

**NEVADA DEPARTMENT OF EDUCATION
COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION
JANUARY 16, 2019**

Meeting Locations:

Office	Address	City	Meeting Room
Department of Education	9890 S. Maryland Pkwy	Las Vegas	Board Room (2 nd Floor)
Department of Education	700 E. Fifth St	Carson City	Board Room

SUMMARY MINUTES OF THE REGULAR MEETING

(Video Conferenced)

COMMISSION MEMBERS PRESENT:

In Las Vegas:

Vice President Pendleton
Commissioner Carvalho
Commissioner Davis (Departed at 12:31pm)
Commissioner West
Commissioner Maruyama (Arrived at 9:08 am)

In Carson City:

Commissioner McGregor
Commissioner Drum
Commissioner Burnham

COMMISSION MEMBERS NOT PRESENT:

President Esparza
Commissioner Zeh
Commissioner Gallivan-Wallace

DEPARTMENT STAFF PRESENT:

In Las Vegas:

Jason Dietrich, Office of Educator Licensure
Paul Partida, Office of Educator Licensure
Michael Arakawa, Office of Educator Licensure
Jeff Briske, Office of Educator Licensure
Crissy Furst, Office of Educator Licensure

In Carson City:

LEGAL STAFF PRESENT

In Carson City:

Chief Deputy Attorney General Greg Ott

In Las Vegas:

Deputy Attorney General David Gardner

AUDIENCE IN ATTENDANCE:

In Las Vegas:

Rob Askey, Touro University, Nevada
Monte Bay, National University
Jessica Bouchte, Clark County School District
Monica Beane, Educational Testing Service
Ed Ronca, University of Nevada, Las Vegas
Matt Borek, University of Nevada, Las Vegas
Dottie Kulesza, Sierra Nevada College
James Yoder, Clark County School District
Brenda Pearson, Clark County Education Association
Tamara Carrington, Clark County School District
Lisa Jarks, Clark County School District

Carson City:

Kate Shum, Washoe County School District
Hope Blinco, Mineral County School District
Randi Hunewill, Nevada Department of Education
Mary Pierczynski, Nevada Association of State Superintendents

Elko:

Brian Zeiszler, Great Basin College

Agenda Item #1 – Call to Order; Roll Call; Pledge of Allegiance

Vice President Pendleton called the meeting to order at 9:01 a.m.
Roll call attendance was taken as reflected above. It was determined a quorum was met. Vice President Pendleton introduced Aaron West as the newest Commission member.
The Pledge of Allegiance was led by Vice President Pendleton.

Agenda Item #2 – Public Comment #1

No Public Comment in Carson City or Elko

Las Vegas Public Comment:

Dr. Matthew Borek, UNLV gave public comment about NAC 391.036 and economic impact on students and giving them fewer opportunities to be able to pass the Praxis Core tests and the removal of coursework to take in lieu of the tests after failed tests. He would like the Commission to revisit this regulation and reinstate the previous testing waivers. UNLV would like the state to post criteria and tests on their website.

Jason Dietrich reminded the Commission that discussion was indeed had about this in the past and he would like to work with Dr. Borek about possible changes for regulation modifications when the light period begins again after the upcoming 2019 Legislative Session.

Commissioner Burnham stated she would like to have UNR included in those discussions as well.

James Yoder from CCSD gave public comment on the world language exams provided by ETS and the areas the tests are given, stating that these tests do not assess teachers' abilities to teach and communicate the language; he believes that with the change in regulation, as written, he could teach any of the languages by passing the one world language pedagogy test. He suggested that the Commission put on hold the acceptance of the world languages testing. He prepared a handout for the Commission explaining another assessment provided by the American Council on Teaching Foreign Languages which he would like the Commission to consider in lieu of ETS' testing.

Jason Dietrich stated that the licenses cannot be obtained solely by taking the single ETS test and that coursework is absolutely required. Educators cannot add a license by taking a test, the pedagogy is required. Currently, the assessment is not required; today the presentation from ETS will help clear up any confusion.

Agenda Item #3 – Approval of Flexible Agenda

Motion: Commissioner Burnham moved to approve the flexible agenda. Commissioner Davis seconded the motion. **Motion carried unanimously.**

Agenda Item #4 – Approval of Minutes for September 19, 2018 Meeting

Motion: Commissioner Burnham moved to approve the September 19, 2018 minutes with revisions. Commissioner Drum seconded the motion. **Commissioner West abstained. Motion carried.**

Agenda Item #5 – Nevada Department of Education Updates, presented by Mike Arakawa.

Mike Arakawa presented on the Nevada Department of Education updates stating the NDE is getting ready for the upcoming 2019 Legislative Session. The NDE has pre-filed Senate Bill 41. Deputy Superintendent Dena Durish has resigned her position to go on to other things. Superintendent Canavero has named Jason Dietrich to the position of Interim Deputy Superintendent. The NDE southern offices will be moving locations to East Flamingo sometime at the end of March 2019 or beginning of April 2019. OPAL, the online licensure system, is getting an app for smart phones to allow educators to renew their licenses on their tablets and smartphones. Sometime this year the NDE will be updating the correlation directories and will be reaching out to stakeholders to be able to provide easier to understand information. To update everyone on the status of the missing regulations, the LCB has gotten those back to the NDE and we are going to put those out for public hearings for February's meeting.

Commissioner Burnham asked about OPAL and the higher education access timeline. Mike replied that it would be soon, he doesn't have an exact date as of yet.

Agenda Item #6 – The Commission on Professional Standards in Education Annual Report, presented by Mike Arakawa.

Mike Arakawa presented the Commission's Annual Report. He stated that pursuant to NRS 391.028, on or before December 1st of each year, the Commission shall present an annual report to the Nevada State Board of Education and the Legislative Committee on Education. This report must include without limitation a summary of the regulations adopted by the Commission and the status of those regulations, a work plan which designates the proposed activities of the Commission during the next year, and a description of the progress and status of each regulation relating to the licensure of educational personnel which the Commission is required to adopt pursuant to a legislative measure enacted within the two previous sessions or special sessions of the legislature occurring during that time. If the Commission does not include these, the report must provide a written explanation. Within the meeting materials for today's meeting is a copy of the draft report for the Commission. He went through the report for the Commission. The report is available on the NDE's website for the Commission on Professional Standards in Education.

Commissioner West asked a question pertaining to AB77 and missing language on page 4. Mike replied that language should speak to adding additional endorsements and that it would be updated.

Jason Dietrich stated that this document doesn't show exactly how much work was done in the past year by the Commission. He thanked the Commission on their hard work and opening of pathways on behalf of the NDE.

Motion: Commissioner West moved to accept the Annual Report with the added language on page 4. Commissioner Davis seconded the motion. **Motion carried unanimously.**

Agenda Item #7 – The December Progress Report for the Assembly Bill 124 Educator Code of Ethics Advisory Group, presented by Mike Arakawa.

Mike Arakawa presented the progress report for AB 124 regarding the Educator Code of Ethics Advisory Group. The reports are required to be presented to the Commission in June and December. This December 2018 report is available on the NDE's website under the Commission on Professional Standards in Education.

Vice President Pendleton opened the floor to Commissioner comments. There were no comments.

Agenda Item #8 – Update and Discussion on Senate Bill 20 in regards to training requirements and possible implementation of current content created previously by the University of Nevada, Reno, presented by Mike Arakawa.

Mike Arakawa presented the update on Senate Bill 20 from the 2017 Legislative Session and stated that this removed Nevada School Law and Nevada Constitution to become training in-house for the school districts taken by employees within the first year of hire. It tasked the Commission to approve the training and do reviews every two years on it. Prior to the change in law, UNR was the entity which was administering the exams. During the course of the NDE's research, it was determined that the best possible course of action would be to have UNR license their material to the districts for the required training. UNR updates their materials every two years.

Jason Dietrich stated that there is a cost involved in this training and this Commission does have the responsibility for initial review and continuing review, and that this is a statutory requirement that we are not currently meeting. What the NDE is looking for from the Commission is approval to move forward with discussions with UNR to become the sole source provider for the training materials, as they have previously done in the past. This could come in the form of licensing the materials to the districts, but approval must be given at the Commission level before the NDE may proceed with this suggested course of action.

Commissioner Carvalho asked if this would need to be opened up to a public process to be bid upon. Jason replied that at this point, to his understanding, that would be up to the Commission. Previously, UNR was the sole source provider for the examinations. He would defer to Deputy Attorney General David Gardner about the legality. Deputy Attorney General Gardner stated that Jason was correct; this is up to the Commission and their discretion on how they wish to proceed.

Jason brought up the point about how costly it would be to come up with new training models for this, it could be in the form of UNR converting their materials to training modules to be licensed out to the districts. The NDE is trying to bring the most viable option to the Commission through their research. Vice President Pendleton asked about what roadblocks the NDE encountered and if there were other entities who stated they were interested. Jason reiterated that there is a cost to this whether it is a cost as a private vendor, to the school districts, or to the educators. What the NDE found was that UNR has already created the materials previously which would not need to be recreated other than perhaps updating some of the materials to become training modules.

Commissioner Maruyama stated that he was looking over SB20 and when this needed to be accomplished by. Jason replied that there are specific timeframes for when SB20 was supposed to have been enacted. The NDE has been in contact with the LCB about why they are out of compliance with the bill and they understand the work that is going on and that the NDE is working to try to get this enacted as quickly as possible.

Commissioner West stated that he believed this is worth moving forward as recommended by the NDE so as to not reinvent the wheel.

Jason asked Commissioner Burnham, in her role as a representative of UNR, if she had any comments. Commissioner Burnham stated she believed that it made sense to continue to use UNR's materials at least for the first couple of years.

Commissioner Carvalho stated that she was a little hesitant about not giving notice to other entities that may not have had the opportunity to try to come to the table and at some point there needs to be more public notification. She wouldn't want the NDE to get too far down the line and not be able to go back. Jason replied that the NDE must get this going forward and that it would be a heavy lift to develop entirely new training material, he suggested working with UNR for the first 2-year period as a pilot program and provide feedback from the districts back to the Commission. This would put us in compliance with the law and then we could see what others might bring to the table.

Commissioner West brought forward the point that this item was only to get started on the process. Jason replied that Commissioner West was correct, but it is not a competition. This body could write the training themselves if it wanted to, there is no obligation to outsource the training, or could even do 17 different curricula for each and every district in the state, or adopt something sole-sourced. The NDE is simply seeking guidance and to see if this body would like to go down the path recommended.

Commissioner Carvalho asked if the NDE would be entering into an agreement or MOU with regards to this. Jason replied that in the past, there was not an MOU or a contract. It was an understanding from the Commission that UNR was approved to provide the materials and exams. Currently, this is about setting forth guidance from the Commission to the NDE.

Deputy Attorney General David Gardner stated that under the law, it is up to the Commission to decide on the training. There are a lot of ways that the Commission to design this however the body wishes. This could be developed in-house by districts, having the NDE create it, or having a provider do this. Jason stated this could be written into regulation that only an IHE in this state could provide this training.

Vice President Pendleton stated that she is not opposed to moving forward using UNR, but would like more information as it is rolled out to the rest of the state. She asked how this was supposed to work going forward. Jason replied that the law states it is now an employment responsibility with the authority over the training being given to the Commission. It could be simply training without any assessments; it could be a study guide with an examination, or something else. If we used UNR, we would ask them to take their coursework and turn it into training materials and then use their tests to show competency in the areas covered by the training. There will be a cost for this, but this could be a cost for the districts or the individual educators as it has been for many years previously. The delivery model could be online or provided to the districts themselves to deliver however they see fit. That may be getting too far into the weeds for the Commission. The NDE's biggest concern was maintaining the consistency and continuity of any training adopted.

Commissioner Carvalho asked if the NDE had heard from the districts on this. Jason replied that the NDE had quite a few discussions with CCSD. They were going to have their staff create a training program to do this and they have the resources to do so. It would turn into a licensing scenario for other districts, then if you approve CCSD's model, it would be individualized training. If the Commission decided to go down that path, it would put the Commission in the circumstance of creating the coursework. Commissioner Carvalho asked if CCSD was opposed to having UNR develop something. Jason stated he believed that nobody from CCSD was opposed to that, but there was a bit of a misunderstanding that they thought they could create whatever they wanted and move forward, we had to explain the actual language of the bill to them explaining that the law gave approval authority to the Commission. He doesn't believe that CCSD would be opposed to this model.

Vice President Pendleton asked if this would be a provision on the license and how this would affect new hires. Jason replied that the statutory deadline had already passed. To his understanding, this training

must be done within 1 year from date of hire. He believes that if the Commission went with the NDE suggestion to use UNR as the training provider, it would be up and going very quickly. Mike Arakawa stated that the bill specifies that anyone who held a license prior to passage would have 2 years to complete the training and it would not be a provision on licenses. This is a requirement for employment and not for licensure. Vice President Pendleton stated she feels a sense of urgency to get this out to the teachers whom this will affect.

Commissioner McGregor stated that she agrees with Commissioner West and would like the NDE to move forward with discussions about using UNR's materials.

Deputy Attorney General David Gardner reminded the Commission that anything here would need to be written in regulation and must go through the regulatory process.

Commissioner Carvalho asked Deputy Attorney General Gardner a clarifying question about the statutes and regulations.

Commissioner Carvalho brought forward her concerns about making sure this is done right and that everyone involved must be represented. She would like to see CCSD and other entities involved, and she would like to see progress reports put forward by the NDE throughout the process. Deputy Attorney General Gardner stated that this body must decide what the training shall be and set the standards for proficiency. Those are the two requirements set forth in law that this body must fulfill.

Commissioner West stated that there is a sense of urgency to initiate the process and during the process everyone will have an opportunity to chime in on it. He believes that the Commission must get the ball rolling.

Commissioner Carvalho stated that she is in support and asked for regular updates to be part of the record. Jason stated that the NDE would absolutely bring updates to the Commission and make sure any interested parties are part of the discussion.

Motion: Commissioner West moved to direct the NDE to continue discussions with UNR to bring it forward and go through the regulatory process. Commissioner Drum seconded the motion. **Motion carried unanimously.**

Vice President Pendleton called for a recess at 10:20 am

Vice President Pendleton called the meeting back to order at 10:35 am.

Agenda Item #9 – ETS Exams Review, presented by Dr. Monica Beane, Client Relations Director, Educational Testing Service (ETS) and Christine Furst, Licensure Analyst for the Nevada Department of Education.

Christine Furst and Dr. Monica Beane presented the ETS Exams Review for adoption consideration by the Commission. This presentation is available on the NDE's website under the Commission on Professional Standards in Education.

ETS recommended the passing score for test 5101(Business Education: Content Knowledge) be changed to 154 and the passing score for test 5354 (Special Education: Core Knowledge and Applications) be changed to 151.

Vice President Pendleton opened the floor for Commissioner comments.

Vice President Pendleton asked Jason Dietrich how Nevada ended up with higher required scores than recommended. Jason replied that it was at the will of the Commission at the time the adoptions of those tests were brought up. Generally, the Commission goes with the recommended scores.

Commissioner Burnham asked about people who took the test previously and would have passed the new test score requirements. Dr. Beane stated that it would be up to the Commission. Jason Dietrich stated licensure hasn't done retroactive scores in the past, but he would defer to Deputy Attorney General Gardner on the NRS requirements for test scores. Deputy Attorney General Gardner stated that it was up to the Commission if they would like to retroactively change the scores.

Motion: Commissioner West moved to adopt the MSSS recommended to change the scores for test numbers 5101 to 154 and 5354 to 151. Commissioner Carvalho seconded the motion. **Motion carried unanimously.**

Commissioner Carvalho asked Jason Dietrich what his opinion as the Director of Licensure about the retroactivity of the test scores. Jason replied that the NDE would defer to the Commission, but the Commission has been removing barriers lately. Commissioner Maruyama stated he would be in favor of removing barriers.

ETS recommends dropping elementary test 5019 and adopting the all-in-one elementary test number 5001 which includes sub-test numbers 5002, 5003, 5004, and 5005. The MSSS recommendation is not ETS' recommendation; this is a recommendation from the standard setting group made up of a large panel of content area experts from across the country and what a just qualified candidate cut score should be. ETS is simply providing the information

Jason Dietrich stated that the current testing model requires that if an individual failed the 5019 that they would need to retake the whole test and if they failed a portion of the 5001 they would only need to take the section or sections that they missed. This would remove another barrier for educators.

Commissioner Burnham asked for the costs associated with the 5019 vs the 5001. Dr. Beane replied that the costs for the 5019 and 5001 are the same, but if someone fails the 5019 they must retake the whole test whereas if someone were to fail a portion of the 5001, they would only need to take the less expensive section or sections of the 5001 that they did not pass and not have to pay for the whole test over again, this could be a large cost savings. Commissioner Burnham asked if the 5001 contained both pedagogy and content area knowledge. Dr. Beane replied that this was a content area assessment only; ETS does offer another test for the pedagogy, but Nevada may not be ready for that one yet.

Commissioner Burnham asked if currently the students who are taking 5019 are currently being tested on pedagogy. Christine Furst replied that the NDE is currently not testing for elementary pedagogy.

Commissioner West asked if these were required tests for licensure. Jason Dietrich replied in the affirmative and spoke to Commissioner Burnham's point about pedagogy. There is an ETS exam which does test pedagogy for Elementary educators which could be adopted by this body. Dr. Beane stated it was another item on the presentation.

Dr. Beane offered to come back to present to the Commission the CKT test which delves much deeper into the pedagogy.

Jason Dietrich stated that last year Dr. Stauffer from Great Basin College (GBC) presented before the Commission on a pilot of the CKT which she was able to attend. At that time, the Commission resolved to not adopt the CKT test due to the costs associated with it and the changes at the higher education level. Nevada has traditionally moved slower than other jurisdictions. This is a significant change in examinations. The NDE asked Dr. Beane instead to speak on the 5001 test. This is a good way to bring us closer to the more appropriate examination. Speaking on behalf of the NDE, we are not ready for too rapid of a change at this time.

Motion: Commissioner West moved to drop test number 5019 and adopt test number 5001 along with the MSSS recommended passing scores, to become effective on September 1, 2019. Commissioner Davis seconded the motion. **Commissioner Burnham voted no. Motion carried.**

Dr. Beane stated that ETS' recommendation is the addition of Principles of Learning and Teaching (PLT): Early Childhood test number 5621 with the required passing score of 157 in conjunction with test number 5691.

Commissioner Burnham asked which tests are currently required. Christine Furst stated that recommendation is to add the 5621 to go along with the 5691 which Nevada currently requires for the Early Childhood Developmentally Delayed (ECDD). Dr. Beane stated that this adds the pedagogical examination for this field.

Commissioner Davis stated that as an Early Childhood educator she is in favor of adding this test for both ECDD and standard Early Childhood licenses. Commissioner West asked Commissioner Davis if she saw this as a barrier. Commissioner Davis stated she did not see it as a barrier. Commissioner Burnham stated she wanted to make sure the Commission was aware that this would be adding a third exam to Early Childhood. The Commission needs to keep that in mind. Christine Furst replied that this would be in addition to the 5024 and 5025 tests currently in use, which would indeed give a third test. Dr. Beane stated that it was up to the Commission to put in an effective date of when they wished and explained how testing could be reviewed by the Commission and Department. Jason Dietrich stated that the NDE currently has a workgroup who are subject area experts around early childhood.

Commissioner Burnham stated that she believes that the review should take place for all early childhood and early childhood special education tests before they adopt 5621.

Vice President Pendleton stated that it seemed to be the appetite of the Commission to table this motion in favor of doing testing reviews. Jason Dietrich invited Commissioners Maruyama and Davis to be part of the work group to review the tests as they are in the fields of Early Childhood and Special Education.

Dr. Beane stated that ETS' next recommendation is to add the pedagogical exam for middle school grades which is test number 5623 Principles of Learning and Teaching (PLT): Grades 5-9. Currently, 19 states require this and all but two have a required score of 160.

Commissioner Carvalho asked if this would be adding another test. Dr. Beane replied in the affirmative. Christine Furst stated that currently the PLT is required for elementary and high school; this would be adding a PLT for middle school educators as well. Jason Dietrich recommended on behalf of the NDE the adoption of this test as the realignment of grade levels will be happening soon and this will cover most of those. Commissioner Carvalho asked about educators currently teaching and if they would be grandfathered in. Jason replied in the affirmative.

Vice President Pendleton asked when this would become effective and how much it would cost. Jason replied that it would whatever implementation date the Commission picked; generally it is on the start of the new academic year. Dr. Beane stated it would cost \$146.

Motion: Commissioner West moved to adopt test number 5623, PLT for Middle School licensing, with the MSSS recommended passing score of 160, to become effective September 1, 2019. Commissioner Maruyama seconded the motion. **Motion carried unanimously.**

Dr. Beane stated that ETS' next recommendation is to add test number 5841 World Language: Pedagogy with the MSSS recommended score of 158.

Christine Furst stated that to add an endorsement, coursework would be required in addition to this test.

Commissioner Burnham asked if 5841 would only be required for areas where there is no content area test. Christine Furst replied that would be up to the Commission, this could also take the place of the secondary PLT (5624) for those who teach world languages only. Jason stated that with the changes in AB77 which passed last session, it allows the Commission to add endorsements through competency testing. He asked Dr. Beane and Ms. Furst if the Commission were to remove the PLT requirement at the secondary level in the language realm, what would happen if someone were issued a secondary license for foreign language and then wanted to come back and add another content area which required the PLT. Christine stated that it would most likely not happen very often if at all, but there is a chance it could happen. Most licensees who teach a foreign language only teach a foreign language.

Jason asked Dr. Beane if she would deem the 5841 comparable enough to the PLT to allow for it and not require the 5624. Dr. Beane stated that in her professional opinion, for world languages, yes, but for adding additional endorsement content areas she would recommend taking the 5624. As a former principal, she would recommend that the 5624 be required.

Jason recommended on behalf of the NDE to have the 5841 only for the world language endorsement areas. This would at least put some kind of testing in place where there is currently no required testing.

Commissioner Carvalho asked if the Commission could also add the recommendations from Mr. Yoder. Jason replied that it would require regulatory changes to do so; this could be looked at in the future pending further research. Vice President Pendleton

Motion: Commissioner West moved to adopt test number 5841 with the MSSS recommended passing score of 158 as a replacement for the current PLT examination for any world language endorsements, and added to any world languages which do not currently have a test associated with them; it would not replace any content area exams currently required for licensure. Commissioner Davis seconded the motion. **Motion carried unanimously.**

Dr. Bean stated that ETS' next recommendation was for Speech-Language Pathology to add test number 5331 with the required score of 162. This is currently required by 21 states.

Jason Dietrich stated what the NDE would like to recommend would be to take the board-required licensing exam, which is 5331 and allow it to transfer over to the SLP educator license. This would remove another barrier and this was brought forward by the field as a recommendation.

Motion: Commissioner Carvalho moved to adopt test number 5331 with the MSSS recommended passing score of 162 to be effective January 16, 2019, and to allow test 5881 to be accepted in lieu of this test. Commissioner Davis seconded the motion. **Motion carried unanimously.**

Dr. Bean stated that ETS' recommendations for CTE endorsements are to add test numbers 5701 for agriculture education with the required passing score of 147, 5561 for marketing education with the required passing score of 152, and 5652 computer science with a required passing score of 149.

Commissioner Burnham stated that UNR has a new Nevada teach program in agricultural science and their master teacher in that area strongly supports the addition of this test. Commissioner West stated that he would not wish to add barriers and it is very difficult to fill those positions. He gets nervous adding education-based requirements. Dr. Beane replied that many of the states that utilize these tests have colleges with programs of study in these areas where applicants come out with degrees in these fields. These three are typically part of programs in other states and that is why ETS has these assessments and recommends them. Commissioner West stated that in rural counties they do not have the opportunity to develop the education backgrounds that can apply.

Commissioner Burnham asked Jason if there was an alternative to a traditional preparation program. Jason replied that there was a very definitive change to regulations for B&I and CTE licensure. This would only affect those individuals that are under traditionally trained programs through college coursework. This would not affect those individuals coming in under the B&I licenses who have been out in the field. The CTE and B&I licenses look very similar, but this would not affect B&I licensure and these individuals would not be required to take these tests. Commissioner West thanked Jason for the clarification and stated that he was in favor of it for the CTE licenses.

Vice President Pendleton asked about whether the proposed Computer Science exam might be limiting to certain individuals. Christine Furst replied that those individuals who currently hold the license would be grandfathered in. This would not affect those educators unless they allow their license to expire and have to reapply for licensure. The requirement would affect only those who are new educators coming into the field.

Vice President Pendleton and Jason Dietrich had a conversation about coursework requirements.

Vice President Pendleton stated her concern with the requirements of the Computer Science test. Dr. Beane replied that this particular test could be particular to the specific endorsement area(s). Jason stated that under the currently law, if there is a content area exam, they could test into the area. If someone held an English license and wanted a computer science license, they could test into it. It could open a lot of pathways. To Dr. Beane's point, you could limit the areas for which you are requesting this, such as not requiring it for a computer applications endorsement.

Commissioner Carvalho asked if there are currently tests for these endorsements. Jason stated that there are no current tests for these endorsements. Commissioner Carvalho asked how many other states are using these tests. Dr. Beane replied that for agriculture education it is 26 states, for marketing education it is 19 states, and for computer science it is 12 states. These are for educator preparation programs, not for B&I licensing through industry experience.

Vice President Pendleton stated that her concerns are with adding any of the new tests for the other endorsement areas in computer science. She would hate to limit educators in getting endorsements in those areas.

Motion: Commissioner West moved to adopt test CTE endorsements test numbers 5701 for agriculture education with the required passing score of 147 and 5561 for marketing education with the required passing score of 152 to be effective September 1, 2019. Commissioner Burnham seconded the motion. **Motion carried unanimously.**

Motion: Commissioner West moved to adopt CTE test number for 5652 specific to computer programming and computer science with a required passing score of 149, to be effective September 1, 2019. Commissioner Carvalho seconded the motion. **Motion carried unanimously.**

Dr. Bean stated that ETS' recommendations for School Personnel are to add test numbers 5342 for audiology with the required passing score of 170, 5402 for school psychologists with the required passing score of 147, and 5311 for library media specialist with required passing score of 151.

Commissioner Carvalho asked if this was similar to the speech pathologist and if they are already being tested for their boards or if this would add another impediment. Mike Arakawa replied that they are licensed by ASHA. Jason asked Dr. Beane if she knew if there was an examination required at the ASHA level Dr. Beane replied that this was the examination used at the ASHA level and 8 states are using it. Jason stated that he would make the recommendation to be similar to speech-language pathologists and accept their board required tests in lieu of the 5354. Dr. Beane stated that ASHA does require the Audiology exam with a passing score of 170 and the Speech-Language Pathologist (SLP) exam with a

passing score of 162. Jason stated that for the audiology 5342, it would be identical for what they did with the SLP.

Motion: Commissioner West moved to adopt School Personnel tests for Audiology with test number 5342 with a required passing score of 170, and School Psychologist with test number 5402 with the required passing score of 147, to be effective September 1, 2019. Commissioner Drum seconded the motion. **Motion carried unanimously.**

Christine Furst recommends that to get the library media specialist endorsement, since a master's degree is required, individuals with a standard license should not be allowed to test into this endorsement without that content knowledge and degree. Jason stated that a practicum is required by regulation so there is more than just a coursework requirement. It would be at the will of the Commission if they wished to adopt this examination.

Commissioner West noted that it seemed the barrier to entry is already high. Christine stated that they do issue a fair number of these endorsements. Jason stated that there is a partnership program between RPDP and UNLV which allow for more of them to be issued out.

Vice President Pendleton expressed her concerns with imposing this test without any school librarians present to speak to it. She asked how many other states require this test. Dr. Beane replied that currently 25 states require this test. Commissioner Burnham stated that with the already high bar for librarians that she doesn't believe this is needed. Mike Arakawa stated that Jason was bringing a librarian into the meeting. Jason introduced Kathleen Galland-Collins, Education Programs Supervisor and licensed librarian, into the conversation.

Kathleen Galland-Collins stated that she was a librarian for 7 years with CCSD and teacher for 19 years. She would need to see what the assessment entails to give an opinion. Jason stated that Kathleen has direct access to the field as she also sits on councils with the content experts could come forward with recommendations.

Vice President Pendleton tabled the discussion about this particular test to include Kathleen in the assessment and not hold a vote on any motions.

Dr. Bean stated that ETS' recommendations for School Personnel are to add test number 5412 for Administrators of a school or administrator of a program with the required score of 146.

Jason Dietrich stated that his recommendation is to adopt 5412 for stand-alone administrator licensees and not for licensees seeking additional endorsements.

Commissioner Burnham stated that UNR currently requires their students to take 5412 in their administrator programs, she is not sure if other institutions do as well.

Motion: Commissioner West moved to adopt the test number 5412 for School Personnel and the stand-alone administrator licenses with a required passing score of 146 to be effective on January 16, 2019. Commissioner Carvalho seconded the motion. **Motion carried unanimously.**

Dr. Bean stated that ETS' recommendations for Secondary Education are to add test numbers 5571 for Earth Science with the required passing score of 151, 5265 for physics with the required passing score of 140, and 5931 for political science with the required passing score of 149. Christine Furst stated that the social studies test was already adopted by the Commission and was an oversight.

Motion: Commissioner West moved to adopt test numbers 5571 for Earth Science with the required passing score of 151, 5265 for physics with the required passing score of 140, and 5931 for political

science with the required passing score of 149 with an effective date of September 1, 2019. Commissioner Carvalho seconded the motion. **Motion carried unanimously.**

Dr. Beane stated that ETS' recommendations for reading specialist is to add test number 5301 with the required passing score of 164 and test number 5322 for intellectual disabilities (moderate to intense) with the required passing score of 156.

Jason Dietrich stated that if the Commission wished to put aside the 5301 test to get further input from that field that is within the Commission's purview. He recommended that 5322 be adopted.

Commissioners Burnham and Drum agreed with Jason's suggestion to put aside the 5301 test to get further input from the field.

Commissioner Burnham stated that she believe that intellectual disabilities was visited previously and the person who attended the testing found some issues with it. Jason replied that part of the conversation was around mild to moderate vs moderate to intense and asked Dr. Beane when the testing was last revised. Dr. Beane stated that Nevada was part of the MSSS panel; she would look up the passing rates.

Jason stated that the NDE has access to the Special Education Advisory Council (SEAC) and he could have them look into this and bring a recommendation back to the Commission pertaining to this test.

Vice President Pendleton tabled the discussions for the test numbers 5301 and 5322 pending further information.

Agenda Item #10 – Future Agenda Items, presented by Mike Arakawa.

Jason Dietrich stated that future agenda items include final public hearings for six or seven regulations which would be posted by the end of the week. Testing reviews may be available by this time as well.

Agenda Item #11 – Commissioners' Comments

Vice President Pendleton thanked Commissioner West for joining the meeting in Las Vegas.

Agenda Item #12 – Chief Deputy Attorney General/Deputy Attorney General Comments

No comments.

Agenda Item #13 – Public Comment #2

No public comment in Carson City, Elko, or Las Vegas.

Agenda Item #14 – Adjournment

The meeting adjourned at 12:56 pm.