# NOTICE OF WORKSHOP TO SOLICIT COMMENTS ON PROPOSED REGULATIONS

The following workshop will be held on September 18, 2019, at 9:00 A.M., via video conference at the Nevada Department of Education Board Rooms, 700 East Fifth Street, Carson City, Nevada and 2080 E. Flamingo Rd, Ste. 114, Las Vegas, Nevada. The purpose of the workshop is to solicit comments from interested persons on the following general topics that may be addressed in the proposed regulation. The workshop is scheduled as follows:

**Workshop to Solicit Comments for Proposed Amendments to the Following Regulations:** 

9:00 A.M. NAC 391.045 Application for license or endorsement: Required documentation; fee; applicability of academic credits. (NRS 385.080, 391.019, 391.040).

A copy of all material relating to the proposal may be obtained at the workshop or by contacting:

Paul Partida or Jason Dietrich
Commission on Professional Standards in Education
Nevada Department of Education
2080 E. Flamingo Rd., Ste. 210
Las Vegas, Nevada 89119
702-668-4317



STEVE SISOLAK
Governor
HONE EREPT

JHONE EBERT Superintendent of Public Instruction STATE OF NEVADA
DEPARTMENT OF EDUCATION
Northern Nevada Office
700 E. Fifth Street
Carson City, NV 89701
Phone (775) 687-9200
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www.doe.nv.gov

SOUTHERN NEVADA OFFICE 2080 E. Flamingo Rd., Ste. 210 Las Vegas, Nevada 89119 (702) 486-6458 Fax: (702) 486-6450

# SMALL BUSINESS IMPACT STATEMENT PURSUANT TO NRS 233B.0608

Date: September 3, 2019

Re: NAC 391.045 Application for license or endorsement: Required documentation; fee; applicability of academic credits. (NRS 385.080, 391.019, 391.040).

I, Jhone Ebert, being the duly appointed Superintendent of Public Instruction, do hereby certify that, to the best of my knowledge or belief:

- 1. The proposed changes to regulation NAC 391.045 are **not** likely to (a) impose a direct or significant economic burden upon a small business, or (b) directly restrict the formation, operation or expansion of a small business.
- 2. A concerted effort was made to determine any economic burden. The Department of Education has relied on the expert knowledge of Department staff; All relevant materials were reviewed and the Department considered its history with implementing similar regulations; the proposed changes impact small businesses in the following ways:

The proposed changes do not impact small businesses.

3. Comment was solicited from small businesses that may be affected by this regulatory amendment in the following manner:

Comment was not solicited from small businesses because no small businesses will be impacted by this proposed change.

4. The analysis of the impact on small businesses was conducted in the following manner:

- 5. The estimated economic effect of the proposed regulation on the small businesses which it is to regulate, is:
  - (1) The Proposed regulation will have no adverse or beneficial effects; and
  - (2) The Proposed regulation will have no direct or indirect effects.
- 6. The methods that the Department of Education considered to reduce the impact of the proposed regulation on small businesses were:

- 7. The estimated cost to the Department of Education for enforcement of the proposed regulation is zero dollars.
- 8. The total annual amount the agency expects to collect from any new fees or fee increases and the manner in which the money will be used.

This regulation does not create a new fee or increase an existing fee.

9. An explanation of why any such provisions which duplicate or are more stringent than federal, state or local standards regulating the same activity, are necessary.

This regulation does not provide duplicative or more stringent provisions than existing federal state or local regulations.

10. The Department of Education reached these conclusions regarding the impact of this regulation on small businesses because:

This regulation affects only licensed educators and does not affect small businesses.

I hereby further certify that, to the best of my knowledge or belief, a concerted effort was made to determine the impact of the regulation on small businesses and that the information contained in this statement was prepared properly and is accurate.

Respectfully submitted,

JHONE EBERT

# NOTICE OF WORKSHOP TO SOLICIT COMMENTS ON PROPOSED REGULATIONS

The following workshop will be held on September 18, 2019, at 9:00 A.M., via video conference at the Nevada Department of Education Board Rooms, 700 East Fifth Street, Carson City, Nevada and 2080 E. Flamingo Rd, Ste. 114, Las Vegas, Nevada. The purpose of the workshop is to solicit comments from interested persons on the following general topics that may be addressed in the proposed regulation. The workshop is scheduled as follows:

**Workshop to Solicit Comments for Proposed Amendments to the Following Regulations:** 

9:00 A.M. NAC 391.050 Transcripts. (NRS 385.080, 391.019).

A copy of all material relating to the proposal may be obtained at the workshop or by contacting:

Paul Partida or Jason Dietrich
Commission on Professional Standards in Education
Nevada Department of Education
2080 E. Flamingo Rd., Ste. 210
Las Vegas, Nevada 89119
702-668-4317



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Superintendent of Public Instruction

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# SMALL BUSINESS IMPACT STATEMENT PURSUANT TO NRS 233B.0608

Date: September 3, 2019

Re: NAC 391.050 Transcripts. (NRS 385.080, 391.019).

I, Jhone Ebert, being the duly appointed Superintendent of Public Instruction, do hereby certify that, to the best of my knowledge or belief:

- 1. The proposed changes to regulation NAC 391.050 are **not** likely to (a) impose a direct or significant economic burden upon a small business, or (b) directly restrict the formation, operation or expansion of a small business.
- 2. A concerted effort was made to determine any economic burden. The Department of Education has relied on the expert knowledge of Department staff; All relevant materials were reviewed and the Department considered its history with implementing similar regulations; the proposed changes impact small businesses in the following ways:

The proposed changes do not impact small businesses.

3. Comment was solicited from small businesses that may be affected by this regulatory amendment in the following manner:

Comment was not solicited from small businesses because no small businesses will be impacted by this proposed change.

4. The analysis of the impact on small businesses was conducted in the following manner:

- 5. The estimated economic effect of the proposed regulation on the small businesses which it is to regulate, is:
  - (1) The Proposed regulation will have no adverse or beneficial effects; and
  - (2) The Proposed regulation will have no direct or indirect effects.
- 6. The methods that the Department of Education considered to reduce the impact of the proposed regulation on small businesses were:

- 7. The estimated cost to the Department of Education for enforcement of the proposed regulation is zero dollars.
- 8. The total annual amount the agency expects to collect from any new fees or fee increases and the manner in which the money will be used.

This regulation does not create a new fee or increase an existing fee.

9. An explanation of why any such provisions which duplicate or are more stringent than federal, state or local standards regulating the same activity, are necessary.

This regulation does not provide duplicative or more stringent provisions than existing federal state or local regulations.

10. The Department of Education reached these conclusions regarding the impact of this regulation on small businesses because:

This regulation affects only licensed educators and does not affect small businesses.

I hereby further certify that, to the best of my knowledge or belief, a concerted effort was made to determine the impact of the regulation on small businesses and that the information contained in this statement was prepared properly and is accurate.

Respectfully submitted,

JHONE EBERT

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**Workshop to Solicit Comments for Proposed Amendments to the Following Regulations:** 

9:00 A.M. NAC 391.052 Criteria for approval of standards for licensing teachers of another state; credit for previous teaching service. (NRS 391.019, 391.167).

A copy of all material relating to the proposal may be obtained at the workshop or by contacting:

Paul Partida or Jason Dietrich
Commission on Professional Standards in Education
Nevada Department of Education
2080 E. Flamingo Rd., Ste. 210
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702-668-4317



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SOUTHERN NEVADA OFFICE 2080 E. Flamingo Rd., Ste. 210 Las Vegas, Nevada 89119 (702) 486-6458 Fax: (702) 486-6450

# SMALL BUSINESS IMPACT STATEMENT PURSUANT TO NRS 233B.0608

Date: September 3, 2019

Re: NAC 391.052 Criteria for approval of standards for licensing teachers of another state; credit for previous teaching service. (NRS 391.019, 391.167).

I, Jhone Ebert, being the duly appointed Superintendent of Public Instruction, do hereby certify that, to the best of my knowledge or belief:

- 1. The proposed changes to regulation NAC 391.052 are **not** likely to (a) impose a direct or significant economic burden upon a small business, or (b) directly restrict the formation, operation or expansion of a small business.
- 2. A concerted effort was made to determine any economic burden. The Department of Education has relied on the expert knowledge of Department staff; All relevant materials were reviewed and the Department considered its history with implementing similar regulations; the proposed changes impact small businesses in the following ways:

The proposed changes do not impact small businesses.

3. Comment was solicited from small businesses that may be affected by this regulatory amendment in the following manner:

Comment was not solicited from small businesses because no small businesses will be impacted by this proposed change.

4. The analysis of the impact on small businesses was conducted in the following manner:

- 5. The estimated economic effect of the proposed regulation on the small businesses which it is to regulate, is:
  - (1) The Proposed regulation will have no adverse or beneficial effects; and
  - (2) The Proposed regulation will have no direct or indirect effects.
- 6. The methods that the Department of Education considered to reduce the impact of the proposed regulation on small businesses were:

- 7. The estimated cost to the Department of Education for enforcement of the proposed regulation is zero dollars.
- 8. The total annual amount the agency expects to collect from any new fees or fee increases and the manner in which the money will be used.

This regulation does not create a new fee or increase an existing fee.

9. An explanation of why any such provisions which duplicate or are more stringent than federal, state or local standards regulating the same activity, are necessary.

This regulation does not provide duplicative or more stringent provisions than existing federal state or local regulations.

10. The Department of Education reached these conclusions regarding the impact of this regulation on small businesses because:

This regulation affects only licensed educators and does not affect small businesses.

I hereby further certify that, to the best of my knowledge or belief, a concerted effort was made to determine the impact of the regulation on small businesses and that the information contained in this statement was prepared properly and is accurate.

Respectfully submitted,

JHONE EBERT

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**Workshop to Solicit Comments for Proposed Amendments to the Following Regulations:** 

9:00 A.M. NAC 391.0535 Denial of license to certain persons licensed or certified in another state. (NRS 391.019, 391.032).

A copy of all material relating to the proposal may be obtained at the workshop or by contacting:

Paul Partida or Jason Dietrich
Commission on Professional Standards in Education
Nevada Department of Education
2080 E. Flamingo Rd., Ste. 210
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702-668-4317



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# SMALL BUSINESS IMPACT STATEMENT PURSUANT TO NRS 233B.0608

Date: September 3, 2019

Re: NAC 391.0535 Denial of license to certain persons licensed or certified in another state. (NRS 391.019, 391.032).

I, Jhone Ebert, being the duly appointed Superintendent of Public Instruction, do hereby certify that, to the best of my knowledge or belief:

- 1. The proposed changes to regulation NAC 391.0535 are **not** likely to (a) impose a direct or significant economic burden upon a small business, or (b) directly restrict the formation, operation or expansion of a small business.
- 2. A concerted effort was made to determine any economic burden. The Department of Education has relied on the expert knowledge of Department staff; All relevant materials were reviewed and the Department considered its history with implementing similar regulations; the proposed changes impact small businesses in the following ways:

The proposed changes do not impact small businesses.

3. Comment was solicited from small businesses that may be affected by this regulatory amendment in the following manner:

Comment was not solicited from small businesses because no small businesses will be impacted by this proposed change.

4. The analysis of the impact on small businesses was conducted in the following manner:

- 5. The estimated economic effect of the proposed regulation on the small businesses which it is to regulate, is:
  - (1) The Proposed regulation will have no adverse or beneficial effects; and
  - (2) The Proposed regulation will have no direct or indirect effects.
- 6. The methods that the Department of Education considered to reduce the impact of the proposed regulation on small businesses were:

- 7. The estimated cost to the Department of Education for enforcement of the proposed regulation is zero dollars.
- 8. The total annual amount the agency expects to collect from any new fees or fee increases and the manner in which the money will be used.

This regulation does not create a new fee or increase an existing fee.

9. An explanation of why any such provisions which duplicate or are more stringent than federal, state or local standards regulating the same activity, are necessary.

This regulation does not provide duplicative or more stringent provisions than existing federal state or local regulations.

10. The Department of Education reached these conclusions regarding the impact of this regulation on small businesses because:

This regulation affects only licensed educators and does not affect small businesses.

I hereby further certify that, to the best of my knowledge or belief, a concerted effort was made to determine the impact of the regulation on small businesses and that the information contained in this statement was prepared properly and is accurate.

Respectfully submitted,

JHONE EBERT

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**Workshop to Solicit Comments for Proposed Amendments to the Following Regulations:** 

9:00 A.M. NAC 391.054 Licensure of person licensed or certified in another state; issuance of provisional license under certain circumstances. (NRS 391.019, 391.032).

A copy of all material relating to the proposal may be obtained at the workshop or by contacting:

Paul Partida or Jason Dietrich
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# SMALL BUSINESS IMPACT STATEMENT PURSUANT TO NRS 233B.0608

Date: September 3, 2019

Re: NAC 391.054 Licensure of person licensed or certified in another state; issuance of provisional license under certain circumstances. (NRS 391.019, 391.032).

I, Jhone Ebert, being the duly appointed Superintendent of Public Instruction, do hereby certify that, to the best of my knowledge or belief:

- 1. The proposed changes to regulation NAC 391.054 are **not** likely to (a) impose a direct or significant economic burden upon a small business, or (b) directly restrict the formation, operation or expansion of a small business.
- 2. A concerted effort was made to determine any economic burden. The Department of Education has relied on the expert knowledge of Department staff; All relevant materials were reviewed and the Department considered its history with implementing similar regulations; the proposed changes impact small businesses in the following ways:

The proposed changes do not impact small businesses.

3. Comment was solicited from small businesses that may be affected by this regulatory amendment in the following manner:

Comment was not solicited from small businesses because no small businesses will be impacted by this proposed change.

4. The analysis of the impact on small businesses was conducted in the following manner:

- 5. The estimated economic effect of the proposed regulation on the small businesses which it is to regulate, is:
  - (1) The Proposed regulation will have no adverse or beneficial effects; and
  - (2) The Proposed regulation will have no direct or indirect effects.
- 6. The methods that the Department of Education considered to reduce the impact of the proposed regulation on small businesses were:

- 7. The estimated cost to the Department of Education for enforcement of the proposed regulation is zero dollars.
- 8. The total annual amount the agency expects to collect from any new fees or fee increases and the manner in which the money will be used.

This regulation does not create a new fee or increase an existing fee.

9. An explanation of why any such provisions which duplicate or are more stringent than federal, state or local standards regulating the same activity, are necessary.

This regulation does not provide duplicative or more stringent provisions than existing federal state or local regulations.

10. The Department of Education reached these conclusions regarding the impact of this regulation on small businesses because:

This regulation affects only licensed educators and does not affect small businesses.

I hereby further certify that, to the best of my knowledge or belief, a concerted effort was made to determine the impact of the regulation on small businesses and that the information contained in this statement was prepared properly and is accurate.

Respectfully submitted,

JHONE EBERT

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**Workshop to Solicit Comments for Proposed Amendments to the Following Regulations:** 

9:00 A.M. NAC 391.0575 Conditional licensure: Requirements to apply for initial license to teach secondary education or to teach pupils in prekindergarten through grade 12 in specific area. (NRS 391.019, 391.021, 391.032).

A copy of all material relating to the proposal may be obtained at the workshop or by contacting:

Paul Partida or Jason Dietrich
Commission on Professional Standards in Education
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JHONE EBERT
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# SMALL BUSINESS IMPACT STATEMENT PURSUANT TO NRS 233B.0608

Date: September 3, 2019

Re: NAC 391.0575 Conditional licensure: Requirements to apply for initial license to teach secondary education or to teach pupils in prekindergarten through grade 12 in specific area. (NRS 391.019, 391.021, 391.032).

- I, Jhone Ebert, being the duly appointed Superintendent of Public Instruction, do hereby certify that, to the best of my knowledge or belief:
  - 1. The proposed changes to regulation NAC 391.0575 are **not** likely to (a) impose a direct or significant economic burden upon a small business, or (b) directly restrict the formation, operation or expansion of a small business.
  - 2. A concerted effort was made to determine any economic burden. The Department of Education has relied on the expert knowledge of Department staff; All relevant materials were reviewed and the Department considered its history with implementing similar regulations; the proposed changes impact small businesses in the following ways:

The proposed changes do not impact small businesses.

3. Comment was solicited from small businesses that may be affected by this regulatory amendment in the following manner:

Comment was not solicited from small businesses because no small businesses will be impacted by this proposed change.

4. The analysis of the impact on small businesses was conducted in the following manner:

- 5. The estimated economic effect of the proposed regulation on the small businesses which it is to regulate, is:
  - (1) The Proposed regulation will have no adverse or beneficial effects; and
  - (2) The Proposed regulation will have no direct or indirect effects.
- 6. The methods that the Department of Education considered to reduce the impact of the proposed regulation on small businesses were:

- 7. The estimated cost to the Department of Education for enforcement of the proposed regulation is zero dollars.
- 8. The total annual amount the agency expects to collect from any new fees or fee increases and the manner in which the money will be used.

This regulation does not create a new fee or increase an existing fee.

9. An explanation of why any such provisions which duplicate or are more stringent than federal, state or local standards regulating the same activity, are necessary.

This regulation does not provide duplicative or more stringent provisions than existing federal state or local regulations.

10. The Department of Education reached these conclusions regarding the impact of this regulation on small businesses because:

This regulation affects only licensed educators and does not affect small businesses.

I hereby further certify that, to the best of my knowledge or belief, a concerted effort was made to determine the impact of the regulation on small businesses and that the information contained in this statement was prepared properly and is accurate.

Respectfully submitted,

JHONE EBERT