

**NEVADA DEPARTMENT OF EDUCATION
COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION
JULY 18, 2019**

Meeting Locations:

All meetings will be video conferenced from both locations.

OFFICE	ADDRESS	CITY	MEETING ROOMS
Department of Education	2080 East Flamingo Rd. Suite 114	Las Vegas	Board Room
Department of Education	700 E. Fifth Street	Carson City	Board Room

APPROVED SUMMARY MINUTES OF THE REGULAR MEETING

(Video Conferenced)

COMMISSION MEMBERS PRESENT:

In Las Vegas:

President Esparza
Commissioner Zeh
Commissioner West

In Carson City:

Commissioner McGregor
Commissioner Drum
Commissioner Burnham
Commissioner Gallivan-Wallace

COMMISSION MEMBERS NOT PRESENT:

Commissioner Davis
Commissioner Maruyama
Commissioner Carvalho

DEPARTMENT STAFF PRESENT:

In Las Vegas:

Jason Dietrich, Office of Educator Licensure
Paul Partida, Office of Educator Licensure
Michael Arakawa, Office of Educator Licensure
Jeff Briske, Office of Educator Licensure

In Carson City:

LEGAL STAFF PRESENT

In Carson City:

Chief Deputy Attorney General Greg Ott

AUDIENCE IN ATTENDANCE:

In Las Vegas:

Monte Bay, National University

Ana Bradley, Nevada Teachers of Tomorrow
Mike Gentry, Nevada Teachers of Tomorrow
Jean King, Clark County School District
Alexander Marks, Nevada State Education Association
Zane Gray, Southern Nevada College
Patricia Cooper, Southern Nevada College
Jessica Bouchte, Clark County School District
Ed Ronca, University of Nevada Las Vegas
Krista Heiss Clark County School District
Tacha Thebaud, Nevada Teacher Corps
Cynthia Romero, Nevada Succeeds
Spencer Steward, Western Governors College
Lindsay Diamond, University of Nevada Reno

Carson City:

Keli Brown, Sierra Nevada College
Kate Schum, Washoe County School District
MaryAnn Demchak, University of Nevada Reno
Christine Whitcome, Sierra Nevada College
Mary Pierczynski, Nevada Association of State Superintendents

Elko:

Brian Zeiszler, Great Basin College

Agenda Item #1 – Call to Order; Roll Call; Pledge of Allegiance

President Esparza called the meeting to order at 9:01 a.m.
Roll call attendance was taken as reflected above. It was determined a quorum was met.
The Pledge of Allegiance was led by Commissioner West.

Agenda Item #2 – Public Comment #1

No Public Comment in Elko or Carson City

Las Vegas:

Jean King, Coordinator for the CCSD ARL program, gave public comment to introduce herself as the new Coordinator of the Clark County School District's ARL program. This is the second time she has headed the ARL program, previously from 2004 to 2008 and during that time they brought about twenty percent of CCSD's new hire teachers into the school district through that route. She has also headed up the licensure compliance area from 2008 to 2012. From 2012 to recently she has been in human resources for CCSD. She was asked about 3 months ago if she would return to the ARL program and jumped at the chance and is excited to work with everyone. President Esparza thanked Jean for introducing herself and stated that having ARL teachers was very important.

Agenda Item #3 – Approval of Flexible Agenda

Motion: Commissioner Zeh moved to approve the flexible agenda. Commissioner Burnham seconded the motion. **Motion carried unanimously.**

Agenda Item #4 – Approval of Minutes for February 20, 2019 Meeting

Motion: Commissioner West moved to approve the February 20, 2019 minutes. Commissioner Drum seconded the motion. **Motion carried unanimously.**

Agenda Item #5 – Nevada Department of Education Updates, presented by Jason Dietrich.

Jason Dietrich, NDE Licensure Director presented NDE updates to the Commission. He thanked his staff for helping during the recent legislative session and welcomed everyone to the new NDE office location. Jason stated that during the legislative session the Legislature gave Educator Licensure three new positions, the first is an investigator to help Mike Arakawa in the background investigations program, the second position is to manage the licensure analysts and the OPAL online licensure product, and the third position granted by Assemblywoman Maggie Carlton was to help Jeff Briske with various state grants such as Teach Nevada Scholarships and the teacher incentives program. This will allow Jeff to move into the role he was originally hired to do. The NDE was successful in passing Senate Bill 41, which has numerous changes to statute in relation to NRS 391. One of the key elements in the bill was to change the date requirement for initial licensure to obtain renewal credits in multi-cultural education. That was originally passed in the 2015 Session and had a mandatory start day of July 1, 2015. There was a lot of work to be done through numerous workgroups before everything passed through this Commission along with a multicultural endorsement. With no coursework developed in time for the original July 2015 start date, SB 41 amended the law to change the requirement to start on July 1, 2019.

Another major thing which changed is the makeup of this Commission. With Vice President Pendleton accepting an elevated position to become an associate superintendent at CCSD, we were able to repurpose the vacancy to fill it with a State Superintendent; the Nevada Association of State Superintendents (NASS) was one hundred percent behind this. We are working with the Governor's office to fill this Commission member position. There was a lot of cleanup in SB 41. We repealed Special Qualifications licensing, we had maybe half a dozen per year and most of those individuals were able to gain licensure through different pathways. The special qualifications license was prohibitive with costs and time for both the districts and the NDE. We had been talking for some time to have this repealed and anyone who holds this license will continue to do so and stay grandfathered in. They may also convert to a traditional secondary license. Throughout SB 41, we added early childhood education as a license in the places it was missing. It is now a completely standalone license and not an endorsement on an elementary license.

There is a provision to allow the State Board of Education to issue a letter of reprimand to a licensee. The SBE wanted this to allow for a lesser penalty and there will need to be regulations written to implement this. Jason stated that he would go on record to recommend that if someone were to hold two licenses, for example a standard educator's license and an administrator's license, perhaps the Board could revoke or suspend the administrator license if an offense did not affect their dealing with children. We put into the bill to have all NDE licensure staff to be background checked yearly, which we have been doing as an office practice anyhow for the last 5 years.

Commissioner Burnham asked if the multicultural education requirement for renewal was for initial licensure with the date of July 1, 2019. Jason replied that it affects the provisional licenses as well; it specifically calls out the provisional licenses as well in the law.

Jason stated that the Legislative Commission which approves the adopted regulations by this body meets very infrequently and we had 23 regulations on their June agenda. They passed 22 of the 23, one was held back by us to bring it back to the field to revisit and fix some issues with it. We will bring this back to the Commission as a 3-day re-hearing at a later date, and then go back to the Legislative Commission. This one had to do with speech and language pathologists. The new renewal regulation passed which abolishes the 6 credits per licensure period and makes it 15 hours of contact per year of licensure which can be done as in-service training during school or contracted hours. The licensure website has all of these regulations listed out and we are happy to answer any further questions.

Commissioner Drum asked if the districts were aware of the change in regulations. Jason replied that there is transitory language that allows anyone who is currently licensed to continue to renew under the old method, or jump into the new methodology. It is up to the licensees to do it however they want. Anyone with a license issued since the passage of this regulation must follow it and do the 15 hours per

year. The educators themselves can do this; they can count any hours obtained during their contract time, those professional development hours all count. This will be more relevant to the field, easier to track, and will reduce most out-of-pocket expenses for educators. Commissioner Drum stated that she was just curious if the districts were aware and how teachers were going to be made aware. Jason replied that Licensure would send out an email to all license holders in the state that will go out at the end of the busy summer hiring season; we expect a lot of phone calls and questions when it goes out.

President Esparza asked if people must first register for their OPAL account which links to their license to get the email. Jason replied that was correct, that licensure encourages all educators to create OPAL account profiles so that we can send those individuals updates about their licenses and when they can renew. This will also allow an educator to turn in the renewal hours yearly, or they can do it all at one time during their renewal application. Within the regulation is a clause for a “make-up” year so that if someone misses a year, they can make up the 15 hours and do 30 hours the next year.

Commissioner Zeh asked if there were business rules around what would be accepted as documentation. Jason replied that there are parameters in regulation; a school principal can document this as a letter or through HR and their districts. Some of the larger districts may start putting those single-offering PD’s into their system.

Jason stated that they did finish up cleanup around licensure grade bands to remove them and give us a chance to work on aligning with the ESSA. The SEAD endorsement passed which will be obtainable by taking 4 courses. We did pass the regulation exempting school nurses from Praxis Core and are going to go back and retroactively remove this provision from their licenses. R161-18 is the adoption of the Model Code of Ethics for Educators, Nevada now has its first ever statewide model code of ethics for educators and we are one of about 7 or 8 states in the nation to do this. At a future meeting, Mike Arakawa will give an update on the AB124 workgroup and recommendations around possible training models, which was part of the charge of their work.

President Esparza stated that she wanted to acknowledge the Commission and NDE for being so progressive and opening so many pathways for support staff, educators, and administrators. The piece with the job-imbedded professional development will have them pleasantly surprised that they do not have to pay for these credits any longer. In her high school, her teachers are elated that they can use those hours gained during school time to count towards their requirements.

Agenda Item #6 – ARL Secondary Requirements, presented by Jason Dietrich.

Jason Dietrich presented on the ARL Secondary requirements; he stated he wanted to bring back to this Commission the requirements around Secondary licensure. In the past, there was a group who met that put these requirements together. What he wanted to bring forward to the Commission today was information that has been seen in licensure for traditional requirements for secondary versus alternative and the pedagogy requirements. There are extremely specific requirements set forth in regulation for ARL secondary licenses pedagogical courses need to be. What we found over time was confusion amongst providers who are both traditional IHE and ARL providers, what they do is place the ARL participant in the traditional path and they take the identical courses. There was confusion starting about 5 or 6 years ago around Alt pathways that were approved using the traditional pedagogy requirements, there was a misunderstanding. What we are asking of this body if they would be willing to entertain opening the conversation again and not necessarily reducing the requirements, but perhaps aligning the secondary requirements to that of the traditional requirements. There needs to be more continuity and consistency. We open to any conversations with the Commission and would be willing to have workgroups put together again to look it over. He really thinks that for cohesiveness in the field, we should aligning and refining these two programs. With the education preparation programs oversight coming to this body from the State Board of Education, it makes sense to mirror the two preparation programs and their pedagogical requirements for traditional and alternative.

President Esparza asked Jason for clarification and would like an example. Jason replied that there was a requirement in the Alt secondary for an EL course, there is not on the traditional side. That would be a concrete example as you asked for. It's a matter of having better alignment; another pathway would be to align the traditional side to match the Alt side.

President Esparza opened the floor for additional commissioner comments.

Commissioner Zeh stated that she is open to reconvening a workgroup to look at this regulation if it's out of alignment. Commissioner Burnham stated that it is out of alignment and that was done on purpose because the workgroup wanted to make sure the candidates were shored up in certain areas, she is open to re-convening the workgroup to revisit the issue and making them more similar.

President Esparza asked Jason if he remembered the previous members of that workgroup to include again. Jason stated he knows that Commissioner Burnham was involved, but she is term-limiting out as a Commissioner and perhaps she would like to join as a member of a college or university, he did not recall the names of the other members who were involved. The NDE is more than willing to bring a larger group together as there are more providers and traditional institutions involved so we can have a larger group. Commissioner Burnham stated that she would be willing to recommend someone else to the workgroup that would be a good fit and she was only on the Commission at that time, not in the capacity of a member of the workgroup itself.

Motion: Commissioner Zeh moved have the NDE create a workgroup to look at the alignments of the ARL and Traditional programs for secondary pedagogy. Commissioner West seconded the motion.

Motion carried unanimously.

Agenda Item #7 – ARL Report, presented by Jeff Briske.

Jason Dietrich stated that the NDE compiles an annual ARL report with certain data metrics which are required under statute and regulation, with us working in consult with our providers. Due to the fact that we have not had a meeting in five months, this report is from February of 2018 through February 2019 data, going back a year, which is more than sufficient. The report gives a snapshot to the Commission.

Jeff Briske presented the Commission with the ARL Report. He stated that according to NRS 391.039, ARL providers are required to provide the NDE with certain specific information. He would like to come back to the Commission with more comprehensive report at a future meeting as he has asked for additional clarification from some of the providers regarding their numbers. It appears that we are not producing as much capacity as we would like with these programs. This gives us an ARL snapshot.

Jason stated that while Jeff was compiling this data from the providers, it became very clear to the NDE the number of individuals entering into ARL programs or not entering ARL programs. The approximate number of 790 conditional licenses is the number of ARL program providers that were issued ARL licenses from the NDE. The 104 are true completers of an ARL license who have done a conversion from an ARL license to a traditional license. The total number of license completers is very low and this is why we will need to come back with some clarifying numbers, we don't believe they are that far off, but we want it to be more accurate.

Jeff stated that he did gather information about some program successes and challenges. Some successes are: increased enrollment of those identifying as a minority, high success rate to obtain Nevada conditional license, induction course implemented to support ARL students during first year of teaching, increased communication and partnerships between programs, seamless support program between higher education, district, building admin, mentors, and critical needs classrooms are staffed with qualified teachers instead of long-term guest teachers.

The program challenges include: tracking students in various years of the program, data collection for classroom effectiveness and placement, students understanding the differences between district, higher education, and non-traditional ARL programs, talent matching between candidates and schools to ensure long term retention, and recruitment.

Jason stated that to clarify, there are several components that the NDE felt that they could provide to the ARL Providers through OPAL data to help with their tracking mechanisms. We will be working with those providers to allow them that specific access.

Commissioner Burnham stated that the table hasn't improved over the years, she doesn't know if the Commission has ever received the scope of data that is required from the institutions or entities. They often see currently collecting data instead of numbers. She wanted to know if there's a way to use OPAL to track the number of ARL conditional licenses for the state as a whole to be able to have some better numbers. Jason stated that he is thinking that between Mike and Jeff, we could go back and ask for enrollment program data from the ARL programs and run those numbers against the OPAL database. He asked Commissioner Burnham if that would meet her request. Commissioner Burnham stated that it would be amazing to have that. She doesn't want to add another task, but that would be great as we are not really getting the data we need to see an overall snapshot. Jason replied that he would undertake this and ask that Jeff and Mike reach out to all existing ARL providers to obtain enrollment data to bring the report back to the Commission.

President Esparza asked a follow-up to Commissioner Burnham's question with clarification about the classroom effectiveness column. She wanted to know what the metric for that was. Jeff replied that the regulation is silent on the exact metrics, which has the districts creating their own for classroom effectiveness. Jason stated that, as a point of clarification, with the recent passage of the regulation new requiring two satisfactory or above evaluations to complete out a conditional license, we can state that anyone who converts a standard license since the passage of that regulation is deemed to be classroom effective. That will become moot at some point, because as they convert to standard licenses, if those are not at standard or above or satisfactory or above we will not convert those licenses. That was at the Commission's direction. As they start completing they would be deemed effective or higher adding to that 104 number.

Agenda Item #8 – ARL Renewals, with or without modifications, presented by Jason Dietrich and Jeff Briske.

Jason Dietrich stated that about a year ago there was a rich discussion about ARL programs. It was determined that non-substantive modifications could be done during the renewal process. These are the things that do not change the overall context of the ARL program. If it was a true program modification or massive modification of the whole program, that would go before the ARL review team to make recommendations to the Commission. The NDE has granted conditional extensions to all existing ARL programs due to no fault of their own, and all are before the Commission today to seek renewal of their programs.

Jeff Briske stated that all programs have been reviewed by the NDE and are being recommended for approval. These are:

Clark County School District (CCSD)

- CCSD was previously approved as an ARL provider in July 2014 for the following program areas: Elementary, Secondary (Biological Science, Language Arts, Mathematics, Physical Science), and Special Education (Autism, Early Childhood Developmentally Delayed, Generalist, Intellectual Disabilities).
- CCSD applied for renewal of their program with minor modifications and updates. CCSD added 9 additional pre-service hours and 20 additional in-service hours to their Special Education area.

- Upon review of renewal application and modification request form, CCSD is recommended for approval by NDE.

Grand Canyon University (GCU)

- GCU was previously approved as an ARL provider in May 2016 for the following program areas: Early Childhood, Elementary, Secondary (Art, Biological Science, English, Mathematics, Music, Physical Science, Social Studies), and Special Education (Generalist).
- GCU applied for renewal of their program with no changes or modifications.
- Upon review of renewal application, GCU is recommended for approval by NDE.

Great Basin College (GBC)

- GBC was previously approved as an ARL provider in October 2016 for the following program areas: Early Childhood, Elementary, Secondary (Art, Biological Science, English, Mathematics, Music, Physical Education, Physical Science, Social Studies), and Special Education (Generalist).
- GBC applied for renewal of their program with no changes or modifications.
- Upon review of renewal application, GBC is recommended for approval by NDE.

ITeach Nevada (ITN)

- ITN was previously approved as an ARL provider in October 2016 for the following program areas: Elementary, Secondary (Biological Science, English, Mathematics, Physical Science, Social Studies), and Special K-12 (Physical Education).
- ITN applied for renewal of their program with no changes or modifications.
- Upon review of renewal application, ITN is recommended for approval by NDE.

National University (NU)

- NU was previously approved as an ARL provider in February 2015 for the following program areas: Elementary, Secondary (Art, Biological Science, Language Arts, Mathematics, Music, Physical Science, Social Studies), and Special Education (Generalist).
- NU applied for renewal of their program with no changes or modifications.
- Upon review of renewal application, NU is recommended for approval by NDE.

Nevada Teacher Corps/The New Teacher Project (TNTP)

- TNTP was previously approved as an ARL provider in May 2016 for the following program areas: Elementary.
- TNTP applied for renewal of their program with no changes or modifications.
- Upon review of renewal application, TNTP is recommended for approval by NDE.

Nevada Teachers of Tomorrow (TOT)

- TOT was previously approved as an ARL provider in October 2016 for the following program areas: Elementary, Secondary (Biological Science, English, General Science, Mathematics, Physical Science, Social Studies, Spanish), and Special Education (Generalist).
- TOT applied for renewal of their program with no changes or modifications.
- Upon review of renewal application, TOT is recommended for approval by NDE.

Sierra Nevada College (SNC)

- SNC was previously approved as an ARL provider in July 2014 for the following program areas: Elementary, Secondary (Art, Biological Science, Chinese, English, French, General Science, German, Latin, Mathematics, Music, Physical Education, Physical Science, Social Studies, Spanish) and Special Education (Generalist).
- SNC applied for renewal of their program with no changes or modifications.
- Upon review of renewal application, SNC is recommended for approval by NDE.

- Note: SNC submitted a modification request form on July 10, 2019 requesting to add the following program area: Special K-12 (Art, Music, Physical Education, Physical Education and Health). NDE will review and work with SNC to approve this modification request at a future Commission meeting.

University of Nevada, Las Vegas (UNLV)

- UNLV was previously approved as an ARL provider in July 2014 for the following program areas: Early Childhood, Elementary, Secondary (Biological Science, Language Arts, Mathematics, Physical Science, Social Studies, General Science), and Special Education (Autism, Early Childhood Developmentally Delayed, Generalist, Intellectual Disabilities).
- UNLV applied for renewal of their program with no changes or modifications.
- Upon review of renewal application, UNLV is recommended for approval by NDE.

Washoe County School District (WCSD)

- WCSD was previously approved as an ARL provider in February 2015 for the following program areas: Early Childhood, Elementary, Secondary (Biological Science, French, Mathematics, Physical Science, Spanish), Special Education (Autism, Early Childhood Developmentally Delayed, Generalist) and Special K-12 (Music).
- WCSD applied for renewal of their program with modifications to their secondary area. WCSD added foreign languages Chinese and German. Coursework is aligned with already approved foreign languages. Praxis testing was included as appropriate.
- Upon review of renewal application and modification form, WCSD is recommended for approval by NDE.

Western Governors University (WGU)

- WGU was previously approved as an ARL provider in September 2015 for the following program areas: Elementary and Secondary (Biological Science, Language Arts, Mathematics, Social Studies).
- WGU supports Post-Baccalaureate and Master of Arts in Teaching for Elementary and Master of Arts in Teaching for Secondary. WGU is no longer enrolling candidates into Post-Baccalaureate Secondary, however, requests that matriculating program completers are still able to successfully apply for licensure.
- WGU is no longer enrolling candidates into Secondary Social Studies; however, requests that matriculating program completers are still able to successfully apply for licensure.
- WGU applied for renewal of their program with modifications to program titles, addition of courses, and changes of coursework that do not impact the alignment of prescribed Nevada requirements. These changes were prompted by Council for the Accreditation of Educator Preparation (CAEP) approval preparations.
- Upon review of renewal application and modification form, WGU is recommended for approval by NDE.

President Esparza opened the floor for any commissioner comments.

Motion: Commissioner West moved to approve all the mentioned ARL programs renewals with or without the modifications as stated. Commissioner Zeh seconded the motion. **Motion carried unanimously.**

Agenda Item #9 – ARL 1-year Provisional Approval for UNR to Pilot, presented by Jason Dietrich and Jeff Briske.

Jason Dietrich stated that the theme of today is cleanup and we were presented with an opportunity to work with UNR on that institution undertaking becoming an ARL program provider for special education in four areas. After discussion between me, Jeff, and Lindsey Diamond from UNR, he would like partner with UNR to work on additional business rules and practices around ARL preparation and utilize them as a brand new ARL provider to pilot this. The only way to truly do that is to do an actual pilot program which would allow us to work with UNR to make tweaks to the business processes and work towards better reporting methods. This is why the NDE is bringing forward this request and would like to propose to the Commission that they provide a provisional 1-year approval to UNR so they may pilot this program.

Jeff Briske stated that this program has been submitted an initial application to be a state-approved ARL provider pursuant to NRS 391.461. This program has been reviewed by the Nevada Department of Education (NDE) and is being recommended for a one-year pilot provisional approval:

University of Nevada, Reno (UNR)

- UNR submitted an initial application to become an ARL provider in November 2018 for the following program area: Special Education (Autism, Early Childhood –Developmentally Delayed, Generalist, and Intellectual Disabilities).
- UNR applied for initial approval of their program with appropriate coursework and testing aligned with prescribed Nevada requirements.
- Upon review of initial application, UNR is recommended for a one-year pilot provisional approval by NDE. This provisional approval will allow UNR to pilot this program and make any modifications necessary as it moves through its first year.
- NDE will consider full approval after the one-year pilot of the program is complete.

Lindsey Diamond, assistant professor at the University of Nevada Reno stated that their special education program did propose the pilot program to the NDE. She previously worked for UNLV's ARL program and started their ARL program. We took a lot of programs that we have seen, making decisions based on what works and what we felt didn't work. UNR has a great relationship with our school district, in tracking teachers and their success, and administrator support. In addition, we do want to require our candidates who are hired to provide their identified information on their evaluations on a yearly basis for a minimum of 2 years. We also experience with the implementation for Office of Special Education and Program (OSEP) grants, of which they do an excellent job tracking those teachers and do plan on implementing those same practices that they use for reporting to the federal government.

President Esparza thanked Dr. Diamond for her time and stated that there is a lot of recruitment going on and then opened the floor to commissioner comments.

Motion: Commissioner Burnham moved to approve the 1-year provisional approval for UNR to Pilot their ARL special education program. Commissioner Drum seconded the motion. **Motion carried unanimously.**

Agenda Item #10 – ARL Moratorium on Providers, presented by Jason Dietrich and Jeff Briske.

Jason Dietrich stated that during meetings with Commission members there had been discussions about the number of approved ARL programs versus their enrollment capabilities and effectiveness. He wanted to bring this forward and discuss potentially placing a moratorium on the acceptance of new ARL program providers until such time as the needs dictate that the ARL programs are meeting or exceeding capacity. Working with the ARL providers and the extensive amount of work the NDE is required to do to manage them is arduous on staff. This is brought up as a discussion, but it is entirely within the

purview of the Commission to act or not act on this. It would not preclude current providers from adding more areas, but it would put a hold on any new providers applying.

President Esparza stated that looking at the chart as well, it seems that there are not many new individuals as of 2016, and asked if there were many providers asking to be added. Jason replied that there are programs that have applied but never made it to the review team as they must be first reviewed by the NDE and if there are inconsistencies in their applications, their applications are sent back to the programs applying and most decide not to continue with the application process. It is daunting on the NDE, when you bring on providers who are graduating only eight to twelve people per year, the man hours involved in training the provider employees is quite onerous as the smaller and distance programs have a large turnover in employees. It's easier for the larger providers who have multiple programs with additional help and more people who know what they are doing. We wanted to see what the feel of the Commission was at this time.

President Esparza opened the floor for commissioner comments.

Commissioner Burnham stated that it was a good discussion and she would have no problem putting a moratorium on new provider applications.

Jason stated that he would like to add a caveat that they would not want to exclude any new in-state institutions, such as if Nevada State College wished to come forward with an ARL application. Commissioner West stated that he does like the caveat as he would like to see the in-state institutions still be able to do this. Jason stated that he would have staff calendar this to revisit yearly to the Commission so they could see what the numbers are like and if it requires the moratorium to be lifted.

Motion: Commissioner West moved to approve the temporary moratorium on new ARL program providers, but not to exclude in-state institutions in the future. Commissioner Burnham seconded the motion. **Motion carried unanimously.**

President Esparza called for a recess at 10:35 am and resumed at 10:48 am.

Agenda Item #11 – Support Staff – NDE/COPS, presented by Jason Dietrich.

Jason Dietrich provided an update on NDE and COPS support staff and introduced Felicia Gonzales, the new Deputy Superintendent of Educator Effectiveness and Family Engagement. Felicia thanked Jason for the introduction and stated she was happy to be part of the NDE.

Jason stated that due to recent regulatory and statutory changes Mike Arakawa would be stepping back from COPS work to focus on other duties, he is having Jeff Briske take over as his back-up and number two for COPS.

Agenda Item #12 – COPS Membership, presented by Jason Dietrich.

Jason Dietrich stated that some members in the Commission had term-limited out. Per NRS, we must follow the law in regards to term limits. In consult with the Deputy Attorney General, two terms are either two full terms or one full term and a partial second term. We are asking that that the current members who have reached their term limit continue to serve until such time as their positions are filled. Commissioner Burnham's replacement is currently going through the paperwork process. As for Commissioners Zeh, Maruyama, and Gallivan-Wallace, we are asking the Governor's office for new appointments. For Vice President Pendleton, that position has been changed in Statute, which we are requesting a new appointment for as it must now be a state superintendent. He thanked all of the Commissioners for their hard work in the educational field.

President Esparza stated she would like to echo Jason's comments thanking the outgoing Commissioners for all of their hard work. She asked the Commissioners to voice if they are willing to remain serving on the Commission until their appointments were replaced.

Commissioner Zeh stated she would be willing to continue until she was replaced. Commissioner Gallivan-Wallace stated she would be willing to continue until she was replaced as well.

Agenda Item #13 – COPS Work Plan for FY 2020, presented by Jason Dietrich.

Jason Dietrich stated that the COPS work plan for FY 2020 was to continue to work on regulations for the Commission, continue with testing model reviews which had some peer group reviews done as early as August, and a large charge of this Commission is the Education Prep programs. There will be a sub work plan drafted out. He asked if there were any activities from the Commissioners that they would like to see added to the work plan.

President Esparza stated she was curious about the Ethics advisory group and knowing what they had done. Commissioner Zeh stated she would like to see the Counseling requirements revisited.

Agenda Item #14 – Future Agenda Items, presented by Jason Dietrich.

President Esparza asked about quarterly meetings. Jason Dietrich replied that he would caution against quarterly meetings during a regulatory year, it comes down to heavier longer meetings quarterly or monthly for shorter meetings or every two months for something in the middle.

President Esparza asked for other Commissioners to comment. Commissioner Burnham stated she likes mornings only and shorter blocks of time. Commissioner West agreed with Commissioner Burnham and stated he would like to see the same as it's easier to stay focused. Commissioner Gallivan-Wallace also agreed with the shorter meetings in the mornings, it is easier to stay focused and carve out a shorter period in her schedule.

Jason stated that he would make sure to have the Commission meetings scheduled every month for up to 3 hours. He cautioned that the upcoming regulatory time is here and is very dry, and thanked the Commission.

Agenda Item #15 – Commissioners' Comments

President Esparza thanked staff for their hard work.

Commissioner Burnham stated that if this is her last meeting she wanted to thank her fellow Commissioners and staff for all of their hard work.

Commissioner West thanked the staff and stated that he is happy to see the collaboration between the private sector and academia to meet needs with an emphasis in CTE. They are seeing more folks saying how they would like to collaborate. He was in a meeting with Workforce Connections about how to engage the private sector to inform and educate them on the path to bringing those types of folks into business and industry and getting into an education setting. That work is going to be really impactful. There is a bit of a workforce crisis and it's nice to see it being addressed.

Agenda Item #16 – Public Comment #2

No public comment in Carson City, Las Vegas, or Elko

Agenda Item #17 – Adjournment

The meeting adjourned at 11:10 am.