

**NEVADA DEPARTMENT OF EDUCATION
COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION
OCTOBER 11, 2023
9:00 AM**

Office	Address	City	Meeting
Department of Education	2080 E. Flamingo Rd.	Las Vegas	Room 114
Department of Education	700 E. Fifth St.	Carson City	Board Room
Department of Education	Livestream	n/a	Link
Department of Education	YouTube Stream with captions	n/a	Link

SUMMARY MINUTES OF THE COMMISSION MEETING

COMMISSION MEMBERS PRESENT:

In Las Vegas:

President Amy Rozar
Vice President Jennifer Davis
Commissioner Kenny Belknap
Commissioner Meredith Freeman
Commissioner Jordan Wenger

In Carson City:

Commissioner Jamie Hawkins
Commissioner Sherry Mitchell

Virtually:

Commissioner Joseph Morgan
Commissioner Christina Tucker

COMMISSION MEMBERS NOT PRESENT:

Commissioner Keith Lewis

DEPARTMENT STAFF PRESENT:

In Las Vegas:

Jeff Briske, Director, Office of Educator Development, Licensure, and Family Engagement (EDLiFE)
Megan Tirey, Educator Licensure Analyst, EDLiFE
Christine Furst, Educator Licensure Analyst, EDLiFE
Anabel Sanchez, Education Programs Professional, EDLiFE
Geri Mendiola, Administrative Assistant III, EDLiFE

In Carson City:

None

LEGAL STAFF PRESENT:

Senior Deputy Attorney General David Gardner (Virtually)

AUDIENCE IN ATTENDANCE

In Las Vegas:

None

Carson City:

Russell Klein, Superintendent, Lander County School District

1. CALL TO ORDER; ROLL CALL; PLEDGE OF ALLEGIANCE

President Rozar called the meeting to order at 9:00 a.m. Roll call attendance was taken as reflected above and a quorum was established. The Pledge of Allegiance was led by Vice President Davis.

2. PUBLIC COMMENT #1

There were no public comments in Carson City.

1. Dr. Katie Dockweiler, Assistant Professor of School Psychology, Nevada State University provided public comment regarding agenda item #9, School Psychologist Assistant Endorsement and School Psychologist Provisional Endorsement. (A summary of the statement is available in Appendix A)

3. PRESIDENT'S REPORT

President Rozar welcomed Commissioners and those who attended the Commission on Professional Standards in Education (COPS) meeting, October 11, 2023. President Rozar noted the Week of Respect activities that have taken place in schools across the state and displayed on social media. Additionally, President Rozar congratulated and announced that Director Jeff Briske was recently elected by his peers to be Chair of the National Professional Education Standards Board Association (PESBA). PESBA is a special committee of the National Association of State Directors of Teacher Education and Certification (NASDTEC). Director Briske will be responsible for facilitation of the work of professional standards boards nationally.

4. SECRETARY'S REPORT

Jeff Briske, Director, Office of Educator Development, Licensure, and Family Engagement (EDLiFE) welcomed Russel Klein who attended the meeting in a non-voting capacity and to provide guidance on agenda items discussed from a Superintendent's perspective. There are three appointments pending the Governor's approval consisting of two Human Resource positions and another Nevada System of Higher Education (NSHE) representative.

5. APPROVAL OF APRIL 19, 2023, MINUTES (*Information/Discussion/For possible action*)

President Rozar asked the Commission if they would like to discuss the April 19, 2023, minutes. No discussion was made regarding the August 23, 2023, minutes. President Rozar entertained a motion to approve the August meeting minutes.

Motion: Commissioner Belknap moved to approve the August 23, 2023, meeting minutes. Commissioner Morgan seconded the motion. Motion carried unanimously.

6. WORKSHOP FOR R119-22 TO SOLICIT COMMENTS ON PROPOSED AMENDMENTS TO NAC CHAPTER 391.XXX, 391.111, 391.120, AND 391.125 – MIDDLE AND SECONDARY LICENSURE ENDORSEMENTS. (*Information/Discussion/For possible action*)

President Rozar announced public workshop R119-22 at 9:07 AM to solicit comments on the proposed regulation 119-22. President Rozar stated that the Commission may consider a regulation relating to education, authorizing the Superintendent of Public Instruction to issue an endorsement in certain recognized fields of specialization or areas of concentration for middle school or junior high school education or secondary education in certain circumstances; revising requirements for obtaining certain endorsements; and providing other matters property relating thereto. This regulation will clarify that a licensed teacher can add a middle or secondary endorsement area to their license by having passed a competency exam specific to that endorsement area. The Commission may approve or not approve moving the regulation to a public hearing.

Director Briske explained that the proposed amendments in section one of this regulation would clarify that a person who holds a valid early childhood, elementary, middle, secondary, or special education license may add a middle or secondary endorsement area by passing a competency examination for that endorsement area. Subsections two and three of section two have conforming language. Sub section four is outdated and not needed because applicants can receive a middle school math endorsement by exam, math major, or by reciprocity. Subsection six has been struck as it was not needed due to the newly proposed new language in section one. Section three has conforming language. Sub paragraph b on the top of page seven was eliminated to remove an employment barrier for this license. Sub paragraph five near the bottom of page seven was eliminated as it is not needed due to newly proposed language in section one. Section four has conforming language. President Rozar asked the Commission if there were any questions or discussions regarding the workshop for R119-22. There were no questions or discussions. President Rozar entertained a motion to move R119-22 to a public hearing.

Motion: Commissioner Belknap moved to approve R119-22 be moved to a public hearing. Commissioner Davis seconded the motion. Motion carried unanimously.

7. WORKSHOP FOR R165-22 TO SOLICIT COMMENTS ON PROPOSED AMENDMENTS TO NAC CHAPTER 391.120, 391.125, 391.1301, 391.315, 391.558, AND 391.1312 – CTE ENDORSEMENTS AND MAJORS AND MINORS. (*Information/Discussion/For possible action*)

President Rozar announced public workshop R165-22 at 9:10 AM to solicit comments on proposed regulation 165-22. President Rozar stated that the Commission may consider the regulation relating to education; revising the requirements for obtaining certain licenses; revising the requirements for obtaining certain endorsements; revising certain fields of study in the recognized list of comprehensive majors and minors; revising the standards of approval for certain training for the education of teachers; repealing certain requirements for semester hours of credit for certain majors and minors; and providing other matters properly relating thereto. The regulation updates the secondary CTE endorsement to align with the current programs of study and removes the employment experience barrier. The Commission may approve or not approve moving the regulation to a public hearing.

Director Briske further explained that section one of the regulation is confirming language mirrored in the previous R119-22. Sub paragraph three removes eight additional semester hours of course work to align with NAC 391.042 which states that teaching experience may waive student teaching without additional education courses to be completed. Section two has confirming language and closes a loophole that requires both a major/minor and a competency exam for secondary licenses. Section three

updated the comprehensive majors/minors currently used. Section four updated a language requiring a master's or more advanced degree for a school psychology license. Section five adds conforming language referring to NAC 389.803 in R145-22 regarding programs of study. Mr. Briske stated further that Regulation 145-22 is a State Board regulation and will make its way through the regulation process simultaneously. Section six repealed NAC 391.1312 as this prevents the licensure office from issuing a license to someone who has otherwise completed the required number of credits to be deemed competent in that subject area. Section seven contains conforming language that ensures R145-22 and R165-22 are adopted simultaneously, or one does not become effective until the other is adopted. President Rozar asked the Commission if there were any questions or discussions regarding R165-22. The Commission expressed no questions or discussion. President Rozar entertained a motion to move R165-22 to a public hearing.

Motion: Commissioner Morgan moved to approve R165-22 to a Public Hearing. Commissioner Wenger seconded the motion. Motion carried unanimously.

8. WORKSHOP FOR R118-22 TO SOLICIT COMMENTS ON PROPOSED AMENDMENTS TO NAC CHAPTER 391.057, 391A.050, 391.0573, 391.0575, AND 391.0577 – ALTERNATIVE ROUTE TO LICENSURE AND EXAMS. (*Information/Discussion/For possible action*)

President Rozar announced public workshop R118-22 at 9:15 AM to solicit comments on proposed regulation 118-22. President Rozar stated that the Commission may consider a regulation relating to educational personnel; revising requirements for obtaining certain provisional licenses to teach; renaming certain provisional licenses to teach as alternative provisional licenses; repealing certain provisions relating to provisional licensure; and providing other matters properly relating thereto. This regulation will clarify that a provisional license issued in NAC 391.057 is an ARL license. This regulation will define time frames and the number of times a person can change program providers and areas of endorsement. This regulation will move the competency requirement from the beginning of the license to the end of the license to be in line with traditional pathway to licensure. The Commission may approve or not approve moving this regulation to a public hearing.

Director Briske further explained that section one of the regulation updates language to reflect that a provisional license issued in NAC 391.057 is an ARL license and other conforming language. Sub paragraphs three and four moved the competency exam requirements from the beginning of the license to the end in order to align with the three-year time frame allowed for traditional pathway to licensure. Subsection four delineates when and how often an ARL license holder can change providers and endorsement areas. Section two contains conforming language. Section three would repeal NAC 391.0573, 391.0575, and 391.0577 as these are now moved into NAC 391.057. President Rozar asked the Commission if there are any questions or discussion regarding R118-22. The Commission expressed no questions or discussion. President Rozar entertained a motion to move R118-22 to a public hearing.

Motion: Commissioner Davis moved to approve R118-22 be moved to a public hearing. Commissioner Belknap seconded the motion. Motion carried unanimously.

9. WORKSHOP FOR R124-22 TO SOLICIT COMMENTS ON PROPOSED AMENDMENTS TO NAC CHAPTER 391.XXX, 391.036, 391.045, 391.065, 391.067, AND 391.319 – SCHOOL PSYCHOLOGIST ASSISTANT ENDORSEMENT AND SCHOOL PSYCHOLOGIST PROVISIONAL ENDORSEMENT. (*Information/Discussion/For possible action*)

President Rozar announced the public workshop R124-22 at 9:20 AM to solicit comments on proposed regulation 124-22. The Commission may consider a regulation relating to educational personnel, establishing qualifications to receive an endorsement to provide services as a school psychologist assistant; revising the

qualifications to receive a provisional endorsement to serve as a school psychologist; and providing other matters property relating thereto. This regulation will create a school psychology assistant license and change requirements for a provisional license for school psychologists. The Commission may approve or not approve moving R124-22 to a public hearing.

Director Briske explained that section one of the regulation creates a new school psychology assistant license. Subsection one lists the requirements; subsection two lists the exemptions and subsection three states that this license holder cannot add an additional endorsement to their license. Sections two through five have conforming language. Section six updates the requirements for a school psychology provisional license allowing three years, removing up front internship hours and ensuring all coursework is completed before the provisional license is issued. Section seven grandfathers in current school psychology assistants to remain employed without having to obtain a license. President Rozar asked the Commission if there are any questions or discussion regarding R124-22. Commissioner Wenger expressed that she has worked with Psychological Services assistants in Clark, and they provide great case load assistance because the ratios are high. Commissioner Wenger is excited to see Regulation 124-22 pass. President Rozar entertained a motion to move R124-22 to a public hearing.

Director Briske stated that with regards to R124-22 passing to a public hearing, the Commission will consider NAC 391.315, the school psychology license qualifications. Mr. Briske asked Commissioner Wenger and any other Commissioners who would like to join the workgroup to draft new and edit current regulations. Commissioner Wenger expressed she would like to participate in the workgroup.

Motion: Commissioner Wenger moved to approve R124-22 be moved to a public hearing. Commissioner Belknap seconded the motion. Motion carried unanimously.

10. WORKSHOP FOR R063-23 TO SOLICIT COMMENTS ON PROPOSED AMENDMENTS TO NAC CHAPTER 391.056 – TIERED LICENSURE PROVISIONS.
(Information/Discussion/For possible action)

President Rozar announced public workshop R063-23 at 9:25 AM to solicit comments on proposed regulation 063-23. The Commission will consider a regulation to update the tiered provision requirements in NAC 391.056 moving the coursework and exam provisions from one and two years respectively to three years to complete. The Commission may approve or not approve moving this regulation to a public hearing.

Director Briske further explained that the Commission discussed this regulation in the past and adopted it as a temporary regulation. The regulation will now need to go through the permanent regulation process. Mr. Briske proposed one edit to the workshop language removing sub paragraph c of section one as the parent involvement and family engagement course needed to be updated from a provision on a license to a renewal requirement. In the last session, Nevada joined the Teacher Mobility Compact in Senate Bill 442. In order to conform with the language in SB442 we will need to move the PIFE course from a provision to a renewal requirement. Mr. Briske will update NAC 391.045 and bring that to the Commission for consideration and discussion. President Rozar asked the Commission if there are any questions or discussion regarding edits to R063-23. The Commission expressed no questions or discussion. President Rozar entertained a motion to move R063-23 with edits to a public hearing.

Motion: Commissioner Morgan moved to approve R063-23 with edits to the workshop language be moved to a public hearing. Commissioner Belknap seconded the motion. Motion carried unanimously.

11. WORKSHOP FOR R064-23 TO SOLICIT COMMENTS ON PROPOSED AMENDMENTS TO NAC CHAPTER 391.XXX – VISITING INTERNATIONAL TEACHER LICENSE.
(Information/Discussion/For possible action)

President Rozar announced public workshop R064-23 at 9:30 AM to solicit comments on proposed amendments to regulation 064-23. The Commission considered the regulation creating a Visiting International Teacher license. The Commission may approve or not approve moving the regulation to a public hearing.

Director Briske stated that this regulation had been discussed in the past and has been adopted by the Commission as a temporary regulation. We now need to go through the permanent regulation process. Mr. Briske further stated that section four has clarifying language added regarding the validity of the license. Section six clarifies the exemptions of this non-renewable license. Section seven does not allow additional endorsements to be added to this license as additional endorsements are not needed. Section eight allows spouses or dependents of a J1 VISA holder who possesses a J2 VISA to apply for this license. President Rozar asked the Commission if there are any questions or discussion regarding R064-23. Commissioner Hawkins asked Mr. Briske to clarify if this regulation applies to anyone holding a J1 VISA or is it only for J1 VISA in education. Mr. Briske confirmed that this regulation applies to anyone who holds a J1 VISA issued by the US Department of State whose intention is to become a teacher and meets all the license requirements of that state. Commissioner Wenger believes it is very important to have specific language to include an assigned mentor in the regulation. Commissioner Belknap pointed out that it is important that there be additional support in place for educators and there should be language written in the regulation that is prescriptive for all new educators. Commissioner Belknap asked if there is a reason why family members are not able to get a J1 VISA. Director Briske explained that spouses of J1 VISA holders who are qualified teachers can obtain a J2 VISA however, the Department at the time was not able to issue a teacher's license to spouses of J1 VISA holders because it was not in the temporary regulation. Mr. Briske further detailed that a spouse of a J1 VISA holder who meets the qualifications for a teaching license could receive a provisional license. Commissioner Belknap expressed his support for this regulation. Superintendent Russell Klein noted that the language to include an assigned mentor should be less; not more. Superintendent Klein suggests that at a policy level, having the regulation language broad rather than specific would be helpful to smaller districts. Commissioner Tucker noted that mentors are difficult to obtain and usually work on a volunteer basis and to keep this in mind when drafting the regulation language would be helpful to school districts. Commissioner Belknap pointed out that the regulations are often vague and provide flexibility; however educational research shows that educators who have a mentor would not only improve educational practices across communities, but also retain teachers. If the Commission is working towards what works best for the school districts instead of what works best for improving education in the classroom, then the Commission will need to reconsider its perspective on this regulation. Commissioner Wenger stated in order for students to benefit from J1 VISA holders, having a mentor is critical and the language should be in the regulation. Director Briske explained that we are at the Workshop stage and the Commission can continue to draft and edit the regulation language. There were no further questions or discussions from the Commission. President Rozar entertained a motion to move R063-23 to a work study.

Motion: Commissioner Wenger moved to approve R064-23 move to a public hearing. Commissioner Davis seconded the motion. Motion carried unanimously.

12. WORKSHOP FOR R065-23 TO SOLICIT COMMENTS ON PROPOSED AMENDMENTS TO NAC CHAPTER 391.100, 391.135, 391.220, 391.265, 391.275, 391.310, 391.376, 391.245, 391.179, 391.325, 391.347, 391.393, AND 391.436 – REPEALED REGULATIONS.

(Information/Discussion/For possible action)

President Rozar announced public workshop R065-23 at 9:50 AM to solicit comments on proposed amendments to regulation 065-23. The Commission considered repealing regulations that are addressed in other NAC as well as repealing outdated NAC. The Commission may approve or not approve moving the regulation to a public hearing.

Director Briske stated that the Commission has discussed and ranked the elimination of these regulations prior pursuant to the Governor's executive orders three and four. This regulation will now need to go through the permanent regulation process. The first seven regulations refer to the duration of licenses that are delineated in NAC 391.060. The next two regulations regarding industrial arts are duplicative and no longer relevant. When the regulation was introduced in 1981, the Department did not have a Secondary CTE as a separate license. Industrial Arts was moved to the Secondary CTE endorsement previously, then was included in the CTE major/minor endorsements in NAC 391.1301. The next four regulations were outdated and are not issued any longer. The final Business & Industry substitute license regulation is not needed, as a substitute teacher can be a guest teacher in any classroom. President Rozar asked the Commission if there were any questions or discussions regarding R065-23. President Rozar entertained a motion to move R065-23 to a public hearing.

Motion: Commissioner Belknap moved to approve R065-23 move to a public hearing. Commissioner Wenger seconded the motion. Motion carried unanimously.

13. CONTINUING EDUCATION PROVIDER APPROVAL NAC 391.080.

(Information/Discussion)

President Rozar briefly described NAC 391.080 Continuing Education Provider Approvals. This will update the continuing education provider approval regulation to limit approved providers to a college/university, school/school district, regional training program, employee organization, or other provider approved by the Department that attests that their professional learning activities incorporate the Nevada Professional Development Standards described in NAC 391A.300.

Director Briske explained why the Department recommends this update to 391.080 which has not been updated since 1990. When NAC 391.065, the licensure renewal regulation, was revised approximately 4 years ago, there were updates such as allowing professional development to be earned during the workday and allowing professional development conducted at a school, such as professional learning communities, to count toward renewal hours. Mr. Briske continued to explain that the unintended consequences were allowing anyone and everyone to offer professional development and it added a restriction requiring fifteen hours to be earned each calendar year rather than ninety hours anytime during the licensure period. At the time NAC 391.065 was updated, NAC 391.080 was not updated, and they conflicted with each other. NAC 391.080 required the Commission to approve each professional development learning opportunity. As a practical matter, the Department was doing this on behalf of the Commission before I started in 2018 up until 391.065 was adopted. Nevada does have professional development standards described in 391A.300. The Department recommends that professional development activities for licensure renewal are aligned to these standards. The recommended updates are to have all providers be approved by the Department before their professional development will be

accepted for licensure renewal hours. Providers who are exempt from the approval process are Regional Professional Development Providers (RPDP), colleges, universities, a school or school district, or employer organizations.

President Rozar asked the Commission if there are any questions or discussion regarding NAC 391.080. President Rozar asked if there was a timeline of approval process for providers. Director Briske stated there is a full-time staff member dedicated to the approval process for providers which takes approximately one to two days. There was no further discussion from the Commission; therefore, President Rozar moved this agenda item for a future public workshop.

14. LICENSURE RENEWAL REGULATION NAC 391.065. (*Information/Discussion*)

The Commission discussed updating the licensure renewal regulation allowing educators to earn ninety clock hours, six semester credit hours, or a combination of clock hours or semester credit hours that total ninety clock hours at any time during the licensure period. The proposed updates will also limit the approved providers per proposed updates to NAC 391.080.

Director Briske explained that the recommendations to update this regulation are to allow educators to earn professional development renewal hours at any time during their licensure period and to ensure that such professional development aligns to proposed updates to NAC 391.080 which we just discussed in the previous item. Mr. Briske explained that there has been confusion when this regulation was changed. The expiration of five-year standard licenses and six-year professional licenses are quickly approaching; with the way the current NAC 391.065 is written, if a teacher missed fifteen hours in any calendar year previously there is no option to make up the renewal hours and the Department will not be able to renew educator licenses. Allowing this regulation to move forward would allow educators to earn professional development hours at any time during their licensure period. Commissioner Davis is in support of this regulation. President Rozar emphasized that this would be a very positive move on the Commission, and she is in favor for the recommended updates to this regulation. President Rozar would like to add this agenda item for a future agenda item for a public workshop.

15. EXPIRATION OF LICENSES REGULATION NAC 391.060. (*Information/Discussion*)

The Commission discussed updating the license expiration regulation specific to educators who hold a National Board Certification. The current regulation language allows the license expiration to match the period of the National Board Certification. The proposed updates would ensure that educators are not penalized if they qualify for a longer licensure period.

Director Briske explained that the current licensure periods are:

- Three years for provisional license.
- Five years for a standard license.
- Six years for a professional license.
- Eight years for a specialist license.
- Ten years for a person who holds a doctorate degree.

The Department also issues licenses to persons who have a valid National Board Certification for the period of that certification. National Board Certifications used to be ten years in length but are now five

years in length. Mr. Briske went on to state that the Department does not want to penalize an educator if they qualify for a longer licensure period with a master's, specialist, or doctorate degree. The recommended update would resolve this issue.

President Rozar asked the Commission if there any questions or discussion regarding NAC 391.060. There was no discussion. This agenda item was moved to a future agenda for public workshop.

16. TYPES OF ADMINISTRATIVE ENDORSEMENTS ISSUED BY DEPARTMENT NAC 391.160. (*Information/Discussion*)

The Commission discussed updating the administrative endorsements Professional administrator of a program adding social workers, counselors, and mental health workers. Director Briske explained that this update to the regulation would allow counselors, social workers, and mental health workers to obtain a program administrator license. Typically, these people would not have five years of classroom teaching experience to qualify for a school administrator license. Therefore, people would obtain a program administrator license to oversee those specific program areas. President Rozar asked the Commission if there are any questions or discussion regarding this regulation update. There were no questions or discussion from the Commission. President Rozar moved this agenda item to a future agenda for public workshop.

17. FUTURE AGENDA ITEMS (*Information/Discussion*)

There were no future agenda items.

18. PUBLIC COMMENT #2

There were no public comments in Carson City or Las Vegas.

19. ADJOURNMENT

Motion: Commissioner Davis moved to adjourn the meeting. Commissioner Belknap seconded. Motion carried unanimously. The meeting was adjourned at 10:03 A.M.

APPENDIX A: STATEMENT GIVEN DURING PUBLIC COMMENT

1. Dr. Katie Dockweiler, Assistant Professor of School Psychology, Nevada State University provided public comment regarding agenda Item #9, R124-22. *(A summary of the statement is available in Appendix A1)*

ITEM A1: DR. KATIE DOCKWEILER

Summary of Public Comment:

Provided Public Comment regarding Regulation 124-22, School Psychologist Assistant Endorsement and School Psychologist Provisional Endorsement

Good morning, President Rozar, Vice President Davis, and members of the board. My name is Dr. Katie Dockweiler, I am a school psychologist and Assistant Professor of School Psychology at Nevada State University. I am writing in support of Regulation 124-22. Pathways to high-demand career fields are critical. The provisional school psychologist endorsement for interns and the school psychologist assistant position are both strategies to help ensure a flow of individuals into the school psychology profession. School psychology assistants also provide much needed support to licensed school psychologists helping to alleviate their caseloads, which in Nevada are four times the state and national recommended ratios. Thank you for your time and consideration for passing this regulation.