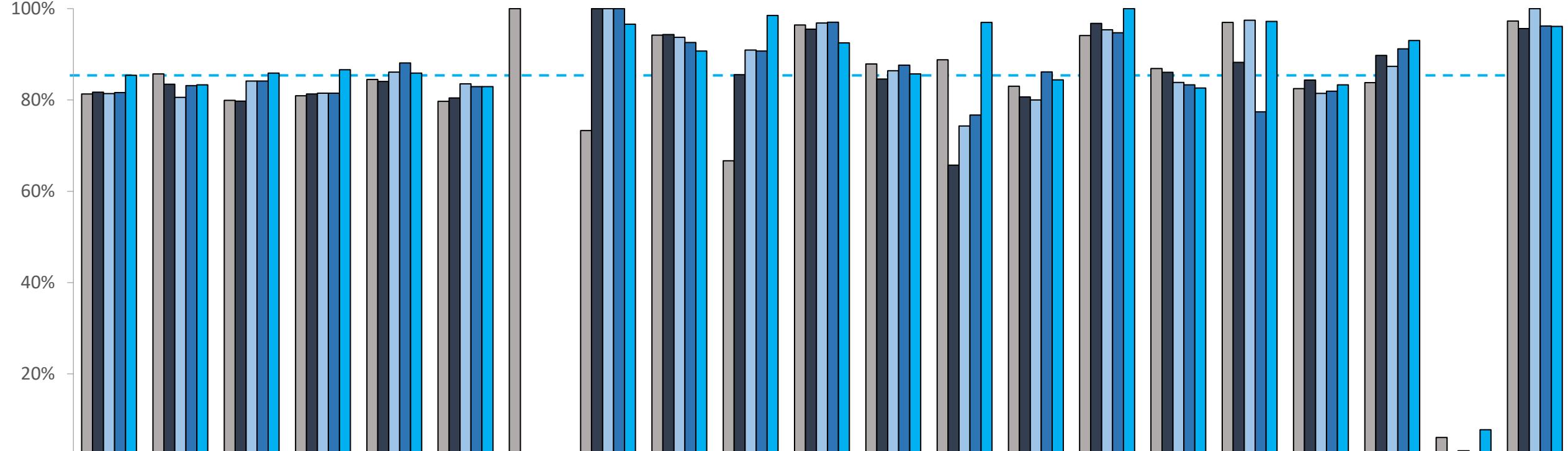
| Class of 2021 | Class of 2022 | Class of 2023 | Class of 2024 | Class of 2025 |
|---|---|---|---|---|
| 81.3% | 81.7% | 81.4% | 81.6% | 85.4% |
| 30,479 Graduates | 30,171 Graduates | 30,212 Graduates | 31,978 Graduates | 34,175 Graduates |

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# All Districts Graduation Rate Trends



| | State | Carson City | Churchill | Clark | Douglas | Elko | Esmeralda | Eureka | Humboldt | Lander | Lincoln | Lyon | Mineral | Nye | Pershing | SPCSA | Storey | Washoe | White Pine | Correctional * | University District* |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2021 | 81.3% | 85.7% | 79.9% | 80.9% | 84.5% | 79.7% | 100.0% | 73.3% | 94.2% | 66.7% | 96.4% | 87.9% | 88.8% | 83.0% | 94.1% | 86.9% | 97.0% | 82.5% | 83.8% | 6.1% | 97.3% |
| 2022 | 81.7% | 83.4% | 79.8% | 81.3% | 84.1% | 80.4% | NA | 100.0% | 94.3% | 85.5% | 95.5% | 84.6% | 65.7% | 80.7% | 96.8% | 86.1% | 88.2% | 84.4% | 89.8% | 2.6% | 95.7% |
| 2023 | 81.4% | 80.6% | 84.2% | 81.5% | 86.1% | 83.5% | NA | 100.0% | 93.7% | 90.9% | 96.8% | 86.4% | 74.3% | 80.0% | 95.4% | 83.8% | 97.4% | 81.4% | 87.4% | 3.2% | 100.0% |
| 2024 | 81.6% | 83.1% | 84.1% | 81.5% | 88.1% | 82.9% | ★ | 100.0% | 92.6% | 90.7% | 97.0% | 87.6% | 76.7% | 86.1% | 94.7% | 83.3% | 77.4% | 81.9% | 91.2% | 2.0% | 96.2% |
| 2025 | 85.4% | 83.3% | 85.9% | 86.6% | 85.9% | 82.9% | ★ | 96.6% | 90.7% | 98.5% | 92.5% | 85.7% | 97.0% | 84.4% | 100.0% | 82.6% | 97.2% | 83.3% | 93.0% | 7.8% | 96.1% |

■ Class of 2021  ■ Class of 2022  ■ Class of 2023  ■ Class of 2024  ■ Class of 2025

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These data points reflect the data submitted, validated and confirmed by school districts and charter schools.
* The Correctional School District serves adjudicated youth and the University District represents the Davidson Academy which serves exceptionally gifted students.
★ Indicates data is suppressed due to low size

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**Three Largest Districts Graduation Rate Trends**

State: 81.3%, 81.7%, 81.4%, 81.6%, 85.4%
Clark: 80.9%, 81.3%, 81.5%, 81.5%, 86.6%
SPCSA: 86.9%, 86.1%, 83.8%, 83.3%, 82.6%
Washoe: 82.5%, 84.4%, 81.4%, 81.9%, 83.3%

Class of 2021 | Class of 2022 | Class of 2023 | Class of 2024 | Class of 2025

These data points reflect the data submitted, validated, and confirmed by school districts and charter schools. The SPCSA is considered a school district for accountability purposes.

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# Graduating Class of 2025 Demographics by Race/Ethnicity

**Graduating Class of 2025 Population = 34,175**

| Race/Ethnicity | Percentage | Count |
|---|---|---|
| American Indian/Alaska Native | 0.6% | 222 |
| Pacific Islander | 1.7% | 589 |
| Two or More Races | 6.9% | 2,371 |
| Black | 10.4% | 3,583 |
| Asian | 6.8% | 2,337 |
| White | 28.0% | 9,593 |
| Hispanic | 45.2% | 15,480 |

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# 5-Year Graduation Rate Trends by Race/Ethnicity



| | Class of 2021 | Class of 2022 | Class of 2023 | Class of 2024 | Class of 2025 |
|---|---|---|---|---|---|
| All Students | 81.3% | 81.7% | 81.4% | 81.6% | 85.4% |
| American Indian/Alaska Native | 72.1% | 69.1% | 64.7% | 74.0% | 75.0% |
| Asian | 92.8% | 93.1% | 93.3% | 92.8% | 94.0% |
| Black | 70.2% | 68.4% | 70.5% | 69.8% | 78.4% |
| Hispanic | 79.6% | 80.7% | 80.0% | 80.3% | 85.0% |
| Two or More Races | 83.3% | 81.6% | 82.2% | 82.0% | 86.2% |
| Pacific Islander | 83.6% | 84.3% | 79.8% | 82.4% | 86.4% |
| White | 84.9% | 86.1% | 85.6% | 86.2% | 87.2% |

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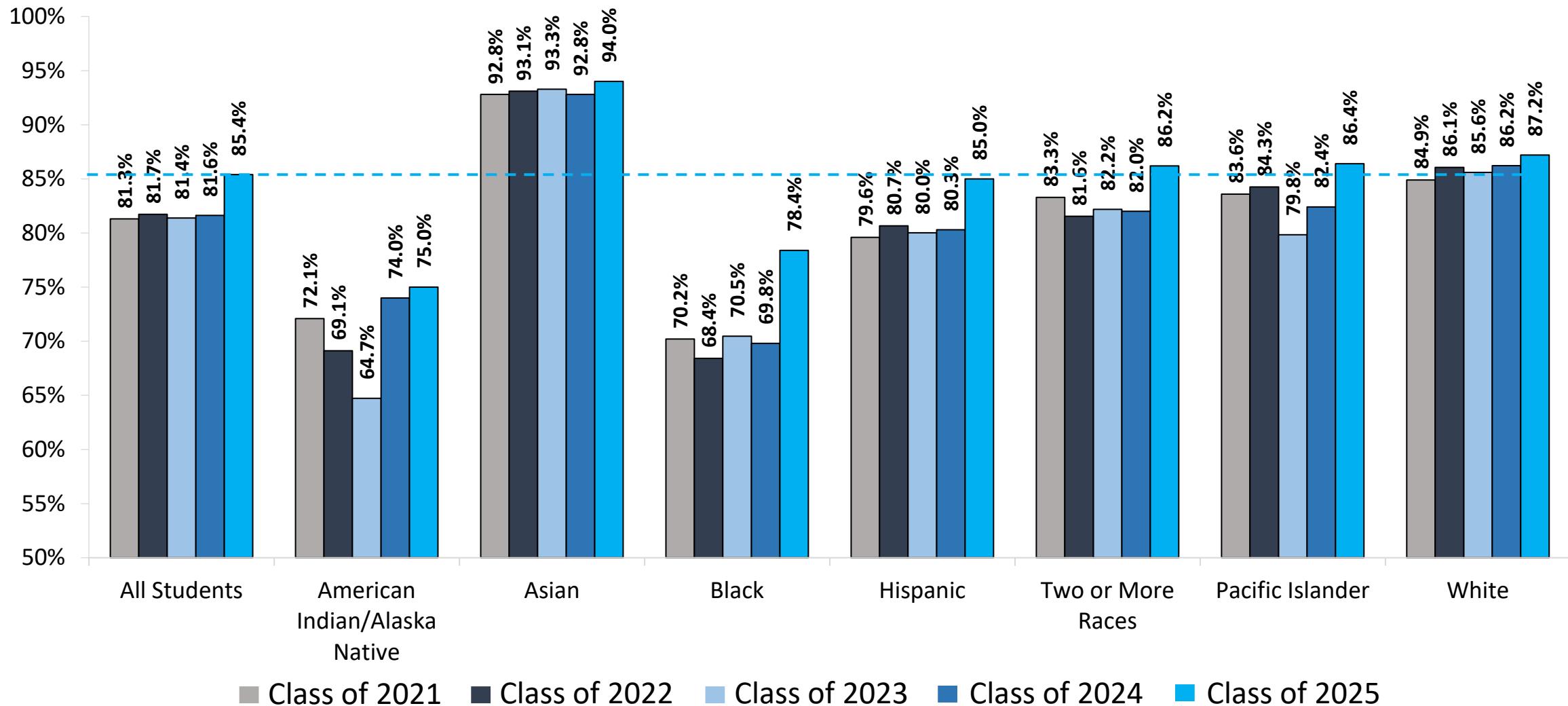
# Percentage Point Difference Between Graduation Rates by Race/Ethnicity

| | All Students | American Indian/Alaska Native | Asian | Black | Hispanic | Two or More Races | Pacific Islander | White |
|---|---|---|---|---|---|---|---|---|
| Class of 2021 | 81.3% | -9.2 | 11.5 | -11.1 | -1.7 | 2.0 | 2.3 | 3.6 |
| Class of 2022 | 81.7% | -12.6 | 11.4 | -13.3 | -1.0 | -0.1 | 2.6 | 4.4 |
| Class of 2023 | 81.4% | -16.7 | 11.9 | -10.9 | -1.4 | 0.8 | -1.6 | 4.2 |
| Class of 2024 | 81.6% | -7.6 | 11.2 | -11.8 | -1.3 | 0.4 | 0.8 | 4.6 |
| Class of 2025 | 85.4% | -10.4 | 8.6 | -7.0 | -0.4 | 0.8 | 1.0 | 1.8 |

Red numbers indicate student groups that are below the statewide average.

Green numbers indicate student groups that are above the statewide average

↑ Red arrows indicate a widening opportunity gap

↓ Green arrows indicate a closing opportunity gap

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# Graduating Class of 2025 Demographics by Student Group

## Graduating Class of 2025 Population = 34,175



| Student Group | Percentage | Count |
|---|---|---|
| CTE Concentrator† | 40.0% | 13,698 |
| CTE Completer‡ | 35.5% | 12,156 |
| FRL | 88.2% | 30,156 |
| IEP | 10.3% | 3,546 |
| EL | 12.4% | 4,249 |
| Homeless | 5.7% | 1,980 |
| Foster | 0.4% | 149 |
| Military Connected | 1.6% | 553 |

† "CTE Concentrator" label replaces the previously used "CTE" label, representing the same student group.
‡ "CTE Completer" is a new student group added in 2025.
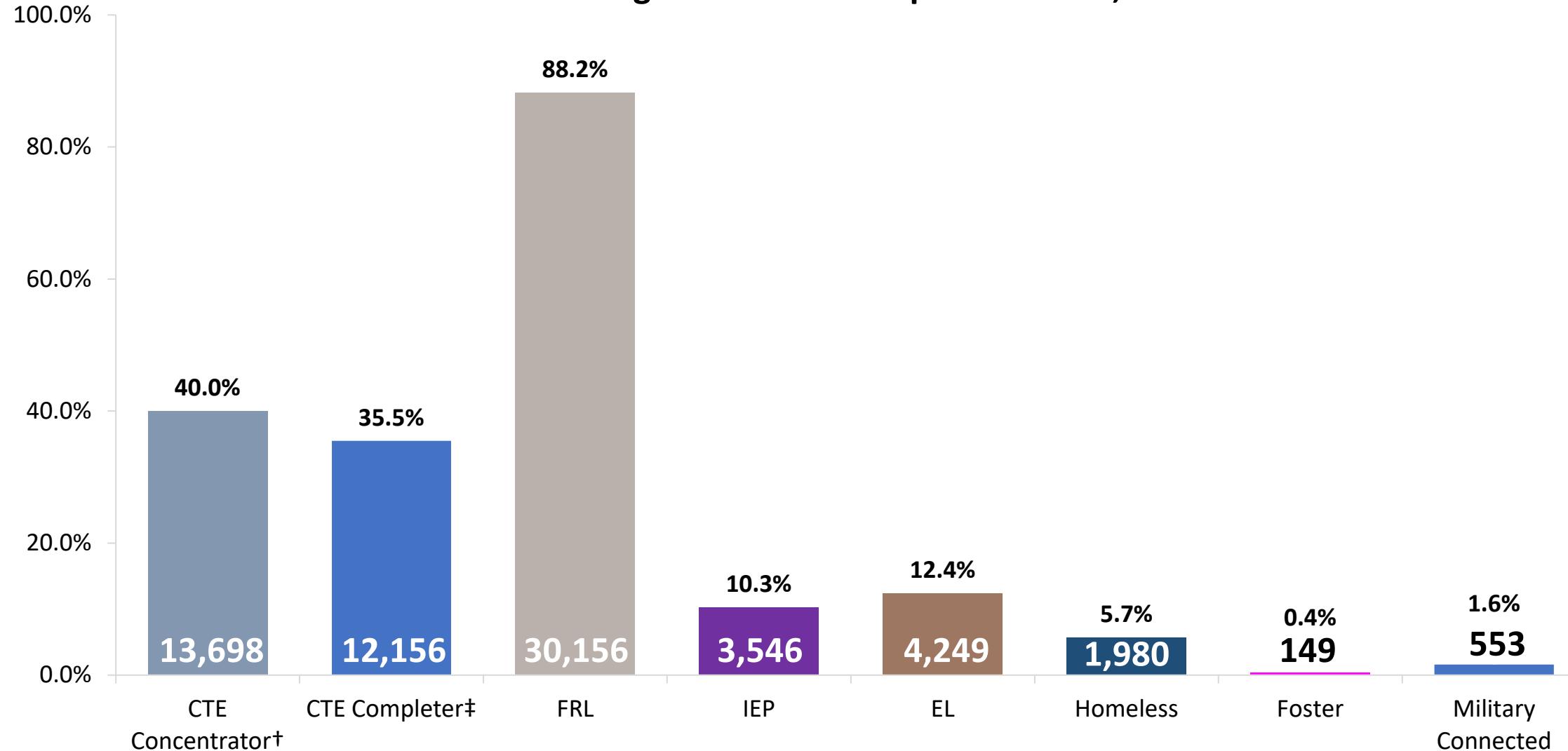
# Statewide Special Populations Graduation Rate Trends



**Class of 2021** | **Class of 2022** | **Class of 2023** | **Class of 2024** | **Class of 2025**

| Group | Class of 2021 | Class of 2022 | Class of 2023 | Class of 2024 | Class of 2025 |
|---|---|---|---|---|---|
| All Students | 81.3% | 81.7% | 81.4% | 81.6% | 85.4% |
| CTE Concentrator† | 91.7% | 92.3% | 95.8% | 96.9% | 98.0% |
| CTE Completer‡ | * | * | * | * | 98.8% |
| FRL | 79.0% | 81.5% | 81.4% | 81.2% | 85.1% |
| IEP | 64.5% | 65.9% | 66.8% | 68.2% | 75.1% |
| EL | 71.1% | 72.6% | 72.8% | 71.5% | 78.8% |
| Homeless | * | 61.7% | 61.1% | 62.2% | 68.3% |
| Foster | * | 46.9% | 42.0% | 42.6% | 53.9% |
| Military Connected | * | * | 84.9% | 84.3% | 86.2% |
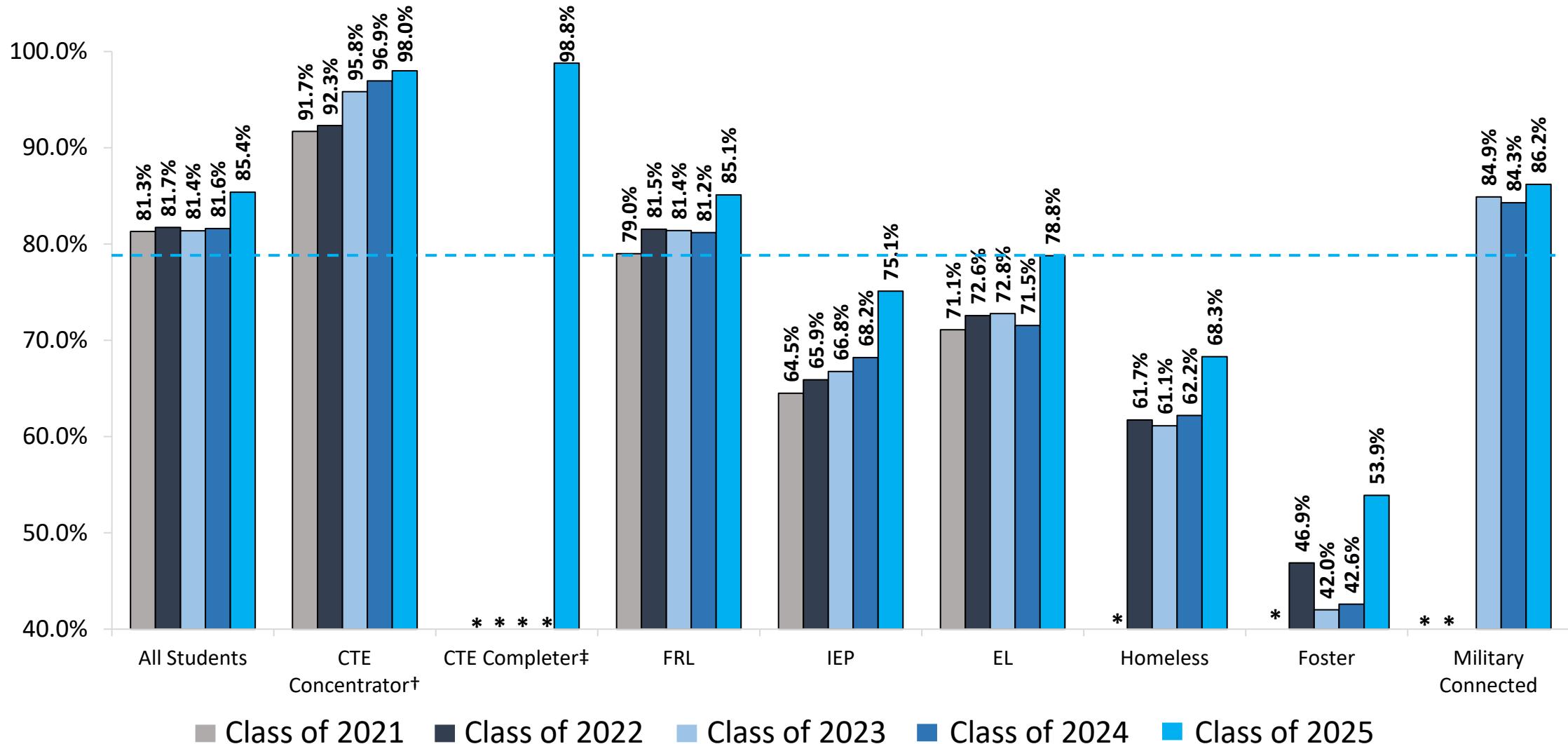
* Data is not available for these subgroups during graduation years.

† "CTE Concentrator" label replaces the previously used "CTE" label, representing the same student group.

‡ "CTE Completer" is a new student group added in 2025.

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# Diploma Types

# Diploma Types by Graduating Class
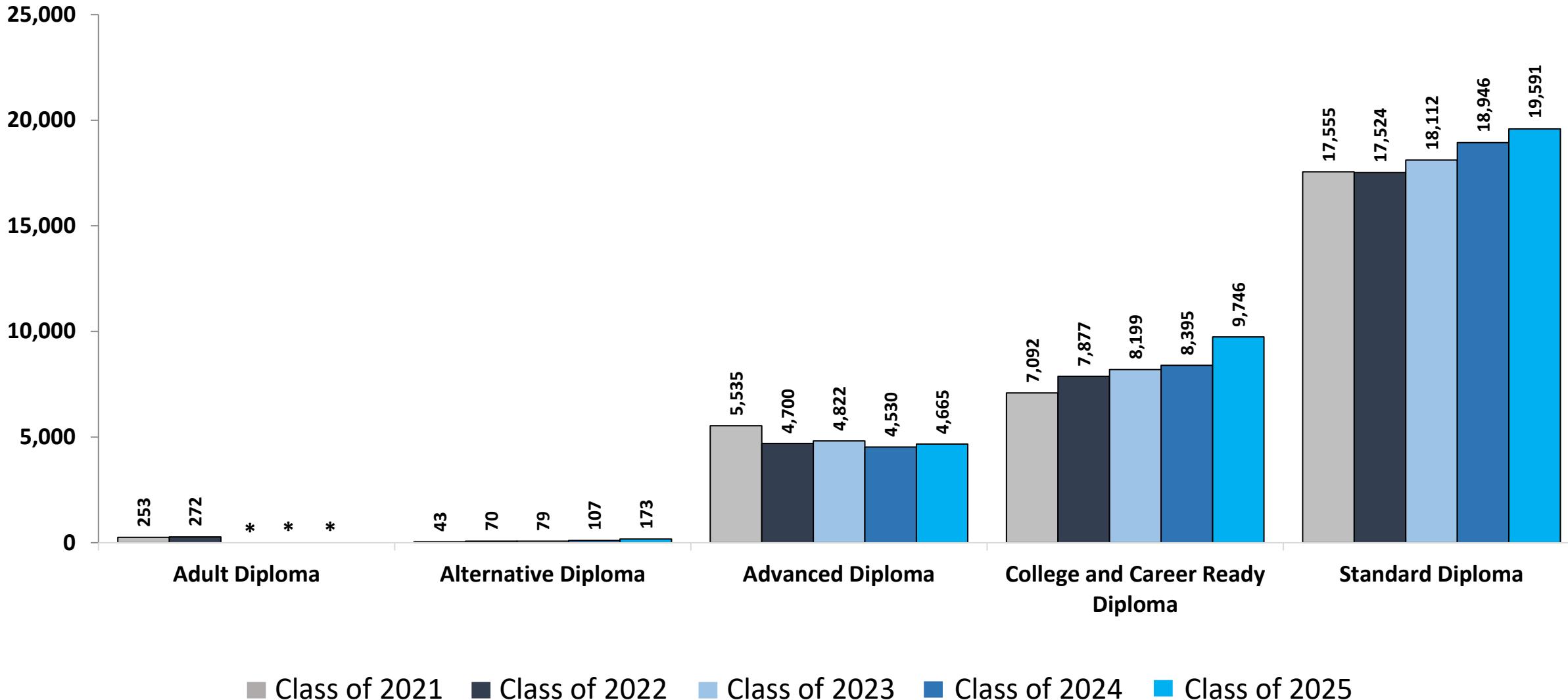
Adult Diploma: 253, 272, *, *, *
Alternative Diploma: 43, 70, 79, 107, 173
Advanced Diploma: 5,535, 4,700, 4,822, 4,530, 4,665
College and Career Ready Diploma: 7,092, 7,877, 8,199, 8,395, 9,746
Standard Diploma: 17,555, 17,524, 18,112, 18,946, 19,591

Class of 2021 ▪ Class of 2022 ▪ Class of 2023 ▪ Class of 2024 ▪ Class of 2025

*PER USDOE, since the adult diploma is not awarded to the preponderance of students in the State, it cannot be included in the ACGR calculation as a regular high school diploma.*

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# Percentage of Diploma Types by Graduating Class
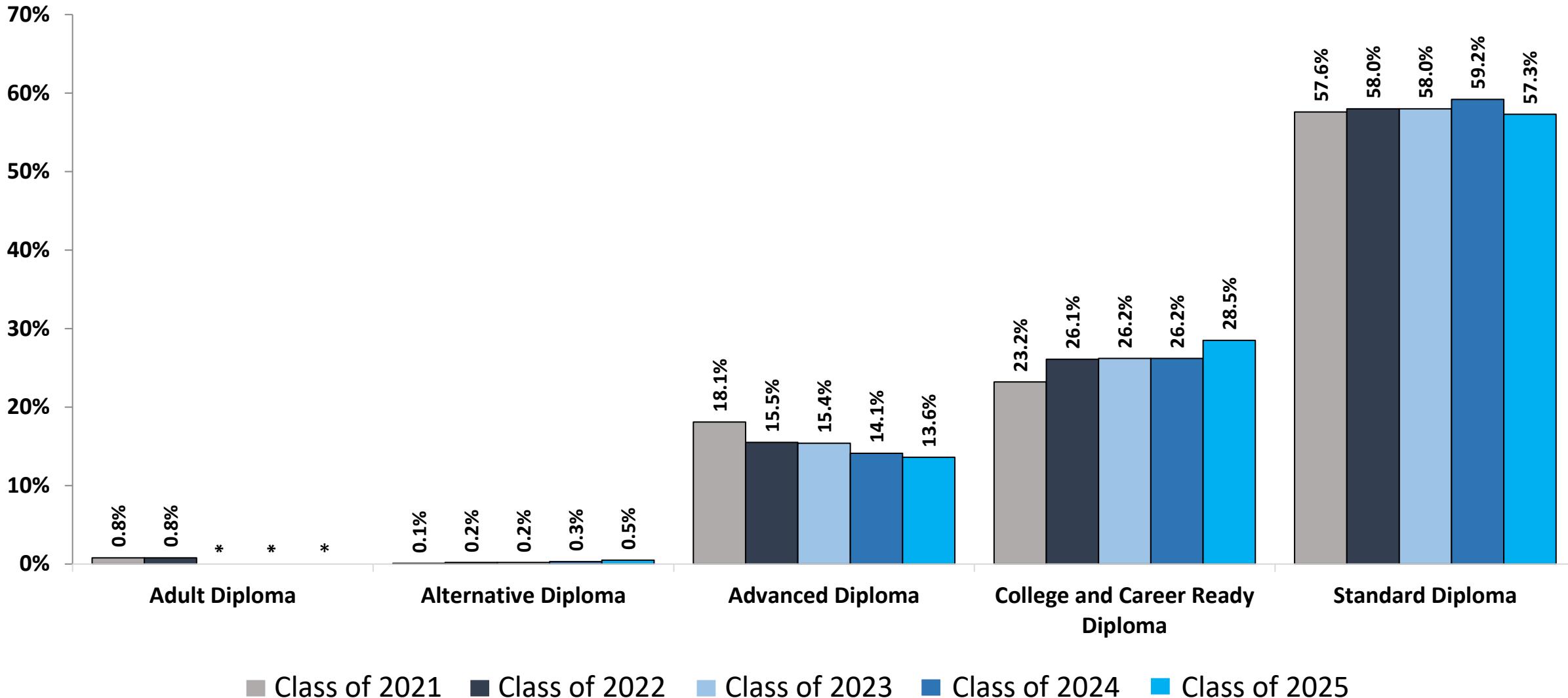
Legend: Class of 2021, Class of 2022, Class of 2023, Class of 2024, Class of 2025

**Adult Diploma:** 0.8%, 0.8%, *, *, *

**Alternative Diploma:** 0.1%, 0.2%, 0.2%, 0.3%, 0.5%

**Advanced Diploma:** 18.1%, 15.5%, 15.4%, 14.1%, 13.6%

**College and Career Ready Diploma:** 23.2%, 26.1%, 26.2%, 26.2%, 28.5%

**Standard Diploma:** 57.6%, 58.0%, 58.0%, 59.2%, 57.3%

* PER USDOE, since the adult diploma is not awarded to the preponderance of students in the State and cannot be included in the ACGR calculation as a regular high school diploma.

# Statewide Outcomes for the Graduating Class of 2025

| Graduating class size: 34,175 students | | Counts | Percentages |
|---|---|---|---|
| **Diploma Earned (Graduates)** | Standard Diploma | 19,591 | 57.3% |
| | Advanced Diploma | 4,665 | 13.6% |
| | College and Career Ready Diploma | 9,746 | 28.5% |
| | Adult Diploma* | NA | NA |
| | Alternative Diploma | 173 | 0.5% |
| | Total Diplomas | 34,175 | 100.0% |

*\* PER USDOE, since the adult diploma is not awarded to the preponderance of students in the State and cannot be included in the ACGR calculation as a regular high school diploma.*

# Race/Ethnicities by Diploma Type for the Class of 2025

| Diploma Type | American Indian / Alaskan Native | Asian | Black | Hispanic | Pacific Islander | Two or More | White | Grand Total |
|---|---|---|---|---|---|---|---|---|
| Adult Diploma* | NA | NA | NA | NA | NA | NA | NA | NA |
| | NA | NA | NA | NA | NA | NA | NA | NA |
| Advanced Diploma | 10.8% | 21.9% | 5.9% | 10.0% | 11.5% | 14.7% | 20.3% | 13.6% |
| | 24 | 513 | 212 | 1,551 | 68 | 349 | 1,948 | 4,665 |
| Alternative Diploma | 0.4% | 0.3% | 0.8% | 0.5% | 0.0% | 0.4% | 0.4% | 0.5% |
| | 1 | 9 | 29 | 78 | 0 | 10 | 46 | 173 |
| CCR Diploma | 12.1% | 48.5% | 21.2% | 23.5% | 26.3% | 32.2% | 33.9% | 28.5% |
| | 27 | 1,135 | 761 | 3,643 | 155 | 764 | 3,261 | 9,746 |
| Standard Diploma | 76.5% | 29.0% | 72.0% | 65.9% | 62.1% | 52.6% | 45.2% | 57.3% |
| | 170 | 680 | 2,581 | 10,208 | 366 | 1,248 | 4,338 | 19,591 |
| Grand Total | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| | 222 | 2,337 | 3,583 | 15,480 | 589 | 2,371 | 9,593 | 34,175 |

*PER USDOE, since the adult diploma is not awarded to the preponderance of students in the State it cannot be included in the ACGR calculation as a regular high school diploma.*

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# Diploma Type by Race/Ethnicity for the Class of 2025
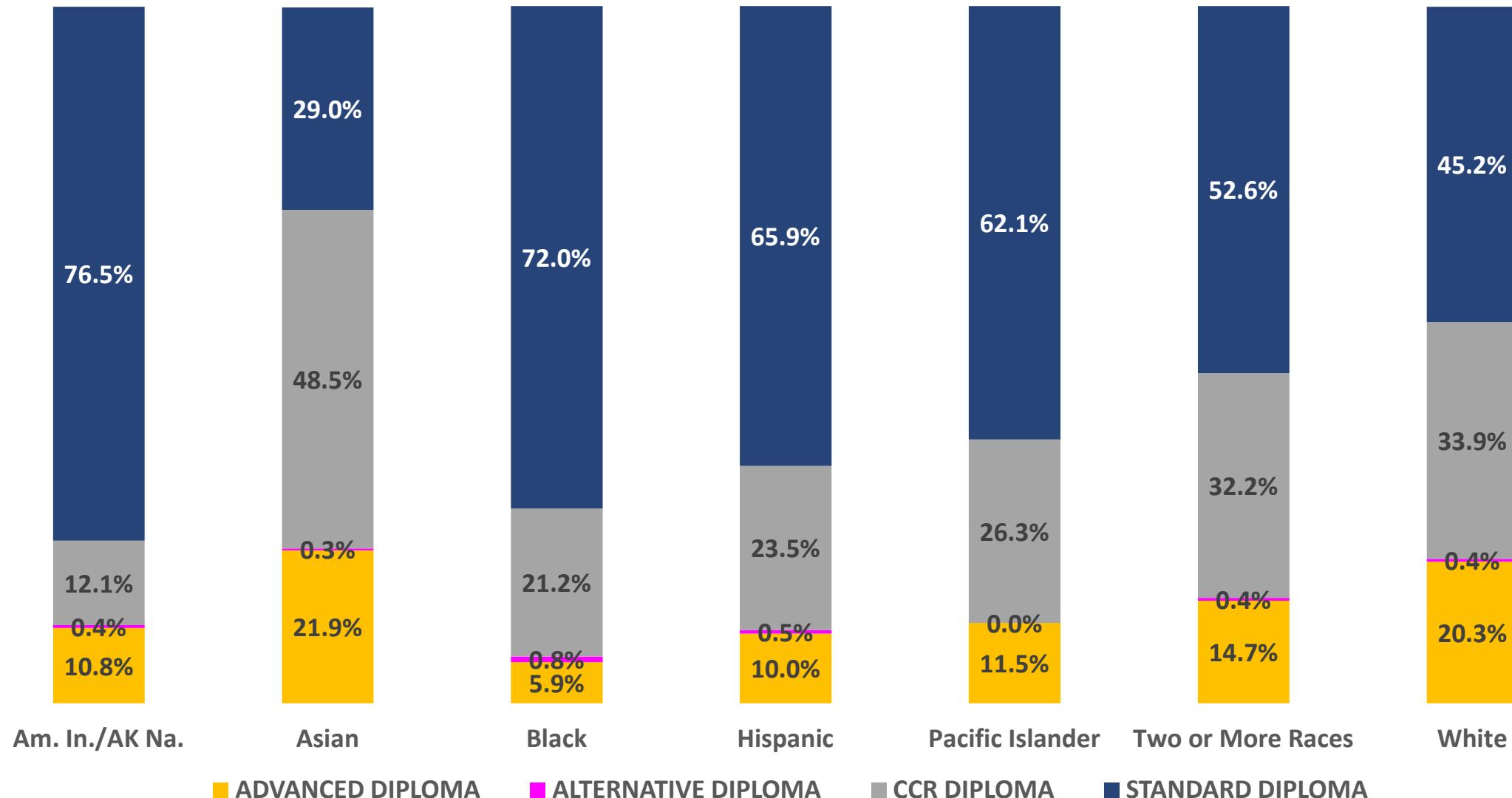


| | Am. In./AK Na. | Asian | Black | Hispanic | Pacific Islander | Two or More Races | White |
|---|---|---|---|---|---|---|---|
| STANDARD DIPLOMA | 76.5% | 29.0% | 72.0% | 65.9% | 62.1% | 52.6% | 45.2% |
| CCR DIPLOMA | 12.1% | 48.5% | 21.2% | 23.5% | 26.3% | 32.2% | 33.9% |
| ALTERNATIVE DIPLOMA | 0.4% | 0.3% | 0.8% | 0.5% | 0.0% | 0.4% | 0.4% |
| ADVANCED DIPLOMA | 10.8% | 21.9% | 5.9% | 10.0% | 11.5% | 14.7% | 20.3% |

■ ADVANCED DIPLOMA   ■ ALTERNATIVE DIPLOMA   ■ CCR DIPLOMA   ■ STANDARD DIPLOMA

*PER USDOE, since the adult diploma is not awarded to the preponderance of students in the State it cannot be included in the ACGR calculation as a regular high school diploma.*

# Thank You

*For more information, please visit:*
**The Nevada Report**
http://nevadareportcard.nv.gov

*Or contact:*
**adaminfo@doe.nv.gov**

# Appendix

# Graduating Class of 2025 N-Size

| Entity | Total | CTE Concentrator† | CTE Completer‡ | FRL | IEP | EL | Homeless | Foster | Military Connected |
|---|---|---|---|---|---|---|---|---|---|
| **Statewide** | 34,175 | 13,698 | 12,156 | 30,156 | 3,546 | 4,249 | 1,980 | 149 | 553 |
| Carson City | 464 | 275 | 147 | 215 | 50 | 54 | 27 | -- | -- |
| Churchill | 226 | 91 | 91 | 226 | 43 | 11 | 16 | -- | -- |
| Clark | 23,443 | 9,129 | 8,442 | 23,062 | 2,280 | 3,275 | 1,409 | 120 | 492 |
| Douglas | 367 | 178 | 151 | 125 | 36 | 11 | 13 | -- | 17 |
| Elko | 640 | 325 | 269 | 257 | 69 | 43 | -- | -- | -- |
| Esmeralda | -- | NA | NA | -- | 0 | NA | -- | NA | NA |
| Eureka | 29 | 14 | 13 | -- | -- | -- | 0 | NA | NA |
| Humboldt | 216 | 109 | 78 | 213 | 35 | 19 | 19 | -- | -- |
| Lander | 69 | 37 | 23 | 32 | -- | -- | -- | 0 | 0 |
| Lincoln | 50 | 36 | 32 | 26 | -- | -- | -- | NA | NA |
| Lyon | 655 | 346 | 264 | 654 | 78 | 27 | 86 | -- | -- |
| Mineral | 33 | 16 | 16 | 33 | -- | -- | -- | 0 | -- |
| Nye | 368 | 206 | 168 | 368 | 50 | 33 | 32 | -- | 26 |
| Pershing | 38 | 35 | 20 | 38 | -- | -- | -- | NA | NA |
| SPCSA | 2,956 | 1,065 | 977 | 2,332 | 333 | 278 | 173 | -- | -- |
| Storey | 36 | 0 | NA | 12 | -- | -- | -- | NA | NA |
| Washoe | 4,439 | 1,770 | 1,408 | 2,433 | 514 | 475 | 162 | 11 | -- |
| White Pine | 107 | 66 | 57 | 107 | 22 | -- | 11 | 0 | 0 |
| Correctional District* | -- | 0 | 0 | 10 | -- | -- | -- | -- | 0 | 0 |
| University District* | 25 | NA | NA | -- | 0 | NA | NA | NA | NA |

- *The Correctional School District serves adjudicated youth and the University District represents the Davidson Academy which serves exceptionally gifted students.*
- *District totals exclude the correctional institutions. Students can be counted in multiple student groups.*

*-- indicates data suppression in accordance with FERPA.*
*† "CTE Concentrator" label replaces the previously used "CTE" label, representing the same student group.*
*‡ "CTE Completer" is a new student group added in 2025.*

# Graduation Rates by Race/Ethnicity
# Graduating Class of 2025



Bar chart showing graduation rates by race/ethnicity for the Graduating Class of 2025. A dashed reference line is drawn at 85.4% (All Students).

| Category | Graduation Rate |
| --- | --- |
| All Students | 85.4% |
| American Indian/Alaska Native | 75.0% |
| Asian | 94.0% |
| Black | 78.4% |
| Hispanic | 85.0% |
| Two or More Races | 86.2% |
| Pacific Islander | 86.4% |
| White | 87.2% |

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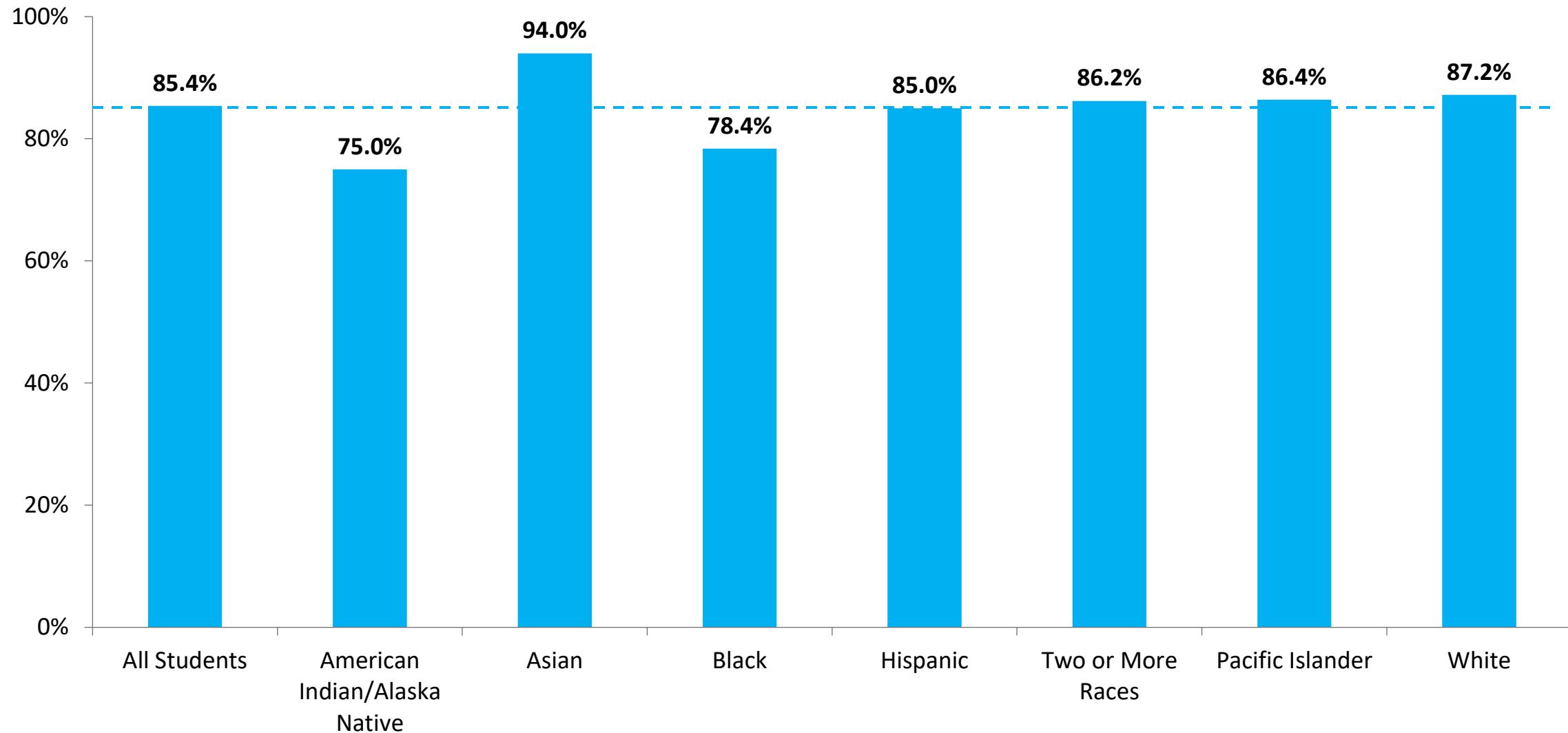
# All Districts 2025 Graduation Rates
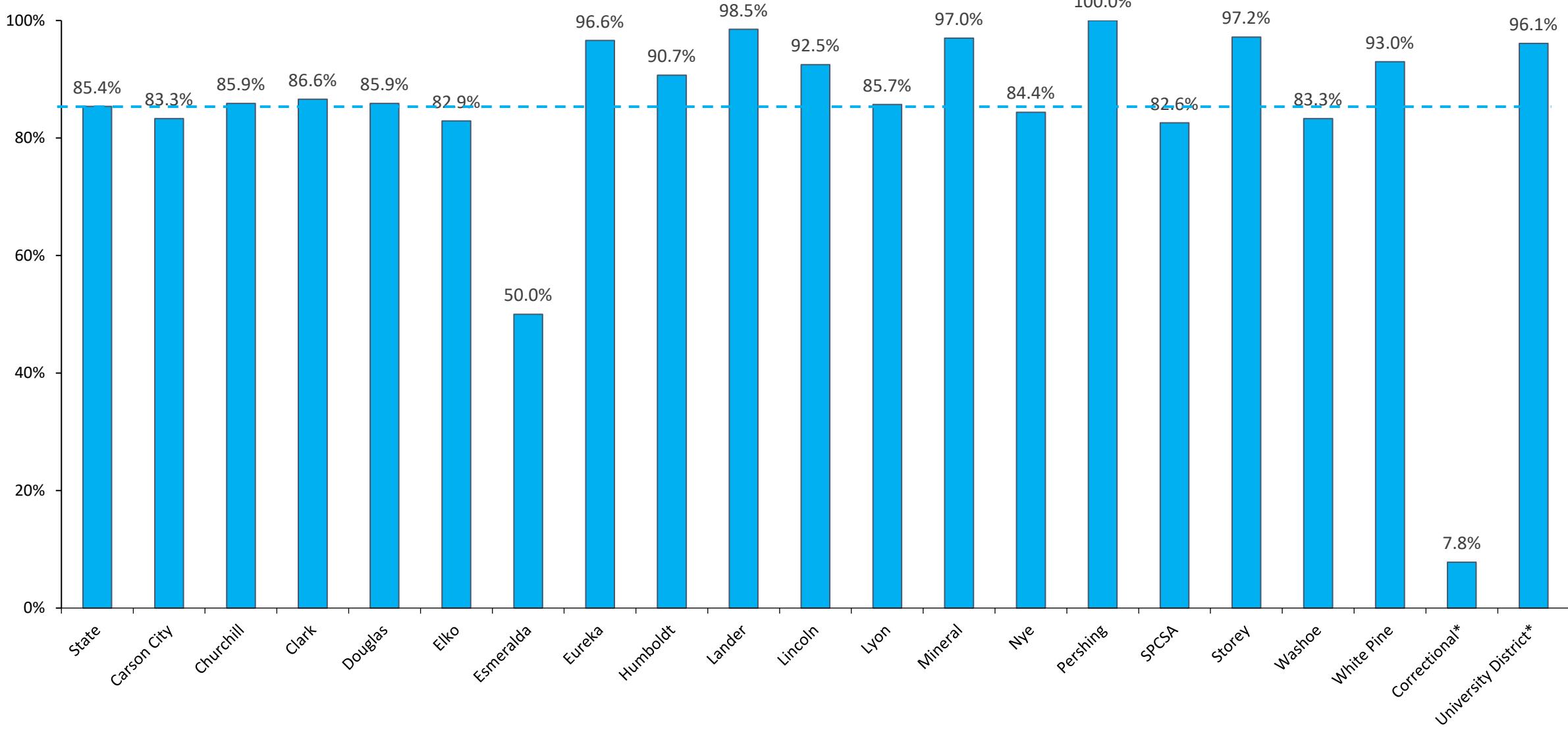
| District | Rate |
|----------|------|
| State | 85.4% |
| Carson City | 83.3% |
| Churchill | 85.9% |
| Clark | 86.6% |
| Douglas | 85.9% |
| Elko | 82.9% |
| Esmeralda | 50.0% |
| Eureka | 96.6% |
| Humboldt | 90.7% |
| Lander | 98.5% |
| Lincoln | 92.5% |
| Lyon | 85.7% |
| Mineral | 97.0% |
| Nye | 84.4% |
| Pershing | 100.0% |
| SPCSA | 82.6% |
| Storey | 97.2% |
| Washoe | 83.3% |
| White Pine | 93.0% |
| Correctional* | 7.8% |
| University District* | 96.1% |

These data points reflect the data submitted, validated and confirmed by school districts and charter schools.
* The Correctional School District serves adjudicated youth and the University District represents the Davidson Academy which serves exceptionally gifted students.

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# Graduating Class of 2025 N-Size for the District Sponsored Charter High Schools

| | State | | Clark County | | Clark County District Charter Schools | | Washoe County | | Washoe County District Charter Schools | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Grad Rate | Graduate | Grad Rate | Graduate | Grad Rate | Graduate | Grad Rate | Graduate | Grad Rate | Graduate |
| Graduation Rate | **85.4** | **34,175** | **86.6** | **23,443** | **89.3** | **825** | **83.3** | **4,439** | **95.2** | **162** |
| **Gender** Female | 87.3 | 17,164 | 88.0 | 11,705 | 89.1 | 419 | 86.1 | 2,222 | 92.0 | 58 |
| Male | 83.6 | 16,985 | 85.2 | 11,722 | 89.6 | 406 | 80.6 | 2,214 | 97.2 | 104 |
| **Ethnicity** American Indian | 75.0 | 222 | 80.2 | 77 | NA | NA | 66.0 | 37 | NA | NA |
| Asian | 94.0 | 2,337 | 94.1 | 1,808 | 95.6 | 22 | 93.6 | 234 | 100.0 | 15 |
| Black | 78.4 | 3,583 | 80.6 | 3,055 | 86.4 | 102 | 68.2 | 88 | 83.3 | 5 |
| Hispanic | 85.0 | 15,480 | 86.4 | 11,316 | 89.2 | 333 | 81.0 | 1,902 | 94.8 | 74 |
| Two or More | 86.2 | 2,371 | 87.2 | 1,724 | 92.4 | 73 | 86.6 | 259 | 100.0 | 7 |
| Pacific Islander | 86.4 | 589 | 87.9 | 447 | 84.2 | 16 | 78.9 | 60 | NA | NA |
| White | 87.2 | 9,593 | 88.0 | 5,016 | 89.7 | 279 | 85.7 | 1,859 | 95.3 | 61 |
| **Student Groups** CTE Concentrator† | 98.0 | 13,698 | 98.8 | 9,129 | 97.7 | 44 | 94.6 | 1,770 | 97.6 | 84 |
| CTE Completer‡ | 98.8 | 12,156 | 99.4 | 8,442 | 100.0 | 31 | 96.4 | 1,408 | 98.8 | 83 |
| FRL | 85.1 | 30,156 | 87.1 | 23,062 | 87.8 | 663 | 76.5 | 2,433 | 95.8 | 70 |
| IEP | 75.1 | 3,546 | 78.4 | 2,280 | 86.6 | 84 | 69.1 | 514 | 100.0 | 13 |
| LEP | 78.8 | 4,249 | 81.3 | 3,275 | 88.2 | 60 | 70.1 | 475 | 93.3 | 14 |
| Migrant | 66.6 | 2 | NA | NA | NA | NA | NA | NA | NA | NA |
| Homeless | 68.3 | 1,980 | 73.3 | 1,409 | 80.4 | 33 | 61.8 | 162 | 83.3 | 5 |
| Foster | 53.9 | 149 | 64.1 | 120 | 85.7 | 6 | 35.4 | 11 | NA | NA |
| Military | 86.2 | 553 | 91.2 | 492 | 85.7 | 12 | 100.0 | 2 | NA | NA |

"NA" indicates that there are no students in this group.
† "CTE Concentrator" label replaces the previously used "CTE" label, representing the same student group.
‡ "CTE Completer" is a new student group added in 2025.

# Graduating Class of 2025 Demographics by Gender

**Class of 2025 Graduates = 34,175**

Male
49.7%
16,985

Female
50.2%
17,164

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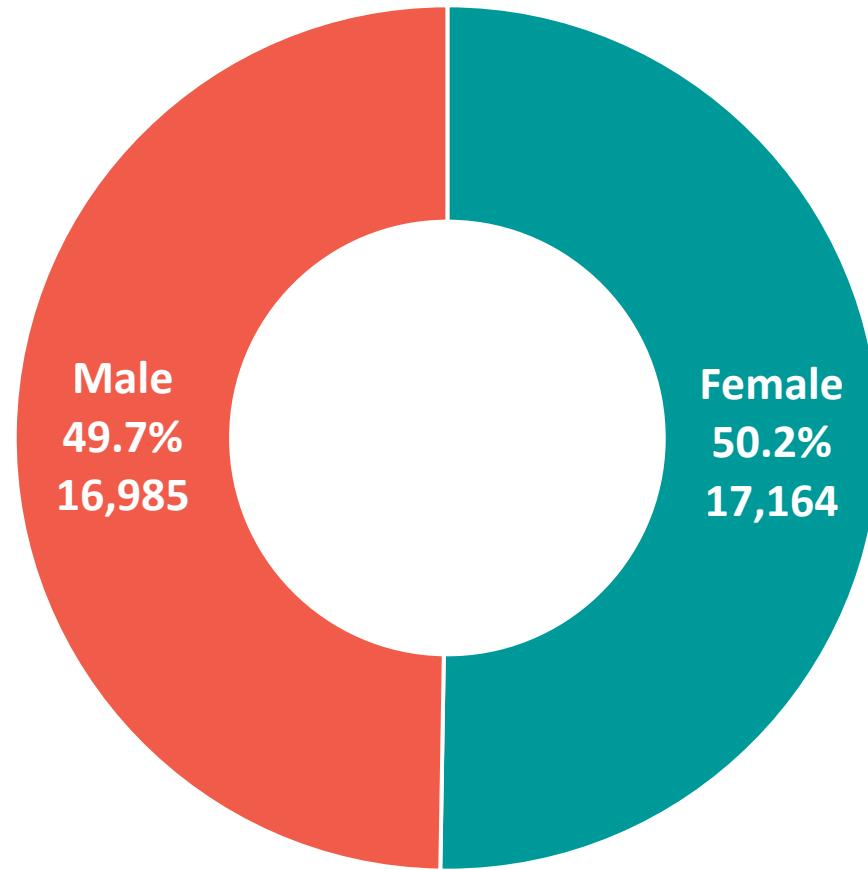
# 5-Year Graduation Rate Trends by Gender



**All Students**
- Class of 2021: 81.3% (30,479)
- Class of 2022: 81.7% (30,171)
- Class of 2023: 81.3% (31,212)
- Class of 2024: 81.6% (31,978)
- Class of 2025: 85.4% (34,175)

**Female**
- Class of 2021: 85.7% (15,561)
- Class of 2022: 84.9% (15,400)
- Class of 2023: 84.5% (15,813)
- Class of 2024: 84.4% (16,164)
- Class of 2025: 87.3% (17,164)

**Male**
- Class of 2021: 77.1% (14,915)
- Class of 2022: 78.6% (14,758)
- Class of 2023: 78.4% (15,386)
- Class of 2024: 78.9% (15,793)
- Class of 2025: 83.6% (16,985)

Legend: ■ Class of 2021 ■ Class of 2022 ■ Class of 2023 ■ Class of 2024 ■ Class of 2025

NEVADA Department of Education
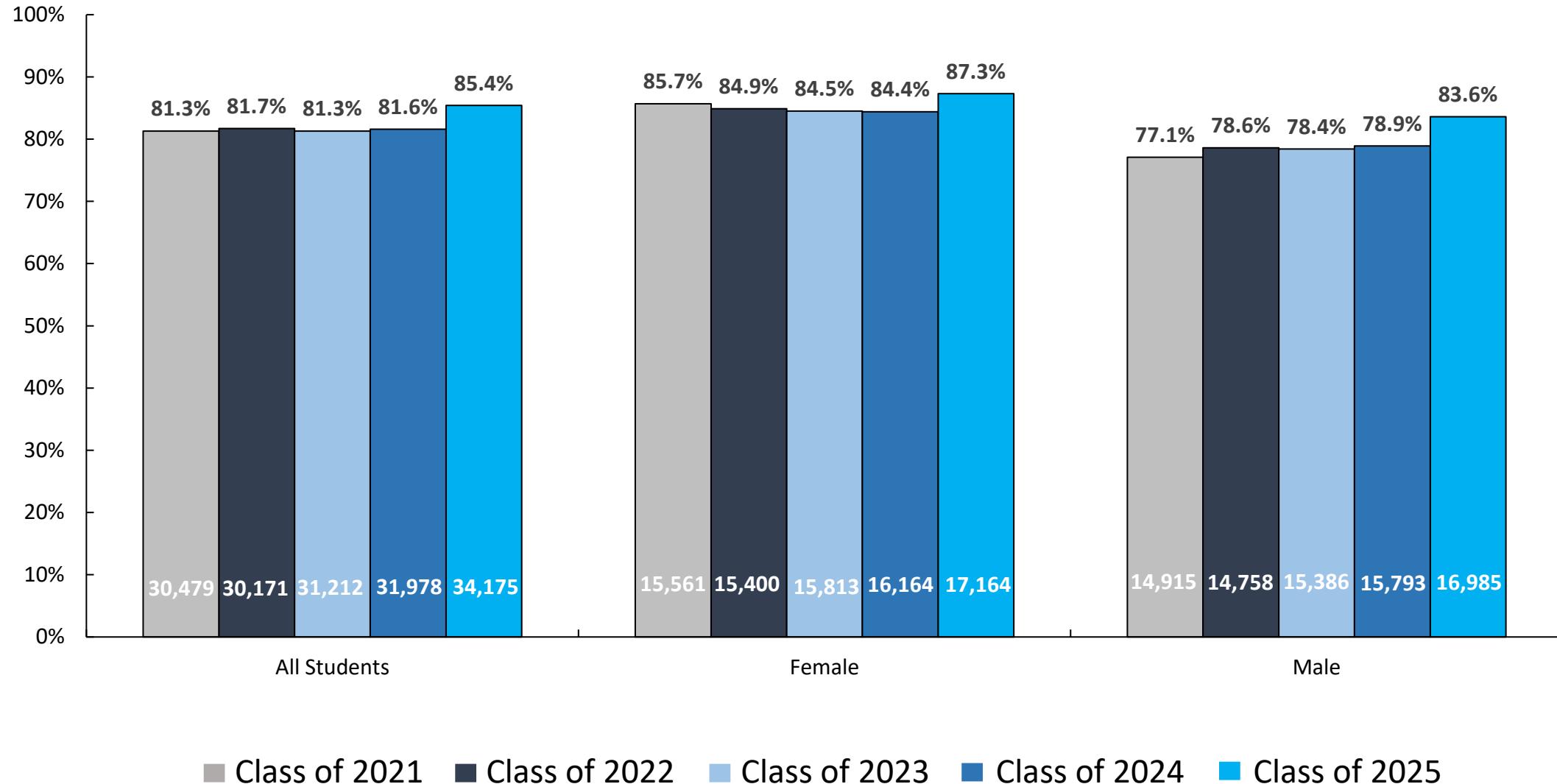
# College and Career Readiness (CCR) Diploma

**State Board of Education Goal: 50% of Students Achieve CCR Diploma**

*Increase the overall number of students receiving the College and Career Ready (CCR) diploma from 23.9% in July 2021 to 50% by July 2026 and eliminate gaps of student groups while raising the overall average.*

CCR Diploma Percentage by Race/Ethnicity

| Race/Ethnicity | Class of 2021 | Class of 2022 | Class of 2023 | Class of 2024 | Class of 2025 |
|---|---|---|---|---|---|
| Am. In./AK Na. | 15.2% | 15.8% | 15.3% | 13.4% | 12.1% |
| Asian | 44.0% | 43.4% | 44.6% | 45.7% | 48.5% |
| Black | 13.9% | 16.7% | 16.9% | 17.4% | 21.2% |
| Hispanic | 18.4% | 20.8% | 20.7% | 21.4% | 23.5% |
| Pacific Islander | 20.2% | 19.3% | 21.2% | 23.9% | 26.3% |
| Two or More Races | 25.1% | 28.5% | 29.8% | 30.1% | 32.2% |
| White | 27.5% | 32.3% | 32.6% | 31.4% | 33.9% |
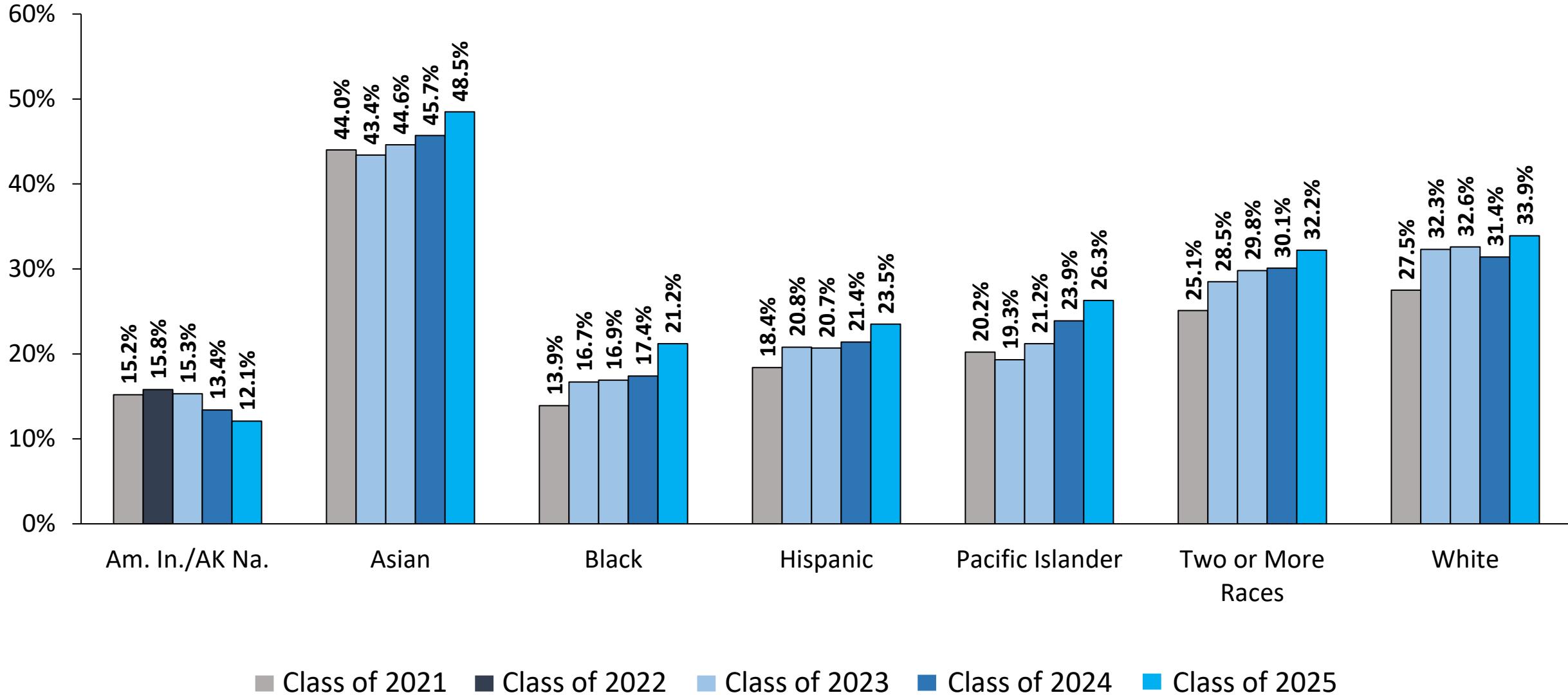
# CCR Diploma Percentage by Gender



Female
- Class of 2021: 25.6%
- Class of 2022: 29.6%
- Class of 2023: 29.7%
- Class of 2024: 29.3%
- Class of 2025: 31.6%

Male
- Class of 2021: 20.8%
- Class of 2022: 22.4%
- Class of 2023: 22.7%
- Class of 2024: 23.0%
- Class of 2025: 25.3%

■ Class of 2021  ■ Class of 2022  ■ Class of 2023  ■ Class of 2024  ■ Class of 2025
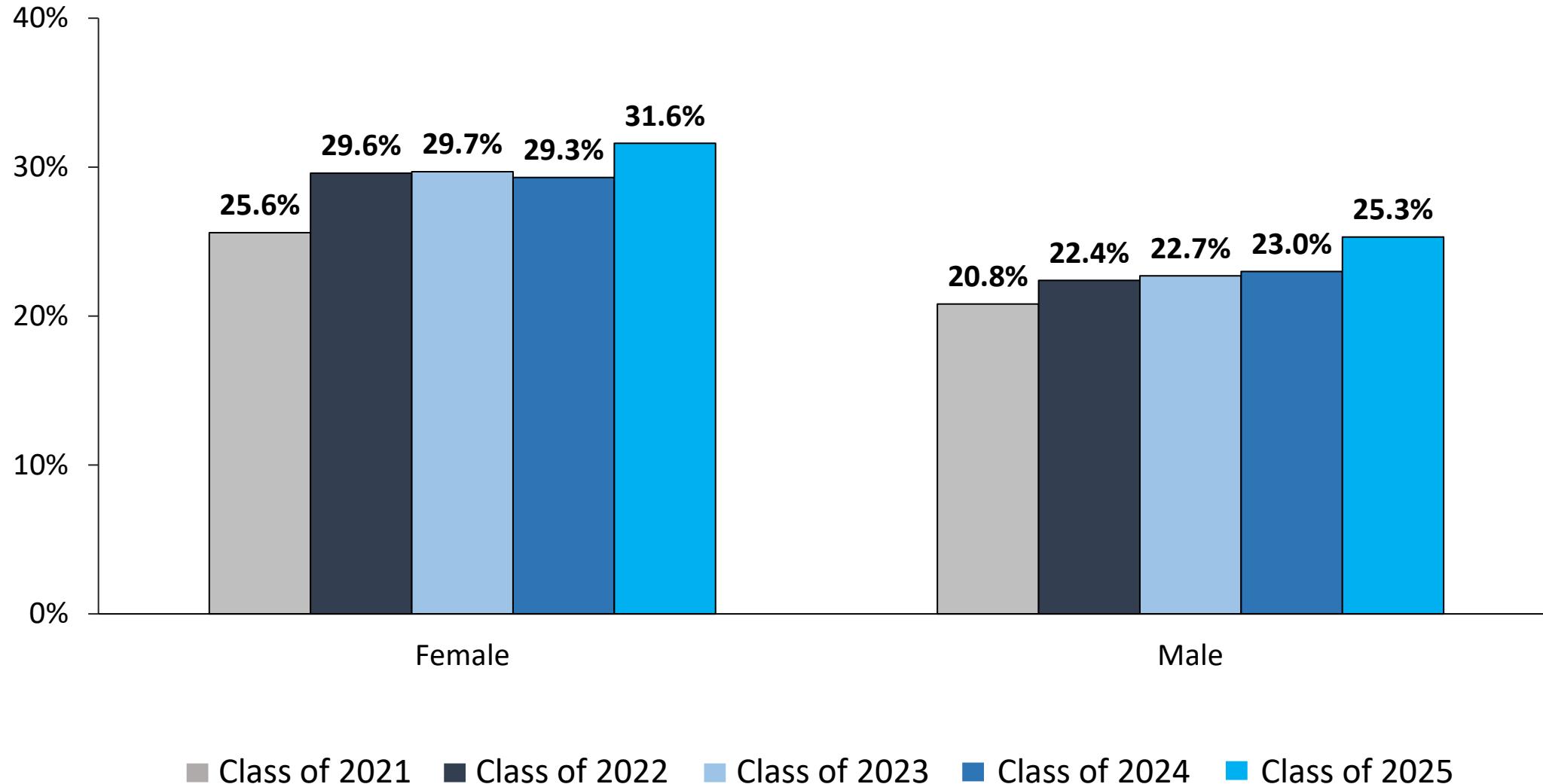
# CCR Diploma Type by Race/Ethnicity and Gender for the Class of 2025

| Diploma Type CCR | Am. In./AK Na. | Asian | Black | Hispanic | Pacific Islander | Two or More | White | Female | Male |
|---|---|---|---|---|---|---|---|---|---|
| **Class of 2021** | **15.2%** | **44.0%** | **13.9%** | **18.4%** | **20.2%** | **25.1%** | **27.5%** | **25.6%** | **20.8%** |
| | 34 | 996 | 421 | 2,335 | 99 | 469 | 2,738 | 3,987 | 3,104 |
| **Class of 2022** | **15.8%** | **43.4%** | **16.7%** | **20.8%** | **19.3%** | **28.5%** | **32.3%** | **29.6%** | **22.4%** |
| | 34 | 962 | 475 | 2,699 | 95 | 516 | 3,096 | 4,560 | 3,313 |
| **Class of 2023** | **15.3%** | **44.6%** | **16.9%** | **20.7%** | **21.2%** | **29.8%** | **32.6%** | **29.7%** | **22.7%** |
| | 29 | 1,017 | 529 | 2,814 | 104 | 597 | 3,109 | 4,696 | 3,499 |
| **Class of 2024** | **13.4%** | **45.7%** | **17.4%** | **21.4%** | **23.9%** | **30.1%** | **31.4%** | **29.3%** | **23.0%** |
| | 33 | 1,028 | 557 | 3,024 | 125 | 641 | 2,987 | 4,744 | 3,645 |
| **Class of 2025** | **12.1%** | **48.5%** | **21.2%** | **23.5%** | **26.3%** | **32.2%** | **33.9%** | **31.6%** | **25.3%** |
| | 27 | 1,135 | 761 | 3,643 | 155 | 764 | 3,261 | 5,432 | 4,303 |

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# CCR Diploma Percentage by Student Groups
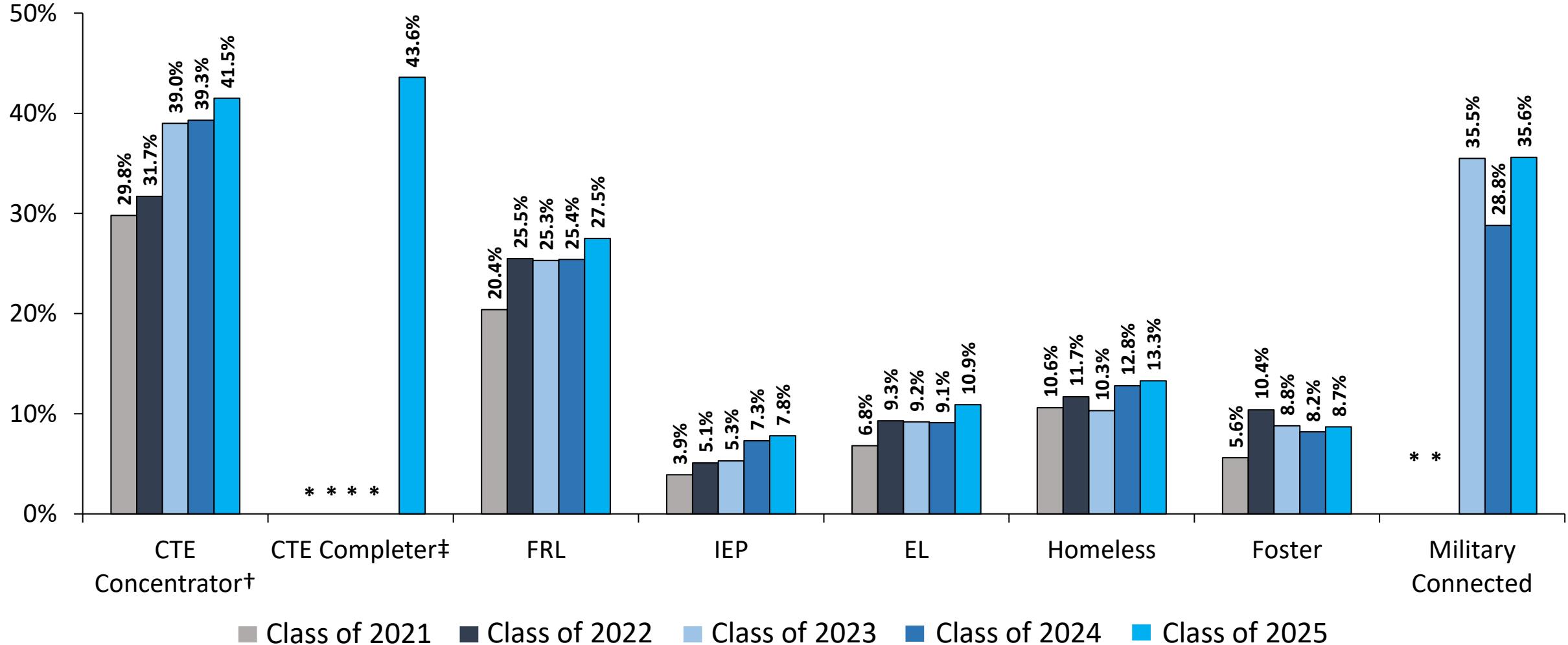
* Data not collected for the subgroups during those school years.
† "CTE Concentrator" label replaces the previously used "CTE" label, representing the same student group.
‡ "CTE Completer" is a new student group added in 2025.

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# CCR Diploma Type by Student Groups

| Diploma Type CCR | CTE – Concentrator† | CTE – Completer‡ | FRL | IEP | EL | Homeless | Foster | Military Connected |
|---|---|---|---|---|---|---|---|---|
| **Class of 2021** | **29.8%** | * | **20.4%** | **3.9%** | **6.8%** | **10.6%** | **5.6%** | * |
| | 4,403 | * | 4,490 | 106 | 253 | 143 | 6 | * |
| **Class of 2022** | **31.7%** | * | **25.5%** | **5.1%** | **9.3%** | **11.7%** | **10.4%** | * |
| | 5,095 | * | 6,494 | 142 | 342 | 202 | 15 | * |
| **Class of 2023** | **39.0%** | * | **25.3%** | **5.3%** | **9.2%** | **10.3%** | **8.8%** | **35.5%** |
| | 4,831 | * | 6,802 | 161 | 360 | 189 | 14 | 102 |
| **Class of 2024** | **39.3%** | * | **25.4%** | **7.3%** | **9.1%** | **12.8%** | **8.2%** | **28.8%** |
| | 4,752 | * | 7,011 | 230 | 343 | 222 | 11 | 78 |
| **Class of 2025** | **41.5%** | **43.6%** | **27.5%** | **7.8%** | **10.9%** | **13.3%** | **8.7%** | **35.6%** |
| | 5,698 | 5,310 | 8,322 | 278 | 466 | 265 | 13 | 197 |

* Data not collected for the subgroups during those school years.
† "CTE Concentrator" label replaces the previously used "CTE" label, representing the same student group.
‡ "CTE Completer" is a new student group added in 2025.

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CCR Diploma Percentages for the Graduating Classes of 2021 - 2025

Graduating Class of 2025 Population = 34,175
Graduating Class of 2024 Population = 31,978
Graduating Class of 2023 Population = 31,212
Graduating Class of 2022 Population = 30,171
Graduating Class of 2021 Population = 30,479
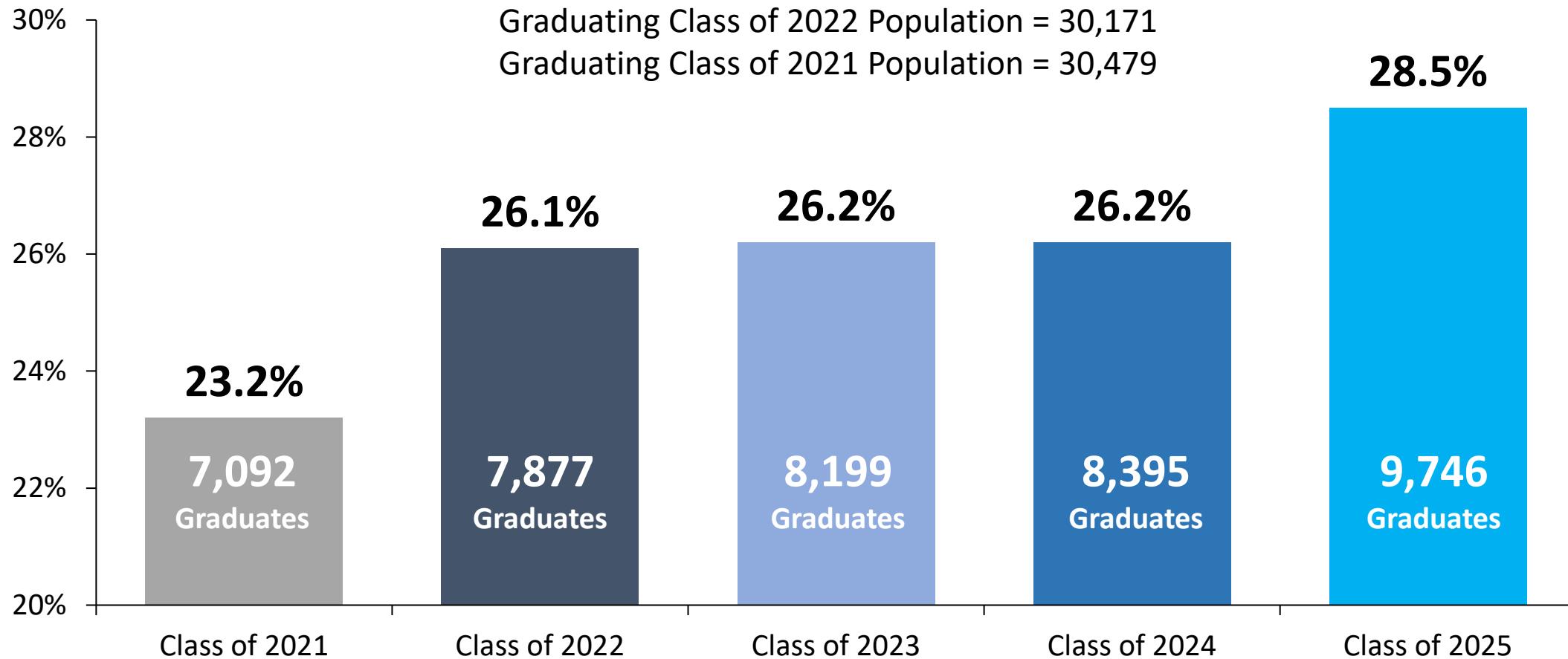
| Class | Percentage | Graduates |
|-------|-----------|-----------|
| Class of 2021 | 23.2% | 7,092 Graduates |
| Class of 2022 | 26.1% | 7,877 Graduates |
| Class of 2023 | 26.2% | 8,199 Graduates |
| Class of 2024 | 26.2% | 8,395 Graduates |
| Class of 2025 | 28.5% | 9,746 Graduates |

# CCR - Graduating Class of 2025 N-Size

| Entity | Total | CTE Concentrator | CTE Completer | FRL | IEP | EL | Homeless | Foster | Military Connected |
|---|---|---|---|---|---|---|---|---|---|
| **Statewide** | 9,746 | 5,698 | 5,310 | 8,322 | 278 | 466 | 265 | 13 | 197 |
| Carson City | 138 | 106 | 66 | 46 | 1 | 5 | 3 | 0 | 1 |
| Churchill | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Clark | 7,011 | 4,149 | 3,918 | 6,926 | 196 | 395 | 215 | 12 | 188 |
| Douglas | 92 | 49 | 42 | 14 | 0 | 0 | 0 | 0 | 6 |
| Elko | 50 | 35 | 33 | 12 | 1 | 0 | 0 | 0 | 0 |
| Esmeralda | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Eureka | 5 | 2 | 2 | 2 | 0 | 0 | 0 | 0 | 0 |
| Humboldt | 23 | 16 | 15 | 23 | 0 | 1 | 2 | 0 | 0 |
| Lander | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Lincoln | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Lyon | 67 | 65 | 64 | 67 | 3 | 0 | 4 | 0 | 0 |
| Mineral | 13 | 13 | 13 | 13 | 0 | 1 | 0 | 0 | 0 |
| Nye | 46 | 32 | 28 | 46 | 0 | 0 | 1 | 0 | 1 |
| Pershing | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| SPCSA | 1,080 | 443 | 412 | 810 | 42 | 48 | 30 | 0 | 1 |
| Storey | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Washoe | 1,197 | 771 | 700 | 340 | 35 | 16 | 10 | 1 | 0 |
| White Pine | 23 | 16 | 16 | 23 | 0 | 0 | 0 | 0 | 0 |
| Correctional District* | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| University District* | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

*District totals exclude the correctional institutions. Students can be counted in multiple student groups.*

*\* The Correctional School District serves adjudicated youth and the University District represents the Davidson Academy which serves exceptionally gifted students.*

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# All Districts 2025 CCR Diploma Percentages
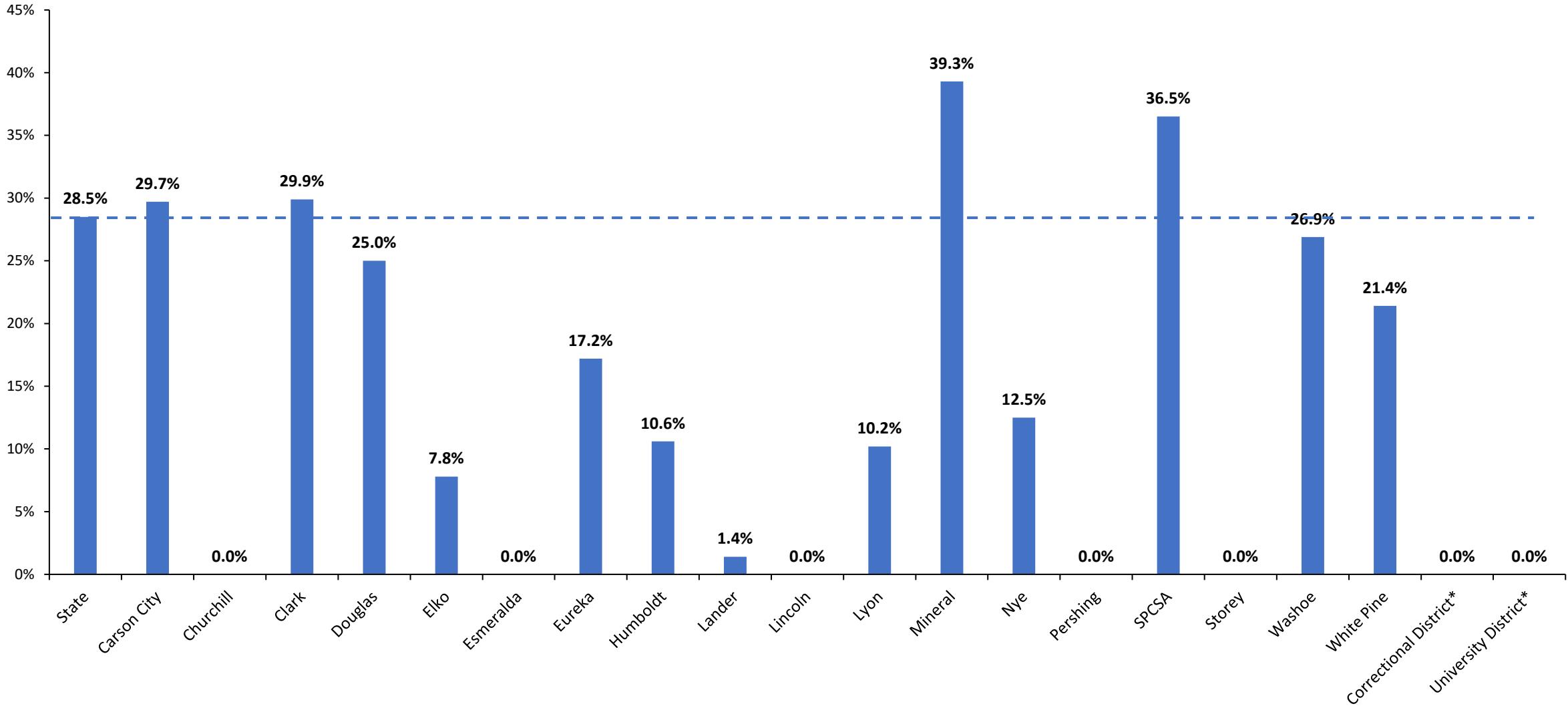


These data points reflect the data submitted, validated and confirmed by school districts and charter schools.
* The Correctional School District serves adjudicated youth and the University District represents the Davidson Academy which serves exceptionally gifted students.

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# All Districts CCR Percentage Trends



| | State | Carson City | Churchill | Clark | Douglas | Elko | Esmeralda | Eureka | Humboldt | Lander | Lincoln | Lyon | Mineral | Nye | Pershing | SPCSA | Storey | Washoe | White Pine | Correctional* | University* |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2021 | 23.2% | 26.8% | 18.2% | 28.7% | 7.5% | 13.2% | 0.0% | 45.4% | 1.0% | 31.8% | 0.0% | 9.7% | 0.0% | 18.0% | 0.0% | 26.3% | 0.0% | 3.4% | 19.3% | 0.0% | 0.0% |
| Class of 2022 | 26.1% | 29.3% | 14.5% | 27.9% | 22.3% | 10.8% | NA | 31.8% | 20.0% | 6.1% | 0.0% | 3.4% | 0.0% | 16.9% | 0.0% | 30.5% | 0.0% | 25.5% | 16.4% | 0.0% | 0.0% |
| Class of 2023 | 26.2% | 23.9% | 13.4% | 27.5% | 21.8% | 14.1% | NA | 17.6% | 10.8% | 1.6% | 0.0% | 7.7% | 0.0% | 12.2% | 0.0% | 31.8% | 0.0% | 26.0% | 19.2% | 0.0% | 0.0% |
| Class of 2024 | 26.2% | 25.5% | 11.3% | 27.6% | 26.5% | 13.0% | 0.0% | 37.5% | 7.9% | 0.0% | 0.0% | 5.8% | 9.0% | 15.5% | 0.0% | 35.4% | 0.0% | 22.7% | 13.8% | 0.0% | 0.0% |
| Class of 2025 | 28.5% | 29.7% | 0.0% | 29.9% | 25.0% | 7.8% | 0.0% | 17.2% | 10.6% | 1.4% | 0.0% | 10.2% | 39.3% | 12.5% | 0.0% | 36.5% | 0.0% | 26.9% | 21.4% | 0.0% | 0.0% |

■ Class of 2021   ■ Class of 2022   ■ Class of 2023   ■ Class of 2024   ■ Class of 2025

*These data points reflect the data submitted, validated and confirmed by school districts and charter schools.*
*\* The Correctional School District serves adjudicated youth and the University District represents the Davidson Academy which serves exceptionally gifted students.*

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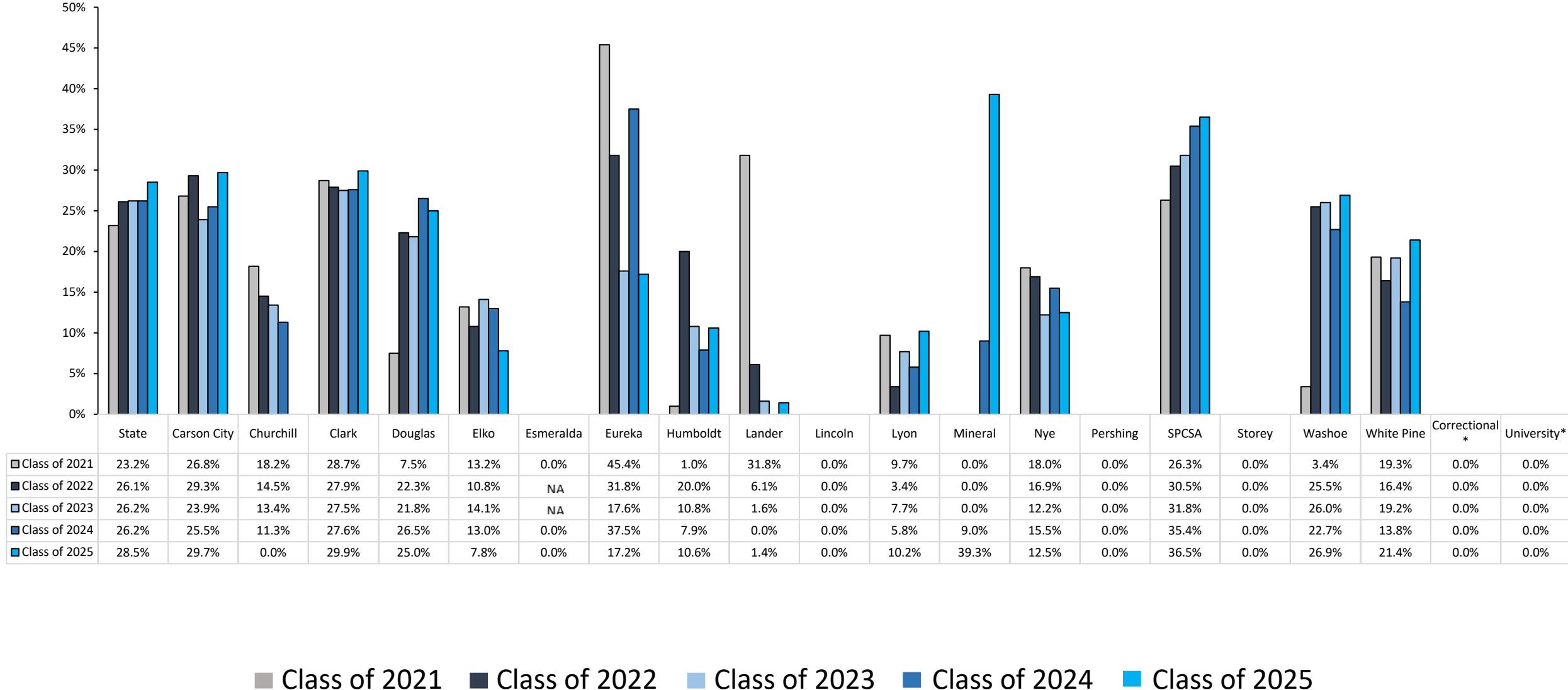
# Three Largest Districts CCR Percentage Trends
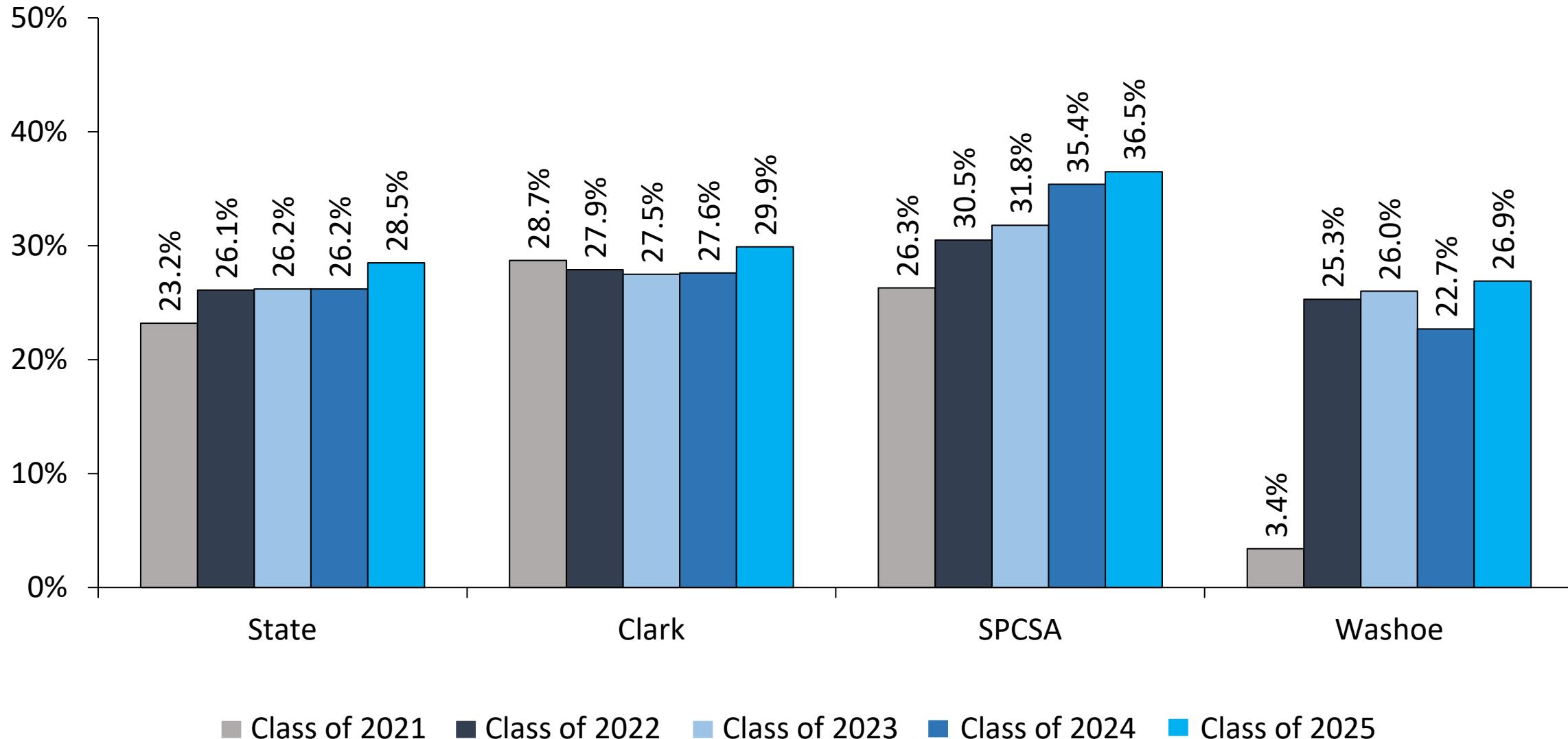


Legend: Class of 2021, Class of 2022, Class of 2023, Class of 2024, Class of 2025

**State**
- 23.2%
- 26.1%
- 26.2%
- 26.2%
- 28.5%

**Clark**
- 28.7%
- 27.9%
- 27.5%
- 27.6%
- 29.9%

**SPCSA**
- 26.3%
- 30.5%
- 31.8%
- 35.4%
- 36.5%

**Washoe**
- 3.4%
- 25.3%
- 26.0%
- 22.7%
- 26.9%

*These data points reflect the data submitted, validated, and confirmed by school districts and charter schools.*
*The SPCSA is considered a school district for accountability purposes.*

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# Graduating Class of 2025 CCR Diploma Demographics by Race/Ethnicity

**CCR Graduating Class of 2024 Population = 9,746**



| Race/Ethnicity | Percentage | Count |
|---|---|---|
| American Indian / Alaska Native | 0.2% | 27 |
| Pacific Islander | 1.5% | 155 |
| Two or more races | 7.8% | 764 |
| Asian | 11.6% | 1,135 |
| Black | 7.8% | 761 |
| White | 33.4% | 3,261 |
| Hispanic | 37.3% | 3,643 |
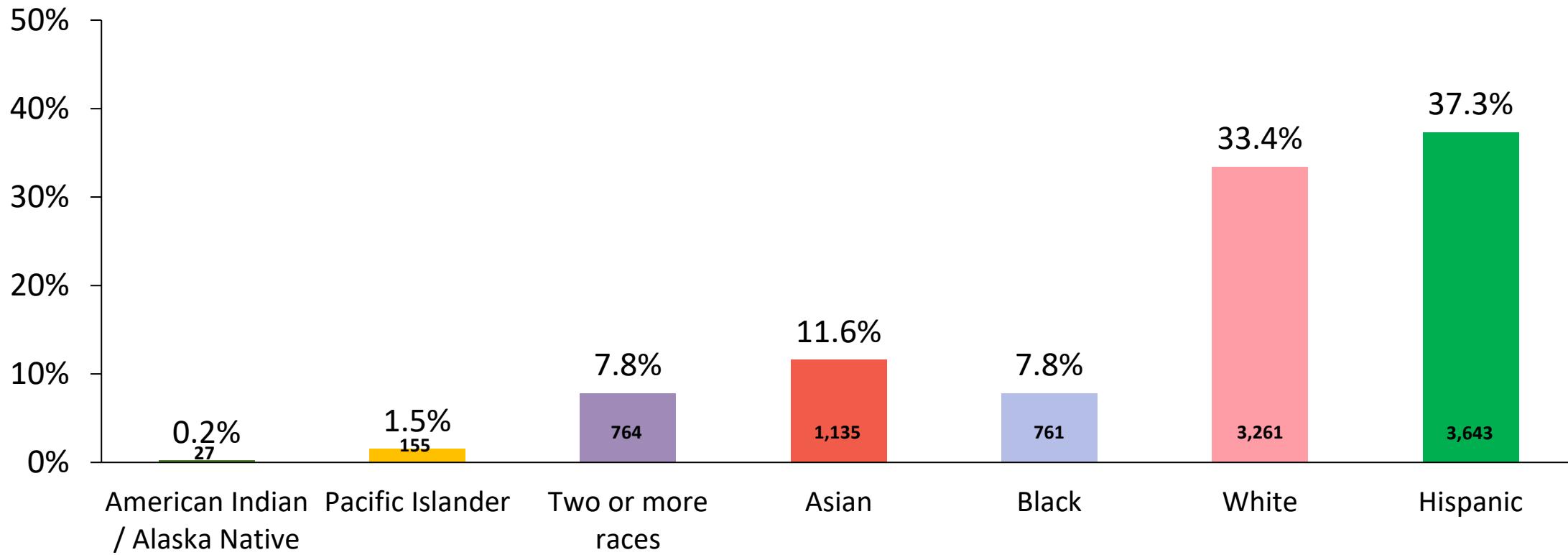
# Statewide CCR Diploma Percentage Trends by Race/Ethnicity

| Race/Ethnicity | Class of 2021 | Class of 2022 | Class of 2023 | Class of 2024 | Class of 2025 |
|---|---|---|---|---|---|
| All Students | 23.2% | 26.1% | 26.2% | 26.2% | 28.5% |
| American Indian/Alaska Native | 15.2% | 15.8% | 15.3% | 13.4% | 12.1% |
| Asian | 44.0% | 43.4% | 44.6% | 45.7% | 48.5% |
| Black | 13.9% | 16.7% | 16.9% | 17.4% | 21.2% |
| Hispanic | 18.4% | 20.8% | 20.7% | 21.4% | 23.5% |
| Two or More Races | 20.2% | 19.3% | 29.8% | 30.0% | 32.2% |
| Pacific Islander | 25.1% | 28.5% | 21.2% | 23.9% | 26.3% |
| White | 27.5% | 32.3% | 32.6% | 31.3% | 33.9% |

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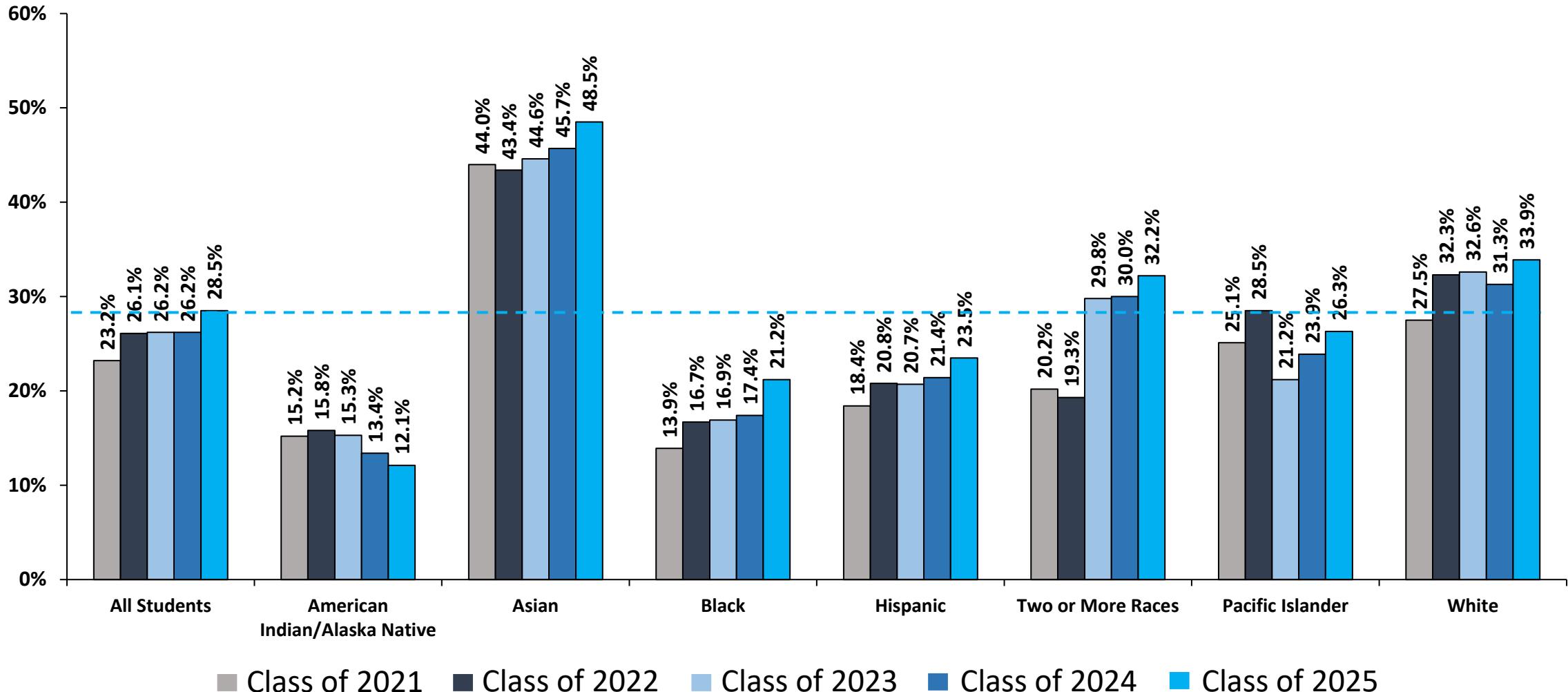
# Graduating Class of 2025 CCR Demographics by Student Group

## CCR Graduates Population = 9,746
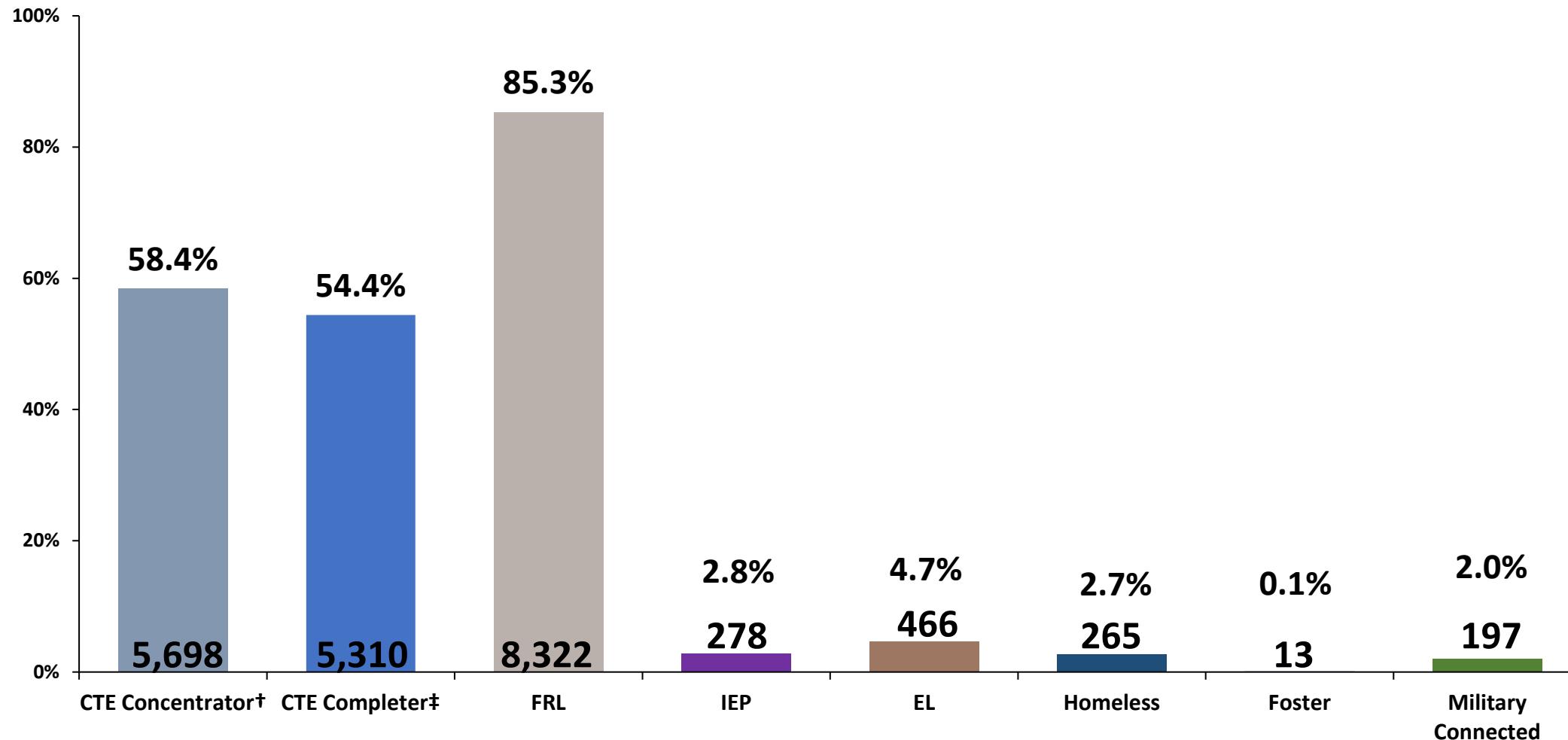


† "CTE Concentrator" label replaces the previously used "CTE" label, representing the same student group.

‡ "CTE Completer" is a new student group added in 2025.

Statewide CCR Diploma Percentage Trends by Special Populations
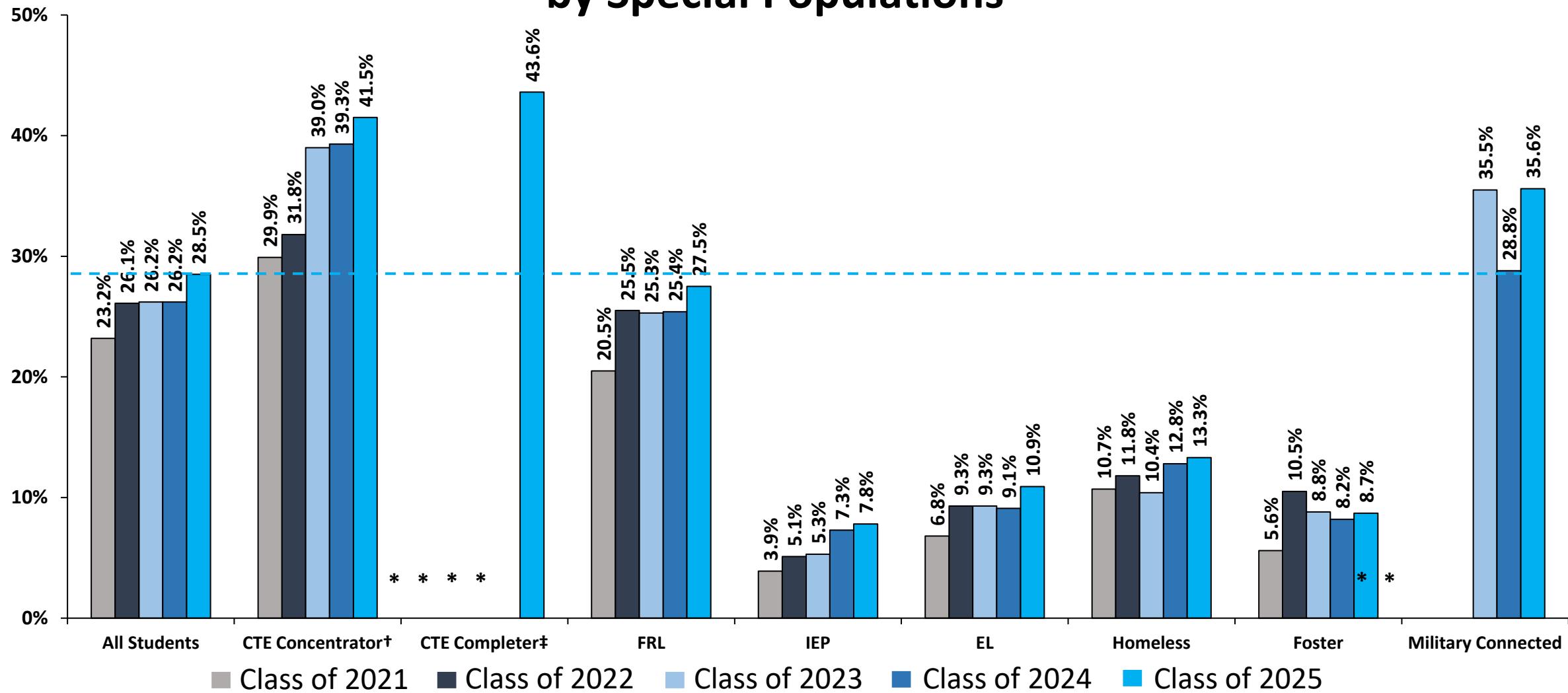
* Data not collected for the subgroups during those school years.
† "CTE Concentrator" label replaces the previously used "CTE" label, representing the same student group.
‡ "CTE Completer" is a new student group added in 2025.

# Graduating Class of 2025 CCR Demographics by Gender

## Class of 2025 CCR Graduates = 9,746

Male
4,303
44.1%

Female
5,432
55.7%
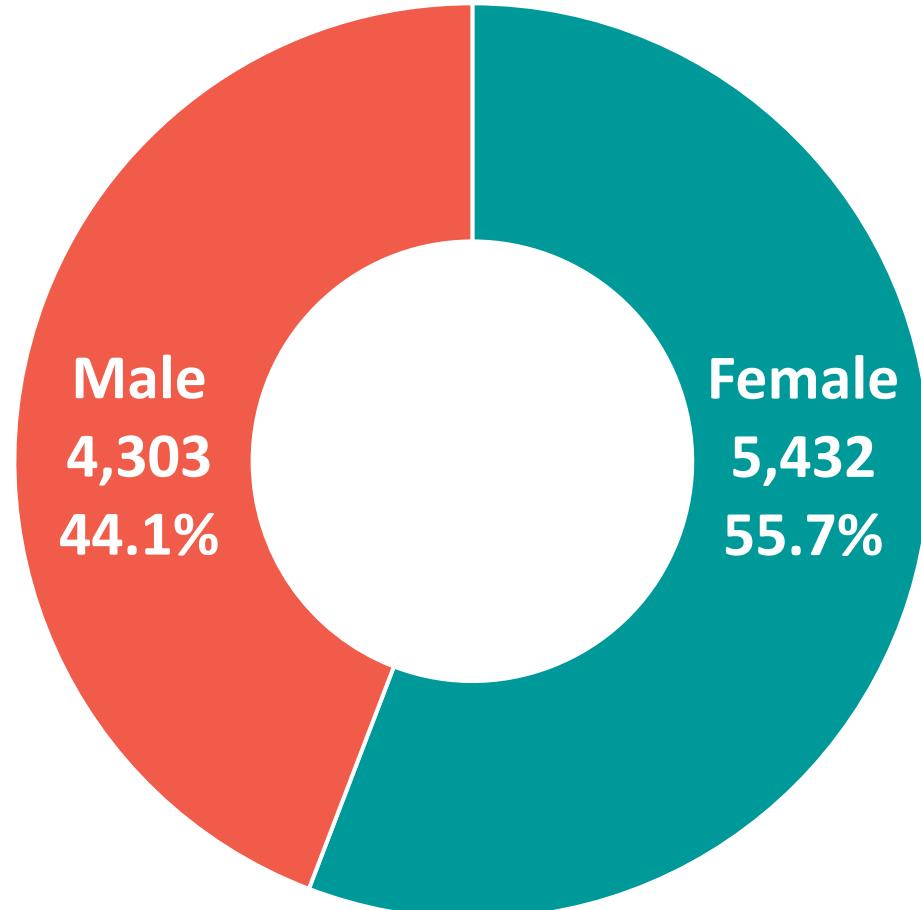
# CCR Diploma Percentage Trends by Gender

**Graduating Class of 2025 Population = 9,746**
**Graduating Class of 2024 Population = 8,395**
**Graduating Class of 2023 Population = 8,199**
**Graduating Class of 2022 Population = 7,877**
**Graduating Class of 2021 Population = 7,092**



Female:
- Class of 2021: 25.6% — 3,987
- Class of 2022: 29.6% — 4,560
- Class of 2023: 29.7% — 4,696
- Class of 2024: 29.3% — 4,744
- Class of 2025: 31.6% — 5,432

Male:
- Class of 2021: 20.8% — 3,104
- Class of 2022: 22.4% — 3,313
- Class of 2023: 22.7% — 3,499
- Class of 2024: 23.0% — 3,645
- Class of 2025: 25.3% — 4,303

Legend: ■ Class of 2021  ■ Class of 2022  ■ Class of 2023  ■ Class of 2024  ■ Class of 2025

NEVADA Department of Education

# Nevada High School Graduation Requirements

To receive a high school diploma in Nevada, students must complete their required course work, earn the credits required by State law and by their district, and participate in assessments required by both State and federal law. The following informational [document](#) explains the high school assessments and graduation requirements under Nevada law. Districts may have requirements that extend beyond State requirements.

There are six types of high school diplomas, and five State Seals available by law to Nevada students graduating from public high schools. For specific credit requirements by diploma type, please visit: https://doe.nv.gov/offices/office-of-teaching-and-learning/high-school-graduation

## College and Career Ready Diploma
To earn a College and Career Ready High School Diploma, students must earn 24 credit units, with a 3.25 minimum Grade Point Average (GPA), take the Civics Assessment, take the ACT, complete additional coursework and endorsement requirements.

## Advanced Diploma
To earn an Advanced High School Diploma, students must earn 24 credit units, with a 3.25 minimum GPA, take the Civics Assessment and take the ACT.

## Standard Diploma
To earn a Standard Diploma, students must earn 23 credit units, take the Civics Assessment and take the ACT.

## Alternative Diploma
To earn an Alternative High School Diploma, students must earn 23 credit units and take the Nevada Alternative Assessment (NAA).

## Adjusted Diploma
The Adjusted High School Diploma is adapted to student needs according to an Individualized Education Program (IEP).

## Adult Diploma
To earn an Adult High School Diploma, students must earn 20.5 credit units through an adult high school program established by a school district or an alternative program for students at risk of dropping out of school established by a school district.

## Nevada State Seal Programs
The Nevada State Seals recognize public high school graduates who have attained a high level of proficiency in Biliteracy, Civics, Financial Literacy, STEAM or STEM. School districts with students eligible to receive a seal, shall place a notation on a students' high school diploma and high school transcript indicating that the student has earned the seal. More information about the Nevada State Seal Programs is available at https://doe.nv.gov/offices/office-of-teaching-and-learning/nevada-seal-programs

## College and Career Ready Diploma

- An individual course **cannot** be used to fulfill more than one unit requirement for **any** diploma.
- The sequence of courses to fulfill the Mathematics requirement for the College and Career (CCR), Advanced, and Standard Diploma types may include Pre-Algebra, Algebra I, Geometry, Algebra II or higher.
- For the Advanced and CCR Diplomas, a Computer Science course that is designated as Advanced Placement, CTE, or is an approved higher education course may count as a fourth Mathematics credit **or** a third Science credit, but **not** both.
- For the Advanced and CCR Diplomas, at least two of the three required Science courses must include a laboratory.

| 2025-2028 Graduation Requirements | | 2029 & Beyond Graduation Requirements | |
|---|---|---|---|
| Minimum GPA: 3.25 (weighted or unweighted) | | Minimum GPA: 3.25 (weighted or unweighted) | |
| **Required Course** | **Units** | **Required Course** | **Units** |
| American Government | 0.5 | American Government | 0.5 |
| American History | 1 | American History | 1 |
| Arts, Humanities, JROTC or CTE | 1 | Arts, Humanities, JROTC or CTE | 1 |
| Computer Education & Technology | 0.5 | Computer Education & Technology | 0.5 |
| Economics | 0.5 | Economics and Financial Literacy | 0.5 |
| English Language Arts | 4 | English Language Arts | 4 |
| Health Education | 0.5 | Health Education | 0.5 |
| Mathematics (Including Algebra II or higher) | 4 | Mathematics (Including Algebra II or higher) | 4 |
| Physical Education | 2 | Physical Education | 2 |
| Science | 3 | Science | 3 |
| World History or World Geography | 1 | World History or World Geography | 1 |
| Electives | 6 | Electives | 6 |
| **Total** | **24** | **Total** | **24** |

### Additional CCR Diploma Requirements:

**CCR Diploma Multilingualism or Advanced Coursework Requirement:**
- Proficiency in speaking two or more languages, (Seal of Biliteracy*); OR
- Not less than two units of credit used to fulfill the required course units of credit in one or more of the following course areas: Advanced Placement (AP) courses, International Baccalaureate (IB) courses, Dual-credit courses, CTE courses, Work-based Learning courses, World Language courses.

**CCR Diploma Endorsement Requirement:**
- *College-Ready Endorsement:* Nevada System of Higher Education's Co-Requisite and College-Ready Gateway Policy (Board of Regents Handbook, Title 4, Chapter 16, Section I; e.g., ACT English ≥18, ELA ≥20, Math ≥22; SAT Evidence-based Reading and Writing ≥480, Math ≥530; SBAC English ≥2583 (Achievement Level 3), Math ≥2628 (Achievement Level 3) OR
- *Career-Ready Endorsement:* Pass one of the two State Board of Education's approved career-readiness assessments (ACT NCRC ≥Silver; or ASVAB ≥50); OR Earn the CTE Skill Attainment Certificate (NAC 389.800); OR Obtain an industry-recognized credential (approved and on GOWINN's Nevada Industry-Recognized Credential List).

## Advanced Diploma

- An individual course **cannot** be used to fulfill more than one unit requirement for **any** diploma.
- The sequence of courses to fulfill the Mathematics requirement for the College and Career (CCR), Advanced, and Standard Diploma types may include Pre-Algebra, Algebra I, Geometry, Algebra II or higher.
- For the Advanced and CCR Diplomas, a Computer Science course that is designated as Advanced Placement, CTE, or is an approved higher education course may count as a fourth Mathematics credit **or** a third Science credit, but **not** both.
- For the Advanced and CCR Diplomas, at least two of the three required Science courses must include a laboratory.

| 2025-2028 Graduation Requirements | | 2029 & Beyond Graduation Requirements | |
|---|---|---|---|
| Minimum GPA: 3.25 (weighted or unweighted) | | Minimum GPA: 3.25 (weighted or unweighted) | |
| **Required Course** | **Units** | **Required Course** | **Units** |
| American Government | 0.5 | American Government | 0.5 |
| American History | 1 | American History | 1 |
| Arts, Humanities, JROTC or CTE | 1 | Arts, Humanities, JROTC or CTE | 1 |
| Computer Education & Technology | 0.5 | Computer Education & Technology | 0.5 |
| Economics | 0.5 | Economics and Financial Literacy | 0.5 |
| English Language Arts | 4 | English Language Arts | 4 |
| Health Education | 0.5 | Health Education | 0.5 |
| Mathematics (Including Algebra II or higher) | 4 | Mathematics (Including Algebra II or higher) | 4 |
| Physical Education | 2 | Physical Education | 2 |
| Science | 3 | Science | 3 |
| World History or World Geography | 1 | World History or World Geography | 1 |
| Electives | 6 | Electives | 6 |
| **Total** | **24** | **Total** | **24** |

## Standard Diploma

- An individual course **cannot** be used to fulfill more than one unit requirement for **any** diploma.
- The sequence of courses to fulfill the Mathematics requirement for the College and Career (CCR), Advanced, and Standard Diploma types may include Pre-Algebra, Algebra I, Geometry, Algebra II or higher.
- For the 2025-2028 Graduation Requirements Only: World History or World Geography must be taken as an Elective credit, Flex credit, or as an Arts, Humanities, JROTC, or CTE credit for a third year of Social Studies.

| 2025-2028 Graduation Requirements | | 2029 & Beyond Graduation Requirements | |
|---|---|---|---|
| **Required Course** | **Units** | **Required Course** | **Units** |
| American Government | 0.5 | American Government | 0.5 |
| American History | 1 | American History | 1 |
| Arts, Humanities, JROTC or CTE | 1 | Arts, Humanities, JROTC or CTE | 1 |
| College and Career Flex Credit | 2 | College and Career Flex Credit | 2 |
| Computer Education & Technology | 0.5 | Computer Education & Technology | 0.5 |
| Economics | 0.5 | Economics and Financial Literacy | 0.5 |
| English Language Arts | 4 | English Language Arts | 4 |
| Health Education | 0.5 | Health Education | 0.5 |
| Mathematics | 3 | Mathematics | 3 |
| Physical Education | 2 | Physical Education | 2 |
| Science | 2 | Science | 2 |
| Electives | 6 | World History or World Geography | 1 |
| **Total** | **23** | Electives | 5 |
| | | **Total** | **23** |

**Standard Diploma Flex Credit Parameters:**

Prepares recipients of a Standard Diploma for workforce engagement or continued studies, demonstrated by coursework in:
- Level II or higher courses in CTE.
- Fourth year of Mathematics (Algebra II or higher).
- Fourth year of Social Studies.
- Third year of Science.

# Reporting of Graduation Rates

- **How are graduation rates calculated?**
  - Under ESSA (section 1111(h)(1)(C)(iii)(II)), SEA and LEA (local education agencies or school districts and charter schools) must calculate and report on its annual report card a four year adjusted cohort graduation rate (ACGR), disaggregated by subgroups.
  - The four-year ACGR is the number of students who graduate from high school in four years with a regular high school diploma, plus all students with the most significant cognitive disabilities who are assessed using an alternate assessment aligned with alternate academic achievement standards and who graduate with a State-defined alternate diploma, divided by the number of students who form the adjusted cohort for the graduating class.

- **What is the difference between a cohort and a graduating class?**
  - Cohort is the student population based on the number of students who enter grade 9 for the first time adjusted by adding into any student who transfers in later during grade 9 or during the next three years and subtracting any student who transfers out, emigrates to another country, or dies during that same period.
  - Graduating class means a group of pupils who, as of the date on which they begin high school, are scheduled to graduate from high school at the end of a specified school year.

- **Where does the data come from?**
  - Data is provided by the LEAs.

- **What is the NDE timeline for data collection and reporting?**
  - 10/08/2025 Data validation started.
  - 10/30/2025 Data validation ended.
  - 11/18/2025 Graduation rates are released to public.

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# Nevada Diploma Types

- **College and Career Ready (CCR) Diploma (AB 7, 2017):** a diploma which includes college-ready endorsement that reflects students who have completed certain coursework or obtained experience that makes them qualified for and prepared to succeed in college without the need for remediation; and, a career-ready endorsement that reflects students who have completed certain coursework or obtained certain experience that makes them qualified for and prepared to succeed in post-secondary education or job training in high-demand occupations.

- **Advanced Diploma (NAC 390.430):** a diploma awarded to students who complete requirements above and beyond what is required for a regular diploma.

- **Standard Diploma (NAC 390.061):** a diploma which evidences a pupil's graduation from high school but which is not an adjusted diploma or an adult standard diploma.

- **Alternative Diploma (AB 64, 2017):** a diploma awarded to students with significant cognitive disabilities who pass an alternate assessment prescribed by the State Board of Education.

- **Adult Diploma (NAC 389.017):** a diploma which evidences the graduation from high school of a person who has met the requirements for graduation through:
  1. An adult high school program established by a school district; or
  2. An alternative program for the education of pupils at risk of dropping out of school established by a school district pursuant to NRS 388.537.

*\* PER USDOE, since the adult diploma is not awarded to the preponderance of students in the State and cannot be included in the ACGR calculation as a regular high school diploma.*

# Nevada Non-Diploma Credentials

- **Adjusted Diploma (NAC 389.015):** a diploma which evidences the graduation from high school of a pupil with a disability after the pupil has met special requirements or adjusted standards

- **High School Equivalency Certificate:** a certificate which is given to adults who pass the high school equivalency tests. The certificate is widely recognized as the equivalent of a high school diploma but is not counted as a graduate in the ACGR.

# Nevada Adult Diploma Exclusion from ACGR

According to review by the United States Department of Education in 2021, NDE was asked to exclude Adult Diplomas as graduates in the ACGR process since Adult Diplomas are not being awarded to the preponderance of students (less than 1%) in the State. According to this business rule change per USDOE review, Adult Diplomas cannot be included in the ACGR calculation as graduates. Adult Diplomas will continue to be counted as a Nevada diploma which evidences the graduation from high school of a person who has met the requirements of graduation as defined in NAC 390.018.

# Statewide Non-Graduates of the Class of 2025

| | | Counts | Percentages |
|---|---|---|---|
| Non Graduates | Asian | 147 | 2.5% |
| | Black | 984 | 16.9% |
| | White | 1,397 | 24.0% |
| | Hispanic | 2,727 | 47.0% |
| | American Indian / Alaska Native | 74 | 1.2% |
| | Two or More Races | 379 | 6.5% |
| | Pacific Islander | 92 | 1.5% |
| | *Total* | *5,800* | *100.0%* |

# Diploma Types by Student Groups for the Class of 2025

| Diploma Type | CTE Concentrator† | CTE Completer‡ | EL | FRL | IEP | Homeless | Foster | Military Connected | Grand Total |
|---|---|---|---|---|---|---|---|---|---|
| **Advanced Diploma** | **11.5%** | **10.9%** | **6.4%** | **11.8%** | **7.7%** | **7.3%** | **7.3%** | **17.5%** | **13.6%** |
| | 1,586 | 1,331 | 273 | 3,581 | 276 | 145 | 11 | 97 | 4,665 |
| **Alternative Diploma** | **0.1%** | **0.0%** | **1.2%** | **0.5%** | **4.8%** | **0.3%** | **0.6%** | **0.5%** | **0.5%** |
| | 16 | 11 | 51 | 157 | 173 | 7 | 1 | 3 | 173 |
| **CCR Diploma** | **41.6%** | **43.6%** | **10.9%** | **27.6%** | **7.8%** | **13.3%** | **8.7%** | **35.6%** | **28.5%** |
| | 5,698 | 5,310 | 466 | 8,322 | 278 | 265 | 13 | 197 | 9,746 |
| **Standard Diploma** | **46.7%** | **45.2%** | **81.4%** | **60.0%** | **79.5%** | **78.9%** | **83.2%** | **46.2%** | **57.3%** |
| | 6,398 | 5,504 | 3,459 | 18,096 | 2,819 | 1,563 | 124 | 256 | 19,591 |
| **Grand Total** | **100.0%** | **100.0%** | **100.0%** | **100.0%** | **100.0%** | **100.0%** | **100.0%** | **100.0%** | **100.0%** |
| | 13,698 | 12,156 | 4,249 | 30,156 | 3,546 | 1,980 | 149 | 553 | 34,175 |

† "CTE Concentrator" label replaces the previously used "CTE" label, representing the same student group.
‡ "CTE Completer" is a new student group added in 2025.

NEVADA Department of Education

# Students with Individualized Education Plans (IEPs)
## Graduation Rate Trends

| | Class of 2021 | Class of 2022 | Class of 2023 | Class of 2024 | Class of 2025 |
|---|---|---|---|---|---|
| State All | 81.3% | 81.7% | 81.3% | 81.6% | 85.4% |
| State IEP | 64.5% | 65.9% | 66.7% | 68.2% | 75.1% |
| Clark | 65.5% | 66.7% | 68.4% | 68.7% | 78.4% |
| SPCSA | 74.4% | 83.3% | 69.1% | 73.4% | 72.5% |
| Washoe | 59.6% | 60.4% | 61.7% | 65.9% | 69.1% |
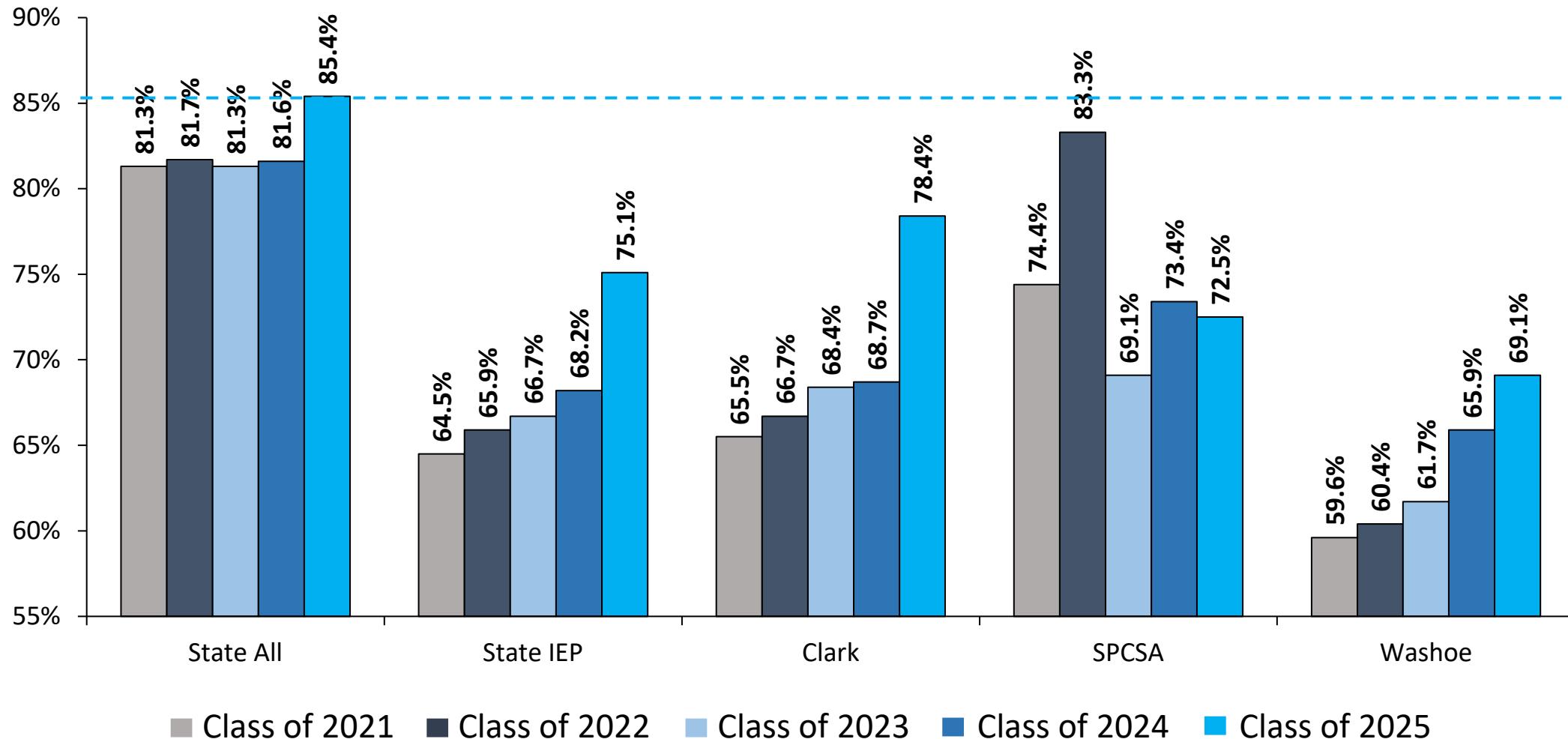
**Student Group Definition**: *A student is reported in a group if they are identified as a member of that student group at any time in their high school career.*

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# Students with IEPs Graduating Class of 2025

| IEP graduating class size is 3,546 | | IEP Counts | IEP Percentage | State Percentage |
|---|---|---|---|---|
| Diploma Earned (Graduates) | Standard Diploma | 2,819 | 79.4% | 14.3% |
| | Advanced Diploma | 276 | 7.7% | 5.9% |
| | College and Career Ready Diploma | 278 | 7.8% | 2.8% |
| | Adult Diploma | NA | NA | NA |
| | Alternative Diploma | 173 | 4.8% | 100.0% |

# IEP Statewide Non-Graduates of the Class of 2025

| | | Counts | Percentages |
|---|---|---|---|
| **Ever_IEP Non Graduates** | Asian | 16 | 1.3% |
| | Black | 225 | 19.1% |
| | White | 354 | 30.1% |
| | Hispanic | 467 | 39.8% |
| | American Indian / Alaska Native | 21 | 1.7% |
| | Two or More Races | 78 | 6.6% |
| | Pacific Islander | 12 | 1.0% |
| | *Total* | *1,173* | *100.0%* |

*Non-graduates are those students who:*
- *Neither graduate nor transfer out*
- *Received an adjusted diploma, or GED, or*
- *Continue as a fifth-year senior*

# IEP Diploma Types by Race/Ethnicities for the Class of 2025

| Diploma Type | American Indian / Alaska Native | Asian | Black | Hispanic | Pacific Islander | Two or More | White | Grand Total |
|---|---|---|---|---|---|---|---|---|
| Advanced Diploma | 1 | 14 | 29 | 100 | 3 | 23 | 106 | 276 |
| Alternative Diploma | 1 | 9 | 29 | 78 | 0 | 10 | 46 | 173 |
| CCR Diploma | 0 | 15 | 26 | 106 | 4 | 19 | 108 | 278 |
| Standard Diploma | 37 | 52 | 431 | 1,350 | 36 | 185 | 728 | 2,819 |
| **Grand Total** | **39** | **90** | **515** | **1,634** | **43** | **237** | **988** | **3,546** |

# English Learners (EL) Graduating Class of 2025

| English Leaner graduating class size is 4,249 | | EL Counts | EL Percentage | State Percentage |
|---|---|---|---|---|
| Diploma Earned (Graduates) | Standard Diploma | 3,459 | 81.4% | 17.6% |
| | Advanced Diploma | 273 | 6.4% | 5.8% |
| | College and Career Ready Diploma | 466 | 10.9% | 4.7% |
| | Adult Diploma | NA | NA | NA |
| | Alternative Diploma | 51 | 1.2% | 29.4% |

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# English Learner (EL) Statewide Non-Graduates of the Class of 2025

| | | Counts | Percentages |
|---|---|---|---|
| Ever_English Learners Non Graduates | Asian | 50 | 4.3% |
| | Black | 21 | 1.8% |
| | White | 32 | 2.8% |
| | Hispanic | 1,022 | 89.6% |
| | American Indian / Alaska Native | 4 | 0.3% |
| | Two or More Races | 2 | 0.1% |
| | Pacific Islander | 9 | 0.7% |
| | *Total* | *1,140* | *100.0%* |

*Non-graduates are those students who:*
- *neither graduate nor transfer out*
- *Received an adjusted diploma, or GED, or*
- *Continue as a fifth year senior*

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# English Learner (EL) Diploma Types by Race/Ethnicities for the Class of 2025

| Diploma Type | American Indian / Alaska Native | Asian | Black | Hispanic | Pacific Islander | Two or More | White | Grand Total |
|---|---|---|---|---|---|---|---|---|
| Advanced Diploma | 0 | 44 | 12 | 196 | 0 | 5 | 16 | 273 |
| Alternative Diploma | 0 | 1 | 2 | 46 | 0 | 0 | 2 | 51 |
| CCR Diploma | 1 | 74 | 17 | 345 | 2 | 6 | 21 | 466 |
| Standard Diploma | 7 | 183 | 56 | 3,071 | 33 | 13 | 96 | 3,459 |
| **Grand Total** | **8** | **302** | **87** | **3,658** | **35** | **24** | **135** | **4,249** |

# 10 Year
# Graduation Rate Trends

# State Graduation Rate Trends



| Year | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 |
|------|------|------|------|------|------|------|------|------|------|------|
| State | 73.6% | 73.6% | 80.9% | 84.1% | 82.5% | 81.3% | 81.7% | 81.3% | 81.6% | 85.4% |

State

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Carson City Graduation Rate Trends

State: 73.6%, 80.9%, 83.2%, 84.1%, 82.5%, 81.3%, 81.7%, 80.5%, 81.6%, 85.4%
Carson City: 80.3%, 83.9%, 86.0%, 86.7%, 84.0%, 85.7%, 83.4%, 81.3%, 83.1%, 83.3%

Years: 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025

Legend: State, Carson City

NEVADA Department of Education

# Churchill Graduation Rate Trends

| Year | State | Churchill |
|------|-------|-----------|
| 2016 | 73.6% | 59.7% |
| 2017 | 80.9% | 73.3% |
| 2018 | 83.2% | 76.0% |
| 2019 | 84.1% | 72.9% |
| 2020 | 82.5% | 76.8% |
| 2021 | 81.3% | 79.9% |
| 2022 | 81.7% | 79.7% |
| 2023 | 81.3% | 84.1% |
| 2024 | 81.6% | 84.1% |
| 2025 | 85.4% | 85.9% |

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# Clark Graduation Rate Trends



State values: 73.6% (2016), 80.9% (2017), 83.2% (2018), 84.1% (2019), 82.5% (2020), 81.3% (2021), 81.7% (2022), 81.3% (2023), 81.6% (2024), 85.4% (2025)

Clark values: 74.9% (2016), 83.2% (2017), 85.2% (2018), 85.8% (2019), 83.1% (2020), 80.9% (2021), 81.3% (2022), 81.4% (2023), 81.5% (2024), 86.6% (2025)

Legend: State — Clark

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Douglas Graduation Rate Trends

# Elko Graduation Rate Trends

| | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 |
|---|---|---|---|---|---|---|---|---|---|---|
| Elko | 85.1% | 88.5% | 91.8% | 83.8% | 82.5% | 79.7% | 80.4% | 83.5% | 82.9% | 82.9% |
| State | 73.6% | 80.9% | 83.2% | 84.1% | 82.4% | 81.3% | 81.7% | 81.3% | 81.6% | 85.4% |

State — Elko

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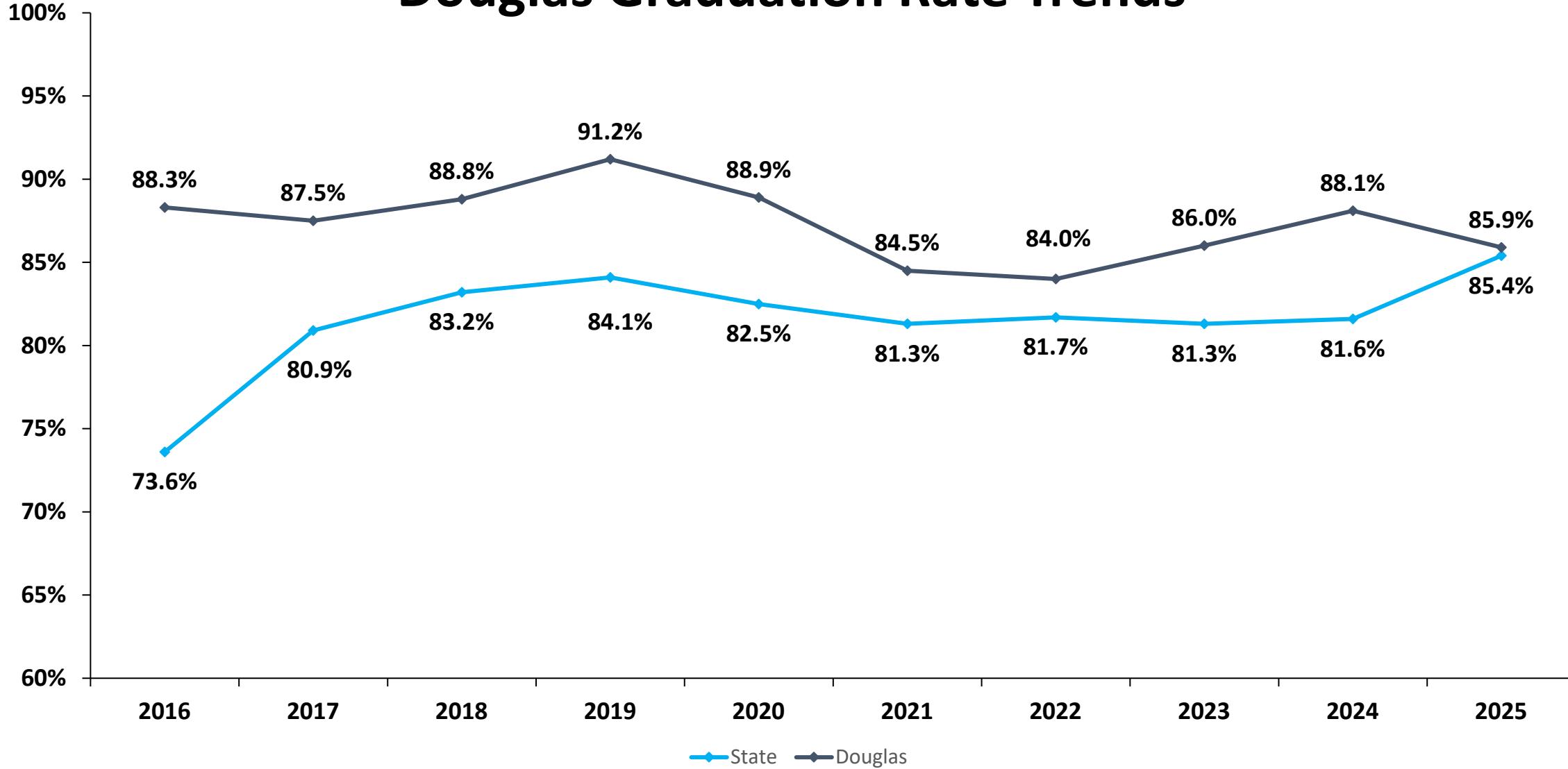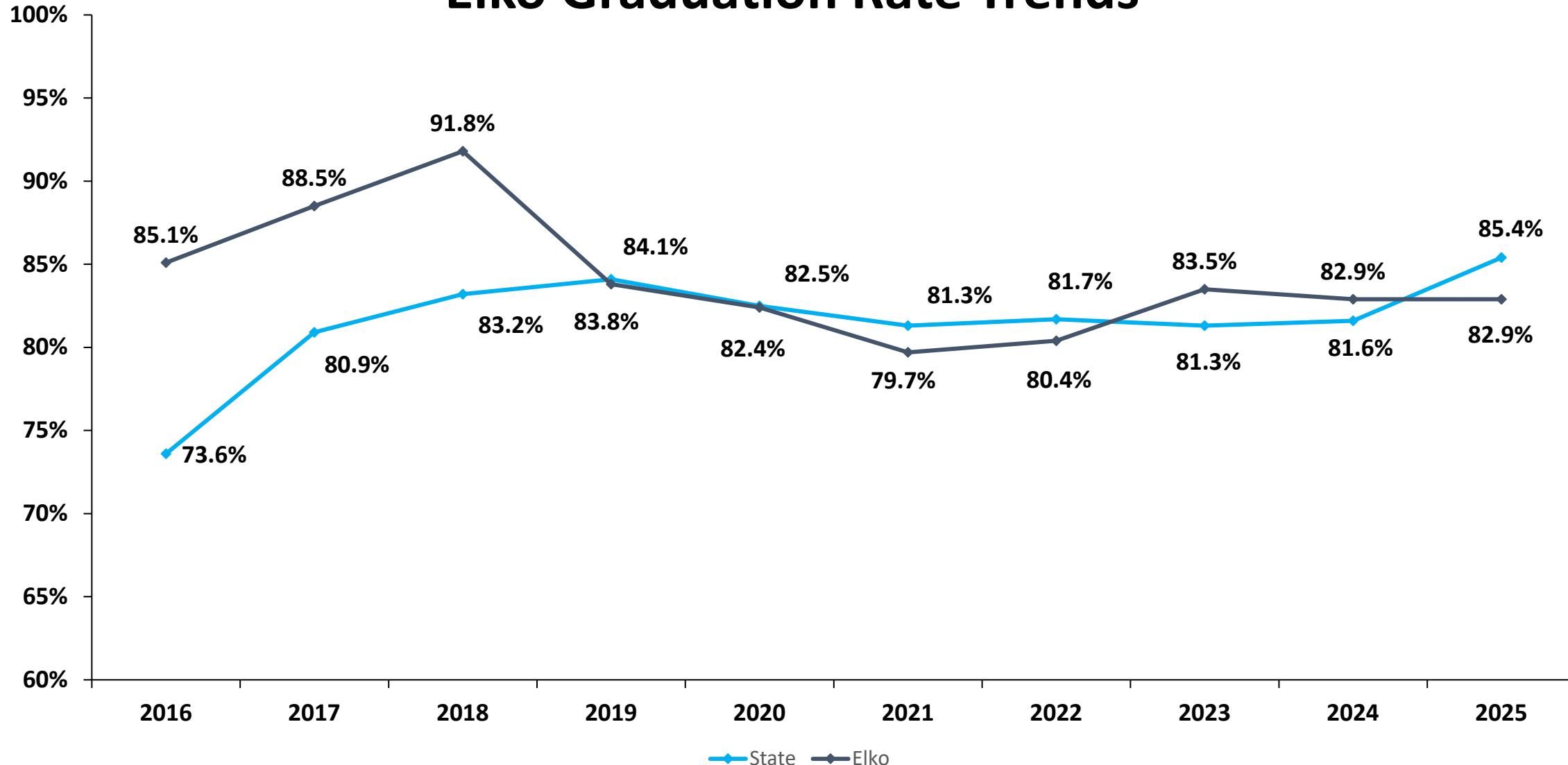
# Esmeralda Graduation Rate Trends

| | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 |
|---|---|---|---|---|---|---|---|---|---|---|
| State | 73.6% | 80.9% | 83.2% | 84.1% | 82.5% | 81.3% | 81.7% | 81.3% | 81.6% | 85.4% |
| Esmeralda | NA | NA | NA | NA | NA | 100.00% | NA | * | * | * |

State ◆ Esmeralda
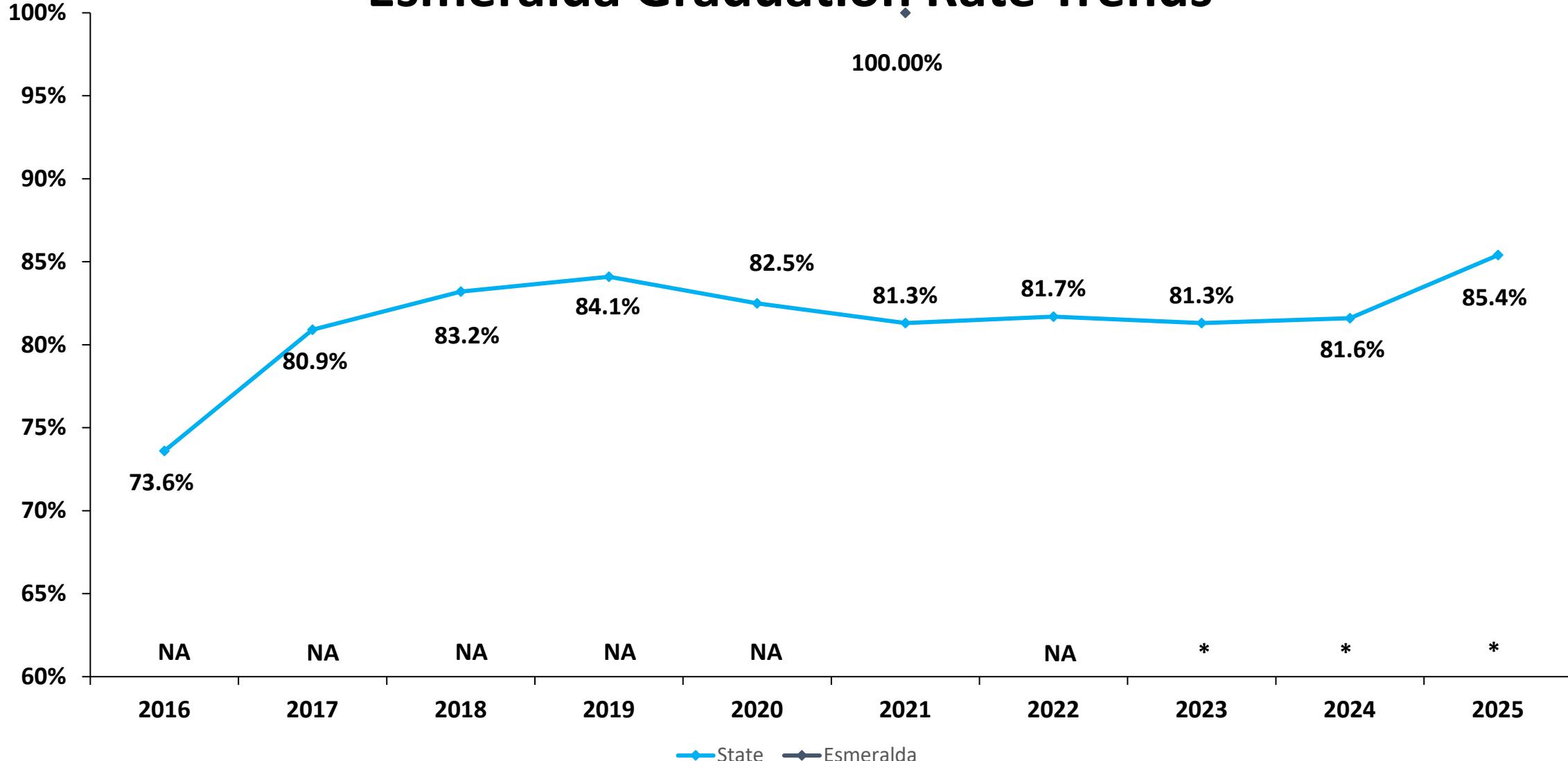
*  indicates data is suppressed due to low size
NA indicates data was not available for that school year

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Eureka Graduation Rate Trends
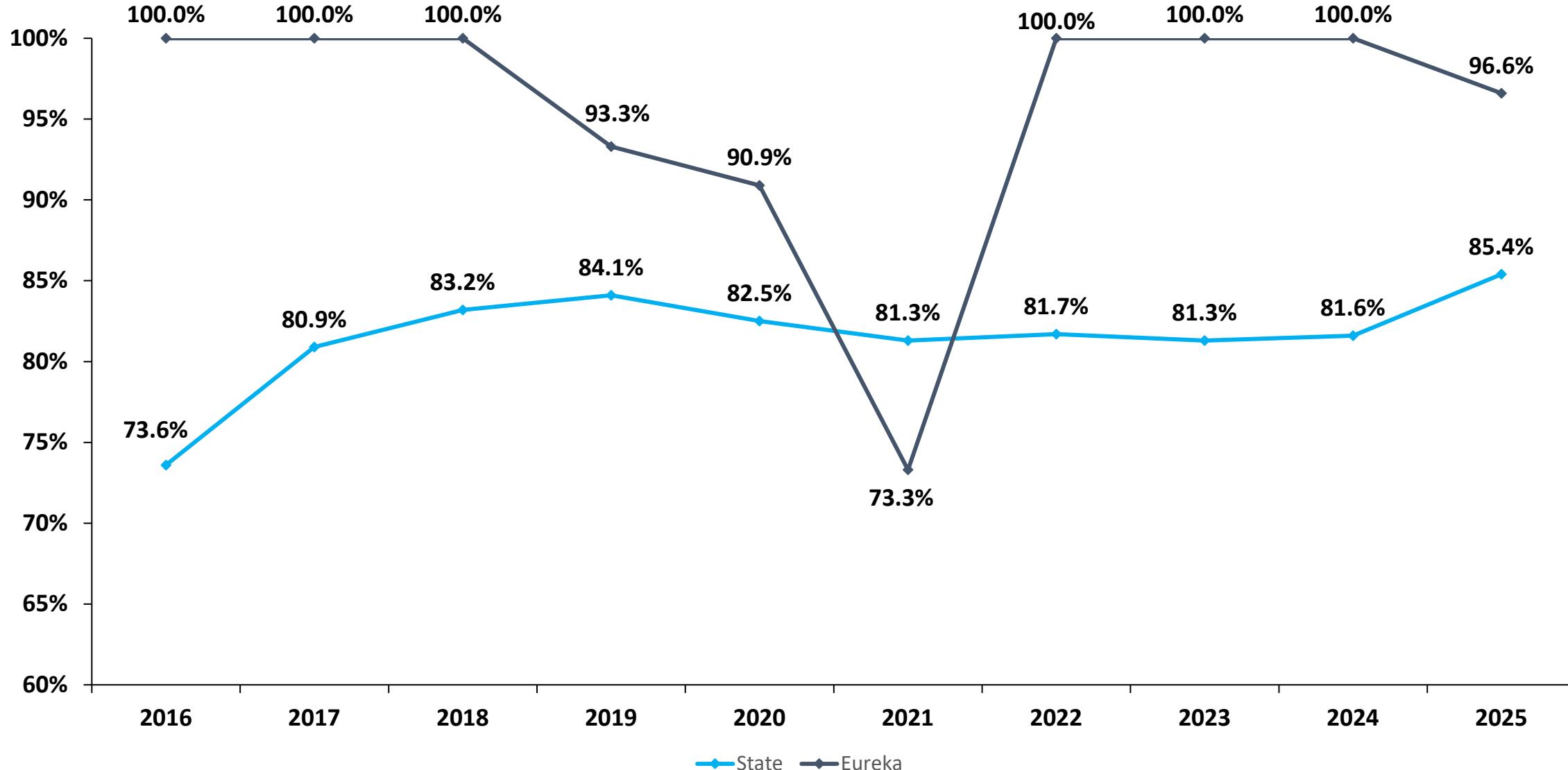
# Humboldt Graduation Rate Trends



Legend: State · Humboldt

| Year | State | Humboldt |
|------|-------|----------|
| 2016 | 73.6% | 76.6% |
| 2017 | 80.9% | 89.5% |
| 2018 | 83.2% | 90.6% |
| 2019 | 84.1% | 86.1% |
| 2020 | 82.5% | 91.2% |
| 2021 | 81.3% | 94.2% |
| 2022 | 81.7% | 94.3% |
| 2023 | 81.3% | 93.7% |
| 2024 | 81.6% | 92.6% |
| 2025 | 85.4% | 90.7% |

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# Lander Graduation Rate Trends



State and Lander graduation rate trends from 2016 to 2025.

| Year | State | Lander |
|------|-------|--------|
| 2016 | 73.6% | 80.3% |
| 2017 | 80.9% | 92.3% |
| 2018 | 83.2% | 86.8% |
| 2019 | 84.1% | 78.3% |
| 2020 | 82.5% | 81.9% |
| 2021 | 81.3% | 66.6% |
| 2022 | 81.7% | 85.5% |
| 2023 | 81.3% | 90.9% |
| 2024 | 81.6% | 90.7% |
| 2025 | 85.4% | 98.5% |

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# Lincoln Graduation Rate Trends

State: 73.6% (2016), 80.9% (2017), 83.2% (2018), 84.1% (2019), 82.5% (2020), 81.3% (2021), 81.7% (2022), 81.3% (2023), 81.6% (2024), 85.4% (2025)

Lincoln: 82.4% (2016), 86.1% (2017), 89.4% (2018), 87.8% (2019), 94.0% (2020), 96.4% (2021), 95.5% (2022), 96.8% (2023), 97.0% (2024), 92.5% (2025)

# Lyon Graduation Rate Trends



State: 73.6% (2016), 80.9% (2017), 83.2% (2018), 84.1% (2019), 82.5% (2020), 81.3% (2021), 81.7% (2022), 81.3% (2023), 81.6% (2024), 85.4% (2025)

Lyon: 81.3% (2016), 83.6% (2017), 84.8% (2018), 86.4% (2019), 86.5% (2020), 87.9% (2021), 84.5% (2022), 86.4% (2023), 87.6% (2024), 85.7% (2025)

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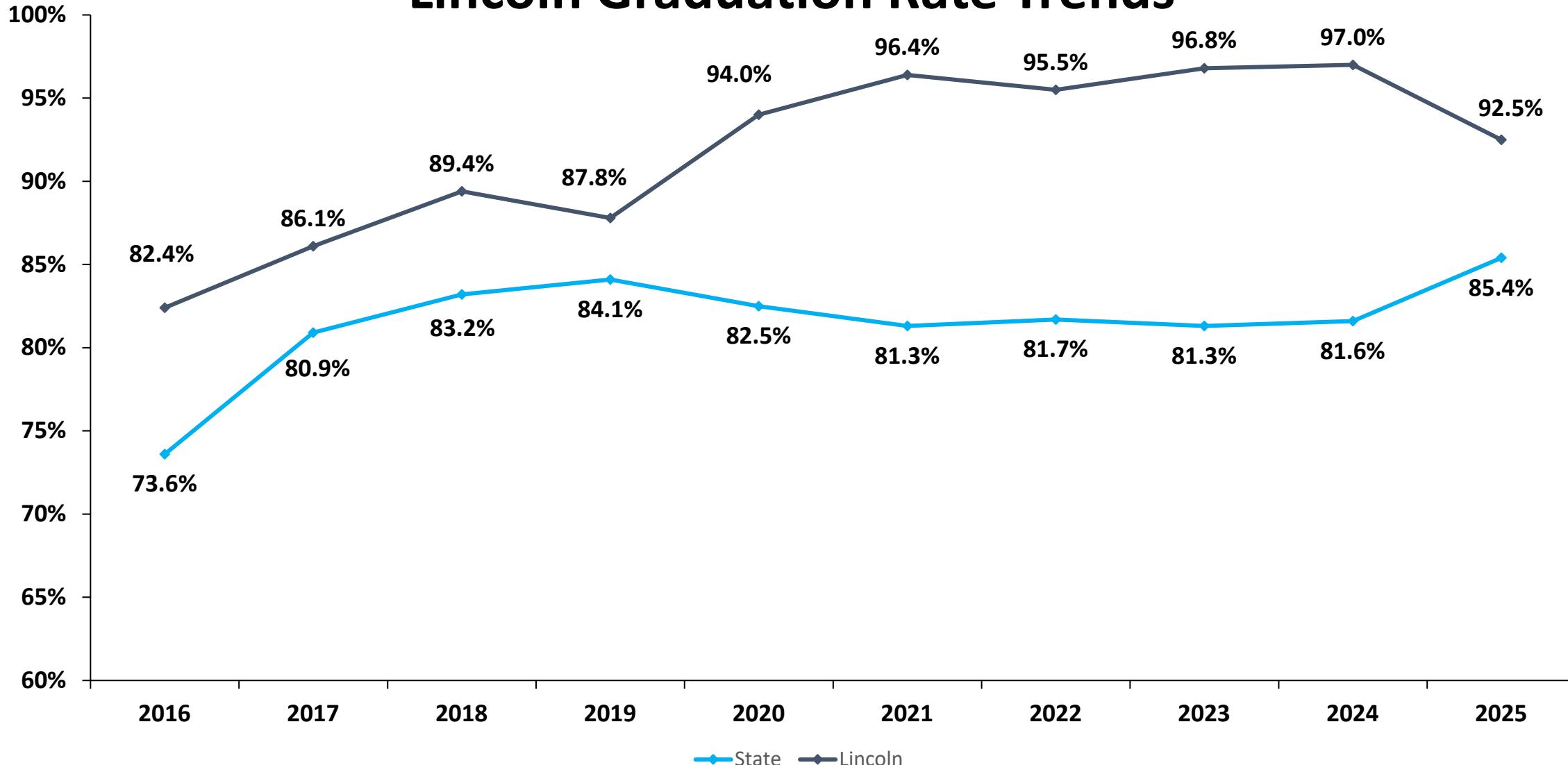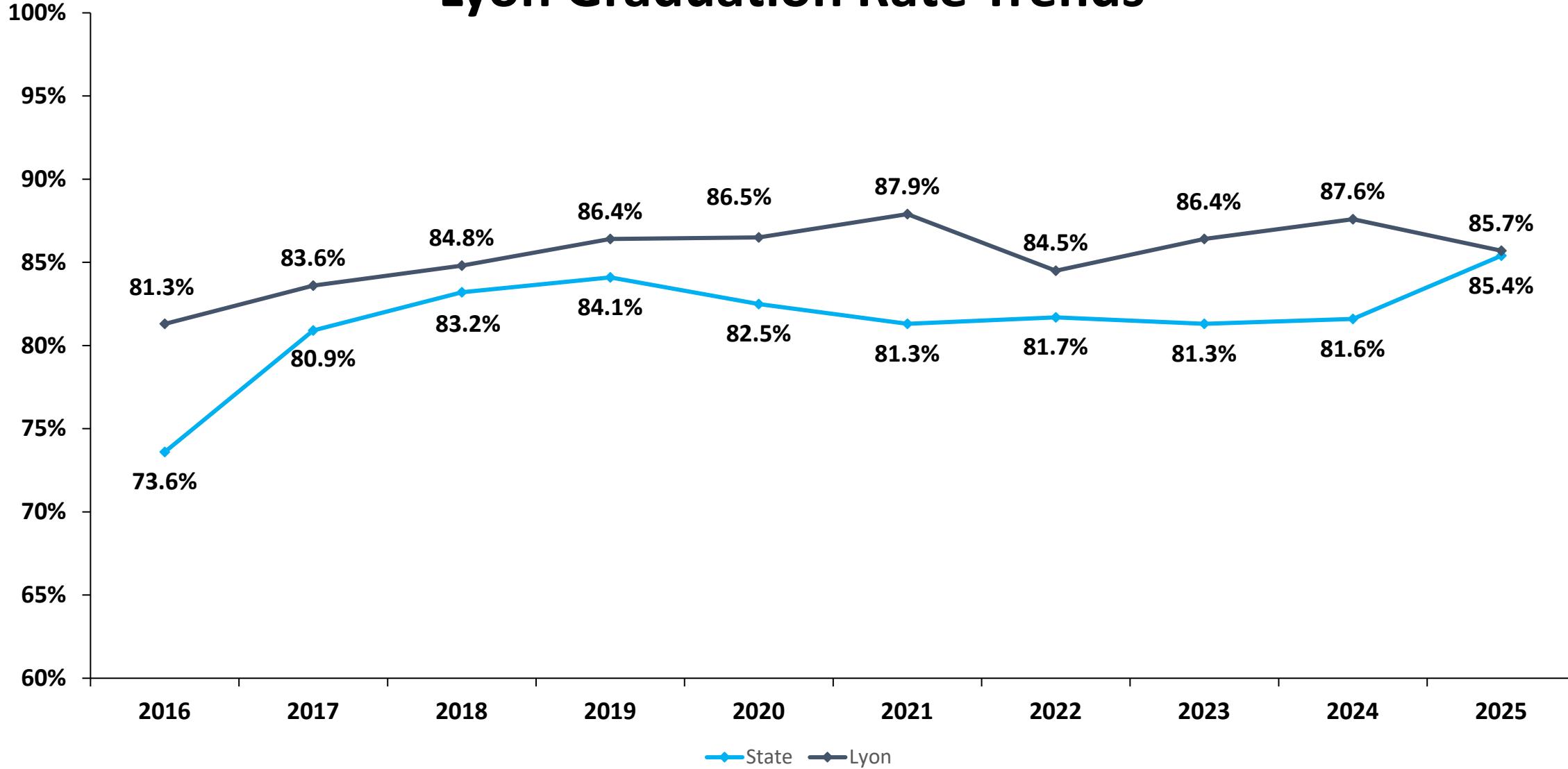
Mineral Graduation Rate Trends

State: 2016: 73.6%, 2017: 80.9%, 2018: 83.2%, 2019: 84.1%, 2020: 82.5%, 2021: 81.3%, 2022: 81.7%, 2023: 81.3%, 2024: 81.6%, 2025: 85.4%

Mineral: 2016: 74.2%, 2017: 84.4%, 2018: 89.3%, 2019: 85.0%, 2020: 91.6%, 2021: 88.8%, 2022: 65.7%, 2023: 74.2%, 2024: 76.7%, 2025: 97.0%

Nye Graduation Rate Trends

State: 73.6% (2016), 80.9% (2017), 83.2% (2018), 84.1% (2019), 82.5% (2020), 81.3% (2021), 81.7% (2022), 81.3% (2023), 81.6% (2024), 85.4% (2025)

Nye: 68.9% (2016), 79.3% (2017), 80.0% (2018), 79.9% (2019), 77.2% (2020), 83.0% (2021), 80.6% (2022), 80.0% (2023), 86.1% (2024), 84.4% (2025)
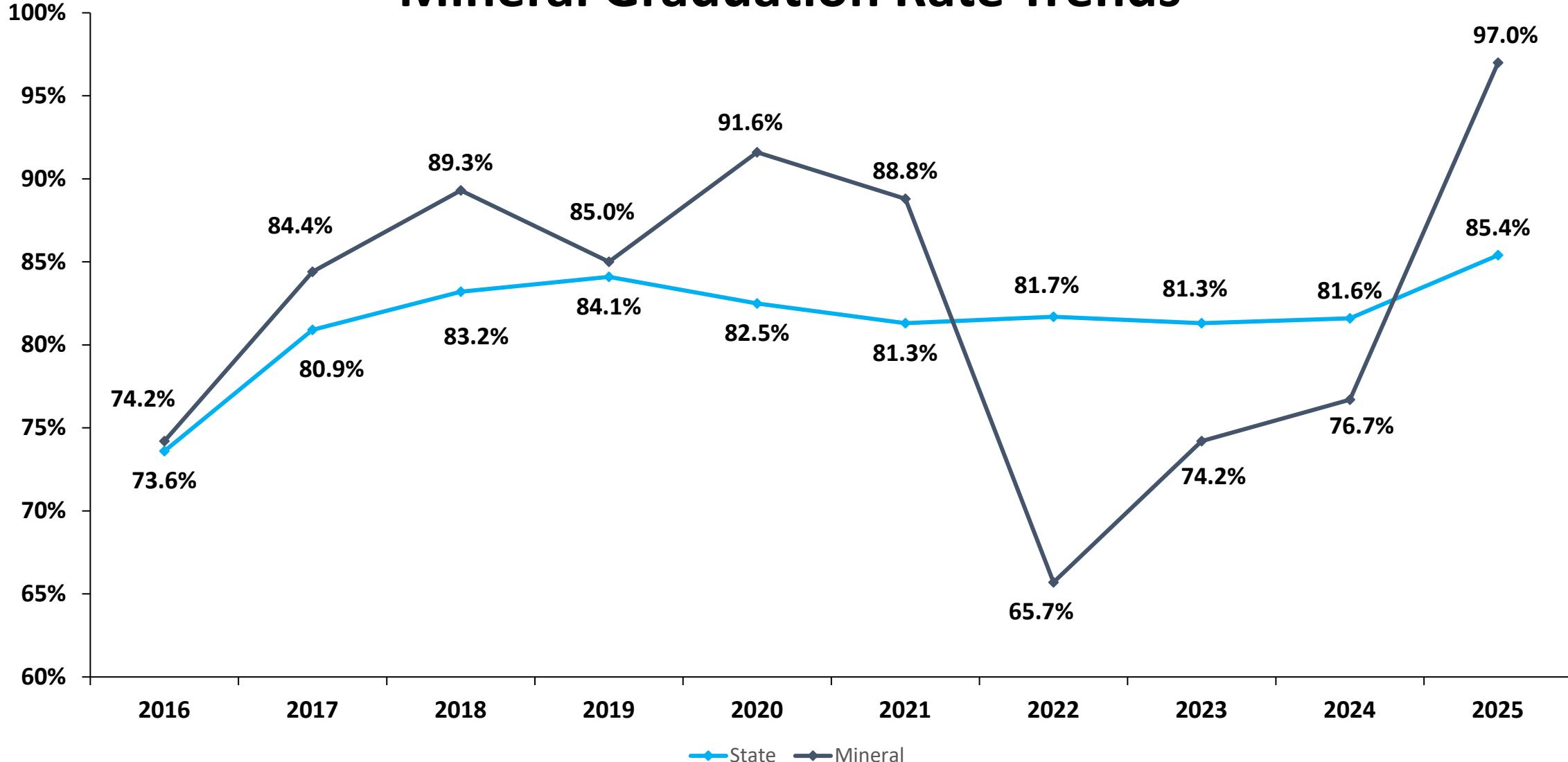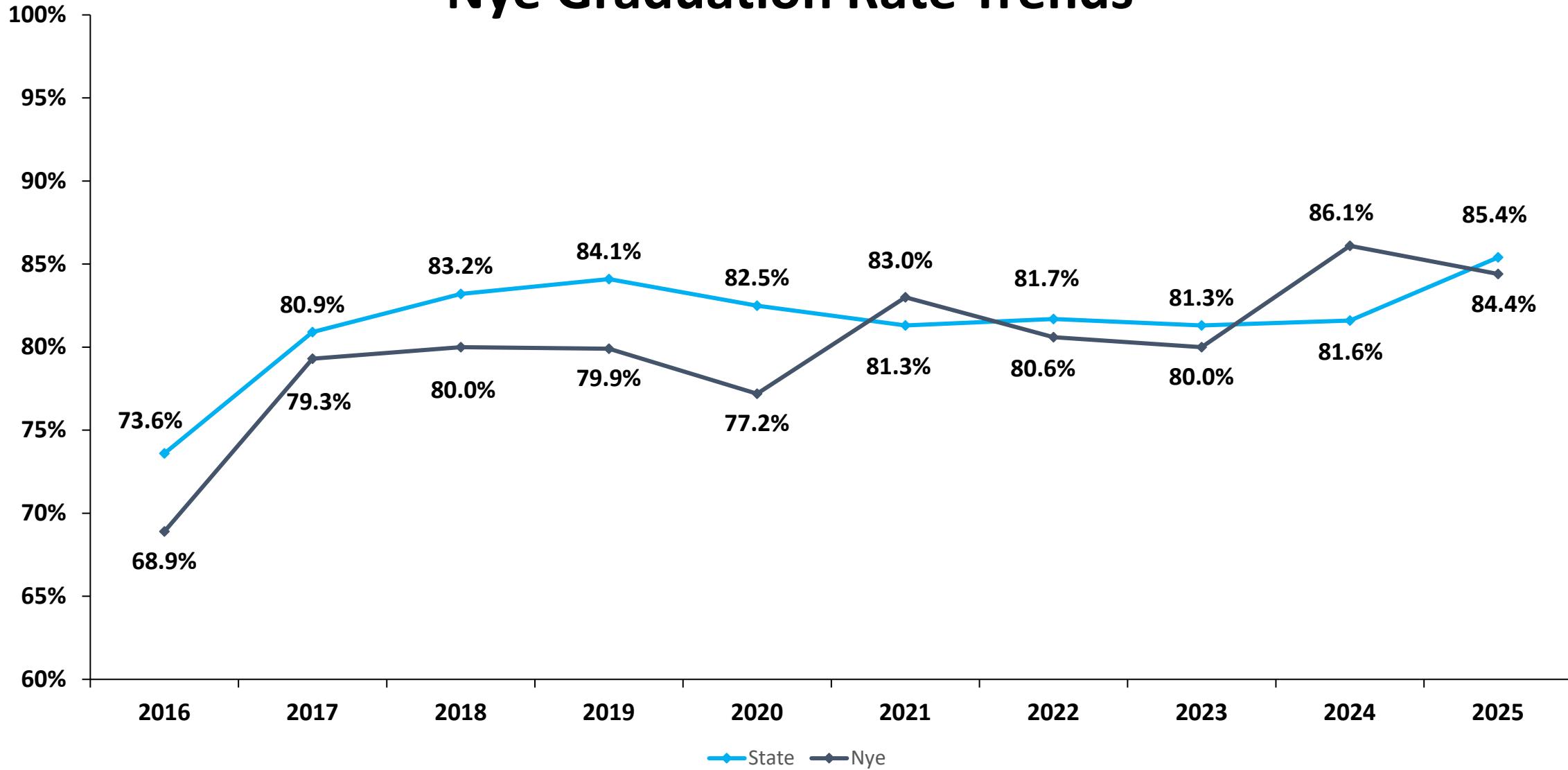
Pershing Graduation Rate Trends
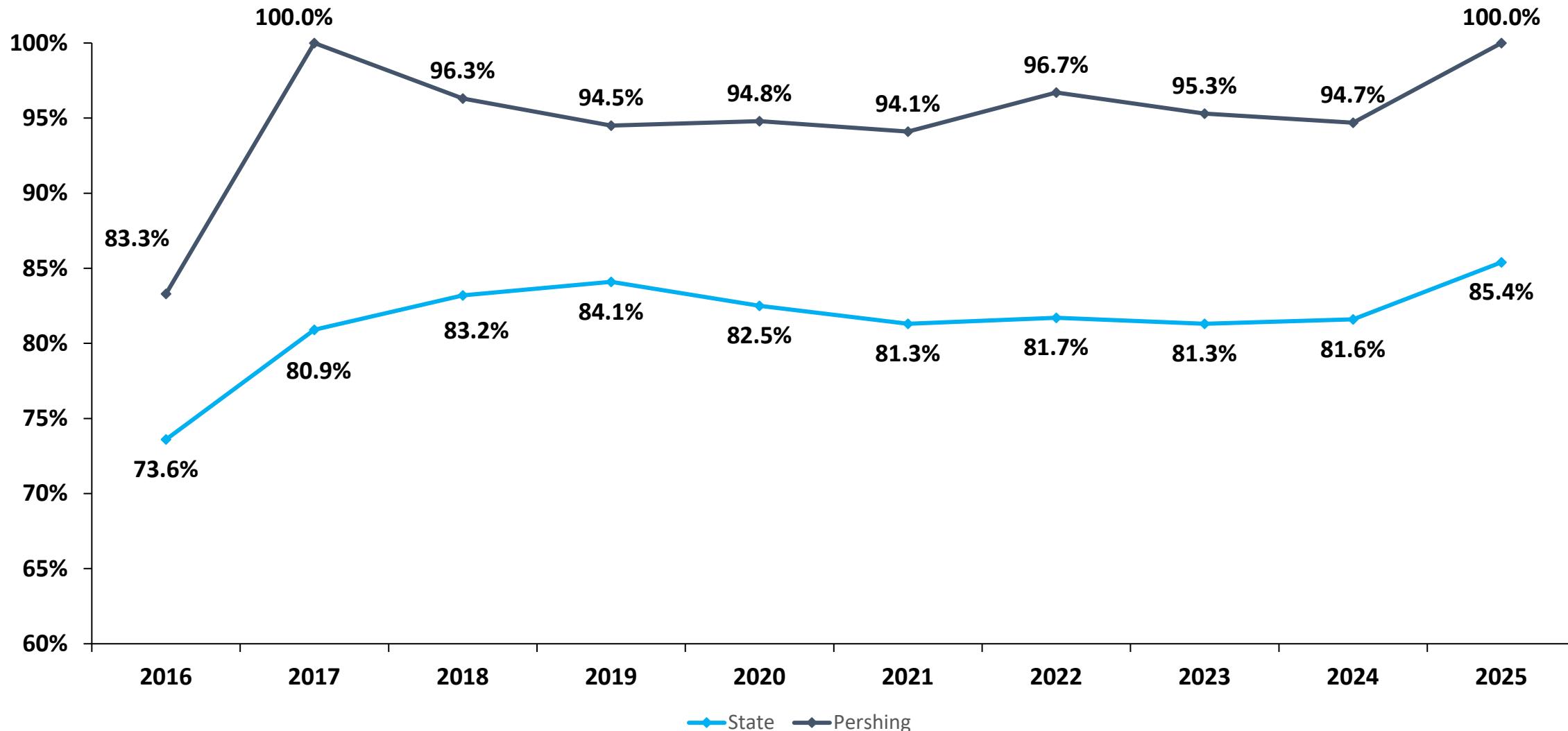
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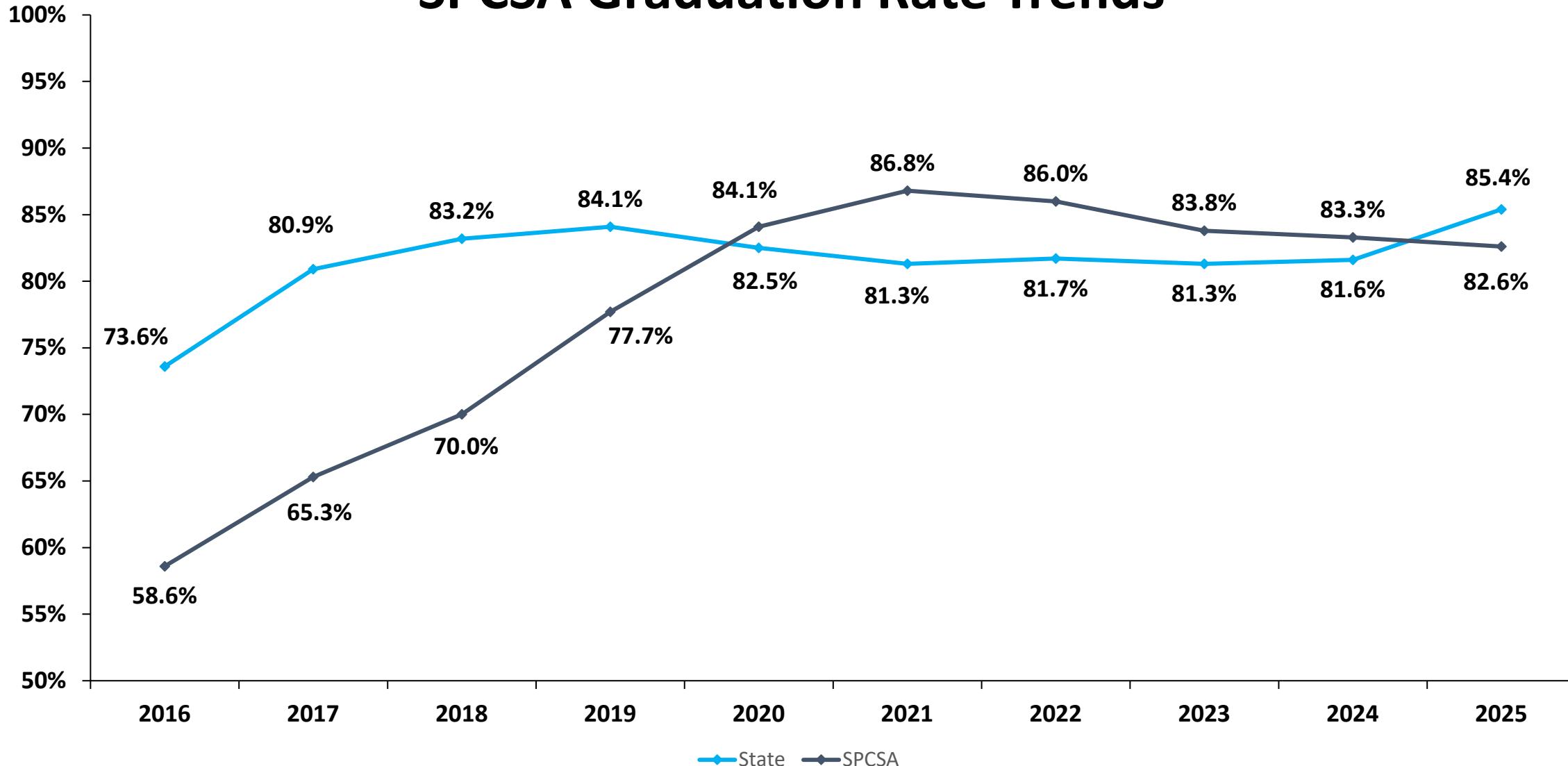
Washoe Graduation Rate Trends
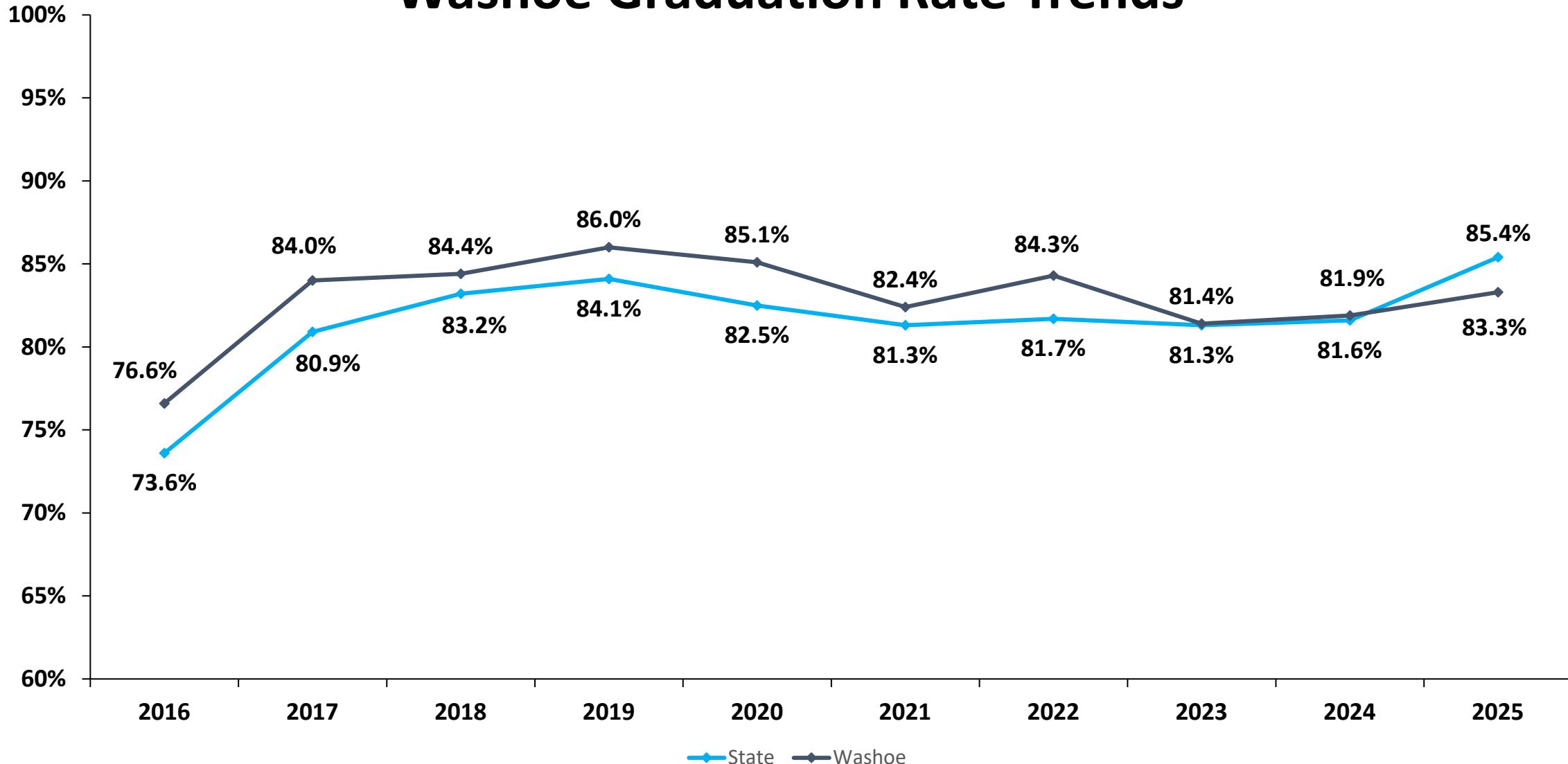
# White Pine Graduation Rate Trends