

**NEVADA DEPARTMENT OF EDUCATION  
COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION  
SEPTEMBER 19, 2018**

**Meeting Locations:**

<b>Office</b>	<b>Address</b>	<b>City</b>	<b>Meeting Room</b>
Department of Education	9890 S. Maryland Pkwy	Las Vegas	Board Room (2 <sup>nd</sup> Floor)
Department of Education	700 E. Fifth St	Carson City	Board Room

**SUMMARY MINUTES OF THE REGULAR MEETING**

*(Video Conferenced)*

**COMMISSION MEMBERS PRESENT:**

**In Las Vegas:**

President Esparza  
Vice President Pendleton  
Commissioner Zeh  
Commissioner Carvalho

**In Carson City:**

Commissioner McGregor  
Commissioner Gallivan-Wallace  
Commissioner Drum  
Commissioner Burnham

**COMMISSION MEMBERS NOT PRESENT:**

Commissioner Davis  
Commissioner Maruyama

**DEPARTMENT STAFF PRESENT:**

**In Las Vegas:**

Jason Dietrich, Office of Educator Licensure  
Paul Partida, Office of Educator Licensure  
Michael Arakawa, Office of Educator Licensure  
Jeff Briske, Office of Educator Licensure  
Tina Rowe, Office of Educator Licensure  
Crissy Furst, Office of Educator Licensure

**In Carson City:**

**LEGAL STAFF PRESENT**

**In Carson City:**

Chief Deputy Attorney General Greg Ott

**In Las Vegas:**

Deputy Attorney General David Gardner

**AUDIENCE IN ATTENDANCE:**

**In Las Vegas:**

Rob Askey, Touro University Nevada  
Monte Bay, National University  
Monica Beane, Educational Testing Service  
Patricia Cooper, Sierra Nevada College  
Paula Cook, Nevada Occupational Therapy Association  
Heather Gaylord, Clark County School District  
Ed Ronca, University of Nevada Las Vegas  
Alex Bybee, Teach Plus  
Richard Knoeppel, Teach Plus  
Amanda Lester, Teach for America  
Jen Loescher, Teach Plus  
Brenda Pearson, Clark County Education Association  
Daniel Liles, Teach Plus  
Zane Gray, Sierra Nevada College  
Jessica Stanley, Teach for America  
Kristin Barnson, Nevada School Counselors Association  
Patti Oya, Nevada Department of Education

**Carson City:**

Keli Brown, Sierra Nevada College  
Karen Watson, Mineral County School District  
Hope Blinco, Mineral County School District  
Margaret Allen, Washoe County School District  
Jennifer Crane, Washoe County School District  
Kate Schum, Washoe County School District  
Randi Hunewill, Nevada Department of Education  
Chris James, Nevada Department of Education  
Christine Whitcome, Sierra Nevada College  
Beth Bouchard, Sierra Nevada College  
Mary Pierzynski, Nevada Association of State Superintendents  
Kristin Gleissner, Northwest Regional Professional Development Program

**Agenda Item #1 – Call to Order; Roll Call; Pledge of Allegiance**

President Esparza called the meeting to order at 9:02 a.m.  
Roll call attendance was taken as reflected above. It was determined a quorum was met.  
The Pledge of Allegiance was led by Commissioner McGregor.

**Agenda Item #2 – Public Comment #1**

No Public Comment Carson City or Elko

Public Comment Las Vegas:

Las Vegas Public Comment extended to Agenda Item numbers 9 and 14.

Heather Gaylord, CCSD Occupational Therapist gave public comment on Agenda Item number 14. She gave her background and educational background. She stated that she had no objections to the current proposal as long as the endorsement was not required for a therapist to work in a school district. They are not teachers and should not be described as such.

Paula Cook explained that she was an Occupational Therapist and Secretary of the Nevada Occupational Therapy Association. Her professional association has over 180 members and supports updating the

language, but wanted to make sure that the language was clear on how to work for a school district. The goal should be to open pathways and not create any barriers for occupational therapists.

Kristen Barnson, President of Nevada School Counselors Association gave public comment on the SEAD counselors' endorsement for Agenda Item number 9. She had many questions about who could do the work, sign off on the work, and could become administrators. She felt that it was imperative to make sure the endorsement was properly worded.

**Agenda Item #3 – Approval of Flexible Agenda**

**Motion:** Commissioner Zeh moved to approve a flexible agenda. Commissioner Pendleton seconded the motion. **Motion carried unanimously.**

**Agenda Item #4 – Approval of Minutes for July 18, 2018 Meeting**

**Motion:** Commissioner Burnham moved to approve the July 18, 2018 minutes with revisions. Commissioner Drum seconded the motion. **Motion carried unanimously.**

**Agenda Item #5 – Nevada Department of Education Updates, presented by Jason Dietrich.**

Jason Dietrich presented the Nevada Department of Education Updates; he stated that after the current Commission meeting, there are only 6 regulations left to work on during the November meeting. He introduced Jeff Briske as the new Education Programs Professional working with the NDE on the educator preparation side and alternative route providers. In 2017, there was a statutory revision which added two more members to this Commission. The first one was filled by Jennifer Davis and we have had difficulty up until this point filling the eleventh seat. There is a very prominent business community individual in northern Nevada who sits on another board to which he was appointed to by the Governor and who is interested. We received notice that he is eligible to serve on this Commission. The office of educator licensure has been invited to participate through Council for Chief State School Officers (CCSSO) in a new program that they are implementing around educator data collection and four of us from Nevada will be going, Jeff Briske and I will be representing the NDE, Jennifer Verrato from CCSD, and Dr. Matt Borek from UNLV will also be attending.

**Agenda Item #6 – Update on Assembly bill 124 Educator Code of Ethics Advisory Group, presented by Mike Arakawa.**

Mike Arakawa presented an update on the Assembly Bill 124 Educator Code of Ethics Advisory Group. He stated that regulatory language was brought forward to the Commission and passed workshop previously, it is on today's agenda for public hearing. The last advisory group meeting in June was cancelled due to inability to meet quorum, and the next meeting is scheduled for September 26<sup>th</sup>. The focus of that meeting will be around the ethics trainings and assessments. In October, NASDTEC will be having its Professional Practices Institute (PPI) in Portland, Maine and he will be attending as this is the conference that specifically deals with educator ethics and misconduct.

**Agenda Item #7 – Update on Senate Bill 20 Workgroup, presented by Jason Dietrich.**

Jason Dietrich presented updates on the Senate Bill 20 Workgroup. He stated that this bill removed the requirements for Nevada Law and Nevada Constitution from being a licensing requirement to an in-house requirement for school districts. He met with Commissioner Burnham in her capacity as Associate Dean of UNR about building the partnership to allow the school districts to use the tests and materials created by UNR.

Commissioner Burnham stated that they have the green light to move forward and she would be in touch with Jason in a couple of weeks with additional information.

**Agenda Item #8 – ETS Annual Review, presented by Dr. Monica Beane, Client Relations Director, Educational Testing Service (ETS).**

Dr. Monica Beane provided an annual update for ETS stating that ETS has taken charge with staying current with the data and their focus has changed as well as being rebranded. Her updates included EDM Enhancements, ETS Passing Scores Web Tool, Test Administration/Continuous Testing Administration, ParaPro Test Pilot, Khan Academy Partnership, and Candidate Support/Interactive Practice Tests.

She presented a PowerPoint presentation which is available upon request from the NDE.

Jason Dietrich stated that he had requested the update on the testing models. The way it is written in statute is that this body would adopt examinations for initial licensure, but the NDE does not require testing for additional endorsements. There were regulation changes through this body to add any needed testing. The Commission could adopt these examinations via a blanket approval. He felt it was important that Dr. Beane bring these forward for the Commission to review and possibly adopt these examinations. Changes in statute now allow for testing in lieu of coursework in many secondary and middle school areas, opening additional pathways for licensure. It is completely up to the Commission whether to adopt any or all of these examinations to allow for these additional pathways.

President Esparza opened the floor for Commissioner comments on the examinations.

Commissioner Burnham stated that the Commission should consider adopting examinations for any licensure areas that don't currently have testing requirements.

Jason asked Christine Furst, Educator Licensure Analyst for the Nevada Department of Education, to give an overview as to which tests she would recommend for adoption.

Ms. Furst stated that with the changes in statute and regulation the NDE licensure office looks at testing much more now than they previously did. Now they are able to accept tests in lieu of coursework in many cases. This will make it easier to add those endorsements, opening a pathway so educators do not need to take as many classes. President Esparza asked for clarification about current teachers being required to take tests. Jason replied that they would be "grandfathered" in and not be required to retroactively take any tests. President Esparza gave an example about testing up from K-8 to secondary math and asked if she was correct. Ms. Furst replied in the affirmative, stating that educators could test up in this instance. President Esparza expressed her enthusiasm about the ability to test up from middle school to high school for math teachers and the opening up of new pathways.

Commissioner Zeh asked for a specific list of which licenses this would affect to be able to tell which ones they are talking about. Ms. Furst stated they would compile a list which would affect the NDE's licenses.

Commissioner Burnham stated that the elementary test currently being used in Nevada is only used in two other states. She asked Dr. Beane to expand upon the current tests being used in the majority of other states. Dr. Beane stated that 23 states are using test numbers 5002, 5003, 5004, and 5005. The current elementary test that Nevada uses a single test to go over many areas, while the new testing model allows for them to be able to re-test in only the area(s) in which they may have had trouble. This is not a barrier, it is very helpful. Commissioner Burnham asked what the cost for taking the four tests together and individually was. Dr. Beane stated it was \$170 for the 4-test bundle or \$65 for each individual test. This is a true measurement of the content areas. Commissioner Burnham stated that this would be extremely helpful for Nevada. She asked for another column in the spreadsheet for current pass-rates on the exams. Dr. Beane stated she would provide it to the NDE to give to the Commissioners.

Jason stated that he would speak with Dr. Beane and add the additional data asked for by the Commission and pull together a new list for a possible line-by-line adoption on the next agenda. President Esparza stated she would like to see that added to the next agenda.

**Agenda Item #9 – Workshop to Solicit Comments for Proposed Amendments to the Following Regulation: R154-18: NAC 391.XXX: Establishing an endorsement as a specialist in social, emotional and academic development; and providing other matters properly relating thereto, presented by Jason Dietrich.**

Jason Dietrich presented the language for the workshop for R154-18 NAC 391.XXX. He stated that the language was pre-drafted so that they could move forward with the workshop and hearing during the regulatory process. He would turn it over to the NDE Office of Safe and Respectful Learning's Director Christy McGill.

Director McGill gave a presentation about the need for a Social, Emotional and Academic Development (SEAD) endorsement and explained how helpful it would be for the field.

President Esparza thanked Director McGill for her comments.

Kristin Barnson, President of the Nevada School Counselors Association, stated that she agreed with everything that Director McGill said. If this endorsement is truly for a teacher to become better, she is all for it. She wants to know how other licensed personnel fit into this. There are 11 elementary schools which do not currently have school counselors.

President Esparza opened the floor to Commissioner comments.

Commissioner Zeh asked why B&I endorsements were not included, and wanted to know the expectations for the practicum and who was going to be providing the coursework. Social emotional content sometimes brings things up for kids; she wants to make sure that educators know the triggers that cause distress for students. Jason Dietrich responded to the B&I question, stating that they exclude B&I licensees as they have different backgrounds which include only requirements for content knowledge; they are not traditionally trained educators and are required to take 12 credits of pedagogy within their first 3 years of licensure. This body may change this if it sees fit to do so. He suggested amending the current language to strike the words "to teach," this would allow for more opportunities for others to obtain this endorsement who are not teachers. It may be a large benefit.

Director McGill replied to Commissioner Zeh's question about expectations for practicum and who was going to be providing the coursework. She stated that they would work with universities and districts to focus on the coaching ability, as well as the signing off and supporting of the practicums to make sure they are useful and able to be applying the skills. Washoe County School District has some experts that she would be willing to bring back to the public hearing to speak on this in greater depth. The coursework is going into post-secondary and they hope to have more opportunities for social emotional learning for the teachers to go online. The last piece about kids who may have experienced trauma would be dealt with using the multi-tiered system of supports which they have been creating with the districts. They need to make sure there are systems in place that utilize teams to help the students. Commissioner Zeh completely supports building capacity in schools, but wants to make sure it is doable.

President Esparza stated that there are schools that are implementing Positive Behavior Intervention and Support (PBIS). Mental health is a big concern within all the schools and this is a tool to equip teachers with to learn to cope and have strategies and not to replace school counselors, but rather to help schools and their students. She is curious as to why teachers were requesting this in WCSD. Director McGill stated that they need to build out a better incentive program and give their teachers more tools to better themselves and to be able to work with their students. They have been working with districts through

surveys and they wanted this information to be able to move it forward. The incentive package is not yet built out.

Commissioner Zeh stated that it is important to include B&I since they have sometimes not worked with kids and often need the most education. The other suggestion she had was to include in the language that this is for Tier 1 (universal) support only. Christy McGill stated that was a great idea and they would be happy to add it.

Commissioner Burnham stated she whole-heartedly agreed with the creation of this endorsement. There is a great benefit to doing so, and from UNR's perspective, these courses could be created and the institution would love to be part of this. Her question was if this could potentially become mandatory for base licenses. Director McGill replied that many states have wrestled with that question as well and have waited to see what other states have done in this regard. They have been very careful to say it is not mandatory, but if the field agrees on it then they are open to that particular discussion. Commissioner Burnham stated that thinking about the NSHE 120 credit requirement, it may potentially create a barrier to make this endorsement mandatory. She endorses adding it as part of the curriculum.

Jason Dietrich stated that he would like to remind everyone that this is a public workshop and the Commission could look at concepts today. It sounds like this is something the Commission may want to move forward with some of the discussed language revisions. The Commission need not have the specific language, but rather just the concepts to move it forward if they wish to do so.

Commissioner Gallivan-Wallace asked if this would affect administrators as well. Jason replied that it would with the removal of two words. It would be open to all licensed personnel. He stated that Special Education was not mentioned and the NDE recommends adding that to the language. Commissioner Burnham suggested adding Early Childhood Education.

**Motion:** Commissioner Zeh moved to move R154-18 NAC 391.XXX with the stated conceptual revisions forward to Public Hearing. Commissioner Pendleton seconded the motion. **Motion carried unanimously.**

President Esparza called a recess at 10:54 am

President Esparza called the meeting back to order at 11:08 am

President Esparza utilized the flexible agenda to hear Agenda Item #14 out of order.

**Agenda Item #10 – Public Hearing and Possible Adoption of Proposed Amendments to R069-18: NAC 391.13065, NAC 391.13062, 391.13064, 391.13066, 391.13068, 391.1307, 391.13072, 391.13074, 391.13076, 391.13078, 391.1308, 391.13082, 391.13086, 391.13088, 391.1309, 391.13092, 391.13094, 391.13096 and 391.13098 repealing standards for the course work required to qualify for a major or minor in certain fields of study relating to career and technical education, presented by Mike Arakawa.**

Mike Arakawa presented the public hearing language for R069-18 with various NAC's being repealed. This is to be in line with NAC 389 where the CTE endorsements are now all housed in Regulation.

President Esparza opened the floor to Commissioner comments.

Commissioner Burnham asked what areas of regulation replaced these other regulations. Mike replied that NAC 391.120 contains the revised qualifications and that the current list of CTE endorsements is contained within NAC 389.803.

Commissioner Burnham asked if these came from the CTE office of the NDE. Mike replied in the affirmative. Jason Dietrich stated that the list in NAC 389.803 is where the course areas and offerings for

CTE are under so that there are no longer numerous regulations which are changed when one thing is revised.

**Motion:** Commissioner Carvalho moved to adopt the repeals in R069-18 as written and move it forward to the State Board of Education. Commissioner Zeh seconded the motion. **Motion carried unanimously.**

**Agenda Item #11 – Public Hearing and Possible Adoption of Proposed Amendments to R105-18: NAC 391.087 Revising requirements for teaching pupils in a program of early childhood education, presented by Jason Dietrich.**

Jason Dietrich presented the public hearing language for R105-18 NAC 391.087. He stated that the language clean-up within this proposed regulation was as a result of legislation passed in 2017 which changed Early Childhood Education from an endorsement area to a stand-alone license. This language as drafted was previously heard at public workshop.

President Esparza opened the floor to Commissioner comments.

Commissioner Burnham asked for clarification about Section 1(2) and if it meant that an elementary trained teacher would not need to obtain additional coursework to teach in early childhood. Jason Dietrich replied that this was the “grandfathering” clause. Previously this was an endorsement and this grandfathered them in prior to 2002. Anyone obtaining after that point would be required to obtain the license for early childhood. Commissioner Burnham asked about the placement of A, B, and C in the language. Deputy Attorney General Gardner stated that, as written, maintains the grandfathering in statute. To do it any other way would change the definition.

Commissioner Burnham asked about Section 2(3) and the comma. Her understanding, as written, is that endorsement is only relevant to the secondary and middle school licenses and not the elementary license and she wanted to make sure of its interpretation. Mike Arakawa replied that there is another pending regulation change currently with LCB that specifically addresses that issue.

**Motion:** Commissioner Pendleton moved to adopt R105-18 as written and move it forward to the State Board of Education. Commissioner Carvalho seconded the motion. **Motion carried unanimously.**

**Agenda Item #12 – Public Hearing and Possible Adoption of Proposed Amendments to R106-18: NAC 391.378 Revising certain qualifications for teaching pupils who have autism, presented by Jason Dietrich.**

Jason Dietrich presented the public hearing language for R106-18 for NAC 391.378. He stated that the regulation has to do with the Autism endorsement and in 1(D) there is added language as was presented at Public Workshop. This language is being added as a pathway for a special education Generalist to be able to obtain an Autism endorsement by completing an additional 12 credits. This has been an ongoing business practice for some time, but was not well known by the field.

President Esparza opened the floor to Commissioner comments.

President Esparza asked for clarification on the number of credits. Jason stated that the only difference between Autism and Generalist programs were 12 total credits as there is a lot of overlap in the courses between the two programs. President Esparza stated that Autism is a major area of shortage in Nevada and she was happy to see another pathway open up to be able to help fill those vacancies.

**Motion:** Commissioner Zeh moved to adopt R106-18 as written and move it forward to the State Board of Education. Commissioner Carvalho seconded the motion. **Motion carried unanimously.**

**Agenda Item #13 – Public Hearing and Possible Adoption of Proposed Amendments to R107-18: NAC 391.036 and NAC 391.436 Revising the requirements to obtain an endorsement as a substitute teacher of business and industry, presented by Jason Dietrich.**

Jason Dietrich presented the public hearing language for R107-18 for NAC 391.036 and 391.436. He stated that this language was to align the requirements for Business and Industry substitute licenses with the qualifications for a standard B&I license. This is language clean-up around the business and industry substitutes. It is the same language previously approved at public workshop.

President Esparza opened the floor to Commissioner comments.

President Esparza asked Jason to walk them through page 6 to clarify the language clean-up. Jason read the language into the record and explained the changes.

**Motion:** Commissioner Carvalho moved to adopt R107-18 as revised and move it forward to the State Board of Education. Commissioner Drum seconded the motion. **Motion carried unanimously.**

**Agenda Item #14 – Public Hearing and Possible Adoption of Proposed Amendments to R117-18: NAC 391.277 Revising the qualifications to receive an endorsement to teach pupils in a program of occupational therapy, presented by Mike Arakawa.**

Mike Arakawa presented the language for the public hearing on R117-18 NAC 391.277. He stated that this started out at public workshop as an attempt to clean up outdated language. The previous public comment would replace the words “to teach” with the words “to provide services to.”

Paula Cook stated that they would like to add the language “to provide services to or on behalf of pupils,” as occupational therapists also provide consulting.

Mike Arakawa stated that the NDE received written comment from the American Occupational Therapy Association (AOTA) stating that the specialty certification was voluntary and asked that we revise the language to state it was a required certification and drop the “specialty” wording from it. Heather Gaylord confirmed that this was correct.

Paula Cook stated she would like to see one additional change to Section 3, so that it references “the Accreditation Council for Occupational Therapy Education” (ACOTE) rather than the “American Medical Association” or its successor.

President Esparza read back the proposed changes and Paula Cook agreed that they were captured correctly.

Mike Arakawa asked Deputy Attorney General Gardner if a re-hearing of this regulation would be required due to the proposed new changes. Deputy Attorney General Gardner stated that a re-hearing was not needed as there were no substantive changes and only clean-ups to the language.

**Motion:** Commissioner Burnham moved to adopt R117-18 with stated revisions and move it forward to the State Board of Education. Commissioner Drum seconded the motion. **Motion carried unanimously.**

**Agenda Item #15 – Public Hearing and Possible Adoption of Proposed Amendments to R118-18: NAC 391.036 and NAC 391.363 Revising provisions governing the requirements to teach pupils who have disabilities and who are under 8 years of age, presented by Mike Arakawa.**

Mike Arakawa presented the Public Hearing Language for R118-18 for NAC 391.036 and 391.363. He stated that this was language clean-up within NAC 391.036 to conform with the changes to NAC 391.363. The last page, with the struck-out subsection 5, dealt with the conversation during the public workshop on the item and what the appropriate pedagogy testing should be. He spoke with Dr. Beane about the appropriate test, which she advised would be the Early Childhood PLT, Praxis test number



5621. The intent, if it is the will of the Commission, is to reflect any test that is approved by the Commission.

President Esparza opened the floor to Commissioner comments.

President Esparza asked what the language would then look like. Mike replied that the language could take one of two forms - they could either strike the existing language granting a testing exemption, or add specific language stating which test would be required. Deputy Attorney General Gardner stated that either way would be acceptable.

Mike Arakawa clarified that with the strike-through, as it stands, the intent would be met and it would be incumbent upon the Commission to approve the test recommended by Dr. Beane of ETS.

Commissioner Burnham asked about the PPST being referenced and if it was cleaned up elsewhere or if they could remove it at this time. Mike replied that the outdated PPST language has been cleaned up and replaced elsewhere in NAC.

Commissioner Burnham and Mike had a small discussion about the numberings within the regulation document for clarification.

**Motion:** Commissioner Pendleton moved to adopt R118-18 as written and move it forward to the State Board of Education. Commissioner Zeh seconded the motion. **Motion carried unanimously.**

**Agenda Item #16 – Public Hearing and Possible Adoption of Proposed Amendments to R119-18: NAC 391.370 Revising the requirements to obtain an endorsement to teach pupils who have speech and language impairments, presented by Jason Dietrich.**

Jason Dietrich presented the public hearing language for R119-18 for NAC 391.370. The proposed language clarifies that original transcripts must be submitted to the NDE when applying for a license as there was confusion about this in some cases previously. There were no revisions to language from the workshop.

President Esparza opened the floor to Commissioner comments. There were no comments.

**Motion:** Commissioner Carvalho moved to adopt R119-18 as written and move it forward to the State Board of Education. Commissioner Pendleton seconded the motion. **Motion carried unanimously.**

**Agenda Item #17 – Public Hearing and Possible Adoption of Proposed Amendments to R130-18: NAC 391.XXX Prescribing requirements concerning courses in multicultural education for certain licensed teachers; clarifying that certain applicants for the issuance or renewal of a license as a teacher must submit proof of completion of a course in multicultural education, presented by Jason Dietrich.**

Jason Dietrich presented the public hearing language for R130-18 for NAC 391.XXX. He stated that this regulation creates the requirements for a course in multi-cultural education, which is required for renewal of certain educators' licenses pursuant to Assembly Bill 234 in the 2015 Legislative Session.

President Esparza opened the floor to Commissioner comments.

Commissioner Burnham asked for clarification on some language on page 3. Jason replied that NAC 391.0575 was the Alternative Route and with a pedagogical requirement was being met and NAC 391.111 was about the qualifications for Middle School licenses. Commissioner Burnham asked a follow-up clarifying question about the middle school requirements. Mike Arakawa replied that the middle school regulation contains specific language for multi-cultural education.

President Esparza stated that she liked the language included for the National Board Certification.

Commissioner Gallivan-Wallace wanted clarification about the language on page 1. Jason replied that NRS defines who is required to take this course, and that language is duplicated in the proposed regulation. Deputy Attorney General Gardner provided clarification by reading the NRS 391.0347 into the record noting that the effective date was July 1, 2015, and anybody renewing a license issued on or after that date would be required to take this course.

Commissioner Burnham asked for clarification about the professional learning offered. Jason replied that PDE must be approved by the Department.

**Motion:** Commissioner Burnham moved to adopt R130-18 as written and move it forward to the State Board of Education. Commissioner McGregor seconded the motion. **Motion carried unanimously.**

**Agenda Item #18 – Public Hearing and Possible Adoption of Proposed Amendments to R158-18: NAC 391.305 Revising the qualifications for an endorsement to serve as a school nurse, presented by Jason Dietrich.**

Jason Dietrich presented the Public Hearing Language for R158-18 for NAC 391.305. He stated that the language was brought forward to the Commission at public workshop and the NDE was contacted by many of the school nurses around the state. They requested that we revise the language slightly from what was passed. The new language provided to the Commission is what they helped us to simplify.

President Esparza opened the floor to Commissioner comments. There were no comments.

**Motion:** Commissioner Zeh moved to adopt R158-18 as written and move it forward to the State Board of Education. Commissioner Carvalho seconded the motion. **Motion carried unanimously.**

**Agenda Item #19 – Public Hearing and Possible Adoption of Proposed Amendments to R159-18: NAC 391.XXX Prescribing the qualifications for an endorsement to teach the Navajo language and government of the Navajo Nation, presented by Jason Dietrich.**

Jason Dietrich presented the public hearing language for R159-18 for NAC 391.XXX. He stated that the language was drafted in consult with CCSD, who worked on this with the Navajo Nation. There are students who are unable to obtain scholarships due to not having a course in Navajo language and government on their school record. This regulation will allow educators to obtain the endorsement and teach such a course for those students. There were no changes in the language from the public workshop.

President Esparza opened the floor to Commissioner comments.

President Esparza asked questions about retroactivity and availability to take this course. Jason replied that there is no provision to be able to help previous students as they have already graduated, but it will help future individuals when they get to college to obtain those scholarships having taken this course in high school.

**Motion:** Commissioner Pendleton moved to adopt R159-18 as written and move it forward to the State Board of Education. Commissioner Carvalho seconded the motion. **Motion carried unanimously.**

**Agenda Item #20 – Public Hearing and Possible Adoption of Proposed Amendments to R160-18: NAC 391.XXX Prescribing the qualifications for an endorsement in cultural competency, presented by Jason Dietrich.**

Jason Dietrich presented the public hearing language for R160-18 for NAC 391.XXX. He stated that Assembly Bill 196 in the 2017 Legislative Session tasked this body to create a voluntary endorsement in Cultural Competency. There were a few very minor changes from the language presented at workshop.

He explained this language was developed by the same working group which worked on the multi-cultural education coursework regulation.

President Esparza opened the floor to Commissioner comments.

President Esparza stated that this would help those individuals who wish to specialize in the area.

**Motion:** Commissioner Drum moved to adopt R160-18 as written and move it forward to the State Board of Education. Commissioner Burnham seconded the motion. **Motion carried unanimously.**

**Agenda Item #21 – Public Hearing and Possible Adoption of Proposed Amendments to R161-18: NAC 391.XXX Establishing provisions related to educator ethics, presented by Mike Arakawa.**

Mike Arakawa presented the Public Hearing Language for R161-18 for NAC 391.XXX. He stated that this would adopt the Model Code for Educator Ethics for use in the state of Nevada. Assembly Bill 124 in the 2017 Legislative Session mandated that the Commission adopt a code of ethics for educators. The Commission passed basic concepts at workshop which the LCB then drafted as the language before the Commission today.

President Esparza opened the floor to Commissioner comments.

Commissioner Burnham asked about Section 2 and what it meant in practical terms. Mike replied that by simply adopting a code of ethics the Commission fulfills the requirement set forth in AB 124. The intent behind a code of ethics is to give the educators a resource, not to penalize them in any form.

President Esparza asked if ETS has any coursework or testing that could help with educator ethics. Mike replied that Dr. Monica Beane could speak to this in greater depth and called her to the table.

Dr. Beane stated that ETS has a product called ProEthica which was created in conjunction with the same working group which created the Model Code of Ethics for Educators. In many states, this is being used already by educator preparation programs, school districts, and/or state licensing agencies. There are two versions available, one is a single module designed to be used for one round of training and the second is an ongoing professional development training module that is designed to be completed over three years.

**Motion:** Commissioner McGregor moved to adopt R161-18 as written and move it forward to the State Board of Education. Commissioner Burnham seconded the motion. **Motion carried unanimously.**

**Agenda Item #22 – Future Agenda Items, presented by Jason Dietrich.**

Jason Dietrich stated that the next meeting is scheduled for November 21, 2018 and the last few remaining regulations should be ready to move forward at public hearings. The ETS testing recommendations will also be brought forward. He wanted to make sure that next meeting will meet quorum. Commissioners may participate in the meeting via video conference.

Commissioner Burnham, President Esparza, Commissioner Drum, Commissioner Gallivan-Wallace stated they will be able to attend and Commissioner Zeh stated that she may remote into the meeting.

Commissioner Carvalho and Commissioner McGregor stated they would not be able to attend.

**Agenda Item #23 – Commissioners' Comments**

No comments.

**Agenda Item #24 – Chief Deputy Attorney General/Deputy Attorney General Comments**

No comments.

**Agenda Item #25 – Public Comment #2**

No public comment in Carson City, Elko, or Las Vegas.

**Agenda Item #26 – Adjournment**

The meeting adjourned at 12:41 pm.